

# Workshop Descriptions 2026

## Literature Reviewing 1: Process

### Student Learning Development

**Target audience:** Early-stage researchers who are preparing their literature reviews.

#### *Workshop Objectives:*

- To explore purposes of literature reviews
- To explain elements of the systematic review process
- To explore how these might be used or adapted to support a thesis literature review
- To discuss ways different disciplines critically appraise research
- To consider ways of working with and categorising the literature

#### *Learning Outcome:*

Students will be able to identify how they will use aspects of systematic literature reviews for their own application.

## Literature Reviewing 2: Search Strategies

### Library

**Target audience:** Early-stage researchers who are preparing their literature reviews.

#### *Workshop Objectives:*

- To know how to find and select relevant Library databases
- To understand the importance of using Library databases to find quality assured sources for a Literature Review
- To learn how to construct a search strategy using Library databases
- To understand the role of the Subject Librarian in the Literature Review process

## Wellbeing During the Postgraduate Experience

### Student Counselling

This session will explore common themes and issues which arise for students as they adjust to and progress with their postgraduate study. These themes often relate to the challenge of managing performance and self-esteem while navigating new academic environments, coping with feelings of isolation and managing relationships with peers and supervisors. In discussing and reflecting on these issues this session aims to explore ways to promote wellbeing and learning by listening to (and supporting) ourselves, and each other.

## Maximising the Supervisory Relationship

### Student Learning Development (on behalf of PAS)

**Target audience:** This session is suitable for all research students working with a supervisor.

Your Supervisor is a key player in your journey towards achieving your Research Degree; in this workshop we will look at ways for you to:

- Get the most out of the Student-Supervisor relationship
- Engage successfully with your Supervisor
- Manage clear expectations and run efficient meetings
- Consider your options if things don't work out as planned

Join us for this interactive and informative workshop and empower yourself in your role as a TCD Research Student.

## Presenting and Defending your Research

### Student Learning Development

**Target audience:** doctoral students at any stage of the process but particularly students preparing for the mid-stage confirmation or (late-stage) viva interview.

This workshop will give students advice on presenting your research and will help you to think about your research and to structure your message around the key information you want your audience to know about your doctoral study. The main aim of this workshop is to get you to think about opportunities (e.g. conferences and seminars) to present your research to different people (e.g. academic and informal audiences) throughout the doctoral journey, to prepare you for formal assessments, such as the mid-stage confirmation and (late stage) viva interview.

#### *Workshop Objectives:*

- To plan and prepare a presentation on your doctoral research
- To ask key questions to structure your message for different audiences
- To generate opportunities to present your research to prepare for mid-stage confirmation or (late-stage) viva interview

#### *Learning outcome*

- To recognise good practice in communicating and presenting your message and doctoral research to different audiences throughout the PhD journey.

## Academic Integrity and the Art of Referencing

### Library

#### *Workshop Objectives:*

- To understand how to recognise plagiarism
- To explore the consequences of plagiarism
- To understand when citing and referencing is necessary
- To practice applying citation rules

## Planning & Time Management

### Student Learning Development

**Target audience:** Early-stage researchers as well as students seeking to improve their self-management skills.

#### *Workshop Objectives:*

- To explore planning needs and tools
- To learn principles of goal setting and time management strategies
- To learn about ways to control concentration
- To explore reasons for procrastination
- To review strategies for overcoming procrastination

#### *Learning Outcome:*

Students will be able to create a project plan and implement strategies to effectively manage their time and resources, and deal with procrastination.

## Writing Process & Writing Strategies

### Student Learning Development

**Target audience:** Early- to later-stage researchers. It focuses on generic and not content-specific strategies for writing, including the thesis.

#### *Workshop Objectives:*

- To focus on writing practices and processes
- To explore strategies for starting and maintaining writing
- To identify self-management strategies that aid the writing process
- To consider structuring and outlining strategies for thesis production
- To share strategies and experiences

#### *Learning outcome:*

Students will be able to use a variety of strategies to develop good writing practices and routine.