

# THE SESSION WILL BEGIN SHORTLY

While you're waiting, here's an overview of the webinar software



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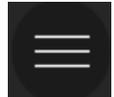
## Sending a Message

Click on the pink Collaborate button (bottom right) to open the chat window and enter a message.



## Closing the Collaborate panel

To close the Collaborate panel at any time, click on the X on the bottom right hand side.



## Leaving the Session

Click the menu icon at the top left and then 'Leave Session'. A recording of the webinar will be made available afterwards.

## Webinar Options

At the bottom of the screen, you can see 4 more icons:

Set your status

Turn mic on and off



Raise your hand

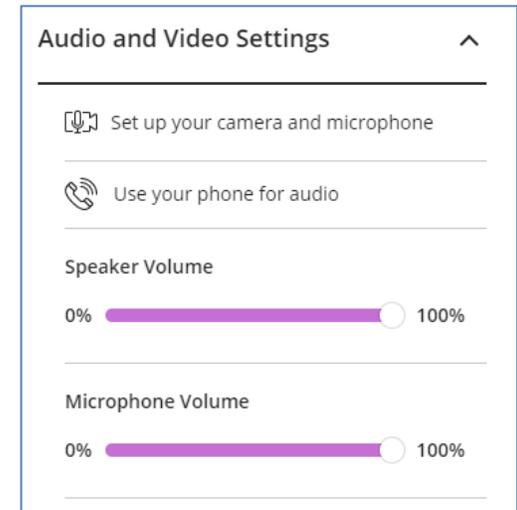
Turn camera on and off

## Check Your Audio

To check your audio setup, go to > My Settings -> Audio and Video Settings -> Set up Your Camera and Microphone.

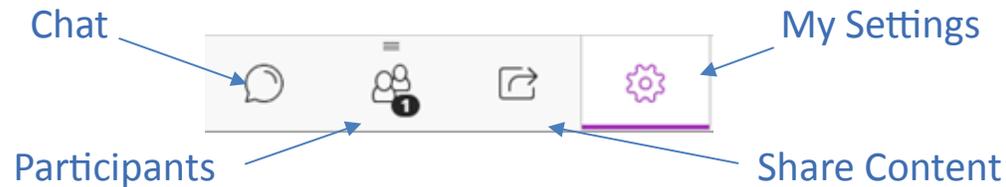
To check your computer's volume setting, go to My Settings -> Audio and Video Settings.

- Here you can increase your speaker and microphone volume



## Chat Window Options

Icons can be selected at the bottom of the chat window:





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DUBLIN

*LEABHARLANN CHOLÁISTE NA TRÍONÓIDE, OLLSCOIL ÁTHA CLIATH*

# Smart Searching 2: Searching for Topics Using Databases

**[library@tcd.ie](mailto:library@tcd.ie) | [www.tcd.ie/library](http://www.tcd.ie/library) | [@tcdlibrary](https://twitter.com/tcdlibrary)**



**Welcome to this HITS training session**

**You don't need to speak during the session unless you want to!**

**We may have some participative elements where we ask you to type responses, or use your microphone/the chat box**

**We have included slots to answer your questions. Use the chat box, and we'll answer during these slots, or ask it in person then with your microphone**

**We hope that you enjoy the session**



**At the end of this session you will know how to:**

- 1. Identify when to use databases and their main features**
- 2. Break down your research question into concepts and prepare your research question for searching on a database**
- 3. Discover database search techniques**
- 4. Login**
- 5. Run a search**
- 6. Save & export results**
- 7. Use controlled vocabulary if needed**
- 8. Find further help**





**You generally use a database to find out more about a *topic*.**

**If you are looking for a specific article/PDF, then Google Scholar or Stella Search with our Lean Library browser extension are more appropriate to find it – you don't go to a database!**



**The Library has access to 900+ databases**

**Databases contain comprehensive, quality-assured, reliable academic information, much of which is peer-reviewed**

**The quality of the information is reflected in the price that we pay for them!**



**Sometimes you will be given a question (such as for an essay); sometimes you will need to come up with a “research question” yourself (such as for a thesis). See our HITS presentation *Defining Your Research Question***

**Either way, you will need to divide your question into parts in order to search for information on it**



**A very common way of doing this is by PICO – Population; Intervention; Comparator; Outcome. But there are variations of this (adding Time; or Study Type) and completely different approaches such as SPIDER (Sample; Phenomenon of Interest; Design, Evaluation; Research Type) which was developed to create effective search strategies of qualitative and mixed-methods research - more specific than PICO**

**More details in our *Doing a Systematic Review* LibGuide under *Step 1: Your Research Question, Frameworks and Creating a Protocol***



## Research question:

**What is the role of education in promoting positive mental health for teenagers?**

## Exercise 1:

**What are the main concepts in this question?**

**Take a minute to write down your ideas...**



**What is the role of  
education in promoting  
positive mental health for  
teenagers?**



**What is the role of  
education in promoting  
positive mental health for  
teenagers?**



**What is the role of  
education in promoting  
positive mental health for  
teenagers?**

# SAMPLE RESEARCH QUESTION – KEYWORDS (EXERCISE 2)



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For each concept start building a string of keywords – different terms meaning the same thing

Let's take **teenagers**:

Teen, teens, teenager, teenagers, adolescent, adolescents, adolescence, youth, “young people”...

Jot down synonyms for the two other main concepts:

**Education**

**Positive Mental Health**

## Education:

Education, educated, instruct, instruction/s, program/s, programme/s, course/s, class/es...

## Positive Mental Health:

Wellbeing, well being, positive, positivity, mental health...



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# Finding relevant databases and getting started

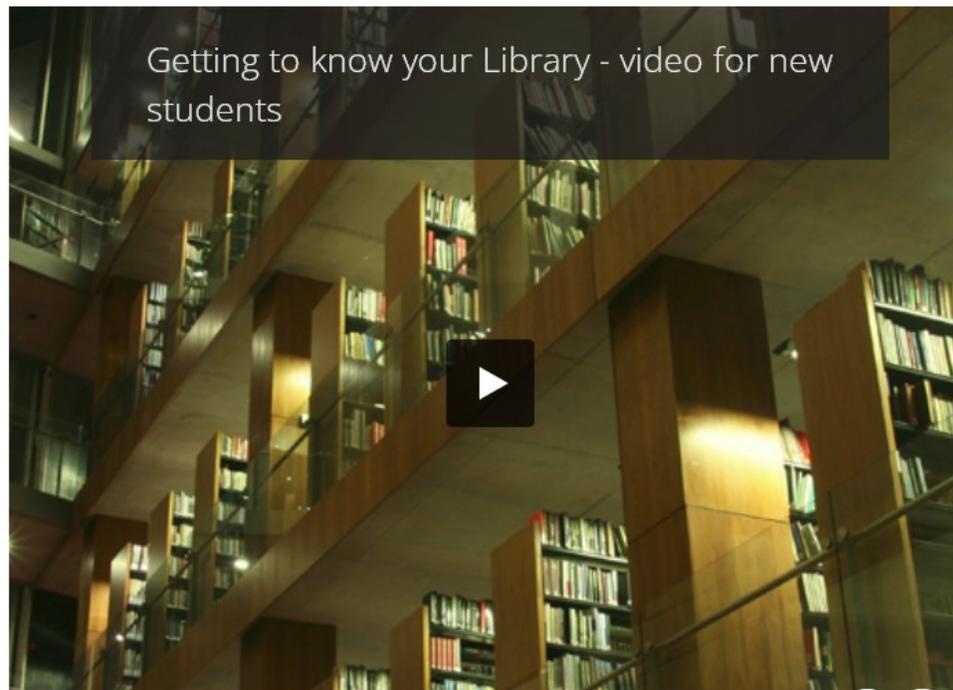


Stella Search Books & More Journals Digital Collections

Search for articles, books, e-books, journal titles, and more [GO](#)

[My Library Account](#) →

[Book a Group Study Room](#) →



- [Admissions](#) →
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- [Borrowing & Renewing](#) →
- [Databases & E-Books](#) →
- [EndNote](#) →
- [FAQs](#) →
- [MyReadingList@TCD](#) →
- [Off Campus Access](#) →
- [Subject Librarians](#) →
- [Welcome to the Library](#) →



**Nearly all our purchased databases will need you to use your Trinity username and password to access them off campus**

**A few require you to also register AS WELL to get access (SciFinder, Financial Times) – the Trinity login isn't enough**

**Nearly all will let you create a voluntary profile within them, to save searches and results**



[Library Home](#) | [Return to Stella Search](#) |

## Off Campus Access to Library Electronic Resources

Access to the Library's subscribed databases and e-journals is available to Trinity College students and staff only by authenticating here with their College username and password.

Username

Password

Login

For more information about this service, see the [Off Campus Access](#) page.

If you experience any difficulties logging in to this service, please contact [IT Service Desk](#).

Questions relating to electronic resource subscriptions should be directed to [the Library](#) directly.

**Remember:** Keep your password secure. Disclosing your password to others can give them access to your personal resources including your email, and online student record. Please do not include your password in any correspondence with the Library.

Access to the Trinity College Data network and associated IT resources is granted only to authorised persons for the purpose of approved College activities. Activities may be monitored for administrative and security purposes. Use of the College network and resources implies consent to such monitoring and acceptance of all published College policies including the "IT and Network Code of Conduct" and "The College IT Security Policy".

# PROFILE LOGINS – EBSCO, WEB OF SCIENCE AND PROQUEST DATABASES



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New Search Thesaurus Indexes **Sign In** Folder Preferences Languages

EBSCOhost Searching: ERIC | [Choose Databases](#)

Select a Field (optional) Search

AND Select a Field (optional) Clear ?

AND Select a Field (optional) + -

[Basic Search](#) [Advanced Search](#) [Search History](#)

https://www-webofscience-com.elib.tcd.ie/wos/woscc/basic-search

Clarivate

Web of Science™ Search Marked List History Saved Searches and Alerts

**Sign In** **Register**

DOCUMENTS RESEARCHERS

Search in: Web of Science Core Collection Editions: All

DOCUMENTS CITED REFERENCES STRUCTURE

All Fields Example: liver disease india singh

ProQuest Access provided by TRINITY COLLEGE DUBLIN

ERIC

Basic Search Advanced Search About | Change databases

Enter search terms... Search tips

Peer reviewed



The main things to know about are:

1. “Boolean operators” – AND and OR
2. Phrases
3. Truncation and proximity
4. Fields
5. Limits

More advanced:

6. Controlled vocabulary (more later!)



These are all explained in our  
***Writing a Literature Review***  
LibGuide – specifically, the page  
on ***Developing a Search Strategy***



**AND** is used between different concepts and searches (*education AND well being*); **OR** is used between synonyms or similar concepts (*teenagers OR youths*). **AND** narrows your search; **OR** gives you more!

**Phrases** look for those exact words in that exact order, next to each other – they can't have words in between – “*well being*” for example

**Proximity** is like this but lets you have a defined amount of words between your terms, and generally have them in any order. Not available in all databases!

**Truncation** (almost always an asterisk **\***) allows you to use a stem to find words that have that at the start – *teen\** gets *teen, teens, teenage, teenager, teenagers...*



**A field is an area in a source (e.g., a journal article or book chapter) such as the title, abstract, year of publication, and author. There are normally lots of these for any record, some derived from the source itself, some added by the database after studying the source**

**Limits - also called *filters* - are restrictions on your search that can be applied by making selections within the database, such as stating the articles need to be in English, or published after a certain date**

# DATABASES MAIN FEATURES



New Search MeSH 2022 Publications Indexes

Sign In Folder Preferences Languages Contact your TCD Subject Librarian (via subject list) Help



Controlled vocabulary

Searching: MEDLINE | [Choose Databases](#)

Suggest Subject Terms

Profile login



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Select a Field (optional) ▾

AND ▾

Select a Field (optional) ▾

AND ▾

Select a Field (optional) ▾

Search

[Clear](#)

Fields – Title, Abstract etc.

Connectors  
(Boolean operators)

[Basic Search](#) [Advanced Search](#) [Search History](#)

## Search Options

Reset

### Search Modes and Expanders

#### Search modes ?

- Boolean/Phrase
- Find all my search terms
- Find any of my search terms
- SmartText Searching [Hint](#)

#### Apply related words

#### Apply equivalent subjects

### Limit your results

Limits

#### Scholarly (Peer Reviewed) Journals

#### Linked Full Text

#### Date of Publication

Start month: Month ▾ Start year:  — End month: Month ▾

#### Publication

ANY QUESTIONS SO FAR?



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## *Adolescents*

**Teen/s, teenage, teenager/s, adolescent/s, adolescence, secondary, post primary, youth/s, young people...**

## *Positive Mental Health*

**Wellbeing, well being, positive, positivity, mental health...**

## *Education*

**Education, educated, instruct, instruction/s, program/s, programme/s, course/s, class/es...**



**Let's use Boolean operators (specifically OR), phrases and truncation to get this ready for a database...**

**TOP TIP!** Do this in Word, as part of recording your “search strategy”. You will almost certainly have to document this for longer projects such as theses. You can then paste the lines into the database



## *Adolescents*

**teen\* OR adolescen\* OR secondary OR "post primary" OR youth\*  
OR "young people"**

## *Positive Mental Health*

**wellbeing OR "well being" OR positiv\* OR "mental health"**

## *Education*

**educat\* OR instruct\* OR program\* OR course\* OR class\***

**MORE TERMS! teach\* OR student\* OR study\* OR school\*...**



As mentioned before, these different lines are called “search strings”. The whole thing is called a “search strategy”

# WHICH STRINGS TO USE



**Whether you use all your strings depends on the database, and how many results you get**

**In the multidisciplinary database Web of Science, you would use all three strings (at least)**

**But in the education database ERIC, you probably wouldn't use the "education" string as *all the articles in ERIC are from education journals*. If you get too many results, you may need to use another string to narrow down the results, like looking for the terms "promotion" and "role" and variants... and/or use appropriate limits**



**What is the role of education in promoting positive mental health for teenagers?**

# YOUR FIRST SEARCH...



EBSCOhost  
OR selected

Searching: ERIC | [Choose Databases](#)

en\* OR adolescen\* OR secondary OR "post primary" OR youth\*

TI Title ▾

Title and Abstract fields selected

Search

OR ▾

lolescen\* OR secondary OR "post primary" OR youth\*

AB Abstract ▾

[CHit](#) SEARCH!

AND ▾

Search pasted into second search box

Select a Field (optional) ▾



[Basic Search](#) | [Advanced Search](#) | [Search History](#)



Search result screens can look **very** complicated. Don't worry if you don't understand everything there!

### Refine Results

Current Search

**Boolean/Phrase:**  
[S7 AND S8](#)

**Expanders**  
Apply equivalent subjects

Limit To

Full Text  
 References Available  
 Peer Reviewed

From:  To:   
Publication Date

[Show More](#)

Source Types

All Results  
 Academic Journals (836)  
 Magazines (15)

