

SOP77072— Gender and Race

Module Information	
Module Code	SOP77072
Module Title	Gender and Race
Department	Sociology
Year Group	MPhil in Race, Ethnicity and Conflict
Module Personnel	Dr Phil Mullen
Academic Year	2026–27
Credit Weighting	10 ECTS
Semester	Semester 2
Contact Hours	2 hours per week: one-hour lecture and one-hour seminar.

Module Content	
Module Description	What do we refer to when we speak of ‘race’? Race as a category is still being read off the body. This module explores the construction of race and gender, and how these concepts have shaped the modern world. Students will gain an overview of various approaches to ‘race’ and learn to situate race and gender within social and political processes. The module examines how race is represented and how it is experienced, engaging with W.E.B. du Bois’s question “How does it feel to be a problem?” It also examines the intersectionality between race and gender, with particular attention to the relationship between nationalism and gender patterning.
Module Learning Aims	This module aims to examine the ways in which race and gender are conceptualised and interpreted as social categories with material effects on the lives of individuals and groups. While recognising that race and gender are socially constructed, the module is mindful of how these categories can be employed to produce and sustain differential outcomes. Students will engage with epistemological questions about how knowledge is produced, and will analyse how social structures and individual agency intertwine to produce raced and gendered individuals. The module asks: how do we employ these categories as socially constructed,

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	yet having real material effects? How are structures reproduced through institutions and action over time and generation? How is change accomplished?
Learning Outcomes	• Critically theorise and contextualise race and gender as socially constructed categories with material effects. • Engage in critical thinking about the intersection of race and gender, and evaluate how intersectionality can be incorporated as an analytical framework in research. • Demonstrate knowledge of foundational and contemporary debates in Race and Gender Studies concerning race and intersectionality, sex and gender, femininity and masculinity, and gender identities. • Critically engage with key theorists of race and gender. • Develop and articulate well-informed arguments about race and gender in both written and spoken formats.
Indicative Reading / Resources	TBC

Assessment	
Assessment Components	Reflective Writing Assignment and Presentation 30%; End-of-Module Essay (2,500 words) 70%
Assessment Details	Reflective Writing Assignment and Presentation (30%): A midterm reflective writing assignment, combined with a presentation, forming part of the final grade. End-of-Module Essay (70%): A 2,500-word essay submitted at the end of the module. Students are expected to follow the style guidelines in the MPhil student handbook. Attendance: Students are expected to attend both lectures and seminars and to actively contribute to seminars.

Additional Information	
Prerequisites	None
Co-requisites	None
Any other information	A full reading list will be provided at the start of term. Students are expected to complete the assigned readings in advance of each lecture and seminar.