

## Key behaviours of the Underperforming Student

Research has identified a range of behaviours exhibited by underperforming students (Maloney *et al.* 1997; Skingley *et al.* 2007; Duffy 2003).

Examples of behaviours of the underperforming student include but are not limited to:

Unenthusiastic attitude - not asking questions, lack of motivation or interest
Unreliable - poor punctuality or poor attendance
Displays high level of anxiety - lacks confidence or initiative
Inconsistent or erratic clinical performance
Lack of theory, knowledge, skill and provides little evidence to support their learning
Care incomplete - patients not left comfortable, poor record of care given, not passing on relevant/important information
Dismissive of learning opportunities - "done that before, don't want to repeat"
Avoidance of working with Practice Educator - changing shifts
Poor interpersonal skills - insensitive in interaction with patient/client/family
Lack of insight into their behaviour and lack of response to feedback
Preoccupied with personal issues
Unsafe practice or judgements
Absence of professional boundaries and poor professional behaviour
Failure to progress and develop skills through placement