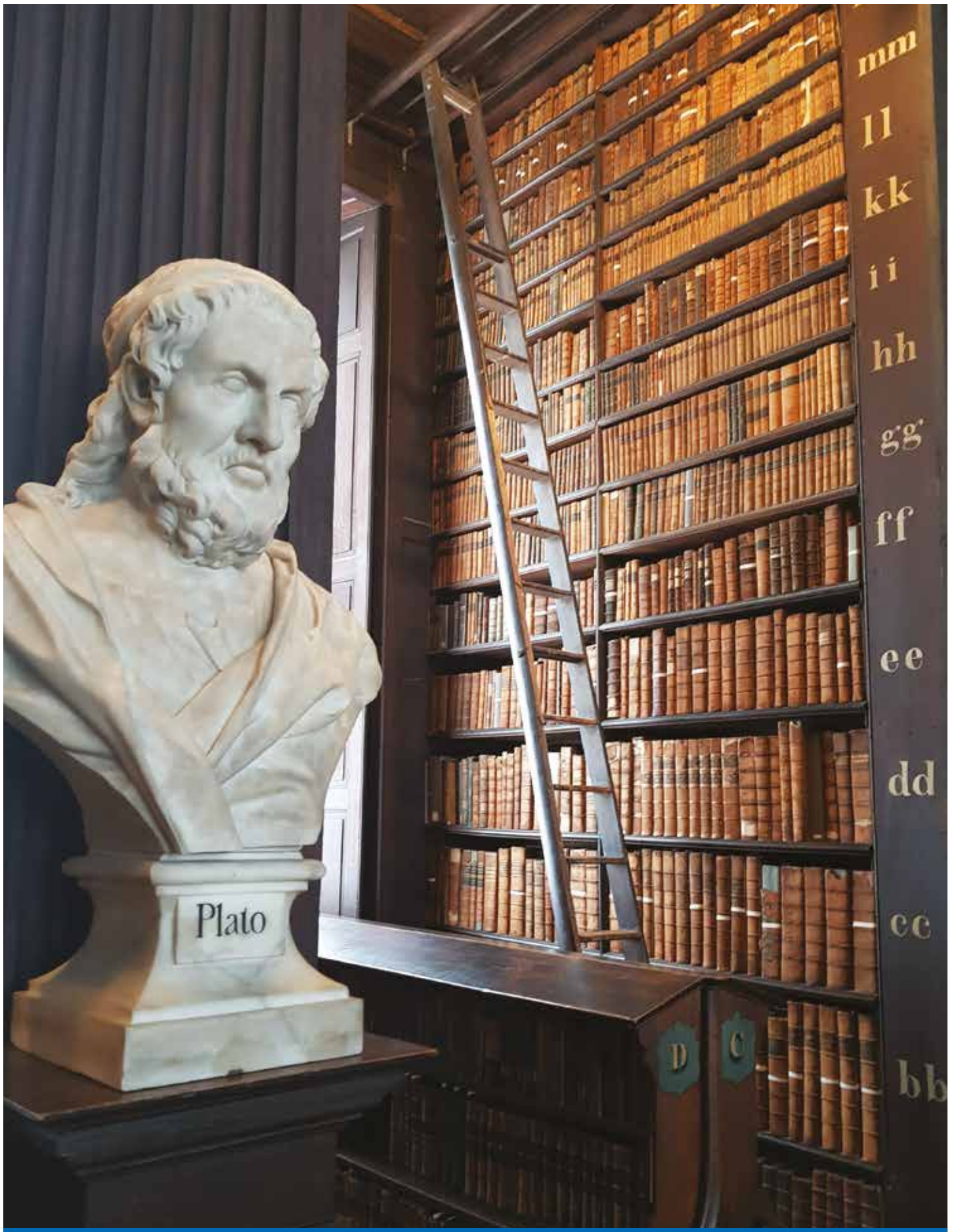# School of Religion, Theology, and Peace Studies

STRATEGIC PLAN

2023-2028

Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Contents

....

....

1.
Head of School's Welcome

Welcome to the School of Religion, Theology, and Peace Studies Strategic Plan 2023-2028. It sets out the goals we hope to achieve and how we hope to achieve them during what will be a challenging but exciting period. The School of Religion, Theology, and Peace Studies is complex, housing many different subject specialisms and encouraging them to flourish through both independent and synergistic routes. The School also has extensive civic engagement commitments and involves multiple external stakeholders in fulfilling its mission of excellence in research, teaching, and social and political impact.

Below you will find outlined the School's vision and mission, its four priority strategic goals, and the 44 Action Points needed to achieve them. I am grateful to all the staff colleagues, students, alumni/ae and stakeholders in the School who participated in the year-long production of this plan, particularly those who served in leadership roles in the process, as well as to fellow Heads of School for sharing their wisdom about both the process and the Plan.

The School is in a strong position to fulfil its mission, with expert staff teams, dynamic classroom experiences and a reputation for excellence in research, teaching, and public service. I invite you to join with us in every way you can to help us reach our strategic goals for the next five years.

Professor Siobhán Garrigan,
Head of the School of Religion, Theology, and Peace Studies

2.
Executive Summary

The School of Religion, Theology, and Peace Studies combines the rich heritage of Trinity College's foundational subject with leading scholarship in the modern world. It has an excellent reputation for the impact of its research, the quality of its graduates and the achievements of its alumni/ae. Over the past five years, the School has completed an extensive programme of transformation in its organization and management, taking it from a "Confederation" of academic units to a unified School. It has maintained student and staff numbers as well as its research outputs during this period and is now ready to develop its taught offerings and create the infrastructure needed for future collaborations.

The Strategic Plan presented here is the result of a year-long period of consultation and reflection internally and externally, aimed at identifying priorities for the School for the period 2023-2028 and creating the agility needed to accomplish them. The Strategic Plan is aligned at every point with the Trinity Strategic Plan 2020-2025 'Community and Connection' and, as a *living* document, it will be able to respond to the next Trinity Strategic Plan when it appears in 2025. Consequently, the School's Strategic Plan follows Trinity's CORE mission headings: **C**ivic-engagement, **O**rganisation, **R**esearch and **E**ducation; but to Civic-engagement we explicitly add two areas

of critical importance to the School's scholarship and mission: climate action (encompassing biodiversity and sustainability) and global engagement.

The School's plan reflects its ambition for each of the subjects that it houses – ethics, biblical studies, theology, study of religion, and international peace studies – as well as its desire, where appropriate, to see these subjects support activism, inform policy and promote spiritual health in the wider public. Four Strategic Priorities aim to enable this work. We will:

1. Assume research-based leadership in College.

2. Develop the multi-disciplinary character of the School.

3. Model next-level mutually beneficial civic engagement

4. Secure the School's future.

Highlights from among the Action Points include:

In the short term (first 18 months of SP period 2023-28):

• Engage a marketing professional to announce our work.

• Highlight Biodiversity and Climate Change as

themes in our curriculum and highlight where climate-action elements are taught in the Undergraduate Common Architecture.

- Appoint an academic Director of External Relations to build stakeholder, alumni/ae and civic-engagement relationships.

In the medium term (next two years):

- Renovate the Dublin building to create more public, social and teaching spaces.

- Offer a Trinity Elective that draws upon the Discipline of Religious Studies.

- Pursue an Erasmus Joint Masters proposal.

In the long term (final 18 months):

- Re-energize our PGT culture and offer new PGT courses.

- Use our Belfast base for more interdisciplinary collaborations.

- Increase scholarship provisiom for PhD students by 20% through philanthropic funding.

All the Action Points are mapped according to What, How, Who and When in Appendix A, which supplies an Implementation Plan for this Strategic Plan. 🐦

