



Module Title: Migration, Mobilities and Integration 2

Module Code: SOU44062

Module Name: Migration, Mobilities and Integration 2

- **ECTS Weighting:** 10
- **Semester/Term Taught:** Hilary Term
- **Contact Hours:** 22
- **Module Personnel:** Dr David Ralph

Module Learning Aims and Outcomes:

Upon completion of this course, you will be able to:

- Critically evaluate concepts such as assimilation, integration, and segmented assimilation;
- Compare the different integration outcomes of first- and second-generation immigrants in Europe and the United States;
- Assess the role of host country policies and contexts of reception, origin country factor and individual characteristics on outcomes;
- Engage with the current empirical literature and policy documents in the field of immigrant integration.

Module Content:

This module examines the social, cultural, and economic integration of migrants and their children—the so-called “second generation”—in Europe and the United States. After an introduction to the central theoretical perspectives in the “assimilation” literature, we explore the attainment of migrants in the various social domains like the labour market, the education sphere, and socio-culturally. We examine how these integration dimensions are influenced by host country institutions, origin country social structures and how they interact.

Recommended Reading List:

- De Haas, H., Castles, S. and Miller, M.J. 2020. The Age of Migration: International Population Movements in the Modern World (6th ed.). Basingstoke: Palgrave Macmillan.



- Amelina, A., Horvath, K., Meeus, B. (Eds.) 2016. An Anthology of Migration and Social Transformation. Springer.
- De Haas, H., Czaika, M., Flahaux, ML, Mahendra, E., Natter, K., Vezzoli, S., Villares Varela, M. 2018. International Migration, Trends, Determinants and Policy Effects. IMI Working Paper Series, No. 142. DEMIG No. 33.

Module Pre-Requisite:

Module Co-Requisite:

Assessment Details:

100% Coursework (2,500-word essay and 2 x 1000-word diary entries)

Module Website: