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1. **Introduction**

Welcome to the School of Religion, Theology, and Peace Studies where we continue a tradition of scholarship that goes back to the very foundation of Trinity College Dublin.

The School of Religion, Theology, and Peace Studies is one of the twelve Schools that comprise Trinity College's Faculty of Arts, Humanities and Social Sciences. It brings together biblical studies, theology, ethics, theory of religion, and international conflict and peace studies as independent but related disciplinary fields.

The School's undergraduate and postgraduate courses explore encounters between religions and cultures from their roots in antiquity to the present day. They investigate the intellectual and institutional resources developed in historical and current interactions and conflicts and apply them to the challenges and the opportunities societies face in an age of globalisation.

The School has a strong commitment to community engagement, has campuses in Belfast and Dublin and is home to the Loyola Institute, the Trinity Centre for Biblical Studies, and the Irish School of Ecumenics.

The School of Religion, Theology, and Peace Studies is a champion for the Trinity Inclusive Curriculum project which we integrate into our work in the School. Please note the following:

**Statement of Inclusivity**

Trinity College, the University of Dublin aims to provide an inclusive environment which promotes equality, and values diversity. The College is committed to maintaining an environment of dignity and respect where all staff and students can develop to their full potential. The concept of equality is central to the College’s ethos of academic and service excellence. The School of Religion, Theology, and Peace Studies strives to be an inclusive learning community, respecting those of differing backgrounds and beliefs. As a community, we aim to be respectful to all in this class, regardless of race, ethnicity, religion, gender, or sexual orientation.
Pronouns

Our School affirms people of all gender expressions and gender identities. If you prefer to be called a different name than what is on a class roster, please let teaching staff know. Feel free to correct us on your gender pronoun if you feel comfortable doing so. You may also wish to consult Trinity’s Gender Identity and Gender Expression Policy 2019.

This Handbook summarizes and supplements the regulations that are contained in the University Calendar. However, in the event of any conflict or inconsistency between the general regulations, Part II, published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail. Academic and administrative staff are available to explain most of these requirements, and to answer any queries that you may have about procedures and regulations.

An electronic copy of this Handbook will be available on the School of Religion, Theology, and Peace Studies website, Current Student page and via Blackboard. The following link will also be helpful re the College Virtual Learning Environment (VLE) and Guides and Support for Blackboard and Related Learning Technologies. A hard copy of this handbook in large print is available in the School Undergraduate Administration office. Alternative formats of the Handbook can be provided on request.

There may be some modification during the year to the procedures and regulations outlined below; these will be brought to your attention as they arise.

Please note:

Familiarize yourself with College’s regulations for undergraduate students. These are available in the Calendar, Part II.

Your @tcd.ie email account is the only e-mail address used for official College business. Consult this email account regularly.

Your personal data is kept in accordance with the Student Data Policy.
College regulations require that you remain resident in the Republic of Ireland, during the course of your studies. Absence for a substantial period in either of the teaching terms is not permitted. Research abroad is permitted only with the approval of your Course Coordinator.
2. **General Course Information**

2.1 About the School

The School of Religion, Theology, and Peace Studies is located in the ISE/Loyola Building, East campus. All academic staff have their offices in the building, and the School Undergraduate Administration Office is also located there on the Ground Floor, Room G0.08.

[View on campus map](#)

2.2 Contact Details

The coordinator of the Religion programme (Single Honours and Joint Honours) is Prof. Benjamin Wold. He can be contacted at the School of Religion, Theology, and Peace Studies, Room 1.20, and by email at [Woldb@tcd.ie](mailto:Woldb@tcd.ie).

The Undergraduate Programmes in the School of Religion, Theology, and Peace Studies are administered by Ms. Débora Lima, the Undergraduate Executive Officer, who can be contacted at the School of Religion, Theology, and Peace Studies Undergraduate Office: Room G0.08, ISE Loyola Building and/or by e-mail at [SRundergrad@tcd.ie](mailto:SRundergrad@tcd.ie).

**Opening Hours**

**ISE-LI building:** Access will be swipe card only and will be restricted to normal office hours. Currently a standard 9.00 a.m. – 5.00 p.m. working day i.e., Monday - Friday is planned. The School will remain open on Monday, Tuesdays, and Thursday evenings until 9.30 p.m. to accommodate the delivery of the School’s Dublin based Evening Postgraduate programmes. Any changes to the opening and closing times will be notified by e-mail.

