SCHOOL OF RELIGION

BA (Hons) RELIGION

HANDBOOK 2021-2022
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1. INTRODUCTION

Welcome to the School of Religion where we continue a tradition of scholarship that goes back to the very foundation of Trinity College Dublin.

The School of Religion is one of the twelve Schools that comprise Trinity College's Faculty of Arts, Humanities and Social Sciences. It brings together biblical studies, theology, ethics, theory of religion, and international conflict and peace studies as independent but related disciplinary fields.

The School's undergraduate and postgraduate courses explore encounters between religions and cultures from their roots in antiquity to the present day. They investigate the intellectual and institutional resources developed in historical and current interactions and conflicts and apply them to the challenges and the opportunities societies face in an age of globalisation.

The School has a strong commitment to community engagement, has campuses in Belfast and Dublin and is home to the Loyola Institute, the Trinity Centre for Biblical Studies and the Irish School of Ecumenics.

The School of Religion is a champion for the Trinity Inclusive Curriculum project which we integrate into our work in the School. Please note the following:

Statement of Inclusivity

Trinity College, the University of Dublin aims to provide an inclusive environment which promotes equality, and values diversity. The College is committed to maintaining an environment of dignity and respect where all staff and students can develop to their full potential. The concept of equality is central to the College’s ethos of academic and service excellence. The School of Religion strives to be an inclusive learning community, respecting those of differing backgrounds and beliefs. As a community, we aim to be respectful to all in this class, regardless of race, ethnicity, religion, gender, age, or sexual orientation.
Pronouns, Gender Identity and Gender Expression

Our School affirms people of all gender expressions and gender identities. If you prefer to be called a different name than what is on a class roster, please let teaching staff know. Feel free to correct us on your gender pronoun, if you feel comfortable doing so. College is formally committed to recognise and support an individual’s gender identity and gender expression so that all members of the College community may experience a positive and inclusive environment, where every member is treated with dignity and respect. You can find that formal commitment in Trinity’s Gender Identity and Gender Expression Policy 2019.

This Handbook summarizes and supplements the regulations that are contained in the University Calendar. However, in the event of any conflict or inconsistency between the General regulations, Part II, published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

About This Handbook

Academic and administrative staff are available to explain most of these requirements, and to answer any queries that you may have about procedures and regulations.

An electronic copy of this Handbook will be available on the School of Religion website, Current Student page and via Blackboard. The following link will also be helpful re the College Virtual Learning Environment (VLE). A hard copy of this handbook in large print is available in the School Undergraduate Administration office. Alternative formats of the Handbook can be provided on request.

There may be some modification during the year to the procedures and regulations outlined below; these will be brought to your attention as they arise.
**Please note:**

Familiarize yourself with College’s regulations for undergraduate students. These are available in the Calendar, Part II.

Your @tcd.ie email account is the **only** e-mail address used for official College business. Consult this email account regularly.

Your personal data is kept in accordance with the Student Data Policy.

College regulations require that you remain resident in the Republic of Ireland, during the course of your studies. Absence for a substantial period in either of the teaching terms is not permitted. Research abroad is permitted only with the approval of your Course Coordinator.
2. **GENERAL COURSE INFORMATION**

2.1 About the School

The School of Religion is located in the ISE-LI Building, East camp. All academic staff have their offices in the building, and the School Undergraduate Administration Office is also located there on the Ground Floor, Room G0.08.

![View on campus map](image)

**View on campus map**

**View our location and get driving/walking directions.**

School of Religion

Trinity Central

2.2 Contact Details

The Coordinator of the Religion programme (SH and JH) is Prof. Benjamin Wold who can be contacted at the School of Religion, Room 1.20, and by email at woldb@tcd.ie
The Undergraduate Programmes in the School of Religion are administered by the Undergraduate Executive Officer, who can be contacted at the Undergraduate Office: Room G8, ISE - LI Building and/or by e-mail at SRundergrad@tcd.ie.

**Opening Hours**

**ISE-LI building:** Access will be by swipe card only and will be restricted to normal office hours. Currently a standard 9.00 a.m. – 5.30 p.m. working day i.e., Monday - Thursday is planned and 9.00 a.m. – 5.00 p.m. (each Friday). The School will remain open on Monday and Thursday evenings until 9.30 p.m. to accommodate the delivery of the School’s Dublin based Evening Postgraduate programmes. Any changes to the opening and closing times will be notified by email.

**Please note students are not permitted to remain in the building outside normal office hours unless attending a lecture, seminar or event which has been scheduled by a staff member.**

<table>
<thead>
<tr>
<th>Staff Name</th>
<th>Role/Title</th>
<th>Contact 1</th>
<th>Contact 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Siobhán Garrigan</td>
<td>Head of School, Professor of Catholic Theology</td>
<td><a href="mailto:garrigs@tcd.ie">garrigs@tcd.ie</a></td>
<td>+353 (0)1 896 4794</td>
</tr>
<tr>
<td>Ms Aideen Woods</td>
<td>School Manager</td>
<td><a href="mailto:SRSchMGr@tcd.ie">SRSchMGr@tcd.ie</a></td>
<td>+353 (0)1 896 4778</td>
</tr>
<tr>
<td>Prof. Jacob Erickson</td>
<td>Director of Teaching and Learning - Undergraduate, Assistant Professor of Theological Ethics</td>
<td><a href="mailto:ericksoj@tcd.ie">ericksoj@tcd.ie</a></td>
<td>+353 (0)1 896 4797</td>
</tr>
<tr>
<td>Prof. Benjamin Wold</td>
<td>BA Religion Programme Coordinator and Associate Professor in</td>
<td><a href="mailto:woldb@tcd.ie">woldb@tcd.ie</a></td>
<td>+353 (0)1 896 1375</td>
</tr>
<tr>
<td>Name</td>
<td>Title</td>
<td>Email</td>
<td>Phone</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-----------------------------------------------------------------------</td>
<td>------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Ms Jane Welch</td>
<td>Undergraduate Administrator</td>
<td><a href="mailto:SRunndergrad@tcd.ie">SRunndergrad@tcd.ie</a></td>
<td>+353 (0)1 896 1297</td>
</tr>
<tr>
<td>Prof. Andrew Pierce</td>
<td>Examinations Officer and Assistant Professor in Ecumenics</td>
<td><a href="mailto:piercean@tcd.ie">piercean@tcd.ie</a></td>
<td>+353 1896 4782</td>
</tr>
<tr>
<td>Prof. Zohar Hadromi-Allouche</td>
<td>Assistant Professor in Classical Islamic Religious Thought and Dialogue</td>
<td><a href="mailto:hadromiz@tcd.ie">hadromiz@tcd.ie</a></td>
<td>+353 (0)1 896 4793</td>
</tr>
<tr>
<td>Prof. Alexandra Grieser</td>
<td>Assistant Professor in the Theory of Religion</td>
<td><a href="mailto:griesera@tcd.ie">griesera@tcd.ie</a></td>
<td>+353 (0)1 896 4714</td>
</tr>
<tr>
<td>Prof. Daniele Pevarello</td>
<td>Assistant Professor in Early Christianity</td>
<td><a href="mailto:pevareld@tcd.ie">pevareld@tcd.ie</a></td>
<td>+353 (0)1 896 4782</td>
</tr>
<tr>
<td>Prof. Michael Kirwan</td>
<td>Assistant Professor of Catholic Theology</td>
<td><a href="mailto:kirwanm6@tcd.ie">kirwanm6@tcd.ie</a></td>
<td>+353 (0)1 896 4790</td>
</tr>
<tr>
<td>Prof. Cathriona Russell</td>
<td>Chair of the School Research Ethics Committee and Assistant Professor in Theology and Ethics</td>
<td><a href="mailto:catherine.russell@tcd.ie">catherine.russell@tcd.ie</a></td>
<td>+353 (0)1 896 4776</td>
</tr>
<tr>
<td>Prof. Fáinche Ryan</td>
<td>Assistant Professor of Systematic Theology</td>
<td><a href="mailto:faryan@tcd.ie">faryan@tcd.ie</a></td>
<td>+353 (0)1 896 1297</td>
</tr>
<tr>
<td>Dr Patrick Claffey</td>
<td>Adjunct Assistant Professor</td>
<td><a href="mailto:claffeyp@tcd.ie">claffeyp@tcd.ie</a></td>
<td>+353 (0)1 896 1297</td>
</tr>
<tr>
<td>Dr Ciarán McGlynn</td>
<td>Adjunct Assistant Professor</td>
<td><a href="mailto:cmcglyn@tcd.ie">cmcglyn@tcd.ie</a></td>
<td>+353 (0)1 896 1297</td>
</tr>
</tbody>
</table>
2.2.1 How to make contact with the School

Most general questions in the School of Religion can be answered by contacting SRundergrad@tcd.ie. Staff will communicate with you via your Trinity email address. You are expected to check this regularly and to read and act promptly upon all messages sent to you. Staff generally will contact you during regular daytime working hours and will sometimes communicate to you their own hours when they are available via email.

Many teaching staff hold ‘Office Hours’, virtual or in person, for further student conversation. Teaching staff will advise you of their own set ‘Office Hours’ or invite you to schedule an appointment. For Michaelmas Term, the majority of these Office Hours will be held via Zoom.

School and Programme notices will be posted on specific modules in Blackboard and via your Myzone email account.

The lecturers in the department are all approachable people who welcome the opportunity to meet their students. Simply make an appointment with the lecturer via e-mail or in case of emergencies contact the Undergraduate Administration Office. Do not allow problems with a course or with your studies in general to build up. Go to see your College Tutor. Remember too that confidential help with personal problems is available for all students through the Student Counselling Service.
Please consult Section 5 below for more details of the supports that are available to you. Full details of all Student Support Services are available at the following link.

2.2.2 Programme-Specific Reference / Sources

School of Religion website ‘Current Student’ page

Blackboard

Academic Registry

2.3 Key dates

The academic year is divided into two semesters. Each semester is of 12 weeks duration. Week 9 in each semester is designated as a Study/Review Week (See below). Please note that in Michaelmas term 21-22 due to COVID-19 restrictions 1st Year students will begin term with Orientation in week 4 – 20th September 2021. Please refer to the current Academic Year Structure.


Semester 2 (Hilary Term): Begins Monday the 24th January 2022 and concludes Friday the 15th of April 2022. Study / Review Week begins Monday the 7th of March 2022. Revision Week begins Monday the 18th April 2022.

2.4 Essay Submission

Essays are to be submitted according to the lecturer’s requirements, by the date and time stated on the essay assignment. The essay should include detailed references (either in-text, or endnotes, or footnotes) and a bibliography laid out in alphabetical order. Your pages should be
A4 size, numbered, and your typing double-spaced. Correct spelling (consistently either English or American), grammar and clear presentation are essential.

The School essay submission Cover Sheet, which is available on the Current Student page (Student Forms) of the School website, should be included in the submission. The Cover Sheet includes a Declaration concerning plagiarism, so all coversheets must be signed, either through actual or digital signature.

An electronic copy of your essay with the Cover Sheet must be submitted by the deadline through Turnitin via the College VLE (Blackboard) using your Trinity IT account username and password. If you are unclear as to how to do this, please talk to your lecturer.

If you submit your essay after the due date without an extension, it will still be accepted up to one week late with a loss of 10% of whatever mark is awarded. It will not be accepted after the lapse of one week. If you require an extension, contact your College Tutor who will need to liaise with module coordinator. Remember that if you do not hand in your essays you also risk being returned as non-satisfactory for courses. If this happens over two terms, the department may ask for you to be barred from taking the examinations. Remember also that since the essays count towards your final mark your grades will suffer if you fail to submit them.

2.5 Timetable
Your timetable will be available in your student portal at My TCD, and on the School website.

2.6 Scholarships and Prizes
2.6.1 Foundation Scholarships
Scholars are elected annually in various subjects on the result of an examination held in January. In one of the most colorful events of the academic year, the names of those elected are formally announced by the Provost from the steps of the Examination Hall on the Monday of Trinity Week (Covid-19 permitting).
Scholars are entitled to free Commons (meals in the Dining Hall) and free rooms in College. They also receive an allowance and are exempt from paying fees.

Candidates must give notice of their intention to take the Scholarship examination on the prescribed form. For specific dates and information please visit this link.

The traditional time to sit the Scholarship examination is in the Senior Fresh Year. The objective of the Foundation Scholarship examinations is to identify students who, at a level of evaluation appropriate to the Senior Fresh year, can consistently demonstrate exceptional knowledge and understanding of their subjects. The examination requires candidates to demonstrate skill in synthesising and integrating knowledge across the full range of the set examination materials; to demonstrate rigorous and informed critical thought; and, in appropriate disciplines, to demonstrate a highly developed ability to solve problems and apply knowledge. As such, the types of questions found in the Scholarship examination differ from those found in the annual examinations. The format of the exams is available from the Calendar and further information is available from the Course Coordinator. A meeting for SF students interested is usually called at the beginning of Michaelmas Term.

Candidates are examined in two papers: one three-hour paper and one 1.5-hour paper (the general paper). The three-hour paper accounts for 70 per cent of the total subject mark and the 1.5-hour paper accounts for 30 per cent of the total subject mark. The details may change for 202122 to reflect changes in the programme architecture.

For additional information please see Calendar, Part II, Foundation and Non-Foundation Scholarships.
2.7 Registration

The four years of the degree programme are known by the following titles:
Year 1 Junior Fresh (JF)
Year 2 Senior Fresh (SF)
Year 3 Junior Sophister (JS)
Year 4 Senior Sophister (SS)

Registration for Junior Fresh students in SH programmes that allow Minor as New Subject for Academic Year 21/22 (Phase 1 & 2 Programmes)
Students in Year 1 of the BA Religion will be invited during the Trinity Term to register their interest for taking up a new subject in Year 2.
Students will then be invited at a later date to register for other Year 2 modules, including Trinity Electives and Open Modules. Students will be advised of how to do this, and where they will find relevant module information several weeks before they are invited to register. Timetabling may restrict the availability of modules to individual students.

