

Vaccines – Friend or Foe

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What will you learn from this Elective?	Vaccines have been one of the most beneficial immunological discoveries to date and have already proven global impact by saving millions of lives. However, there has been a backlash against vaccines in the public and unfortunately, almost all without any scientific basis or rationale. Therefore, it is really important that the general population understands how vaccines work, why they are important and what are the consequences of non-vaccination. In particular, this module aims to challenge students to think about some of the ethical issues relating to vaccination e.g. is it ethical to prescribe mandatory vaccination?
Student Workload	 Face-to-face lectures on Vaccines: 16 hours+16hours preparation/reading Vaccine View on-line activity: 2 hours on-line activity + 2 hours of on-line tutorial support Vaccine Workshops: 2 x 2hour face-to-face workshops + ~25 hours supporting activities including individual preparatory work, topic research, on-line group discussions and personal reflection. Reading, project work (public message) and assessment activities ~30 hours
Assessment Components	 Assessment of understanding basic concepts in Immunology and in particular, vaccines using MCQ and tutorials (45%) Group preparation of short public message on the importance of vaccination using a medium of your choice e.g. social media, video, leaflet etc. (25%) For the ethics activity, each individual will submit a short personal reflection (max 300 words) on their final decision, along with the group decision and justification (300words) including how it differs from their original and from their group decision (30%)
Indicative Reading List	Further reading list/material will be provided during module. https://www.hse.ie/eng/health/immunisation/pubinfo/adult/hepb/
	https://www.bmj.com/content/342/bmj.c7452

Leaning Outcomes	On successful completion of this module, students should be able to:
	 Explain the basic principles of vaccination. Identify different types of immune responses and how they can be beneficial. Evaluate the wider societal implications for (non)-vaccinations. Reflect on how they personally make ethical decisions and how this may be influenced by others Communicate to and inform a general audience about vaccines