*Please note students are not permitted to remain in the building outside normal office hours unless attending a lecture, seminar or event which has been scheduled by a staff member.* Students to wish to avail of working in the school outside of Office Hours must request permission via their lecturer.
<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Role/Title</th>
<th>Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garrigan, Prof. Siobhán</td>
<td>Professor of Catholic Theology; Head of School</td>
<td><a href="mailto:garrigs@tcd.ie">garrigs@tcd.ie</a> +353 (0)1 896 4794</td>
</tr>
<tr>
<td>Humphreys, Mr. Martin</td>
<td>School Manager</td>
<td><a href="mailto:SRSchMGr@tcd.ie">SRSchMGr@tcd.ie</a> +353 (0)1 896 4778</td>
</tr>
<tr>
<td>Erickson, Dr Jacob</td>
<td>Director of Undergraduate Teaching and Learning; Assistant Professor of Theological Ethics</td>
<td><a href="mailto:ericksoj@tcd.ie">ericksoj@tcd.ie</a> +353 (0)1 896 4797</td>
</tr>
<tr>
<td>Wold, Dr Benjamin</td>
<td>BA Religion Programme Coordinator; Director of the Trinity Centre for Biblical Studies; Associate Professor in Ancient Judaism and Christianity</td>
<td><a href="mailto:woldb@tcd.ie">woldb@tcd.ie</a> +353 (0)1 896 1375</td>
</tr>
<tr>
<td>Chauhan, Dr Seema</td>
<td>Assistant Professor of Asian Religions</td>
<td>+353 (0)1 896 1297</td>
</tr>
<tr>
<td>Grieser, Dr Alexandra</td>
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<td><a href="mailto:griesera@tcd.ie">griesera@tcd.ie</a> +353 (0)1 896 4714</td>
</tr>
<tr>
<td>Hadromi-Allouche, Dr Zohar (On leave Michaelmas 22-23)</td>
<td>Director of Research; Assistant Professor in Classical Islamic Religious Thought and Dialogue</td>
<td><a href="mailto:hadromiz@tcd.ie">hadromiz@tcd.ie</a> +353 (0)1 896 4793</td>
</tr>
<tr>
<td>Hill, Dr Nathan</td>
<td>Sam Lam Professor in Chinese Studies (Linguistics); Director of the Trinity Centre for Asian Studies</td>
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</tr>
<tr>
<td>Hogan, Dr Linda</td>
<td>Head of Discipline Religious Studies; Professor of Ecumenics</td>
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</tr>
<tr>
<td>Kirwan, Dr Michael</td>
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</tr>
<tr>
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<tr>
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</tr>
<tr>
<td>Staff Name</td>
<td>Role/Title</td>
<td>Contacts</td>
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<tr>
<td>Ryan, Dr Fáinche</td>
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</tr>
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<td></td>
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</tr>
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<td>+353 (0)1 896 1297</td>
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<td>Scally, Dr. John</td>
<td>Adjunct Assistant Professor</td>
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</tr>
<tr>
<td></td>
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<td>+353 (0)1 896 1297</td>
</tr>
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<td>Adjunct Assistant Professor</td>
<td><a href="mailto:dnicoll@tcd.ie">dnicoll@tcd.ie</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>+353 (0)1 896 1297</td>
</tr>
</tbody>
</table>

2.1.1 How to contact the School

Staff will communicate with you via your Trinity email address. You are expected to check this regularly and to read and act promptly upon all messages sent to you.

<table>
<thead>
<tr>
<th>Staff Name</th>
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<tbody>
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</tr>
<tr>
<td></td>
<td></td>
<td>+353 (0)1 896 1297</td>
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</table>

Staff usually post ‘Office Hours’ on their door when they are available for consultation.

School and Programme notices will be posted in the Current Student page on the website, on specific modules in Blackboard and via your Myzone email account.
The lecturers in the department are all approachable people who welcome the opportunity to meet their students. Simply make an appointment with the lecturer via e-mail or in case of emergencies contact the Undergraduate Administration Office.

Do not allow problems with a course or with your studies in general to build up. Go to see your Year Head and meet with your College Tutor. Remember too that confidential help with personal problems is available for all students through the Student Counselling Service. Please consult Section 5 below for more details of the supports that are available to you. Full details of all Student Support Services are available at the following link.

2.1.2 Programme-Specific Reference / Sources - Locations

School of Religion, Theology, and Peace Studies website ‘Current Student’ page

Interactive College Map

Blackboard

Academic Registry

2.3 Key Dates

The academic year is divided into two semesters. Each semester is of 12 weeks duration. Week 9 in each semester is designated as a Study/Review Week. Please note that in Michaelmas term 22-23 Junior Fresh (1st Year) students will begin term with Orientation in week 19–23 September 2022. Please refer to the current Academic Year Structure.


2.4 Essay Submission

Essays are to be submitted according to the lecturer’s requirements, by the date and time stated on the essay assignment. The essay should include detailed references (either in-text, or endnotes, or footnotes) and a bibliography laid out in alphabetical order. Your pages should be A4 size, numbered, and your typing double-spaced. Correct spelling (consistently either English or American), grammar and clear presentation are essential.

An electronic copy of your essay must be submitted by the deadline through Turnitin via the College VLE (Blackboard) using your Trinity IT account username and password. If you are unclear as to how to do this, please talk to your lecturer.

Late Submission: If you submit your essay after the due date without an extension, it will still be accepted up to one week late with a loss of 10% of whatever mark is awarded. It will not be accepted after the lapse of one week. This late submission policy does not apply to deadlines set for Reassessment Sessions. Remember that if you do not hand in your essays, you also risk being returned as non-satisfactory for courses. If this happens over two terms, the department may ask for you to be barred from taking the examinations. Also remember that since the essays count towards your final mark your grades will suffer if you fail to submit them.

Extension Policy: If an extension is needed on an assessment during term, students may contact their Module Coordinator to make such a request. Module Coordinators are in their right to refuse such a request in line with policies around deadlines. Ultimately, Module Coordinators will determine the appropriate and reasonable deadline for their own module. In situations where requests for extensions occur near the end of term, Module Coordinators may need to liaise with the School Examinations Officer to determine appropriate deadlines for marks entry.

Students seeking an extension or deferral on medical grounds should contact their College Tutor and Course Coordinator. The College Tutor and Course Coordinator will liaise with Module Coordinators to determine appropriate deadlines. A medical certificate will likely be required.
**Deferral or Absence from Exams:** Students requesting an absence, documenting an absence from, or requesting a deferral of coursework or examinations must do so through their College Tutor and Course Coordinator.

Absences from exam(s) must be appropriately evidenced:

- For illness: medical certificate must be submitted within three working days and specify that the student is unfit to sit exams and must cover the dates of relevant exams
- For other grave causes: appropriate evidence must be submitted within three working days

**2.5 Timetable**

Your timetable will be available in your student portal at [My TCD](#). You can also access it in the [Current Student page](#) on the School website.

**2.6 Scholarships and Prizes**

**2.1.3 Foundation Scholarships**

Scholars are elected annually in various subjects on the result of an examination held in January. In one of the most colorful events of the academic year, the names of those elected are formally announced by the Provost from the steps of the Examination Hall on the Monday of Trinity Week.

Scholars are entitled to free Commons (meals in the Dining Hall) and free rooms in College. They also receive an allowance and are exempt from paying fees.

Candidates must give notice of their intention to take the scholarship examination on the prescribed form. For specific dates and information please visit this [link](#).

The traditional time to sit the scholarship examination is in the Senior Fresh Year. The objective of the foundation scholarship examinations is to identify students who, at a level of evaluation appropriate to the Senior Fresh year, can consistently demonstrate
exceptional knowledge and understanding of their subjects. The examination requires candidates to demonstrate skill in synthesising and integrating knowledge across the full range of the set examination materials; to demonstrate rigorous and informed critical thought; and, in appropriate disciplines, to demonstrate a highly developed ability to solve problems and apply knowledge. As such, the types of questions found in the scholarship examination differ from those found in the annual examinations. The format of the exams is available from the Calendar and further information is available from the course coordinator. A meeting for SF students interested is usually called at the beginning of Michaelmas Term.

For additional information please see Calendar, Part II, Foundation and Non-Foundation Scholarships.
3. **ACADEMIC WRITING**

3.1 **Plagiarism**

It is clearly understood that all members of the academic community use and build on the work and ideas of others. It is commonly accepted also, however, that we build on the work and ideas of others in an open and explicit manner, and with due acknowledgement. Plagiarism is the act of presenting the work or ideas of others as one’s own, without due acknowledgement. Plagiarism can arise from deliberate actions and also through careless thinking and/or methodology. The offence lies not in the attitude or intention of the perpetrator, but in the action and in its consequences. It is the responsibility of the author of any work to ensure that he/she does not commit plagiarism. Plagiarism is considered to be academically fraudulent, and an offence against academic integrity that is subject to the disciplinary procedures of the University.

Whenever you draw on another person's work, you are required to acknowledge your source. Failure to do so exposes you to the accusation of passing off someone else’s work as your own. This is called ‘plagiarism.’ The University [Calendar Part II](#) states that this is "a major offence, and subject to the disciplinary procedures of the University". As your essays count towards your final mark, plagiarism in your essays is considered the equivalent of cheating in an examination, a major offence for which you may be expelled.

Plagiarism results from either deliberately using the work of another without proper acknowledgement, or from lack of care in acknowledgements. All quotations and paraphrases of other people's work must be properly referenced to avoid the charge of plagiarism. This includes the work of other students and internet sites. If you use another student's essay notes without acknowledgement, both you and the author of the notes might be charged with plagiarism. To properly reference material taken from an internet site, you should give the full URL of the page.

To ensure that you have a clear understanding of what plagiarism is, how Trinity deals with cases of plagiarism, and how to avoid it, you will find a repository of information on the
Library website re Plagiarism. It is very important that you familiarise yourself with this information.

Please:

i. Visit the online resources to inform yourself about how Trinity deals with plagiarism and how you can avoid it. You should also familiarize yourself with the 2021-22 Calendar Part II entry on plagiarism located on this website and the sanctions which are applied.

ii. Complete the ‘Ready, Steady, Write’ online tutorial on plagiarism (available on the online resources link above). Completing the tutorial is compulsory for all students.

iii. Familiarise yourself with the declaration that you will be asked to sign when submitting course work and which is included on the essay cover sheet, available on the Current Student page (Student Form) of the School website.

iv. Contact your Course-Coordinator or your Lecturer if you are unsure about any aspect of plagiarism.

I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar, Part II for the current year.

3.2 Referencing Guide

As you write your essays and/or dissertation, you will frequently refer to other people's work and will sometimes quote passages word for word. In this way you show that you are engaging carefully with the material you are reading. When in your essay you quote somebody or refer to something that they have said, you are required to acknowledge your source. This acknowledgement may take the form of either footnotes or endnotes. Footnotes appear at the bottom of each page. Endnotes appear together at the end of your essay. You must also include a bibliography at the end of your essay listing all the works that you have consulted, including internet sites. Most lecturers expect you to use the Chicago Referencing Style.
Referring to the Bible

We recommend that you use either the RSV or the NRSV version of the Bible. Students taking the language courses will find the RSV more useful since it is a more literal translation than the NRSV.

When referring to the Bible, you do not need to use footnotes or endnotes. Biblical references normally go in brackets in the body of your text. You should use the abbreviations of Biblical books as found in the RSV and NRSV translations. The punctuation of Biblical references should be as follows. The Book of Genesis, chapter 1, verse 1 should be written as ‘Gen. 1:1’. If you wish to refer to a passage of several verses, then write, for example, ‘Gen. 1:1-5’.

Foot/Endnotes

Apart from Biblical references, all other acknowledgements should take the form of either footnotes or endnotes. Notes of either kind should take the following form:

For books:

First name, Surname, *Title of book* (Place of publication: publisher, year), particular page number(s) referred to.

Example:


For articles in books:

First name Surname, "Title of article", in Name of Book Editor, ed., *Title of Book* (Place of publication: publisher, year), particular page number(s) referred to.

Example:


For articles in journals:

First name Surname, "Title of article", *Title of Journal*, volume number, issue number (year
of publication) particular page number(s) referred to.

Example:


You only need to give full information in the very first reference to a document. Thereafter you may abbreviate thus:

4 Wiese, "Counter history", p. 83.

Bibliography

At the end of your essay, you will be expected to list the books that you have consulted in a ‘bibliography.’ This list should be in alphabetical order of surname.

Noting listing an internet or resource - In a foot/endnote:

First Name Surname of Author or Webmaster/Webmistress (if known), "Title of text", *heading of page*, full URL (date last accessed).


In a bibliography:

Surname, First Name of Author, or Webmaster/Webmistress (if known). "Title of text", *heading of page*, full URL (date last accessed).

Example:

September 2013).

Web-based resources should be referenced with the following information: author of the document, title of the document, website address, and the date at which you accessed the site.

For more detailed instructions and examples on how to quote, please refer to the Chicago Manual of Style Citation Quick Guide.

3.3 Research Ethics

Trinity College Dublin and the School of Religion, Theology, and Peace Studies’ research community takes great care to ensure that our research activities follow best ethical practice in their design, content, and conduct. Staff and students are required to follow College policies, maintain appropriate ethical standards in their research, and adhere to current data protection policies such as the General Data Protection Regulation (GDPR).

Visit Research Ethics on the School website for details of procedures, forms, and deadlines. To review the College’s full “Policy on Good Research Practice,” follow this link.
4. Teaching and Learning

4.1 Your Programme of Study – Programme Architecture

The Honors BA in Religion provides students with a broad introduction to the study of religion and discrete religious traditions in their multiple dimensions and manifestations. The programme is structured to facilitate both a broad-based study of religion and theology. Both the Single Honors and Joint Honors programmes support the attainment of the Graduate Attributes.

In each year of study students must complete 60 ECTS, (60 credits). For additional information please review the ‘Explore your Pathways’ information.

There are two possible courses leading to the degree:

I. Single Honors (SH) Moderatorship in Religion.

II. Joint Honors (JH) in Religion combined with another Arts Humanities Subject.

For Single Honors students, the 60 ECTS are made up of modules in Religion as well as Approved / Open modules and Trinity Elective Modules. Through choosing a Single Honors subject course, you will focus on one subject throughout your time in College. You will have the option to graduate with one of two awards. A Single Honors Award will allow you to specialise in your subject. You may also take up a minor as a new subject from 2nd year and continue in both subjects to achieve a Major with Minor award. See Table below:
For Joint Honors students, the 60 ECTS are made up from modules in Religion and your other subject, plus Approved / Open and Trinity Elective Modules. Joint Honors entry courses provide you with an opportunity to study two subjects to obtain an award in both subjects at graduation. You may also choose to concentrate more of your efforts on one of the subjects, while continuing to study the second subject to achieve a Major with Minor award or you can specialise in just one of your subjects to obtain a Single Honors Award. See Table below:
Available pathways are subject to change and may be dependent subject to capacity.

Students in Year 1 of the Religion Programme will be invited during the Trinity term to register their interest for taking up a new subject in Year 2. For additional information please review Explore-your-pathways-JH_new.pdf (tcd.ie).

Students will then be invited at a later date to register for other Year 2 modules, including Trinity Electives and Open Modules.

Students will be advised of how they will do this and where they will find relevant module information several weeks before they are invited to register. Timetabling may restrict the availability of modules to individual students.

The four years of the degree programme are known by the following titles:

Year 1  Junior Fresh (JF)
Year 2  Senior Fresh (SF)
Year 3  Junior Sophister (JS)
Year 4  Senior Sophister (SS)
Both the Single Honors and Joint Honors degree in Religion are recognised by the Department of Education and Science as leading to qualifications for the purpose of admission to the Register for Intermediate (Secondary) School Teachers.

### 4.2 Programme Structure and Workload

#### 4.2.1 List of Modules available in 2022-2023:

<table>
<thead>
<tr>
<th>CODE</th>
<th>MODULE TITLE</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>REU12101</td>
<td>Introducing the Old Testament/Hebrew Bible</td>
<td>5</td>
</tr>
<tr>
<td>REU12112</td>
<td>Introducing the New Testament: Texts and Contexts</td>
<td>5</td>
</tr>
<tr>
<td>REU12301</td>
<td>Introducing Theology: Key Questions</td>
<td>5</td>
</tr>
<tr>
<td>REU12312</td>
<td>Introducing Theology: Key Texts and Methods</td>
<td>5</td>
</tr>
<tr>
<td>REU12501</td>
<td>Ethics Matters: Global Questions, Ethical Responses</td>
<td>5</td>
</tr>
<tr>
<td>REU12522</td>
<td>Love and Justice: Intersection in Theology and Ethics</td>
<td>5</td>
</tr>
<tr>
<td>REU12701</td>
<td>Approaches to the Study of Religion</td>
<td>5</td>
</tr>
<tr>
<td>REU12712</td>
<td>Introduction to Philosophy</td>
<td>5</td>
</tr>
<tr>
<td>REU12724</td>
<td>Introducing Islam</td>
<td>5</td>
</tr>
<tr>
<td>REU12731</td>
<td>Jewish Thought and Practice</td>
<td>5</td>
</tr>
<tr>
<td>REU12741</td>
<td>Religions in the Ancient Mediterranean</td>
<td>5</td>
</tr>
<tr>
<td>REU12762</td>
<td>Introduction to Asian Religions</td>
<td>5</td>
</tr>
<tr>
<td>REU22111</td>
<td>The Historical Jesus and the Gospels</td>
<td>5</td>
</tr>
<tr>
<td>REU22321</td>
<td>Medieval Theology</td>
<td>5</td>
</tr>
<tr>
<td>REU22331</td>
<td>Christology: Jesus in History, Politics, and Love</td>
<td>5</td>
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<tr>
<td>REU22512</td>
<td>Religion, Gender, and Human Rights</td>
<td>5</td>
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<tr>
<td>REU22712</td>
<td>Researching Religion: New Religious Movements</td>
<td>5</td>
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<tr>
<td>REU23104</td>
<td>Qur’an: Scripture History, Literature</td>
<td>5</td>
</tr>
<tr>
<td>REU23122</td>
<td>From Invasion to Exile: The Ancient Histories of Israel and Judah</td>
<td>5</td>
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<tr>
<td>CODE</td>
<td>MODULE TITLE</td>
<td>ECTS</td>
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<tr>
<td>REU23301</td>
<td>Philosophical and Theological Approaches to God</td>
<td>5</td>
</tr>
<tr>
<td>REU23302</td>
<td>Cosmology, Religion and Science</td>
<td>5</td>
</tr>
<tr>
<td>REU23332</td>
<td>Book of Kells (Bespoke Module)</td>
<td>5</td>
</tr>
<tr>
<td>REU23501</td>
<td>Ethics in Sport and in Media</td>
<td>5</td>
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<tr>
<td>REU33113</td>
<td>Paul and Palestinian Judaism</td>
<td>5</td>
</tr>
<tr>
<td>REU33132</td>
<td>Words to the Wise: Israelite and Jewish Wisdom Literature</td>
<td>5</td>
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<tr>
<td>REU33301</td>
<td>Power and Politics: Liberation, Contextual and Post-Colonial Theologies</td>
<td>5</td>
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<tr>
<td>REU33322</td>
<td>Reformation and Enlightenment</td>
<td>5</td>
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<tr>
<td>REU33332</td>
<td>God and Human Freedom</td>
<td>5</td>
</tr>
<tr>
<td>REU33522</td>
<td>Environmental and Technology Ethics</td>
<td>5</td>
</tr>
<tr>
<td>REU33531</td>
<td>Theology and the Climate Crisis</td>
<td>5</td>
</tr>
<tr>
<td>REU33704</td>
<td>Christianity in the Cultures of Late Antiquity</td>
<td>5</td>
</tr>
<tr>
<td>REU33722</td>
<td>Religion, Media, and the Public Sphere</td>
<td>5</td>
</tr>
<tr>
<td>REU33731</td>
<td>Topics in the Study of Asian Religions</td>
<td>5</td>
</tr>
<tr>
<td>REU44010</td>
<td>Dissertation</td>
<td>20</td>
</tr>
<tr>
<td>REU44301</td>
<td>Advanced Topics in Systematic Theology</td>
<td>10</td>
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<tr>
<td>REU44312</td>
<td>Queer Theological Ethics</td>
<td>10</td>
</tr>
<tr>
<td>REU44501</td>
<td>Ethics and Politics</td>
<td>10</td>
</tr>
<tr>
<td>REU44711</td>
<td>Churches in Christianity: Origins, Transformations, and Contemporary Debate</td>
<td>10</td>
</tr>
<tr>
<td>REU44722</td>
<td>The Dead Sea Scrolls</td>
<td>10</td>
</tr>
<tr>
<td>REU44732</td>
<td>Religion and Multiple Modernities</td>
<td>10</td>
</tr>
</tbody>
</table>

The School reserves the right to amend the list of available modules and to withdraw and add modules. Timetabling may restrict the availability of modules to individual students.
4.3 Study Abroad/ERASMUS

4.3.1 Trinity Students Abroad: International Exchanges

Students can apply for the international exchanges that Trinity offers on a competitive basis to spend their JS year at a University in Canada, the US, Australia, or Asia. Students undertaking an approved exchange are normally expected to achieve a minimum grade of second class (first division) in the Senior Fresh annual examination for a Junior Sophister exchange. Students who are required to take supplemental assessments may participate in the exchange at the discretion of the School.

4.3.2 Trinity Students Abroad: Erasmus

Under this scheme undergraduate students have the opportunity to spend their Junior Sophister Year (or part of it) studying at European universities outside Ireland—currently limited to KU Leuven—with financial support from European funds. Students who expect to finish their Senior Fresh year with an II.1 mark are encouraged to apply. The Erasmus and international exchanges coordinator for out-going students is Professor Benjamin Wold, woldb@tcd.ie. For more information see here.

Within the BA Honours in Religious Studies (Single and Joint Honours) funded exchanges with European universities are:

The Catholic University of Leuven, Belgium

Our School has established both a student exchange and a teaching exchange with the Faculty of Theology and Religious Studies in Leuven. This represents a genuine opportunity for our students. It allows students to travel to the Continent and experience a different climate of studying theology without having to master a foreign language—the lectures are conducted in English. Moreover, the Faculty of Theology in Leuven has a long-established, worldwide reputation. Major theologians from Erasmus to Gutierrez have studied or worked there. The international English-language programmes of Theology attract students from all over the world. The Faculty employs almost 40 full-time members of staff, covering all major aspects of the theological and exegetical fields. The theology library is one of the finest in Europe, subscribing to more than 1,000 journals, with more...
than one million books on theology. Leuven itself is a beautiful medieval town in the heart of Europe.

**University of Münster, Germany**

The Faculty of Protestant Theology at the University of Münster is among the largest schools of its kind in Germany. It is currently comprised of twenty-eight academic degree programmes with five core disciplines: the Institute for New Testament Textual Research, the Institute for Ethics and Associated Social Sciences, the Delitz Institute for Jewish Studies, the Ecumenical Institute, the Seminar for Reformed Theology, and the Seminar for Religious Studies and Intercultural Theology. There are many opportunities in Münster to select your own unique academic focus (including antique cultures and Mediterranean studies). Visiting Students will enjoy a historic university city rich in historical and cultural importance.

**Please Note: we are actively expanding our Erasmus links after Brexit and the withdraw of UK universities from the programme. Please contact Prof. Wold about additional links that may be available later in the 2022-23 academic year.**

### 4.4 Module Descriptors & Compulsory Reading Lists

For the full list of descriptors and reading lists with ECTS weighting, learning outcomes and a clear statement on graduate attributes that are achieved within the programme, please consult the relevant module syllabus on Blackboard and the School of Religion, Theology, and Peace Studies programme [webpage](#). All registered staff and students automatically have accounts in Blackboard.

### 4.5 Learning Outcomes

On successful completion of the programme students should be able to:

- engage the study of religion and theology as fields of academic enquiry with a variety of methodological approaches.
- recognise and critically examine the varieties of religious traditions, and appreciate the internal diversity within those traditions, in their historical and contemporary manifestations.
• engage the various methods required for the study of religion and theology including textual, philological, linguistic, historical, philosophical, social, and cultural analysis.

• read and interpret religious and theological texts in their literary, religious, and socio-historical dimensions and contexts, attending to the complexities of reception and transmission, as well as to principal issues and trends in hermeneutics.

• engage in critical theological reflection on major systematic themes, with attention to historical contexts and denominational traditions.

• explore and analyse the ethical dimensions intrinsic to religion, with attention to resources for ethical discernment, reasoning and argumentation and traditions of moral enquiry.

• analyse some of the central dimensions and claims of a number of the world’s major religious traditions.

• demonstrate knowledge of how religious and theological traditions correlate to articulations of particular faith communities in their historical, linguistic, cultural, and geographical contexts.

• engage in critical reflection on the history of the interactions of religious traditions in specific cultural contexts, including the role of ecumenical and inter-religious dialogue in these interactions.

• demonstrate knowledge of the fundamental concepts and methods of religious studies, and the study of some of the world’s major religions, and

• demonstrate knowledge of aspects of the major religions in the world (Indic Religions, Judaism, Christianity, Islam) in their linguistic, historical, philological, cultural, material, and geographical expressions.

• demonstrate knowledge of the key aspects of theological analysis and reflection, including literary-historical analysis, biblical theology, history of Christianity and church history; systematic and dogmatic theology; theological ethics and pastoral theology and

• assess and critically engage the role of church and community in the articulation and development of theological reflection.
4.6 Graduate Attributes

A clear statement on the graduate attributes that are achieved within the programme / learning outcomes.

4.7 Capstone Project

The capstone project (Link to Capstone website) — though defined differently by different subjects — is the common element across all degree exit routes and is weighted at 20 ECTS. It requires a significant level of independent research by the student. It should be an integrative exercise that allows students to showcase skills and knowledge which they have developed across a range of subject areas and across their four years of study. It should result in the production of a significant piece of original work by the student. It should provide them with the opportunity to demonstrate their attainment of the four graduate attributes: to think independently, to communicate effectively, to develop continuously and to act responsibly.

Students should refer to School and College Policies and Procedures with regards to Research guidelines and ethical practices.
4.8 Coursework Requirements

School of Religion, Theology, and Peace Studies modules combine continuous assessment with end of semester examinations. Continuous assessment takes many forms, and lecture/seminar attendance is mandatory. Examinations take place at the end of each Semester.

4.9 Attendance Requirements

*During COVID-19, the School of Religion, Theology, and Peace Studies recognizes that attending all lectures may not be possible or advisable in all circumstances. Students are advised to follow current COVID-19 procedures to determine whether they should come to campus.*

In other cases, attendance is required at all lectures, seminars, and tutorials unless you are specifically exempted (off books). If you are unable to attend a lecture for any reason, you must let your lecturer know, either in person or by sending a note or email to the lecturer. Unexplained and/or unwarranted non-attendance at more than six lecture hours per module in any term will result in your performance being deemed non-satisfactory for that term. Being returned as non-satisfactory for two terms puts you at risk of being barred from exams in accordance with normal university regulations For further information, please refer to the [Calendar, Part II, General Regulations and Information, Section II, Items 17-23](#) for College attendance / extension regulations.

Where a significant number of lectures, seminars or tutorials are missed by the student, and it is still possible for the student to complete the module, additional reflective work (written, oral, etc.) may be required on the part of the student. Module Coordinators may address significant absences with students in ways unique and appropriate to a particular module.

4.10 Absence from Examinations

Undergraduate students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical advisor and request a medical certificate for an appropriate period. If a certificate is granted
should be given to the Undergraduate Admin. Officer, who will contact the Course Coordinator, within three days of the beginning of the period of absence from the examination. Such medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted in explanation for poor performance; where an examination has been completed, subsequent withdrawal is not permitted. Further details of procedures after the submission of medical certificates are available from student tutors. For further information please refer to:

**Calendar, Part II, General Regulations and Information, Section II, Item 50**

### 4.11 Marking Scale

All undergraduate programmes will be required to provide clear grade descriptors representing a pass. (Regulation 3: Progression Threshold: **Calendar, Part II, General Regulations & Information, Section II, Item 30**)

Where the Institutional Marking Scale is employed, programmes may refer to the Calendar. Programmes where this scale is not in use, such as a number of those in the Faculty of Health Sciences, must include information on the School/Programme Marking scale.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Class</td>
<td>I = over 70%</td>
</tr>
<tr>
<td>Second Class, First Division</td>
<td>II.1 = 60 - 69%</td>
</tr>
<tr>
<td>Second Class, Second Division</td>
<td>II.2 = 50 - 59%</td>
</tr>
<tr>
<td>Third Class</td>
<td>III = 40 - 49%</td>
</tr>
<tr>
<td>Fail</td>
<td>F1 = 35 - 39%</td>
</tr>
<tr>
<td></td>
<td>F2 = less than 35%</td>
</tr>
</tbody>
</table>

The characteristics of work achieving these grades are as follows:

**First Class (70% and above)**

Indicates that the work is of excellent standard. The question/thesis will be addressed fully and clearly in a sustained and coherent argument. The work will show a wide range of relevant sources, which provide relevant support for the argument. The work will also show originality and an ability to integrate a wide range of material.
Overall: exceptionally/highly well-structured and informed; demonstrates striking personal insight and originality. Understanding: thorough or even authoritative based upon wide reading; comprehensive understanding of relevant material; high degree of precision; independent and critical judgment. Structure: excellent focus and structure; highly developed presentation and writing style; precision in use of style guidelines; contributes to a highly persuasive line of reasoning. Sources & Research: extensive use of sources and engaged with high degree of insight; exceptionally effective use of evidence to support argument.

Second Class, First Division (60%-69%)

Indicates a clear understanding of the subject, a clear and relevant answer to the question, and shows a wider range of sources. The argument is coherent and logical, and there will be few, if any errors.

Overall: good understanding providing an answer informed by wide reading; reflects clarity of thought; demonstrates personal insight and originality. Understanding: evidence of independent and critical judgment; discussion provides original insights; good understanding of relevant material; analytical and not only descriptive. Structure: well-structured and focused; clear and fluent writing style; compelling argument. Sources & Research: good range of sources used and applied; effective use of evidence to support argument.

Second Class, Second Division (50%-59%)

Indicates a familiarity with the subject and shows evidence of somewhat wider reading than work awarded a lower grade. There may be some errors in the work, but it presents some relevant ideas and examples.

Overall: Sound understanding; limited analysis. Understanding: generally sound understanding or relevant material but limited range of depth; more descriptive than analytical. Structure: generally clear presentation but weak in structure and development of argument. Sources & Research: limited use of sources; attempts to support argument with relevant literature; occasionally awkward and unconvincing.

Third Class (40%-49%)
Indicates an attempt to answer the question. The work may omit key details, or lack support for the arguments presented, but includes some relevant details. Work awarded this grade typically draws on a narrow range of sources and may be based solely on lecture notes.

**Overall:** understanding is basic; analysis is limited. **Understanding:** reflects a general knowledge but little detail; analytical thought is minimally demonstrated. **Structure:** adequate presentation but unclear and disorganised. **Sources & Research:** coverage of basic material is sparse; support of argument with relevant evidence is unsuccessful.

**Fail 1 (30%- 39%)**

Indicates that the work does not answer the question set, and/or contains minimal relevant information. The work may also be unstructured and incoherent.

**Overall:** incomplete and/or inaccurate work; unsystematic. **Understanding:** poor understanding; significant inaccuracies; little to no analysis; lack of clarity. **Structure:** argument is disorganized; general lack of coherency; fails to meet length requirement; poor use of style guidelines. **Sources & Research:** minimal or inappropriate use of sources; evidence is not provided to support argument.

**Fail 2 (0-29%)**

Indicates the work has completely misunderstood the question or has made no attempt to use relevant material.

**Overall:** incomplete and/or inaccurate work; unsystematic. **Understanding:** little or no knowledge demonstrated; little or no analysis; inaccurate and/or unclear. **Structure:** disorganised and unclear; incoherent answer or non-discernible; unacceptably brief. **Sources & Research:** inappropriate and/or inaccurate use of sources/literature; poor or no use of evidence to support argument.