Registration for all other Junior Fresh students for Academic Year 21/22 (Phase 1 & 2 Programmes)
Students in Year 1 of the BA Religion will be invited during the Trinity Term to register their preferences for Year 2 of their course, including Trinity Electives and Open Modules. Students will be advised of how to do this, and of where they will find relevant module information several weeks before they are invited to register. Timetabling may restrict the availability of modules to individual students.

Registration for Senior Fresh students for Academic Year 21/22 (Phase 1 Programmes, where applicable)
Students in Year 2 of the BA Religion will be invited during the Trinity Term to indicate their preferences for Year 3 of their studies, including Trinity Electives and Open Modules as per their course structure.

Students will be advised of how they will do this and where they will find relevant module information several weeks before they are invited to register. Timetabling may restrict the availability of modules to individual students.

3. Academic Writing

3.1 Plagiarism

It is clearly understood that all members of the academic community use and build on the work and ideas of others. It is commonly accepted also, however, that we build on the work and ideas of others in an open and explicit manner, and with due acknowledgement. Plagiarism is the act of presenting the work or ideas of others as one’s own, without due acknowledgement. Plagiarism can arise from deliberate actions and also through careless thinking and/or methodology. The offence lies not in the attitude or intention of the perpetrator, but in the action and in its consequences. It is the responsibility of the author of any work to ensure that he/she does not commit plagiarism. Plagiarism is considered to be academically fraudulent, and an offence against academic integrity that is subject to the disciplinary procedures of the University.

Whenever you draw on another person's work, you are required to acknowledge your source. Failure to do so exposes you to the accusation of passing off someone else’s work as your own. This is called ‘plagiarism’. The University Calendar Part II states that this is "a major offence, and subject to the disciplinary procedures of the University". As your essays count towards your final mark, plagiarism in your essays is considered the equivalent of cheating in an examination, a major offence for which you may be expelled.

Plagiarism results from either deliberately using the work of another without proper acknowledgement, or from lack of care in acknowledgements. All quotations and paraphrases of other people's work must be properly referenced to avoid the charge of plagiarism. This includes
the work of other students and internet sites. If you use another student's essay notes without acknowledgement, both you and the author of the notes might be charged with plagiarism. To properly reference material taken from an internet site, you should give the full URL of the page.

To ensure that you have a clear understanding of what plagiarism is, how Trinity deals with cases of plagiarism, and how to avoid it, you will find a repository of information on the Library website re Plagiarism. It is very important that you familiarise yourself with this information.

Please:

i. Visit the online resources to inform yourself about how Trinity deals with plagiarism and how you can avoid it. You should also familiarize yourself with the 2021-22 Calendar Part II entry on plagiarism located on this website and the sanctions which are applied.

ii. Complete the ‘Ready, Steady, Write’ online tutorial on plagiarism (available on the online resources link above). Completing the tutorial is compulsory for all students.

iii. Familiarise yourself with the declaration that you will be asked to sign when submitting course work and which is included on the essay cover sheet, available on the Current Student page (Student Form) of the School website.

iv. Contact your Course-Coordinator or your Lecturer if you are unsure about any aspect of plagiarism.

3.2 Referencing Guide

As you write your essays and/or dissertation, you will frequently refer to other people's work and will sometimes quote passages word for word. In this way you show that you are engaging carefully with the material you are reading. When in your essay you quote somebody or refer to something that they have said, you are required to acknowledge your source. This acknowledgement may take the form of either footnotes or endnotes. Footnotes appear at the
bottom of each page. Endnotes appear together at the end of your essay. You must also include a bibliography at the end of your essay listing all the works that you have consulted, including internet sites. Most lecturers expect you to use the Chicago Referencing Style.

**Referring to the Bible**

We recommend that you use either the RSV or the NRSV version of the Bible. Students taking the language courses will find the RSV more useful since it is a more literal translation than the NRSV. When referring to the Bible, you do not need to use footnotes or endnotes. Biblical references normally go in brackets in the body of your text. You should use the abbreviations of Biblical books as found in the RSV and NRSV translations. The punctuation of Biblical references should be as follows. The Book of Genesis, chapter 1, verse 1 should be written as ‘Gen. 1:1’. If you wish to refer to a passage of several verses, then write, for example, ‘Gen. 1:1-5’.

**Foot/Endnotes**

With the exception of Biblical references, all other acknowledgements should take the form of either footnotes or endnotes. Notes of either kind should take the following form:

**For books:**

First name, Surname, *Title of book* (Place of publication: publisher, year), particular page number(s) referred to.

*Examples:*


**For articles in books:**

First name Surname, "Title of article", in Name of Book Editor, ed., *Title of Book* (Place of publication: publisher, year): particular page number(s) referred to.

*Example:*

For articles in journals:
First name Surname, "Title of article", Title of Journal, volume number, issue number (year of publication) particular page number(s) referred to.
Example:
You only need to give full information in the very first reference to a document. Thereafter you may abbreviate thus:
4 Wiese, "Counterhistory", p. 83.

Bibliography
In footnotes, bibliographical references should list authors in the order of first name and then surname. At the end of your essay, however, you will be expected to list the books that you have consulted in a ‘bibliography’. This list should be in alphabetical order of surname.

Noting listing an internet or resource - In a foot/endnote:
First Name Surname of Author or Webmaster/Webmistress (if known), "Title of text", heading of page, full URL (date last accessed).

In a bibliography:
Surname, First Name of Author or Webmaster/Webmistress (if known). "Title of text", heading of page, full URL (date last accessed).
Example:

Web-based resources should be referenced with the following information: author of the document, title of the document, website address, and the date at which you accessed the site.

For more detailed instructions and examples on how to cite and reference sources, please refer to the Chicago Manual of Style Citation Quick Guide.

3.3 Research Ethics

Trinity College Dublin and the School of Religion’s research community takes great care to ensure that our research activities follow best ethical practice in their design, content and conduct. Staff and students are required to follow College policies, maintain appropriate ethical standards in their research, and adhere to current Data Protection Policies such as the General Data Protection Regulation (GDPR), particularly when research includes collection of personal data. Visit Research Ethics on the School website for details of procedures, forms and deadlines. To review the College’s full “Policy on Good Research Practice”, follow this link.
4. **TEACHING AND LEARNING**

4.1 **Your Programme of Study - Programme Architecture**

The Honours BA in Religion provides students with a broad introduction to the study of religion and discrete religious traditions in their multiple dimensions and manifestations. The programme is structured to facilitate both a broad-based study of religion and theology. Both the Single Honours and Joint Honours programmes support the attainment of the Graduate Attributes.

In each year of study students must complete 60 ECTS, (60 credits).

There are two possible courses leading to the degree:

I. Single Honours (SH) Moderatorship in Religion.

II. Joint Honours (JH) in Religion combined with another Arts Humanities Subject.

For Single Honours’ students the 60 ECTS are made up of modules in Religion as well as Approved / Open modules and Trinity Elective Modules. Through choosing a Single Honours subject course, you will focus on one subject throughout your time in College. You will have the option to graduate with one of two awards. You may also take up a Minor as a new subject from 2nd year and continue in both subjects to achieve a Major with Minor award. To chart a path through your years, you can consult the appropriate Pathway Explore Tools. **See Table below:**
For **Joint Honours** students the 60 ECTS are made up from modules in Religion and your other subject, plus Approved / Open and Trinity Elective Modules. **Joint Honours** entry courses provide you with an opportunity to study two subjects to obtain an award in both subjects at graduation. You may also choose to concentrate more of your efforts on one of the subjects, while continuing to study the second subject to achieve a Major with Minor award or you can specialise in just one of your subjects to obtain a Single Honours Award. **See Table below:**
Available pathways are subject to change and may be dependent subject to capacity.

Students in Year 1 of the Religion Programme will be invited during the Trinity term to register their interest for taking up a new subject in Year 2.

Students will then be invited at a later date to register for other Year 2 modules, including Trinity Electives and Open Modules.

Students will be advised of how they will do this and where they will find relevant module information several weeks before they are invited to register. Timetabling may restrict the availability of modules to individual students.
Both the Single Honours and Joint Honours degree in Religion are recognised by the Department of Education and Science as leading to qualifications for the purpose of admission to the Register for Intermediate (Secondary) School Teachers.

4.2 Programme Structure and Workload

4.2.1 List of Modules available in 2021-2022:

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>REU12101</td>
<td>INTRODUCING THE OLD TESTAMENT/HEBREW BIBLE</td>
<td>5</td>
</tr>
<tr>
<td>REU12112</td>
<td>INTRODUCING THE NEW TESTAMENT: TEXTS AND CONTEXTS</td>
<td>5</td>
</tr>
<tr>
<td>REU12301</td>
<td>INTRODUCING THEOLOGY: KEY QUESTIONS</td>
<td>5</td>
</tr>
<tr>
<td>REU12312</td>
<td>INTRODUCING THEOLOGY: KEY TEXTS AND METHODS</td>
<td>5</td>
</tr>
<tr>
<td>REU12501</td>
<td>ETHICS MATTERS: GLOBAL QUESTIONS, ETHICAL RESPONSES</td>
<td>5</td>
</tr>
<tr>
<td>REU12512</td>
<td>BECOMING MORAL: ETHICAL REASONING IN THEOLOGICAL PERSPECTIVE</td>
<td>5</td>
</tr>
<tr>
<td>REU12701</td>
<td>APPROACHES TO THE STUDY OF RELIGION</td>
<td>5</td>
</tr>
<tr>
<td>REU12712</td>
<td>INTRODUCTION TO PHILOSOPHY</td>
<td>5</td>
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<td>REU12724</td>
<td>INTRODUCING ISLAM</td>
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<td>REU12731</td>
<td>JEWISH THOUGHT AND PRACTICE</td>
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<td>REU12741</td>
<td>RELIGIONS IN THE ANCIENT MEDITERRANEAN</td>
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<td>REU12752</td>
<td>DHARMIC RELIGIONS</td>
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<tr>
<td>REU22111</td>
<td>THE HISTORICAL JESUS AND THE GOSPELS</td>
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<td>REU22321</td>
<td>MEDIEVAL THEOLOGY</td>
<td>5</td>
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<tr>
<td>REU22331</td>
<td>CHRISTOLOGY: JESUS IN HISTORY, POLITICS, AND LOVE</td>
<td>5</td>
</tr>
<tr>
<td>REU22502</td>
<td>CREATURELY ETHICS: HUMANS AND OTHER ANIMALS</td>
<td>5</td>
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<tr>
<td>REU22712</td>
<td>RESEARCHING RELIGION: NEW RELIGIOUS MOVEMENTS</td>
<td>5</td>
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<tr>
<td>REU23102</td>
<td>THE END OF THE WORLD: THE JOHANNINE WRITINGS</td>
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<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>REU23122</td>
<td>FROM INVASION TO EXILE: THE ANCIENT HISTORIES OF ISRAEL AND JUDAH</td>
<td>5</td>
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<tr>
<td>REU23301</td>
<td>PHILOSOPHICAL AND THEOLOGICAL APPROACHES TO GOD</td>
<td>5</td>
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<tr>
<td>REU23302</td>
<td>COSMOLOGY, RELIGION AND SCIENCE</td>
<td>5</td>
</tr>
<tr>
<td>REU23501</td>
<td>ETHICS IN SPORT AND IN MEDIA</td>
<td>5</td>
</tr>
<tr>
<td>REU23713</td>
<td>LIFE OF MUHAMMAD: SOURCES, METHODS AND DEBATES</td>
<td>5</td>
</tr>
<tr>
<td>REU33104</td>
<td>QURAN: SCRIPTURE HISTORY, LITERATURE</td>
<td>5</td>
</tr>
<tr>
<td>REU33132</td>
<td>WORDS TO THE WISE: ISRAELITE AND JEWISH WISDOM LITERATURE</td>
<td>5</td>
</tr>
<tr>
<td>REU33301</td>
<td>POWER &amp; POLITICS: LIBERATION, CONTEXTUAL AND POST-COLONIAL THEOLOGIES</td>
<td>5</td>
</tr>
<tr>
<td>REU33322</td>
<td>REFORMATION AND ENLIGHTENMENT</td>
<td>5</td>
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<tr>
<td>REU33332</td>
<td>GOD AND HUMAN FREEDOM</td>
<td>5</td>
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<tr>
<td>REU33511</td>
<td>THEO-ETHICS OF GLOBAL WARMING</td>
<td>5</td>
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<tr>
<td>REU33522</td>
<td>ENVIRONMENTAL AND TECHNOLOGY ETHICS</td>
<td>5</td>
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<tr>
<td>REU33704</td>
<td>CHRISTIANITY IN THE CULTURES OF LATE ANTIQUITY</td>
<td>5</td>
</tr>
<tr>
<td>REU33722</td>
<td>RELIGION, MEDIA AND THE PUBLIC SPHERE</td>
<td>5</td>
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</tbody>
</table>

The School reserves the right to amend the list of available modules and to withdraw and add modules. Timetabling may restrict the availability of modules to individual students.

### 4.2.2 Description of ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area.

The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory
classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty.

The European norm for full-time study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student input, so a 10-credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations.

ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain components. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

4.3 Study Abroad / ERASMUS

Trinity Students Abroad: International Exchanges

Students can apply for the international exchanges that Trinity offers on a competitive basis to spend their JS year at a University in Canada, the US, Australia or Asia. Students undertaking an approved exchange are normally expected to achieve a minimum grade of second class (first division) in the Senior Fresh annual examination for a Junior Sophister exchange. Students who are required to take supplemental assessments may participate in the exchange at the discretion of the School.

Trinity Students Abroad: Erasmus

Under this scheme undergraduate students have the opportunity to spend their Junior Sophister Year (or part of it) studying at one European universities outside Ireland—Leuven—with financial support from European funds. Students who expect to finish their Senior Fresh year with an II.1 mark are encouraged to apply. The Erasmus and international exchanges Course Coordinator for
out-going students is Professor Ben Wold, woldb@tcd.ie. For more information see the following link.

In particular the School of Religion has a number of funded exchanges with European universities. These are:

**The Catholic University of Leuven, Belgium:** Our School has established both a student exchange and a teaching exchange with the Faculty of Catholic Theology in Leuven. This represents a genuine opportunity for our students. It allows students to travel to the Continent and experience a different climate of studying theology without having to master a foreign language—the lectures are conducted in English. Moreover, the Faculty of Theology in Leuven has a long-established, worldwide reputation. Major theologians from Erasmus to Gutierrez have studied or worked there. The international English-language programmes of Theology attract students from all over the world. The Faculty employs almost 40 full-time members of staff, covering all major aspects of the theological and exegetical fields. The theology library is one of the finest in Europe, subscribing to more than 1,000 journals, with more than one million books on theology. Leuven itself is a beautiful medieval town in the heart of Europe. For further information, see: [http://www.theo.kuleuven.ac.be/en/d](http://www.theo.kuleuven.ac.be/en/d).

**The Hebrew University of Jerusalem:** Students may avail of Erasmus+ funding to spend up to one academic year at the Rothberg International School at the Hebrew University of Jerusalem (https://overseas.huji.ac.il/). The Rothberg provides students with the opportunity to study the archaeology, history, philosophy, and languages as related to the history of Judaism, Christianity, and Islam within the Near East. Funding through Erasmus+ provides €820 for travel expenses and €700 monthly stipend; funding is awarded on a competitive basis and interested students (undergraduate or post-graduate) should contact Prof. Wold.
4.4 Module Descriptors & Compulsory Reading Lists

The School reserves the right to amend the list of available modules and, in particular to withdraw and add modules. Timetabling may restrict the availability of modules to individual students.

For the full list of descriptors and reading lists with ECTS weighting, learning outcomes and a clear statement on graduate attributes that are achieved within the programme, please consult the relevant module syllabus on Blackboard and the School of Religion programme webpage. All registered staff and students automatically have accounts in Blackboard.

4.5 Learning Outcomes

On successful completion of your programme you should be able to:

- engage the study of religion and theology as fields of academic enquiry with a variety of methodological approaches.
- recognise and critically examine the varieties of religious traditions, and appreciate the internal diversity within those traditions, in their historical and contemporary manifestations.
- engage the various methods required for the study of religion and theology including textual, philological, linguistic, historical, philosophical, social and cultural analysis.
- read and interpret religious and theological texts in their literary, religious and socio-historical dimensions and contexts, attending to the complexities of reception and transmission, as well as to principal issues and trends in hermeneutics.
- engage in critical theological reflection on major systematic themes, with attention to historical contexts and denominational traditions.
- explore and analyse the ethical dimensions intrinsic to religion, with attention to resources for ethical discernment, reasoning and argumentation and traditions of moral enquiry.
- analyse some of the central dimensions and claims of a number of the world’s major religious traditions.
• demonstrate knowledge of how religious and theological traditions correlate to articulations of particular faith communities in their historical, linguistic, cultural and geographical contexts.
• engage in critical reflection on the history of the interactions of religious traditions in specific cultural contexts, including the role of ecumenical and inter-religious dialogue in these interactions.

If you choose to specialize in the study of religions, you should also be able to:
• demonstrate knowledge of the fundamental concepts and methods of religious studies, and the study of some of the world’s major religions, and
• demonstrate knowledge of aspects of the major religions in the world (Indic Religions, Judaism, Christianity, Islam) in their linguistic, historical, philological, cultural, material, and geographical expressions.

If you choose to specialize in the study of theology, you should also be able to:
• demonstrate knowledge of the key aspects of theological analysis and reflection, including literary-historical analysis, biblical theology, history of Christianity and church history; systematic. doctrinal and constructive theologies; theological ethics.
• assess and critically engage the role of church and community in the articulation and development of theological reflection.
4.6 Graduate Attributes

Graduate Attributes that are achieved within the programme / Learning Outcomes:

![Graduate Attributes Diagram]

4.7 Capstone Project

The Capstone Project - Link to [Capstone website](#) — though defined differently by different subjects — is the common element across all degree exit routes and is weighted at 20 ECTS. It requires in the Senior Sophister year a significant level of independent research by the student. It should be an integrative exercise that allows students to showcase skills and knowledge which they have developed across a range of subject areas and across their four years of study. It should result in the production of a significant piece of original work by the student. It should provide them with the opportunity to demonstrate their attainment of the four Graduate Attributes: to think independently, to communicate effectively, to develop continuously and to act responsibly. Students should refer to School and College Policies and Procedures with regards to [Research Guidelines and Ethical Practices](#).
4.8 Coursework Requirements

School of Religion modules combine continuous assessment with end of semester examinations. Continuous assessment takes many forms, and lecture/ seminar attendance is mandatory. Examinations take place at the end of each Semester.

4.9 Attendance Requirements

Attendance is required at all lectures, seminars and tutorials unless you are specifically exempted (off books). If you are unable to attend a lecture for any reason, you must let your lecturer know, either in person or by sending a note or email to the lecturer. Unexplained and/or unwarranted non-attendance at more than six lectures per module in any term will result in your performance being deemed non-satisfactory for that term. Being returned as non-satisfactory for two terms puts you at risk of being barred from exams in accordance with normal university regulations. For further information please refer to the Calendar, Part II, General Regulations and Information, Section II, Items 17-23 for College attendance / extension regulations.

Summaries for missed classes: Students who have missed six or more lectures are required to hand in a one-page summary of the main points of each module taught in the first four weeks from the articles and the PowerPoints available either on Blackboard, or as handed out in class and in the reader, as evidence that they have caught up with what they have missed. Students are expected to attend every class from then on until the end of term. If they fail to do so, they are asked to hand in a one-page summary of each week’s classes for each week missed in addition. For those with a doctor's note, the deadline is extended, but the work should be submitted at a date before the end of the teaching term to make them able to take the exams. The normal essay assignment has to be completed by the class deadline.

4.10 Absence from Examinations

Undergraduate students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical advisor and request a medical certificate for an appropriate period. If a certificate is granted, medical certificates should be
given to the Undergraduate Admin. Officer, who will contact the Course Coordinator, within three days of the beginning of the period of absence from the examination. Such medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted in explanation for poor performance; where an examination has been completed, subsequent withdrawal is not permitted. Further details of procedures subsequent to the submission of medical certificates are available from student tutors. For further information please refer to:

**Calendar, Part II, General Regulations and Information, Section II, Item 50**

### 4.11 Marking Scale

All undergraduate programmes will be required to provide clear grade descriptors representing a pass. (Regulation 3: Progression Threshold: Calendar, Part II, General Regulations & Information, Section II, Item 30)

Where the Institutional Marking Scale is employed programmes may refer to the Calendar. Programmes where this scale is not in use, such as a number of those in the Faculty of Health Sciences, must include information on the School/Programme Marking scale.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Class</td>
<td>I = over 70%</td>
</tr>
<tr>
<td>Second Class, First Division</td>
<td>II.1 = 60 - 69%</td>
</tr>
<tr>
<td>Second Class, Second Division</td>
<td>II.2 = 50 - 59%</td>
</tr>
<tr>
<td>Third Class</td>
<td>III = 40 - 49%</td>
</tr>
<tr>
<td>Fail</td>
<td>F1 30 - 39%</td>
</tr>
<tr>
<td></td>
<td>F2 less than 30%</td>
</tr>
</tbody>
</table>

The characteristics of work achieving these grades are as follows:

**First Class (70% and above)**

Indicates that the work is of excellent standard. The question/thesis will be addressed fully and clearly in a sustained and coherent argument. The work will show a wide range of relevant
sources, which provide relevant support for the argument. The work will also show originality and an ability to integrate a wide range of material.

**Overall:** exceptionally/highly well-structured and informed; demonstrates striking personal insight and originality. **Understanding:** thorough or even authoritative based upon wide reading; comprehensive understanding of relevant material; high degree of precision; independent and critical judgment. **Structure:** excellent focus and structure; highly developed presentation and writing style; precision in use of style guidelines; contributes to a highly persuasive line of reasoning. **Sources & Research:** extensive use of sources and engaged with high degree of insight; exceptionally effective use of evidence to support argument.

**Second Class, First Division (60%-69%)**

Indicates a clear understanding of the subject, a clear and relevant answer to the question, and shows a wider range of sources. The argument is coherent and logical, and there will be few, if any errors.

**Overall:** good understanding providing an answer informed by wide reading; reflects clarity of thought; demonstrates personal insight and originality. **Understanding:** evidence of independent and critical judgment; discussion provides original insights; good understanding of relevant material; analytical and not only descriptive. **Structure:** well-structured and focused; clear and fluent writing style; compelling argument. **Sources & Research:** good range of sources used and applied; effective use of evidence to support argument.

**Second Class, Second Division (50%-59%)**

Indicates a familiarity with the subject and shows evidence of somewhat wider reading than work awarded a lower grade. There may be some errors in the work, but it presents some relevant ideas and examples.

**Overall:** Sound understanding; limited analysis. **Understanding:** generally sound understanding or relevant material but limited range of depth; more descriptive than analytical. **Structure:** generally clear presentation but weak in structure and development of argument. **Sources &
Research: limited use of sources; attempts to support argument with relevant literature; occasionally awkward and unconvincing

Third Class (40%-49%) 
Indicates an attempt to answer the question. The work may omit key details, or lack support for the arguments presented, but includes some relevant details. Work awarded this grade typically draws on a narrow range of sources and may be based solely on lecture notes. 
Overall: understanding is basic; analysis is limited. Understanding: reflects a general knowledge but little detail; analytical thought is minimally demonstrated. Structure: adequate presentation but unclear and disorganised. Sources & Research: coverage of basic material is sparse; support of argument with relevant evidence is unsuccessful.

Fail 1 (30%-39%) 
Indicates that the work does not answer the question set, and/or contains minimal relevant information. The work may also be unstructured and incoherent.
Overall: incomplete and/or inaccurate work; unsystematic. Understanding: poor understanding; significant inaccuracies; little to no analysis; lack of clarity. Structure: argument is disorganized; general lack of coherency; fails to meet length requirement; poor use of style guidelines. Sources & Research: minimal or inappropriate use of sources; evidence is not provided to support argument.

Fail 2 (0-29%) 
Indicates the work has completely misunderstood the question or has made no attempt to use relevant material.
Overall: incomplete and/or inaccurate work; unsystematic. Understanding: little or no knowledge demonstrated; little or no analysis; inaccurate and/or unclear. Structure: disorganised and unclear; incoherent answer or nondiscernible; unacceptably brief. Sources & Research:
inappropriate and/or inaccurate use of sources/literature; poor or no use of evidence to support argument.

4.12 Progression Regulations

In order to pass each year and progress to the following one you will need to pass modules totalling 60 credits (ECTS). In Junior and Senior Fresh years each year will be treated discretely. In the Sophister years (3 and 4) your degree award will be calculated on your final two years’ results, weighted at 30% (Year 3) and 70% (year 4) respectively.

Progression will be on an annual basis. Students will be permitted to carry failed modules from semester to semester but not from year to year. Students will receive provisional results after Semester 1 assessment. The same progression regulations, including compensation, apply for assessments relating to Semesters 1 & 2 and to reassessment.

All modules and components of modules are compensatable. 10 ECTS may be accumulated at ‘Qualified Pass’ (i.e., marks between 35-39%). If a student has achieved both Fail and Qualified Pass grades in modules completed in semester 1 and semester 2, you will be required to present for reassessment in all failed components in all modules for which you obtained either a fail grade or Qualified Pass. The reassessment session usually occurs at the end of August to coincide with the start of Semester 1 of the next academic year.

There is an automatic right to reassessment for a student who has achieved a fail grade in any of their modules and is not eligible for compensation. However, students are not permitted to present for reassessment in any module for which they have achieved a pass grade, in order to improve their academic performance.

Students are not permitted to repeat any academic year more than once and may not repeat more than two academic years within a programme. The maximum number of years to complete an undergraduate degree is 6 years for a 4-year programmes. Repetition of a year is in full, i.e.,
all modules and all assessment components. Your academic record on your transcript will show clearly the time lost through repetition of a year. There is an option to repeat a year on an ‘off-books’ basis.

Students wishing to discuss their examination results should consult in the first instance their Course Coordinator.

4.12.1 Awards
Please refer to page 20 & 21 above re: Degree Options available to Students on the undergraduate programmes, e.g. Single Honours, Joint Honours, Major with Minor, or Multidisciplinary, where Exit Awards (B.A. (Hons.) exist.

References/Sources:
National Framework for Qualifications
Trinity Pathways
Trinity Courses

4.13 External Examiner

Your examinations, essays and dissertation are assessed, first in the School of Religion and then by the university’s External Examiners. Assessment’s pass or fail on the final judgement of the External Examiners. External Examiners meet in late May following the end of the academic year to monitor assessment procedures and outcomes in all modules and for the dissertation. Final marks are confirmed at this Court of Examiners. The internal examiner of your assessment (typically the module Course Coordinator, or lecturer for the topic) will provide you with a report on your work together with the grade that will be proposed to the Court of Examiners. If your mark is on the threshold between Pass and Fail, or between Distinction and less than 70, then your assessment will be marked by a second internal examiner. Your assessment report and mark will be distributed to you. All correspondence with External Examiners are compliant with GDPR.
External Examiners are Dr Gerhard Kruip, Christliche Anthropologie und Sozialethik and Dr Paul Middleton, Professor of New Testament and Early Christianity, University of Chester.

4.14 Graduation

Following the Court of Examiners, the University’s decision to award a degree must be processed and ratified at different committee levels, and you should not expect to be commenced (graduate) within less than two months of a Court decision.

Many students of the School aim to be commenced (attend graduation) in April, or June. The College typically hosts an alumnus gathering to coincide with one of the commencement dates, and this is an enjoyable opportunity to reconnect with classmates, teachers and alums. All queries about your Commencement, following the Court of Examiners, must be addressed to the Academic Registry. The Academic Registry will email students and contact them through their student portal, inviting you to register for Graduation. Please adhere to the acceptance deadline outlined in the email and respond before this date.

Please note you may not graduate until all outstanding fees and charges (including library charges) have been paid.

4.15 Student Feedback and Evaluation

Much of this Handbook is taken up with rules and procedural requirements. This is unavoidable if we are to ensure that the School of Religion courses are well-structured and that the degree you obtain is of real value. But the experience of undergraduate study should be richer than the mere passing of assessment requirements and the School of Religion encourages you to participate in our continuing efforts to improve our procedures as the year advances and to make an evaluation of your experience at the end.
Your suggestions on every aspect of the programme will be invited throughout the year. We invite informal suggestions as well as formal suggestions through Student Representatives on all of the School’s committees. At the end of each semester, you will be asked to complete an assessment of each of the modules that you have undertaken. The information that you supply is invaluable to staff in the further development of the School of Religion. You may also be asked to take part in an online survey conducted by the Faculty of Arts, Humanities and Social Sciences. Please note that in any official survey you will remain anonymous, and your assessment of your experience in the School of Religion – whether positive, negative or both – is fed into a structured assessment of teaching and learning. Of course, you do not have to wait for these formal assessments to take place: staff are available at regular office hours (posted on their office doors at the start of the year) and they welcome your concerns and suggestions. Your class will also elect a class representative, who will be able to articulate your concerns through the appropriate channels. Please see https://www.tcd.ie/teaching-learning/quality/quality-assurance/evaluation.php
5. **GENERAL INFORMATION**

5.1 **Student Support Services**

The university provides a range of services to which you can turn for advice and support should you need it at any stage of your studies. The main services are outlined below, and you will receive more information on what the various services provide at orientation. Visit the [Student Support Services website](#) and the latest [Student Services Handbook](#) – for a full list of services (page 6).

5.2 **Academic Support**

Student Learning Development (SLD) supports Trinity students to reach their academic potential. SLD offer a range of services including individual appointments, workshops and skills events.

**Academic Writing Centre**

The [Academic Writing Centre](#) in Trinity College Dublin is run by Student Learning Development. Student Learning Development offers a variety of writing services for all students to help them develop their academic writing skills.

The Academic Writing Centre offers individual, 30 minutes, consultations for Undergraduate and Postgraduate students. Students are invited to attend for support with writing strategies in areas such as essay/thesis/dissertation/reflective writing, structuring, critical thinking and writing and referencing/plagiarism.

5.3 **Undergraduate Advisory Service**

The [Undergraduate Advisory Service](#) is a unique and confidential service available to all registered students in Trinity College. It offers a comprehensive range of academic, pastoral and professional supports dedicated to enhancing your student experience.
5.4 Tutors
Trinity College is the only university in Ireland to operate what is known as the tutorial system. All registered undergraduate students are allocated a Tutor when starting in College. Your Tutor is a member of the academic staff who is appointed to look after the general welfare and developments of all students in his/her care. You can contact your Tutor about anything and he or she will either offer advice or will be in a position to refer you to a more appropriate colleague in college. Details of your Tutor can be found on your TCD Portal. You should ensure that you meet with your Tutor at the beginning of the year to introduce yourself.

5.5 Mature Student Supports
The Mature Student Office in Trinity College is part of the Trinity Access Programmes (TAP). The office is located in Goldsmith Hall, right beside Pearse Street Dart Station. The Mature Student Office provides advice and support to both prospective and current undergraduate mature students. Staff of the Mature Student Office are always interested in meeting prospective students and are happy to provide information to mature student groups in Colleges of Further Education or other organisations.

5.6 College Disability Service
Trinity is an inclusive university and encourages students with disabilities to think about coming here. The School of Religion welcomes students with disabilities, and endeavours to assist all students to realise their potential by offering a range of supports that include reasonable accommodations.

There are over 1,600 students with disabilities who have applied for reasonable accommodation with the Disability Service. The Service offers a confidential and accessible service for all students with disabilities and aims to identify and support student learning needs during your time in Trinity. It is student-centred and is committed in as far as is reasonably possible, to empowering students with disabilities achieve their academic and vocational goals, as well as access all aspects
of College life. Please click on this link to find out more about the Disability Service and supports offered.

Each School also has a designated Disability Officer to contact, should any questions or concerns arise. Prof. Alexandra Grieser serves as Disability Officer for the School of Religion and she can be contacted at griesera@tcd.ie

Please, also, see the following link:

Accessible Information Policy & Guidelines - About Trinity - Trinity College Dublin (tcd.ie)

5.7 S2S (Student 2 Student)
From the moment you arrive in College right the way through to your end of year exams Student 2 Student (S2S) is here to make sure your first year is fun, engaging and a great foundation for the rest of your time in Trinity. You’ll meet your two S2S mentors in Freshers’ Week and they’ll make sure you know other people in your course before your classes even start. They’ll keep in regular touch with you throughout your first year and invite you to events on and off campus. They’ll also give you useful information about your course and what to look out for. Mentors are students who have been through first year and know exactly what it feels like, so you never have to worry about asking them a question or talking to them about anything that’s worrying you. S2S also offers trained Peer Supporters if you want to talk confidentially to another student or just to meet a friendly face for a coffee and a chat. S2S is supported by the Senior Tutor’s Office and the Student Counselling Service. E-mail : student2student@tcd.ie, Phone : + 353 1 896 2438.

5.8 Students’ Union (TCDSU)
The Students’ Union is run for students by students. It represents students at college level. As a student of Trinity College, you are automatically a member of TCDSU. The Students’ Union is a vital resource for Trinity College students. It’s the place to go if you have a problem in College - it has information on accommodation, jobs, campaigns, as well as information pertaining to education and welfare. The website also contains contact details for each Sabbatical Officer.
5.9 Student Representatives
Student representatives are available for each year of the undergraduate course, whether Single or Joint Honor programmes. The School Executive meets once a month and offers a regular and formal opportunity for staff and student representatives to discuss the programme and related issues. The School also has an Undergraduate Studies Committee, on which student representatives sit. If you have an issue that you would like to raise, tell the appropriate student representative about it.

