Post Specification (Comp: 034603)

Post Title:	Assistant Professor in Global Health and Postgraduate Course Co-ordinator.
Post Status:	Specific Purpose Contract (Full Time) – Approximately 3 years.
Department/Faculty:	Trinity Centre for Global Health School of Medicine and School of Psychology Trinity College Dublin, the University of Dublin
Location:	7/9 South Leinster Street Trinity College Dublin, the University of Dublin, Dublin 2. Ireland.
Reports to:	Director of the Trinity Centre for Global Health
Salary:	Appointment will be made on the Lecturer Merged Salary Scale at a point in line with Government Pay Policy (€34, 813 to €55,777 per annum – no higher than point 8 on the scale)
Hours of Work:	Hours of work for academic staff are those as prescribed under Public Service Agreements. For further information please see the link below: http://www.tcd.ie/hr/assets/pdf/academic-hours-public-service-agreement.pdf
Closing Date:	12 Noon (UTC+1), Monday 5th of October 2020

Please note that police vetting will be sought in respect of individuals under consideration for the post and the successful candidate will be expected to take up the post as soon as possible.

Post Summary

The Trinity Centre for Global Health (TCGH) is seeking to appoint a full-time Assistant Professor in Global Health to act as Postgraduate Course Co-ordinator. The TCGH is an interdisciplinary centre within the Institute of Population Health; and is jointly supported by the Schools of Medicine and Psychology. The TCGH is committed to health systems strengthening and the international programme for sustainable development, the Sustainable Development Goals (SDGs), particularly SDG 3. This emphasis is reflected in the Centre's two current post-graduate programmes: the International Doctorate in Global Health and the MSc in Global Health and the.

The International Doctorate in Global Health currently has an intake of 13 students, eight of which are funded through external awards (i.e. Irish Research Council, Horizon2020 Marie Skłodowska-Curie Actions). The MSc in Global Health is a one-year, full-time MSc programme designed to produce leaders in global health research, policy and practice. The programme has an annual intake of approximately 20, mainly international students, representing a range of professional backgrounds in the health and social sciences. The MSc programme is divided into three distinct semesters: Michaelmas (Term 1), Hilary (Term 2) and Trinity (Term 3). The first two semesters form the taught component of the course, and the last semester is dedicated to the dissertation by research requirement. There is also the option for students to complete this course on a part-time basis. The position will offer the successful candidate an opportunity to gain valuable teaching, supervision, and curriculum development experience at post-graduate level as well as being part of a dynamic team of global health researchers.

The successful candidate will work closely with the MSc Global Health course Director and the Centre Director and will be responsible for the co-ordination of the MSc in Global Health as well as teaching and supervising post-graduate students at master and doctoral levels. They will be expected to both lead and collaborate on research projects within the TCGH and will contribute to strategic developments within the Schools of Medicine and Psychology. They are also expected to grow the postgraduate programmes within the Centre for Global Health, through the introduction of a new MSc Global Mental Health, with an initial intake of 10 students in September 2022.

Applicants are expected to have a PhD in global health or a related health or behavioural science discipline; experience in teaching at postgraduate level using traditional, e-learning and/or blended approaches; experience supervising students at postgraduate level; experience leading on preferably global health-related research; a strong publication record; and a record of developing research proposals and attracting research funding. Candidates must also demonstrate excellent administration and communication skills.

Further Information

Informal enquiries about this post should be made to Dr. Frédérique Vallières (fvallier@tcd.ie)

Responsibilities of the Post

The post-holder's responsibilities will involve a programme of course co-ordination and teaching, research, and administration, including:

Course Co-ordination and Teaching

- Co-ordination of the MSc in Global Health in collaboration with the MSc Global Health Course Director and Course Administrator;
- Development of the new Masters in Global Mental Halth, reporting to and in conjunction with current Director of the Centre for Global Health or by a person authorised by the Head of School of Psychology in regard to this course.
- Teaching and leading the development of traditional and e-learning module content in global health including (but not limited to) priority targets of SDG 3: for example, access to medicines; communicable and non-communicable diseases; the diseases of aging populations; maternal, child, and newborn health; human resources for health and health systems strengthening; disability; mental health, and universal health coverage;
- Teaching and leading the development of traditional and e-learning modules for key methodologies;
- Contributing to other courses offered by the Schools of Medicine and Psychology and/or to postgraduate programmes across College that operate synergies with global health and international development

- Supervising MSc dissertations as well as supervising and attracting PhD students.

Research

- Producing research and scholarship, including the publication of articles in peer-reviewed international journals and an active research agenda with impact/knowledge exchange activities;

- Sustaining nationally/internationally recognised research activity within the field of global health, while contributing to and leading on applications for external research funding in support of the long-term growth of this activity;

- Developing new and maintaining existing networks of external collaborators with the aim of conducting national and international research and facilitating dissertation research and/or internship placements for students on the Masters programme;

- Working autonomously to develop and maintain innovative and impactful research programmes.

Administration

- Liaising with students on queries, monitoring their progress throughout the course and, where relevant, ensuring that students have the opportunity to access the support and resources of the College when required;

- Contributing to relevant committees within the Schools of Medicine and Psychology (i.e. School committees, Postgraduate Committee), in addition to the MSc Global Health course committee;

- Ensuring that both staff and students are aware of course regulations via production and circulation of the course handbook and relevant course materials;

- Keeping up-to-date with current College regulations and ensuring that decisions are conveyed to students, if necessary, after appropriate consultation with the Graduate Studies Office;

- Ensuring continual assessment, standards and examination arrangements are correctly adhered to in accordance with established College procedures;

- Contributing to the strategic development of the MSc in Global Health and other planned postgraduate programmes (i.e. MSc Global Mental Health), in collaboration with the course Director, Administrator and the course committee;
- Contributing to the strategic development of the TCGH in collaboration with the TCGH team;
- Contributing to College and to the discipline of global health, as appropriate.

Person Specification

Qualifications

- A social science or public health background with experience in an academic setting;
- A doctoral degree (MD, Ph.D.) in a relevant area and established track record (demonstrated through international peer-reviewed publications) in one or more areas relevant to the focus of the TCGH;
- A proficiency in computer packages such as Microsoft office, SPSS, EPInfo and Nvivo.

Knowledge & Experience

Teaching and Course Co-ordination Essential

- A proven ability to teach postgraduate students in lecture, seminar and tutorial settings, to organise modules, supervise dissertations and progress designated student assessment requirements, such as essay and thesis marking;
- A commitment to high-quality teaching and fostering a positive learning environment for students;
- Excellent communication and interpersonal skills;
- Experience of developing new modules and teaching material;
- Experience of working collaboratively and effectively in a multidisciplinary environment.

Desirable

- Experience of working with e-learning modalities

Research Essential

- Proven ability to produce research and scholarship with a portfolio of internationally peer reviewed articles and a track record of researching for impact;
- Strong interest and/or track-record indicating commitment to the field of global health;
- Competent and independent in the design and conduct of research studies and analyses;
- Proven ability to lead research and acquire research funding;
- An ability to supervise research projects at Master's and PhD levels.

Desirable

- Experience of working or researching in resource-poor settings.

Administration Essential

- Administrative and project management competencies required to co-ordinate a postgraduate programme;
- An ability to use relevant tools to analyse, assess and evaluate the effectiveness of the programme and to write reports as required;
- Excellent organisational and administrative skills;
- An ability to establish targets and goals to support School and College strategies;
- Advance planning and capacity to organise and manage a diverse portfolio of work within agreed timeframes.

Desirable

- Experience of organising research seminars and other knowledge-transfer activities.

General Skills & Competencies

- Enthusiasm and aptitude for a collegial style of working, for collaborative and interdisciplinary work in teaching and research, and for international networking;

- Strong interpersonal and networking skills that enable the development of interdisciplinary research networks;

- Ability to resolve complex problems where there are diverse and conflicting issues, in particular those that may impact upon the work of the TCGH;

- An ability to multi-task and prioritise while working in a busy environment;

- Self-motivated with an ability to initiate and follow through on projects within agreed deadlines;

- Contributing to the strategic development of the MSc in Global Health, the International Doctorate in Global Health, and other planned postgraduate programmes (i.e. MSc Global Mental Health) within TCGH, in collaboration with the Director, Administrator and the course committee;

- Contributing to the strategic development of the TCGH in collaboration with the TCGH core team;

- Ability to self-direct if required but also to work effectively as a member of a team;

- A clear commitment to the Discipline, School, University and to the wider community;

- A commitment to continual professional development.

Application Information

In order to assist the selection process, candidates should submit the following:

- Cover letter (1x A4 page)

- Full curriculum vitae including a list of publications and the names and contact details of 3 referees (e-mail addresses if possible)

- Teaching statement (summarising teaching experience and approach – 2 pages maximum)

- Research plan (summarising areas of research interest – 2 pages maximum)

Trinity Centre for Global Health

Founded in 2006, the TCGH is an interdisciplinary partnership between the Schools of Medicine and Psychology. We are committed to excellence in teaching and interdisciplinary research that engages with important conceptual and theoretical debates which shape our world including globalisation, liberalisation, feminism, human rights and equality.

Our teaching and scholarship is informed by extensive practical experience in a range of countries in sub-Saharan Africa, Asia, the Middle East, Eastern and Western Europe and we have influenced policy for overseas development assistance at bilateral and multilateral levels.

Our understanding of the importance of context ensures that the socio-political, economic and historical drivers of health inequality are central to our understanding of health and health systems, specifically the incentives, relationships and contested nature of power between nations, groups and individuals that shape policy and practice for health.

Our teaching aims to broaden and deepen the knowledge base and skills of individuals who are currently working or aspire to work in managerial and planning positions in public health systems, NGOs, governments, donor and international health agencies.

Further Information for Candidates

URL Link to Area	http://www.medicine.tcd.ie/global-health/
URL Link to Human Resources	https://www.tcd.ie/hr/

GARDA CLEARANCE

Police vetting will be sought in respect of individuals who come under consideration for a post.

PLEASE NOTE: Candidates will be required to complete and return a Garda Vetting form should they come under consideration for appointment. In some cases they may be requested to

complete the form on the day of interview. This form will be forwarded to An Garda Síochána (Irish Police) for security checks on all Irish addresses at which they have resided. An Garda Síochána will make enquiries with the Police Service of Northern Ireland with respect to addresses in Northern Ireland.   If a candidate is not successful in obtaining the post for whatever reason, this information will be destroyed. If a candidate, therefore, subsequently comes under consideration for another position, they will be required to supply this information again.

While candidates must complete information in relation to all addresses at which they have resided, the vetting is only done on addresses on the island of Ireland.

If a candidate has resided / studied in countries outside of Ireland for a period of 6 months or more, it is mandatory for them to furnish a Police Criminal Records Check/ Police Certificate from those countries stating that they have no convictions recorded against them while residing there. Candidates will need to provide a separate Police Criminal Records Check/ Police Certificate for each country in which they have resided. The Police Criminal Records Check/ Police Certificate must be dated after the date the candidate left the relevant country. Candidates should provide documentation in the English and/or Irish language. Translations must be provided by a registered translation company/institute in the Republic of Ireland; all costs will be borne by the candidate. Only original version documents will be accepted.

Candidates should be aware that any information obtained in the Garda Vetting process can be made available to the employing area.

It is the responsibility of the candidate to seek security clearances in a timely fashion as they can take some time. No candidate will be appointed without this information being provided and being in order.

The following websites may be of assistance in this regard:

www.disclosurescotland.co.uk
www.psni.police.uk
www.afp.gov.au

This website provides information on obtaining a national police clearance certificate for Australia

www.courts.govt.nz

This website provides information on obtaining police clearance in New Zealand.

For other countries not listed above candidates may find it helpful to contact the relevant embassies who could provide information on seeking Police Clearance. Original Police Clearance documentation should be forwarded to Human Resources where it will be copied and the original returned to the candidate by post.

Trinity College Dublin, the University of Dublin

Trinity is Ireland's leading university and is ranked 108th in the world (QS World University Rankings 2020). Founded in 1592, the University is steeped in history with a reputation for excellence in education, research and innovation.

Located on an iconic campus in the heart of Dublin's city centre, Trinity has 18,000 undergraduate and postgraduate students across our three faculties – Arts, Humanities, and Social Sciences; Engineering, Mathematics and Science; and Health Sciences.

Trinity is ranked as the 17th most international university in the world (Times Higher Education Rankings 2020) and has students and staff from over 120 countries.

The pursuit of excellence through research and scholarship is at the heart of a Trinity education, and our researchers have an outstanding publication record and strong record of grant success. Trinity has developed 19 broad-based multidisciplinary research themes that cut across disciplines and facilitate world-leading research and collaboration within the University and with colleagues around the world. Trinity is also home to 5 leading flagship research institutes:
-    Trinity Biomedical Sciences Institute (TBSI)
-    Trinity College Institute of Neuroscience (TCIN)
-    Trinity Translational Medical Institute (TTMI)

- Trinity Long Room Hub Arts and Humanities Research Institute (TLRH)
- Centre for Research on Adaptive Nanostructures and Nanodevices (CRANN)

Trinity is the top-ranked European university for producing entrepreneurs for the past five successive years and Europe's only representative in the world's top-50 universities (Pitchbook Universities Report).

Trinity is home to the famous Old Library and to the historic Book of Kells as well as other internationally significant holdings in manuscripts, maps and early printed material. The Trinity Library is a legal deposit library, granting the University the right to claim a copy of every book published in Ireland and the UK. At present, the Library's holdings span approximately 6.5 million printed items, 400,000 e-books and 150,000 e-journals.
With over 120,000 alumni, Trinity's tradition of independent intellectual inquiry has produced some of the world's finest, most original minds including the writers Oscar Wilde and Samuel Beckett (Nobel laureates), the mathematician William Rowan Hamilton and the physicist Ernest Walton (Nobel laureate), the political thinker Edmund Burke, and the former President of Ireland Mary Robinson. This tradition finds expression today in a campus culture of scholarship, innovation, creativity, entrepreneurship and dedication to societal reform.

Rankings
Trinity is the top ranked university in Ireland and ranked 108th in the world (QS World University Rankings 2020). Trinity ranks in the top 50 in the world on 4 subjects and in the top 100 in 18 subjects (QS World University Rankings by Subject 2020). Full details are available at: www.tcd.ie/research/about/rankings.

The Selection Process in Trinity

The Selection Committee (Interview Panel) may include members of the Academic and Administrative community together with External Assessor(s) who are expert in the area. Applications will be acknowledged by email. If you do not receive confirmation of receipt within 1 day of submitting your application online, please contact the named Recruitment Partner on the job specification immediately and prior to the closing date/time.

Given the degree of co-ordination and planning to have a Selection Committee available on the specified date, the University regrets that it may not be in a position to offer alternate selection dates. Where candidates are unavailable, reserves may be drawn from a shortlist. Outcomes of interviews are notified in writing to candidates and are issued no later than 5 working days following the selection day.

In some instances the Selection Committee may avail of telephone or video conferencing. The University's selection methods may consist of any or all of the following: Interviews, Presentations, Psychometric Testing, References and Situational Exercises.

It is the policy of the University to conduct pre-employment medical screening/full pre-employment medicals. Information supplied by candidates in their application (Cover Letter and CV) will be used to shortlist for interview.

Applications from non-EEA citizens are welcomed. However, eligibility is determined by the Department of Business, Enterprise and Innovation and further information on the Highly Skills Eligible Occupations List is set out in Schedule 3 of the Regulations https://dbei.gov.ie/en/What-We-Do/Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Highly-Skilled-Eligible-Occupations-List/ and the Ineligible Categories of Employment are set out in Schedule 4 of the Regulations https://dbei.gov.ie/en/What-We-Do/Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Ineligible-Categories-of-Employment/ . Non-EEA candidates should note that the onus is on them to secure a visa to travel to Ireland prior to interview. Non-EEA candidates should also be aware that even if successful at interview, an appointment to the post is contingent on the securing of an employment permit.

Equal Opportunities Policy

Trinity is an equal opportunities employer and is committed to employment policies, procedures and practices which do not discriminate on grounds such as gender, civil status, family status, age, disability, race, religious belief, sexual orientation or membership of the travelling community. On that basis we encourage and welcome talented people from all backgrounds to join our staff community. Trinity's Diversity Statement can be viewed in full at https://www.tcd.ie/diversity-inclusion/diversity-statement.

Pension Entitlements

This is a pensionable position and the provisions of the Public Service Superannuation (Miscellaneous Provisions) Act 2004 will apply in relation to retirement age for pension purposes. Details of the relevant Pension Scheme will be provided to the successful applicant.

Applicants should note that they will be required to complete a Pre-Employment Declaration to confirm whether or not they have previously availed of an Irish Public Service Scheme of incentivised early retirement or enhanced redundancy payment. Applicants will also be required to declare any entitlements to a Public Service pension benefit (in payment or preserved) from any other Irish Public Service employment.

Applicants formerly employed by the Irish Public Service that may previously have availed of an Irish Public Service Scheme of Incentivised early retirement or enhanced redundancy payment should ensure that they are not precluded from re-engagement in the Irish Public Service under the terms of such Schemes. Such queries should be directed to an applicant's former Irish Public Service Employer in the first instance.

Application Procedure

Candidates should submit a full curriculum vitae to include the names and contact details of 3 referees (email addresses if possible) together with a cover letter (1x A4 page) that specifically address the application procedure set out above; a teaching statement (summarising teaching experience and approach – 2 pages maximum), and

A research plan (summarising areas of research interest – 2 pages maximum)

APPLICATIONS WILL ONLY BE ACCEPTED BY E-RECRUITMENT:

http://jobs.tcd.ie

If you have any application queries, please contact:

Clodagh Daly

Human Resources, Trinity College Dublin, the University of Dublin

dalyc28@tcd.ie