Module Title: Social Stratification and Inequalities 2

Module Code: SOU33052

Module Name: **Social Stratification and Inequalities 2**

- **ECTS Weighting: 5**
- **Semester/Term Taught: Hilary Term**
- **Contact Hours: 22**
- **Module Personnel: Dr Joonghyun Kwak**

Module Learning Aims and Outcomes:

Students successfully completing this module will be able to:

- Evaluate sociological theories and empirical research related to social inequalities and education;
- Analyse how social inequalities are linked to educational structures and outcomes;
- Critically discuss the concept of meritocracy and its societal implications on social inequalities.

Module Content:

This module examines the structure and patterns of social stratification and inequality, with a particular focus on education. As a critical social institution, education plays a dual role in enabling individuals' status attainment while also contributing to the reproduction of social inequalities. The module explores questions such as: how is access to education unequally distributed? In what ways might education contribute to social mobility or reinforce inequality? How does a meritocratic system based on educational attainment help maintain existing social hierarchies? Drawing on a range of sociological perspectives, the module provides a critical understanding of the role of education in contemporary systems of social stratification.

Recommended Reading List:

A list of relevant readings will be included in the module syllabus forthcoming to all students.

Module Pre-Requisite:

Module Co-Requisite:

Assessment Details:

Sociological autobiography (40%); presentation (10%); Essay assignment (20%); Participation (30%)

Module Website: