

SOP77081 — The Migration Challenge: Comparative Educational Perspectives

Module Information	
Module Code	SOP77081
Module Title	The Migration Challenge: Comparative Educational Perspectives
Department	Sociology
Year Group	Postgraduate
Module Personnel	Professor Daniel Faas
Academic Year	2026-27
Credit Weighting	10 ECTS
Semester	Semester 1
Contact Hours	1 lecture per week (2 hours)

Module Content	
Module Description	This module focuses on the educational challenges arising from migration-related cultural and religious diversity. Following an introduction into transatlantic theoretical approaches to the study of migration, we adopt a case-study approach to compare and contrast similarities and differences between countries and education systems. Educational systems have a crucial role in balancing cultural diversity and social cohesion. Our emphasis is on assessing educational policies and practices in old migration host societies (including Germany, Denmark, the Netherlands, Britain, the United States, Canada, Australia, Brazil, Argentina) as well as new migration hosts (including Japan, Korea, Singapore, Greece, Poland, Ireland, Portugal). Our discussion situates the educational responses into broader governmental approaches to migration. Two sets of countries will be compared and contrasted per session, drawing on the input also from guest lecturers.
Module Learning Aims	

Module Content

Learning Outcomes

- Critically discuss concepts such as citizenship, multiculturalism, interculturalism and integration;
- Compare and contrast different educational policies and practices in old and new migration host societies;
- Engage in current academic and educational policy debates;
- Assess converging and diverging educational responses to migration in Europe and around the world;
- Enhance their writing, debating, time management and PowerPoint presentation skills.

Indicative Reading / Resources

Theoretical texts:

- Alba, R. and Nee, V. (2003) *Remaking the American Mainstream: Assimilation and Contemporary Migration*, Cambridge: Harvard University Press.
- Gundara, J. (2000) *Interculturalism, Education and Inclusion*, London: Paul Chapman Educational Publishing.
- Kymlicka, W. (1995) *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Oxford: Oxford University Press.
- Modood, T. (2007) *Multiculturalism: A Civic Idea*, Oxford: Polity Press.

General migration and education texts:

- Castles, S. and de Haas, H. (2013) *The Age of Migration: International Population Movements in the Modern World* (fifth edition), Basingstoke: Palgrave Macmillan.
- Heckmann, F. (2008) *Education and Migration: Strategies for integrating migrant children in European schools and societies*, Brussels: European Commission.
- McLean, M. (1995) *Educational Traditions Compared: Content, Teaching and Learning in Industrialised Countries*, London: David Fulton.
- Triandafyllidou, A. and Gropas, R. (eds.) (2014) *European Immigration: A Sourcebook* (second edition), Farnham: Ashgate.

Empirical case studies:

Module Content

	Bloemraad, I. (2006) <i>Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada</i>, Berkeley: University of California Press. Faas, D. (2016) <i>Negotiating Political Identities: Multiethnic Schools and Youth in Europe</i>, London: Routledge. Koopmans, R., Statham, P., Giugni, M. & Passy, F. (2005) <i>Contested Citizenship: Immigration and Cultural Diversity in Europe</i>, Minneapolis: University of Minnesota Press.
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Assessment

Assessment Components	2,500 word essay: 70% Group presentation: 20% End of term book review: 800 words (10%)
Assessment Details	

Additional Information

Prerequisites	None
Co-requisites	None
Any other information	N/A