Subject: Thesaurus Term

Subject

Publication

Publisher

Search Results: 1 - 50 of 854 Relevance ▾ Page Options ▾ Share ▾

- Adolescent Psychological Assistance Treatment Strategy Integrating Home-School Coordination and Network Information.**    
By: Li, Yaling. Occupational Therapy International. 7/14/2022, p1-11. 11p. 6 Diagrams, 1 Chart, 2 Graphs. DOI: 10.1155/2022/6393139.  
**Subjects:** SOCIAL support; COOPERATIVENESS; PARENTING; **MENTAL health** services; PARENTS; Residential **Mental Health** and Substance Abuse Facilities; Offices of **Mental Health** Practitioners (except Physicians); Psychiatric and Substance Abuse Hospitals; Other Individual and Family Services; **MEDICAL** care for **teenagers**  
[Show all 9 Images](#)  
 [HTML Full Text](#)  [PDF Full Text](#) (850KB)
- Compounding inequalities: Adolescent psychosocial wellbeing and resilience among refugee and host communities in Jordan during the COVID-19 pandemic.**    
By: Jones, Nicola; Baird, Sarah; Abu Hamad, Bassam; Bhutta, Zulfiqar A.; Oakley, Erin; Shah, Manisha; Sajdi, Jude; Yount, Kathryn M. PLoS ONE. 2/2/2022, Vol. 17 Issue 2, p1-43. 43p. DOI: 10.1371/journal.pone.0261773.  
**Subjects:** COVID-19 pandemic; **TEENAGE** boys; **TEENAGERS**; EQUALITY; SOCIAL belonging; **TEENAGE** girls; SQUATTER settlements; JORDAN  
 [HTML Full Text](#)  [PDF Full Text](#) (1.5MB)
- Level playing field: young males, masculinity and mental wellbeing through sport.**    
By: Drummond, Murray; Wadham, Ben; Prichard, Ivanka; Elliott, Sam; Drummond, Claire; Crossman, Sarah. BMC Public Health. 4/14/2022, Vol. 22 Issue 1, p1-11. 11p. 2 Charts. DOI: 10.1186/s12889-022-13200-1.  
 [HTML Full Text](#)  [PDF Full Text](#) (1.1MB)

# MAKING IT EASIER FOR YOU... CHOOSE YOUR INTERFACE LANGUAGE



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New Search Thesaurus Indexes Sign Out Folder Preferences Languages Contact your TCD Subject Librarian (via subject list) Help

MY EBCSOhost Searching: ERIC | Choose Databases

Select a Field (optional) Search

AND Select a Field (optional) Clear ?

AND Select a Field (optional) + -

Basic Search Advanced Search Search History

English (Portugal) 한국어 Slovenski  
Deutsch Português (Brasil) ไทยไทย Slovenčina  
Español Русский Tiếng Việt Nederlands  
Ελληνικά Türkçe Hrvatski Svenska  
Français عربي Čeština فارسی  
Italiano 简体中文 Bahasa Indonesia Suomi  
Magyar 繁體中文 עברית Dansk  
Polski 日本語 Română Norsk  
Português

Reset

**Search Options**

**Search Modes and Expanders**

Search modes ?

- Boolean/Phrase
- Find all my search terms
- Find any of my search terms
- SmartText Searching [Hint](#)

Apply related words

Apply equivalent subjects

**Limit your results**

Full Text

Journal Name

ERIC Number

Peer Reviewed

IES Funded

Date Published

Start month:  Start year:  — End month:  End year:

Journal or Document



## Accessibility feature in Gale Research Complete

### "A Town of Many": Drama and Urban Heritage Landscapes as Mediums for Second Language Acquisition and Social Inclusion.



**Authors:** Konstantina Kalogirou, Christianne L. Fernee, Dewi Stamenkovic and Konstantinos P. Trimmis  
**Date:** Nov. 2020



**From:** Global Education Review (Vol. 7, Issue 4)  
**Publisher:** Mercy College



**Document Type:** Article  
**Length:** 8,264 words

Accessibility toolbar with icons for: Read Aloud, Font Size (A-, A, A+), Listen, Volume, Settings, Help, and other utility icons.

At the top of the page, there is a navigation bar with icons for Google Drive, OneDrive, Email, Download, and Print. Below this, a dropdown menu is open, showing options: "Translate Article" (selected), "Set Interface Language", and "Help".

The main text of the article begins with: "social environments in which we find ourselves nowadays define who we are, then bedded in various relevant social communities in which we are acting, interacting, through our communications. In our case, teachers and learners change and through their daily practices, while they explore, interact, and embrace the already existing local Cultural Heritage of their new settings. This paper moves beyond text-oriented approaches and towards cutting-edge trends in education and [second language learning](#). A new global application is presented which utilizes the recording of urban heritage landscapes as mediums for second [language acquisition](#) and social inclusion. The methodology is based on the case study of a coproduced (between teachers and learners) Historical Area Assessment in a diverse area of Cardiff, which shows the benefits brought to the surface and