**4.12 Progression Regulations**

In order to pass each year and progress to the following one you will need to pass modules totalling 60 credits (ECTS). In Junior and Senior Fresh years each year will be treated discretely. In the Sophister years (3 and 4) your degree award will be calculated on your final two years’ results, weighted at 30% (Year 3) and 70% (year 4) respectively.
Progression will be on an annual basis. Students will be permitted to carry failed modules from semester to semester but not from year to year. Students will receive provisional results after Semester 1 assessment. The same progression regulations, including compensation, apply for assessments relating to Semesters 1 & 2 and to reassessment.

All modules and components of modules are compensatable. 10 ECTS may be accumulated at ‘Qualified Pass’ (i.e., marks between 35-39%). If a student has achieved both Fail and Qualified Pass grades in modules completed in semester 1 and semester 2, they will be required to present for reassessment in all failed components in all modules for which they obtained either a fail grade or Qualified Pass. The reassessment session usually occurs at the end of August to coincide with the start of Semester 1 of the next academic year.

There is an automatic right to reassessment for a student who has achieved a fail grade in any of their modules and is not eligible for compensation. However, students are not permitted to present for reassessment in any module for which they have achieved a pass grade, in order to improve their academic performance.

Students are not permitted to repeat any academic year more than once and may not repeat more than two academic years within a programme. The maximum number of years to complete an undergraduate degree is 6 years for a 4-year programme. Repetition of a year is in full, i.e., all modules and all assessment components. Your academic record on your transcript will show clearly the time lost through repetition of a year. There is an option to repeat a year on an ‘off-books’ basis.

Students wishing to discuss their examination results should consult in the first instance their Course Coordinator.

For further information, please refer to the following links:

Calendar, Part II, General Regulations & Information

Calendar, Part II, Part C

National Framework for Qualifications

Trinity Courses
4.12.1 Awards

Degree Options available to Students on the undergraduate programmes, e.g., Single Honors, Joint Honors, Major with Minor, or Multidisciplinary, where Exit Awards B.A. (Ord.) exists, this information must be included. A statement on the QQI – NFQ Level must be included.

References/Sources:

National Framework for Qualifications

Trinity Pathways

Trinity Courses

4.13 External Examiner

Your examinations, essays and dissertation are assessed, first in the School of Religion, Theology, and Peace Studies and then by the university’s External Examiners. Assessment’s *pass or fail* on the final judgement of the External Examiners. External Examiners meet in late May following the end of the academic year to monitor assessment procedures and outcomes in all modules and for the dissertation. Final marks are confirmed at the Court of Examiners. The internal examiner of your assessment (typically the module coordinator, or lecturer for the topic) will provide you with a report on your work together with the grade that will be proposed to the Court of Examiners. If your mark is on the threshold between Pass and Fail, or between Distinction and less than 70, then a second internal examiner will mark your assessment. Your assessment report and mark will be distributed to you. All correspondence with External Examiners are compliant with GDPR.

External Examiners are Dr Paul Middleton, Professor of New Testament and Early Christianity, University of Chester and Dr Karen O'Donnell, Director of Studies and Lecturer in Worship & Human Community at Westcott House, Cambridge.
4.14 Graduation

Following the Court of Examiners, the University’s decision to award a degree must be processed and ratified at different committee levels, and you should not expect to be commenced (graduate) within less than two months of a Court decision.

Many students at the School aim to be commenced (attend graduation) in April, or June. The School hosts an alumnus gathering to coincide with one of the commencement dates, and this is an enjoyable opportunity to reconnect with classmates, teachers, and alumni. All queries about your Commencement, following the Court of Examiners, must be addressed to the Academic Registry. The Academic Registry will email students and contact them through their student portal, inviting you to register for Graduation. Please adhere to the acceptance deadline outlined in the email and respond before this date.

Please note you may not graduate until all outstanding fees and charges (including library charges) have been paid.

4.15 Student Feedback and Evaluation

Much of this Handbook is taken up with rules and procedural requirements. This is unavoidable if we are to ensure that the School of Religion, Theology, and Peace Studies courses are well-structured and that the degree you obtain is of real value. But the experience of undergraduate study should be richer than the mere passing of assessment requirements and the School of Religion, Theology, and Peace Studies encourages you to participate in our continuing efforts to improve our procedures as the year advances and to make an evaluation of your experience at the end.

Your suggestions on every aspect of the programme will be invited throughout the year. At the end of each semester, you will be asked to complete an assessment of each of the modules that you have undertaken. The information that you supply is invaluable to staff in the further development of the School of Religion, Theology, and Peace Studies. You may also be asked to take part in an online survey conducted by the Faculty of Arts, Humanities and Social Sciences. Please note that in any official survey you will remain anonymous, and your assessment of your experience in the School of Religion, Theology, and Peace Studies –
whether positive, negative or both – is fed into a structured assessment of teaching and learning. Of course, you do not have to wait for these formal assessments to take place: staff are available at regular office hours (posted on their office doors at the start of the year) and they welcome your concerns and suggestions. Your class will also elect a class representative, who will be able to articulate your concerns through the appropriate channels. For additional information regarding this process, please access the Trinity College Quality Office website via this link.