5.10 Careers Advisory Service
Students can make an appointment with a Careers Advisor through MyCareer. To avail of this service please login to MyCareer with your Trinity student name and password, update your profile and you can then book an appointment. The address of School of Religion Careers Advisor, Orlaith Tunney, is tunneyo@tcd.ie.

5.11 Books and the Library
Experience shows that students who adopt a good routine of personal reading and study throughout the year are the ones who succeed. Reliance on class notes alone is not adequate for the standard expected in an Honours degree programme. You are expected to buy a certain number of books. You will need a Bible; the School recommends that you use the RSV or NRSV version. Before deciding what books to buy, ask your course lecturers for advice. For most of your reading, however, you will be using the College Library. Apart from lectures, the library is arguably the most important resource within College for Arts students.

5.12 Computer Facilities
It is in your interest to learn to type as soon as possible and to familiarise yourself with the computer facilities available to you in College.
Computers available to undergraduate students can be found at the following locations:
- Arts Building, lower ground floor, Beckett Rooms 1 and 2
- Áras an Phiarsaigh, beside the Players Theatre
- 201 Pearse Street (PCs only), to the right of Áras an Phiarsaigh
- "The Arches", under the railway line in the northeast corner of College
- The Hamilton Building, at the Westland Row end of College

When you register, you will be given a login ID and a password, both of which you will need to access the College computers. You will also be given, free of charge, an e-mail account. Brief starter courses in computer use will be offered during the week of registration.

Every student will also be provided with personal file storage. This means that you can save material on the College network. You can then access this material on any computer in any of the above locations. It is, of course, Indicative that you save all your work onto floppy discs as well. Anything you save on your personal file storage can be opened only with your password.

Any problems you have with computers should be brought to the attention of the College's Information Systems Services (IT Services). Their help desk is in Áras an Phiarsaigh and they can be reached by phone at Ext. 2164 (or at 608 2164 if you are phoning from outside College). An IS Services Handbook is available from the Help Desk.
5.13 Data Protection

Trinity College Dublin uses personal data relating to students for a variety of purposes. We are careful to comply with relevant obligations under data protection laws and have prepared this short guide to ensure you understand how we obtain, use and disclose student data in the course of performing University functions and services.

The guidance note supplements the University's Data Protection Policy.

5.14 Public Lectures

The School has a lively tradition of public lectures, which are frequently delivered by distinguished international scholars. Attendance at these lectures is free of charge to all students of Trinity College, who are strongly encouraged to take advantage of them. All events are advertised on the School of Religion website.

5.15 Clubs and Societies & Sports

Of course, university is not all about study, and we hope that you will enjoy your time outside the classroom too and participate in university life as fully as possible. Trinity has a long and excellent tradition of student life and you can find a list of Clubs and Societies & Sports. Whether you are interested in yoga, debating, music or photography or you would just like to try something new, there are over 124 Trinity Societies for you to choose from. You can join a society at any time during the year. For information on the wide array of sport, health, and fitness facilities available see Trinity Sports Centre. Please see the suggested links to the various clubs and societies along with other areas within college that may interest you:

- Students’ Union: [http://www.tcdsu.org/](http://www.tcdsu.org/)
- Trinity Disability Service: [https://www.tcd.ie/disability/](https://www.tcd.ie/disability/)
- Societies: [http://trinitysocieties.ie/](http://trinitysocieties.ie/)
- Volunteering: [http://www.tcd.ie/civicengagement/](http://www.tcd.ie/civicengagement/)
- Global Room: [http://www.tcd.ie/study/international/trinity-life/global-room/](http://www.tcd.ie/study/international/trinity-life/global-room/)
5.16 Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999.

Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

5.17 Health / Safety and Wellbeing Support

Health, Safety and Welfare at work are of crucial importance throughout Trinity College and the School of Religion is committed to upholding the College’s Health, Safety and Welfare policies. The School also recognises and will ensure compliance with the requirements of the Safety, Health and Welfare at Work Act 2005; associated legislation made under the Act, and the College Safety Statement and College Policies and Codes of Practice documents. The Act requires that precautions are taken, as far as is reasonably practicable, to avoid endangering oneself or others by our actions / activities. All reasonable steps will be taken to ensure that the health, safety and welfare of all persons – be they staff, students or others – will not be put at risk. A copy of the School Health and Safety Statement is available from the School Office.

5.18 COVID-19

It is our collective responsibility to keep up to date with the latest COVID secure measures introduced by Government and any advice issued as a result. Please refer to the relevant legislation, guidance and advice available on the College COVID-19 website (http://www.tcd.ie/about/coronavirus) and the Health and Safety Authority www.hsa.ie.

Covid Information links relating to COVID-19 updates:

TCD COVID-19
TCD COVID-19 Statements
HSE COVID-19
To see a short video about the Trinity Counselling, Student Learning Development & S2S service response to the COVID19 pandemic [Click here].

**Important information on COVID-19 restrictions and modes of teaching and learning**

In order to offer taught programmes in line with government health and safety advice, teaching and learning in Semester 1 up to reading week for your programme will follow a blended model that combines online and in-person elements to be attended on campus. This blended model will include offering online lectures for larger class groupings, as well as in-person or online classes for smaller groups. The differing modes of teaching and learning for particular modules are determined by your home School. Information on the modes of teaching and learning during the second part of Semester 1 and in Semester 2 will be available closer to the time.

Registered students are expected to be available to attend in-person teaching activities. Any request not to attend in person for exceptional reasons (such as travel restrictions or underlying health conditions) will be considered on a case-by-case basis by the relevant Head of School in consultation with College Health and there is no guarantee that these requests can be facilitated. It will depend on whether the programme learning outcomes and modes of assessment can be met through remote attendance.

For those students not currently in Ireland or planning to undertake travel before the start of term, if you are returning from a country that requires mandatory hotel quarantining or self-quarantining/isolating on arrival in Ireland, you are expected to allow for the period of restricted movement after arrival and prior to commencement of their studies, and therefore should factor this into your travel plans.

We would ask all students to adhere to the safety protocols when on campus for in-person teaching activities or student club and society events, i.e., mask wearing, hand washing, cough etiquette and to maintain social distancing. Please do not congregate outside lecture or tutorial rooms after your classes; we would ask you to exit the building immediately after your event has.
finished. When term starts on 13 September (or 27 September for first years), students will be permitted on campus for any in-person events that they are involved in. Access to campus will be via a valid student ID card.

5.19 Links to University Policies / Reference / Sources:

UG Student Learning Development
Student complaints
Dignity and Respect Policy
Equality Policy
Data Protection
Academic Registry
Blackboard
‘Learning to Learn Online’ Blackboard Module