#### EXPLORE

**More Like This**

- [RESEARCHER CALLS FOR INCLUSION OF HERITAGE LANGUAGE IN TEACHER...](#)  
*Indian eGov Newswire, May 7, 2014.*
- [RESEARCHER CALLS FOR INCLUSION OF HERITAGE LANGUAGE IN TEACHER...](#)  
*States News Service, May 5, 2014.*
- [Is Learning a Standard Variety Similar to Learning a](#)



**If you have set up a profile, you can permanently save *searches* to rerun later, or individual *results* from within a search (or searches). If you don't login to a profile, these won't carry over to next time**

**You may need to export some or all of the results of a search in order to reference them, or to use in a wider project. How that is done depends on the database...**



**Let's look at this in a database:**

- **Creating a personal account and logging in**
- **Using fields such as title and abstract**
- **Searching for one term**
- **Searching for multiple terms on the same topic using OR**
- **Searching for multiple terms on another topic using OR**
- **Combining searches on different topics using AND**
- **Limiting results**
- **Saving searches and results**
- **Exporting results**





**Some databases offer controlled vocabulary (also known as a thesaurus, subject terms, Medical Subject Headings (MeSH), or just subject headings) which organise the literature into particular subject categories. Think of them as like defined tags within the database**

**The value of using these in your search is that it might pick up more articles as it is a broader search – you don't need to have thought of \*every\* synonym. This is advised for more systematic searching e.g., if you are doing a dissertation, publishing a review, or writing an article**

**Not all databases have user-searchable subject headings – multidisciplinary ones like Web of Science do not**

**Not all subjects will exist within a database even if it uses subject headings!**

# CONTROLLED VOCABULARY (EBSCO EXAMPLE)



New Search Thesaurus Indexes Sign In Folder Preferences Languages

Searching: ERIC | Choose Databases

DE "Adolescents" Search

Basic Search Advanced Search Search History

Subjects This is now going to search for the descriptor (DE) in the subject field only for each record. Hit Search!

Browsing: ERIC -- Thesaurus

teenager Browse

Term Begins With  Term Contains  Relevance Ranked

Page: Previous Next

Select term, then add to search using: OR Add

(Click term to display details.)

Adolescents

Teenagers (1966-1980) Use Adolescents

Click on Thesaurus or whatever it is called (ProQuest databases – go to Advanced Search to see Thesaurus displayed)

Use the most likely keyword from your string for this concept

Tick the box for your term once you are happy with it. Click on ADD to get it ready for searching



DE "Adolescents" OR "Secondary Education"

DE "Well Being" OR DE "Mental Health" OR DE "Mental Health Programs"

# COMBINE CONCEPT KEYWORDS AND THESAURUS TERMS WITH OR



## Search History/Alerts

[Print Search History](#) [Retrieve Searches](#) [Retrieve Alerts](#) [Save Searches / Alerts](#)

Select / deselect all

Search with AND

Search with OR

Delete Searches

Refresh Search Results

<a href="#">Search ID#</a>	Search Terms	Search Options	Actions
<input type="checkbox"/>	S4  S1 OR S2 OR S3	<b>Expanders</b> - Apply equivalent subjects <b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (278,833) <a href="#">View Details</a> <a href="#">Edit</a>
<input type="checkbox"/>	S3  DE "Secondary Education"	<b>Expanders</b> - Apply equivalent subjects <b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (163,615) <a href="#">View Details</a> <a href="#">Edit</a>
<input type="checkbox"/>	S2  (DE "Adolescents")	<b>Expanders</b> - Apply equivalent subjects <b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (52,897) <a href="#">View Details</a> <a href="#">Edit</a>
<input type="checkbox"/>	S1  TI ( teen* OR adolescen* OR secondary OR "post primary" OR youth* OR "young people" ) OR AB ( teen* OR adolescen* OR secondary OR "post primary" OR youth* OR "young people" )	<b>Expanders</b> - Apply equivalent subjects <b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (161,489) <a href="#">View Details</a> <a href="#">Edit</a>

# ...THEN COMBINE DIFFERENT CONCEPTS WITH AND



<input type="checkbox"/> Select / deselect		<b>Search with AND</b>	Search with OR	Delete Searches	Refresh Search Results	
Search ID#	Search Terms	Search Options	Actions			
<input checked="" type="checkbox"/>	S9 S5 OR S6 OR S7 OR S8	Expanders - Apply equivalent subjects Search modes - Boolean/Phrase	<a href="#">View Results</a> (151,636)	<a href="#">View Details</a>	<a href="#">Edit</a>	
<input type="checkbox"/>	S8 DE "Mental Health Programs"	Expanders - Apply equivalent subjects Search modes - Boolean/Phrase	<a href="#">View Results</a> (3,405)	<a href="#">View Details</a>	<a href="#">Edit</a>	
<input type="checkbox"/>	S7 DE "Mental Health"	Expanders - Apply equivalent subjects Search modes - Boolean/Phrase	<a href="#">View Results</a> (13,685)	<a href="#">View Details</a>	<a href="#">Edit</a>	
<input type="checkbox"/>	S6 DE "Well Being"	Expanders - Apply equivalent subjects Search modes - Boolean/Phrase	<a href="#">View Results</a> (11,810)	<a href="#">View Details</a>	<a href="#">Edit</a>	
<input type="checkbox"/>	S5 TI ( wellbeing OR "well being" OR positiv* OR "mental health" ) OR AB ( wellbeing OR "well being" OR positiv* OR "mental health" )	Expanders - Apply equivalent subjects Search modes - Boolean/Phrase	<a href="#">View Results</a> (145,234)	<a href="#">View Details</a>	<a href="#">Edit</a>	
<input checked="" type="checkbox"/>	S4 S1 OR S2 OR S3	Expanders - Apply equivalent subjects Search modes - Boolean/Phrase	<a href="#">View Results</a> (278,833)	<a href="#">View Details</a>	<a href="#">Edit</a>	
<input type="checkbox"/>	S3 DE "Secondary Education"	Expanders - Apply equivalent subjects Search modes - Boolean/Phrase	<a href="#">View Results</a> (163,615)	<a href="#">View Details</a>	<a href="#">Edit</a>	
<input type="checkbox"/>	S2 (DE "Adolescents")	Expanders - Apply equivalent subjects Search modes - Boolean/Phrase	<a href="#">View Results</a> (52,897)	<a href="#">View Details</a>	<a href="#">Edit</a>	
<input type="checkbox"/>	S1 TI ( teen* OR adolescen* OR secondary OR "post primary" OR youth* OR "young people" ) OR AB ( teen* OR adolescen* OR secondary OR "post primary" OR youth* OR "young people" )	Expanders - Apply equivalent subjects Search modes - Boolean/Phrase	<a href="#">View Results</a> (161,489)	<a href="#">View Details</a>	<a href="#">Edit</a>	

# TOO MANY RESULTS? ERIC EXAMPLE



<input type="checkbox"/> Select / deselect all		Search with AND	Search with OR	Delete Searches	Refresh Search Results	
Search ID#	Search Terms	Search Options				
<input type="checkbox"/> S12	S10 AND S11	<b>Expanders</b> - Apply equivalent subjects	<b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (3,414)	<a href="#">View Details</a> <a href="#">Edit</a>	
<input type="checkbox"/> S11	TI promot* OR AB promot*	<b>Expanders</b> - Apply equivalent subjects	<b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (90,910)	<a href="#">View Details</a> <a href="#">Edit</a>	
<input type="checkbox"/> S10	S4 AND S9	<b>Expanders</b> - Apply equivalent subjects	<b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (32,105)	<a href="#">View Details</a> <a href="#">Edit</a>	
<input type="checkbox"/> S8	DE "Mental Health Programs"	<b>Expanders</b> - Apply equivalent subjects	<b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (151,636)	<a href="#">View Details</a> <a href="#">Edit</a>	
<input type="checkbox"/> S7	DE "Mental Health"	<b>Expanders</b> - Apply equivalent subjects	<b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (13,685)	<a href="#">View Details</a> <a href="#">Edit</a>	
<input type="checkbox"/> S6	DE "Well Being"	<b>Expanders</b> - Apply equivalent subjects	<b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (11,810)	<a href="#">View Details</a> <a href="#">Edit</a>	
<input type="checkbox"/> S5	TI ( wellbeing OR "well being" OR positiv* OR "mental health" ) OR AB ( wellbeing OR "well being" OR positiv* OR "mental health" )	<b>Expanders</b> - Apply equivalent subjects	<b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (145,234)	<a href="#">View Details</a> <a href="#">Edit</a>	
<input type="checkbox"/> S4	S1 OR S2 OR S3	<b>Expanders</b> - Apply equivalent subjects	<b>Search modes</b> - Boolean/Phrase	<a href="#">View Results</a> (278,833)	<a href="#">View Details</a> <a href="#">Edit</a>	