https://www.tcd.ie/religion/about/strategicplan/
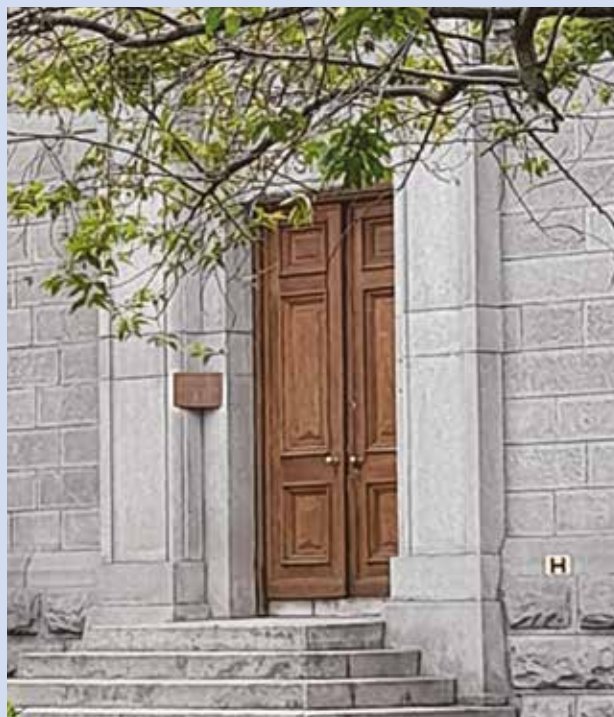
3.
Introduction

The School of Religion, Theology, and Peace Studies (RTPS) is part of the Faculty of Arts Humanities and Social Sciences (AHSS) in Trinity College Dublin. It comprises two Disciplines, Religious Studies and Peace Studies, with research and teaching programmes focused on their unique and interdisciplinary intersections. Especially for the discussion of 'religion', the school offers a hub that is shaped by comparative, historical, multi-disciplinary and theory-based expertise to approach an often ideology-loaded topic.

The School has two locations: one on Trinity's main Dublin campus, where all the undergraduate and most of the postgraduate programmes are taught, and the other in Belfast, where the postgraduate taught and research programmes run alongside adult education and community engagement. It is a dynamic and internationally oriented School with nineteen full-time academic staff (from ten different countries), four research staff, four full-time and one part-time professional staff, and one part-time librarian. It also has a vibrant community of c.20 adjunct staff. It has 278 students on undergraduate and postgraduate programmes and is also home to large numbers of visiting and elective students annually.

Our education and research programmes tackle the multi-scale questions facing humanity by seeking to understand religion, peace-studies, ethics and theology in their historical and contemporary contexts. Issues of intersectional justice and transformation are central to many of our programmes. We are committed to interdisciplinarity, academic rigour, dialogue and civic engagement. We promote a thriving research culture, contributing to the University's research themes and pro-actively engaging its Research Institutes and Centres.

• Brief History of the School RTPS

The history of the School goes back to the foundation of the College in 1592 and its curriculum of Divinity and Law for all students. Reconceived in the early 1980s as the School of Hebrew, Biblical and Theological Studies, it was renamed as the Department of Religions and Theology in 2004 to reflect that by then it included teaching and research in theory of religion and history of religions, in Asian and African religions and in Islam, alongside its established teaching and research in Biblical Studies, Theology, and Ethics.

The School of Religion, Theology, and Peace Studies combines this historic university department with the Irish School of Ecumenics (which came into College

in 2001) and the Loyola Institute (2012), forming an entity dedicated to a wide range of approaches to the study of religion, theology, and conflict and peace. The School is also host to the Trinity Centre for Biblical Studies and leads the Centre for Post-conflict Justice based in Trinity Long Room Hub.

- Context of Strategic Plan

The School's Strategic Plan aligns with the nine cross-cutting goals of the Trinity College University Strategic Plan 2020-25:

- o *"1. We will foster an ever more diverse and inclusive student community.*
- o *2. We will support a transformative student experience.*
- o *3. We will practice next-generation teaching and learning.*
- o *4. We will stand up for research, its quality and impact.*
- o *5. We will shape our organisation and focus research around the challenge of achieving a sustainable and healthy planet.*
- o *6. We will enrich and expand our global network.*
- o *7. We will develop and inhabit our space responsibly.*
- o *8. We will be one Trinity community.*
- o *9. We will secure the financial basis for our future development."*

Source: https://www.tcd.ie/strategy/

4.

School of RTPS Strategic Planning Process

A full outline of the process, including details of all consultation, can be found in Appendix B ➤ .

Equality, diversity and inclusion considerations have been central to the process of strategic planning and, as a result, now cut across all 44 Action Points in this Strategic Plan. These will supplement the Action Points already undertaken as part of the Athena Swan award.

The SRTPS achieved Athena Swan (AS) Bronze status in 2022 and has an AS Action Plan with 55 Action Points, many of which are integral to the thinking behind and realization of this Strategic Plan. A central element of the AS Action Plan is the creation of EDI structures in the School (a new committee, a champion) to embed university policies and our own commitments in this area. In relation to this Strategic Plan, the aim to secure the School's future by growing student numbers will be informed by the gender analysis conducted as part of Athena Swan self-assessment as well as by our ongoing commitment to diversifying the student body. The School is committed to AS Action Points such as taking measures to recruit more male students and a commitment to recruiting and supporting students whose lives are impacted by intersecting oppressions of gender, race, age, disability, sexuality, and social deprivation.

All the Action Points that follow in this Strategic Plan are tracked against our Athena Swan Action Plan in Appendix C ➤ .

The commitments in this Strategic Plan to the work of a digital marketing officer in refreshing our profile, the creation of bridges between UG, PG and alumni/ae, the redevelopment of physical spaces in Belfast and Dublin, and the determination to create both a more harmonized identity and a more inclusive community will dovetail with realizing our Athena Swan/EDI commitments, intersecting with many of the AS Action Plan points.

➤ https://www.tcd.ie/religion/about/strategicplan/

5.
Values, Vision and Mission

Values

The values of the School of RTPS align with those of the university: Inquisitive, Pioneering, Responsible, Inclusive, Collaborative. Recognising our history and context, we also affirm:

- A commitment to consciousness of history
- A critical approach to enquiry and research
- A striving for independence in scholarship
- The urgency of responding to the climate catastrophe
- Humanistic values

Vision

The School is part of the university's vision: "We are a globally connected community of learning, research, and scholarship, inspiring generations to meet the challenges of the future". Within this,

We provide an inclusive, creative and dynamic environment in which research, teaching and civic engagement in Religion, Theology, and Peace Studies address the multi-scale challenges of our time.

Mission

Through excellent research, teaching and civic engagement, we seek to understand religion, peace studies and theology in historical settings and contemporary life, preparing our students for the world that needs them.

CIVIC ACTION, CLIMATE ACTION & GLOBAL ACTION

Through our teaching, research and public engagement, we critically and courageously advance the cause of a plural, just society on a sustainable planet.

RESEARCH

Pursued at the cores, frontiers and intersections of disciplines, our research equips our students, Ireland, and the world with academic integrity and insight.

C O R E
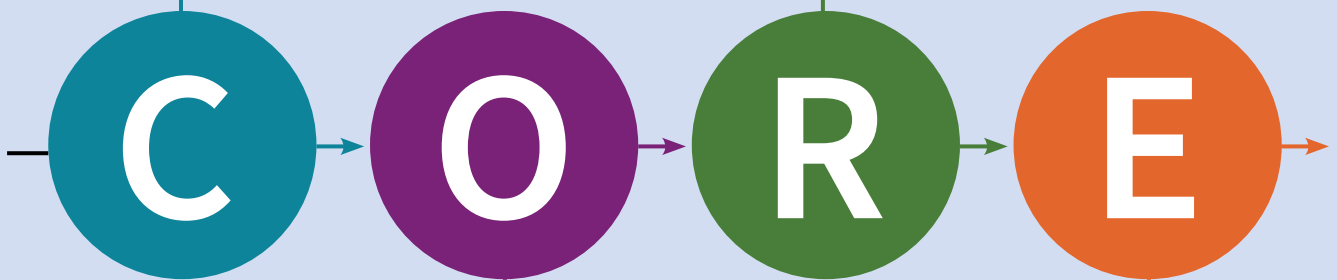
ORGANISATION

We value all members of our community and foster an effective, consistent, and flexible organization.

EDUCATION

We challenge our students to think independently, communicate effectively, act responsibly, and develop continuously, enabling them to lead lives of capable citizenship.

6.

Strategic Priority 1:

....

Assume Leadership in College Goals and Themes

In a cultural environment in which the word 'religion' can signal an antipathy to science, and a built environment in which our School campuses are separate from other AHSS subjects, the expertise housed in the School can be mischaracterized and overlooked. Our first priority therefore aims to better characterize what we do in order to create greater recognition of our expertise across College. By 2025, our goal is to act as an invaluable academic source on: Religion; Gender; Climate and Sustainability; Ethics; Rights; Pluralism; and Conflict and Peace, as well as to radically improve awareness in the university of the sorts of scholarship and scholars that constitute our project.

CIVIC ACTION, CLIMATE ACTION, GLOBAL ACTION

....

AP 1   Increase Communications

- Increase College-level awareness about what goes on in our School via series of 'did you knows?'/'fast-facts' posters on the intranet and our Dublin building's façade.

- Showcase the civic engagement and climate action work that we do via a new newsletter and a new dedicated webpage within the RTPS website.

AP 2   Host Public Lectures

- Host a School public lecture series by international climate scholars, chaired by our staff

- Host a School public lecture series on the UN's Sustainable Development Goals – and their critics – especially SDGs 10 Reduced Inequalities; and 16 Peace, Justice and Strong Institutions.

ORGANIZATION

AP 3   Radically Improve Web Presence

- Restructure RTPS website to accent expertise and projects in relevant areas.

- Better promote both Disciplines (Peace Studies and Religious Studies) through the RTPS website and social media to raise their profile within the university, academic community, and public sphere.

- Create a media pool for staff, alumni/ae and student commentary on key issues on the RTPS website.

AP 4   Develop Centres

- Develop a Centre for Peace Studies with strong links between the Dublin and Belfast Campuses.

- Hold an event every semester in the Centre for Post-Conflict Justice at the Long Room Hub.

- Show how we collaborate with other Centres, e.g. Gender Studies, Resistance Studies

AP 5   Display the School's Identity

- Get the School's name onto the outside of the Building.

- Use the Dublin building to 'speak' to College about the work going on inside it via posters, banners, artworks.

- Renovate the Building to create a College-Green facing entrance, atrium, common room and coffee area displaying staff publications and invitations to connect.

RESEARCH

AP 6   Announce Our Research

- Revise and reshape all RSS, Trinity People, and College media-pool entries to make clear the expertise and interests of our academics, researchers and activists.

- Showcase the work of PhD and post-doc researchers in relation to College goals through enabling PGRs and post-docs to avail of opportunities in College (e.g. Humanities Week; TLRH Coffee mornings; lunch talks; Trinity Week; new post-doc network) and internationally (e.g. European research night) and inviting post-docs to present in School research seminars (previously only staff).

- Showcase how School research contributes to the UN's Sustainable Development Goals through a dedicated webpage and annual PhD conference.

- Showcase how School research helps achieve the Irish government's Shared Island plan through Belfast-Dublin joint events on peacebuilding in Ireland (e.g.: student fieldtrips in both directions; actively seeking research funding from the Shared Island initiative).

- Demonstrate how School research contributes to discussion of pluralism and identities through greater involvement in the LRH 'Identities in Transformation' theme, and through advertising both internally (website) and externally (through media releases on our work).

EDUCATION

AP 7   Target Information

- Advertise the content of our UG Teaching, events, skills, and specialties in the College Community for clarity, public education and for recruitment purposes.

- Demonstrate how what staff are doing on the UG programme is connected to broader College initiatives.

- Highlight Biodiversity and Climate Change as themes in our curriculum and highlight where climate-action elements are taught in the Undergraduate Common Architecture.

AP 8   Optimise Cross-College Opportunities

- Further examine taught approaches to the diversity of module 'types' in the Common Architecture: Open, Bespoke, and Elective.

- Recruit more intentionally, explicitly and comprehensively to the BA Religion New Minor subject from other Single Hons. Programmes.

- Engage positively with the changes in PG experience being wrought by the Trinity PG Renewal Project in the School as it emerges over its three horizons. This will ensure our School is supporting a transformative student experience.

- Work with Trinity INC/Inclusive Curriculum Champion to deepen inclusive curriculum approaches across all modules, programmes and pathways.

- Offer a Trinity Elective that draws upon the Discipline of Religious Studies.

7.
Strategic Priority 2:

Develop the Multi-Disciplinary Identity of the School

The School has just completed a five-year process of implementing significant changes to its organization and management to align it with College norms of accountability and governance. However, it remains unique in having so many differences in disciplinary background within such a relatively small staff. There are opportunities for synergies between these foundational structures and our goal is that all who work in intra- as well as inter-disciplinary ways will be recognized as part of this most multi-disciplinary of ventures. However, with that comes the risk of being mischaracterized by proximity when in fact Theology, Ethics, Biblical Studies, the Study of Religion, and Peace Studies each come with very different academic histories, methodologies and theoretical debates. The awareness of these differences allows for both specialized knowledge production and an integration of perspectives, the latter being a step that is distinctively taken within our school. It is important, therefore, to communicate our plural disciplinary identities more effectively, so that colleagues flourish, students see the value of distinct sub-disciplines within coherent programmes, and research is funded.

CIVIC ACTION, CLIMATE ACTION, GLOBAL ACTION

AP 9   Improve Web Content

- Revise all website content to create a more accurate, cohesive and inviting picture.

- Develop a clear and inclusive presentation of Peace Studies and Religious Studies as Disciplines within the School and the University. This will acknowledge the distinctive character of each, the different expertise within "Religious Studies", and the potential for specific interdisciplinary co-operations.

- 'Translate' what we offer to international audiences (which configure our subjects in various ways).

ORGANIZATION

AP 10   **Articulate our Identity.**

- Use the 2025/26 External Quality Review to gain international professional advice on the description of our Disciplines (in institutional terms) and (sub-) disciplinary identities in the School.

- Through a whole-School conversation process, construct a common statement on our particular multi-disciplinarity, noting how it relates to the College Strategic Plan re. interdisciplinarity.

AP 11   **Renovate our Infrastructure.**

- Develop our Belfast base – locate us in a building that can grow both activities for the School and collaborations across College and with wider communities.

- Develop Dublin-Belfast linkages via technology (for hybrid teaching, meetings, etc.)

- Create new spaces for academic and community building in Dublin by renovating the basement and reconfiguring the first floor to create more social spaces for students and staff.

- Reconfigure our physical and online spaces for community with inclusion and sustainability to the fore.

AP 12   **Cultivate Community**

Form an Event Working Group, to implement the following:

- Create an online School Calendar to include all social events and public lectures (and prevent cross-programming).

- Increase moments of socialisation among PGT students both across the two Disciplines and within each Discipline through an annual rhythm of scheduled social gatherings.

- Provide opportunities for informal communication via the creation of a physical social space for staff and regular coffee mornings.

- Maintain a dedicated slot in the timetable for School committee meetings (including Discipline meetings) and whole-School research seminars.

- Invite an option for coffee before/after School and Discipline meetings.

AP 13   **Hire a new colleague in Peace Studies.**

AP 14   **Implement, review and adjust the new Workload Allocation Model.**

RESEARCH

AP 15 Develop Collaborative Approaches to Research

- Host a conference that will involve an entire Discipline.

- Open the new whole- School Research Seminar to post-graduate research student participation and cross-College input.

- Form dedicated research groups within the School, involving collaboration with other Schools.

- Create a staff research writing group, for sharing and advancing individual and collaborative research.

- Find new ways for staff to share their research (blogs, evening events, book launches in the Reading Room, conference hosting).

- Establish PGR 'work in progress seminars' on a more formal and regular basis.

- Work with librarians to find new ways of publishing interdisciplinary research.

AP 16 Increase scholarship provision for PhD students by 20% through philanthropic fundraising

EDUCATION

AP 17 **Create an Inclusive Culture for Multi-Disciplinary Teaching and Learning**

- Create ongoing opportunities for staff reflections on and sharing of multi-disciplinary pedagogy.

- Develop co-teaching instances throughout the programme offerings.

- Enhance Dublin-Belfast curriculum linkages through staff exchange, hybrid teaching and Belfast-Dublin fieldtrips.

- Implement "Universal Design for Learning" workshops on pedagogy, as recommended by the Inclusive Curriculum Project

- Comprehensively review the UG Prizes, their conditions and restrictions. Develop a coherent strategy for Prizes based on essay competitions.

AP 18 **Create New Programme Pathways**

- Grow the multi-disciplinarity of our Undergraduate Programme in Religion by exploring and increasing Trinity Joint Honours combinations and pathways.

- Build more pathways from UG to PGT and PGR across the School (e.g. via Peace Studies elective/s, annual open event about PG for UG students, etc.)

- Review existing PGT offerings to develop greater cohesion across Religious Studies Masters offerings and develop future MPhil creation in PS and RS

- Re-develop the teaching of mediation and conflict resolution within the existing or future PG programmes by development of mediation summer school based on Swiss model.

- Provide teaching opportunities for PhDs through continuing PS and new Religious Studies elective.

8.

Strategic Priority 3:
....
Model Next-level Mutually Beneficial Civic Engagement

The School of RTPS has a particular potency due to the extraordinary volume, variety and quality of its engagements with civil society. Government and non-government agencies, charities and other not-for-profit organisations, and faith-based institutions and congregations, at both national and international levels, all benefit from the research of the School and vice versa. The School is therefore well placed to lead in College efforts to enhance civic engagement.

In particular, through the consultation process in strategic planning, we have identified a possibility to move the emphasis of the engagement narrative from functional and transactional interactions more to that of mutual relationship building. Preserving the critical, independent values of the research and teaching in the School will be paramount to our success in this endeavour.

CIVIC ACTION, CLIMATE ACTION, GLOBAL ACTION
....

AP 19 **Expand local and global internship opportunities across all UG and PGT courses, with provision of adequate administrative support.**

AP 20 **Develop existing international connections and create additional new ones for student and staff exchange, in concert with Trinity Global.**

AP 21 **Establish an annual PG and UG Careers Days in the School with alumni/ae panels.**

ORGANIZATION

AP 22 Nourish Existing and Build New Stakeholder Relationships

- Create a new role of Director of External Relations for the School to work with stakeholders, internship sites, and alumni/ae to develop new (e.g. alums, NGOs) and deepen existing (e.g. CITI, Marino) relationships.

- Enhance conversation with the Loyola Trust, identifying and building upon emerging points of mission-related collaboration.

- Renew engagement with the ISE Trust to explore synergies between the Trust School initiatives at grassroots level on the Island of Ireland and beyond.

AP 23 Strengthen Alumni/ae Involvement

- Create a through-programme for alumni/ae, from matriculation to graduation to life-long learning and/or ongoing relationship with the School.

- Create a trans-national alumni/ae network for student mentoring and career development.

- Engage alumni/ae in recruitment of students for our courses.

AP 24 Create Inviting, Hospitable, Inspiring Spaces

- Refurbish basement and reorganize use of first-floor space to create more School-World meeting spaces. This will encompass a larger kitchen, a dining area and a cloakroom -- for hospitality to visitors to the School.

- Develop our Building as a space for art and curated exhibitions related to our Disciplines.

RESEARCH

AP 25 Develop civic-engagement-rooted research and collaborations, at both School and College level.

AP 26 Host at least one artist in residence every year.

EDUCATION

AP 27 Create programmed undergraduate fieldtrips to Belfast.

AP 28 Engage College policies and supports developed by the Inclusive Curriculum Project.

AP 29 Develop more PGR modules for the structured PhD to include both resident and non-resident PhD students (hybrid and in-person).

9.

Strategic Priority 4:

Secure the School's Future

To retain its viability at current levels of output, the School must slightly increase revenue levels. To grow in the ways envisioned above (e.g. to create a desired new position in Peace Studies), it must considerably increase revenue. The School is committed to growth only to the extent that it can also maintain its excellent reputation for student experience; to that end, it is committed both to small-group teaching for most BA modules and also to significantly developing PGT. In this, the School will draw on its unique advantages: multi-disciplinarity, connections to NGOs/internships, a concentration of expertise in ethics, and connectedness to the wider university.

CIVIC ACTION, CLIMATE ACTION, GLOBAL ACTION

AP 30 **Undertake a massive student recruitment campaign in North America, in concert with Trinity Global.**

AP 31 **Double scholarship funding for students from so-called developing countries on the Contextual Theology and Interfaith Relations MPhil.**

AP 32 **Work with TDA to create a mechanism for direct donation to the School's projects (e.g.: building expansion, new member of staff, outreach programmes with Sanctuary relationships).**

ORGANIZATION

AP 33   **Employ a Marketing Officer who, working with the relevant offices across College, will create Discipline-specific marketing strategies to increase student recruitment.**

AP 34   **Establish a Buildings Committee to oversee provision in Belfast and to optimize the use of the Dublin building post-renovation. (Committee to include academics, professional staff and student reps.)**

AP 35   **Restructure the RTPS website to optimize student recruitment for all courses/pathways.**

AP 36   **Create a Working Group on PGR Scholarship Fundraising in the SRTPS**

AP 37   **Find a donor/funding source for Belfast library**

AP 38   **Implement Athena Swan Action Points with the intent of successfully applying for Athena Swan Bronze renewal or Athena Swan Silver in 2026.**

RESEARCH

AP 39   **Develop a School Research Strategy, with particular attention to EU funding architectures and non-EU and philanthropic sources.**

AP 40   **Create an ethos and practice of multi-scale grant applications for all academic and research staff**

- Hold an annual presentation for all staff on upcoming grant opportunities, led by Maureen Burgess, tailored to our School's research

- Invite presentations by grant-winners in our areas on an annual basis

- Conduct annual grant-writing workshops tailored for our subjects

- Pool information for staff and PGR students by creating an inventory of resources

- Support colleagues to apply for large-scale grants, such as Horizon Europe

AP 41   **Develop online learning re. research; assess possibilities for an online MLitt, and improve opportunities for distance PhD study.**

EDUCATION

AP 42   Consolidate the New BA

- Grow the BA Programme in Religion to an annual intake of 15 Single Hons. students, 30 TJH students and 5 Dual Degree students by 2028 while maintaining the special emphases on the quality of staff-student interaction and convivial learning environment.

- Devise and implement a strong review process of our BA Hons Religion, with input from international external reviewers, to help us examine and re-think the strengths and weaknesses of our programme in the context of recruitment, College architecture, programme content, staff workloads, student need, and progression throughout the degree.

- As part of that review process, re-examine our current BA programme module structure and offerings and pathways—particularly focused in Years 2 and 3. This will ensure that we're offering a degree that both makes sense to staff in terms of possible progression but one that also addresses the desire for flexibility and choice in our student body.

- Examine how languages fit in the BA programme common architecture and devise clearer pathways for language learning for a variety of needs.

- Co-ordinate recruitment materials with the Trinity Joint Honours and Dual Degree Offices.

- SEC to determine how our strengths in Religion, Ethics and Politics as a whole School might be utilized in the UG community or to determine whether a specialization in this area (i.e.: concentration or New Minor in Religin, Ethics, and Politics or futher TJH Combinations) is feasible in the Undergraduate Common Architecture.

- Respond to and integrate emerging College policies and discussions around Inclusivity (Gender, Race, Class, Sexuality, Disability, Age, Ethnicity), Decolonizing the Curriculum, and Climate and Biodiversity initiatives.

- Involve Peace Studies more at UG level across College through the provision of Trinity Elective(s) or other opportunities, via TEP.

AP 43   Expand Our PGT Offerings

Create a Working Group to grow our offerings in the PGT space, including but not limited to:

- Re-energise our existing MPhil courses through refreshed marketing.

- Develop new courses – e.g.: Mediation Summer School for international

professionals; Micro-credit offerings aimed at specific markets, e.g.: teachers; plus 2 new/reconfigured MPhil(s) at the intersection between the two Disciplines (e.g., Religion and Gender) and/or in a popular PGR space (e.g. Biblical Studies, Theology and Social Justice).

- Develop greater cohesion across Religious Studies Masters by encouraging more student mobility between offerings on the 'Catholic Theology' and 'Contextual Theology & Interfaith Relations' MPhils.

AP 44 **Pursue an Erasmus Joint Masters Degree proposal.**

10.

Implementation

- Assignment of What, How, Who and When for all Action Points is given in the Implementation Plan, Appendix A ☜.

- Oversight and Reporting Mechanisms

   o Regular review, assessment and updating of the School Strategic Plan will be the responsibility of the School Executive Committee.

   o The SEC will also have to ensure that the School Strategic Plan is aligned with Trinity's next Strategic Plan (2025-30), when it is launched.

   o Monthly agenda items for the meetings of the School Executive Committee will track the progress of each of the Action Points, receiving reports from those tasked with leadership of the various items, and working collaboratively to respond in an agile way to address the challenges that will inevitably arise.

   o Once a year, a School Committee meeting will receive a report on the progress of the Strategic Plan from the Head of School and have an opportunity to discuss next steps.

☜ https://www.tcd.ie/religion/about/strategicplan/

Contact

School of Religion, Theology, and Peace
Studies Trinity College Dublin
The University of Dublin
Dublin 2
Ireland
D02PN40

+353-1-896 4790

Religion@tcd.ie