So... we narrow it down by adding in one of our secondary topics (promotion)

Just looking for material on mental health in adolescents in ERIC gives too many results

# TOO MANY RESULTS? WEB OF SCIENCE EXAMPLE



Type	Search Query and Results	Database	Results	Actions
Current session <span>Clear all history</span> <span>Delete</span>				
<input type="checkbox"/>	<p>Adding a "role" aspect makes it manageable</p> <p>Search <code>wellbeing OR "well being" OR positiv* OR "mental health" (Topic) and educat* OR instruct* OR program* OR course* OR class* (Topic) and promot* (Topic) and role* (Topic)</code></p> <p>3:38 PM</p>	Web of Science Core Collection	1,990	<a href="#">Show editions</a> <a href="#">Link</a> <a href="#">Edit</a> <a href="#">Alert</a>
<input type="checkbox"/>	<p>Still too many results with education + adolescents + mental health + promotion</p> <p>Search <code>teen* OR adolescen* OR secondary OR "post primary" OR youth* OR "young people" (Topic) and wellbeing OR "well being" OR positiv* OR "mental health" (Topic) and educat* OR instruct* OR program* OR course* OR class* (Topic) and promo* (Topic)</code></p> <p>3:37 PM</p>	Web of Science Core Collection	10,364	<a href="#">Show editions</a> <a href="#">Link</a> <a href="#">Edit</a> <a href="#">Alert</a>
<input type="checkbox"/>	<p>In Web of Science we have far too many results with education + adolescents + mental health</p> <p>Search <code>teen* OR adolescen* OR secondary OR "post primary" OR youth* OR "young people" (Topic) and wellbeing OR "well being" OR positiv* OR "mental health" (Topic) and educat* OR instruct* OR program* OR course* OR class* (Topic) and promo* (Topic)</code></p> <p>3:37 PM</p>	Web of Science Core Collection	76,508	<a href="#">Show editions</a> <a href="#">Link</a> <a href="#">Edit</a> <a href="#">Alert</a>



**For anything beyond the simplest piece of work, you will have to use multiple databases. We think you should always adopt a systematic approach to your searches – adapt the same strategy across all the ones you use – this is “systematic searching”**

**Having your search strings in Word makes it much easier**

# PUTTING IT ALL TOGETHER – MORE DATABASES



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Getting started with Web of Science  
[https://youtu.be/Bxphqidid\\_Oc](https://youtu.be/Bxphqidid_Oc)



Getting started with ProQuest databases  
<https://youtu.be/Gh8TKX55948>



Introduction

## Lesson Navigation

Choose a section of particular interest, or follow the arrows to work through the entire lesson.

	Where to Start
	Define Your Topic
	Describe Your Topic
	Identify Your Sources

	Build Your Syntax
	Execute and Evaluate
	Quiz
	Acknowledgements

← Access the menu on any slide



The All Aboard

Searching Sys  
tematically  
tutorial



## **Your Subject Librarian**

## **Our HITS classes**

- **Smart Searching 1 – finding full text using Google Scholar, Lean Library and Stella Search**
- **Defining Your Research Question**
- **Researching Your Literature Review**
- **EndNote for Beginners**

## **Our Guides & Tutorials page**

## **Our LibGuides**

- **Writing a Literature Review**
- **Doing a Systematic Review**

ANY QUESTIONS?



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**PLEASE SCAN  
TO COMPLETE  
OUR FEEDBACK  
FORM**



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# Thank You

Feel free to contact us with any queries:

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