

Trinity College Dublin at Belfast, Action Plan following EOR in June 2025

Recommendation, affirmation or good practice	Action to be taken	Date for completion	Action by	Success indicators	Progress (Sept 2025)
GOOD PRACTICE					
The range and depth of specialist support provided to students which allows them to excel, as is evident in the high levels of student achievement. (Sector-Agreed Principle 11)	Continue and enhance where possible supports for student achievement.	Ongoing during academic year 2025-6.	Academic staff	Successful provision of learning opportunities and support and continuing student excellence in achievement.	The module Research Skills has been restructured for 2025-26 to be more challenging and to focus on higher research methods over study skills – in response to student feedback. New option added to 'Community Learning' module to produce community research outputs rather than a work placement, thus expanding assessment options for students.

					Student presentations in module Contemporary Conflict and Peacebuilding have been lengthened to enhance peer learning. Readings and course syllabi on all modules have been revised. Dissertation length has been shortened from 15-20,000 words to 12,000 words in order to create more cogent and publishable dissertations.
The contextual opportunities made available in a unique socio-political environment which significantly enrich the students' learning experience. (Sector-Agreed Principle 11)	Continue and enhance where possible diverse range of learning opportunities.	Ongoing during academic year 2025-6.	Academic staff	Successful provision of comprehensive and diverse range of complementary learning opportunities, (especially field trips, guest practitioner lectures, academic events, placements and practice-oriented	The community placement module, field trips, and guest talks are planned for 2025-26.

				modules) and evidence of student engagement and satisfaction in student evaluation mechanisms.	
RECOMMENDATION					
Take steps to explore how it can better signpost for students what data the College holds about them, and their rights surrounding that data. (Sector-Agreed Principle 4)	More information given to students at orientation on how their data is used.	Beginning academic year 2025-26	Course Executive Officer	Information provided at orientation through slideshow with signposting to College data protection policy. Consent sought for gathering personal data for UK Visas and Queen's Sports centre.	Introduced from September 2025.
Develop further the course evaluation process to include a rolling Action Plan to enhance programme evaluation approaches. (Sector-Agreed Principle 5)	Continue end of year review meeting but enhance the report to incorporate feedback and enhancements implemented in that year, reflections on them, and plans for enhancement in the following year based on this year's student feedback and lecturer reflections.	May 2026, end of teaching	Course Co-ordinator	Lecturers' capacity to better track enhancements made based on student feedback, and to show students, where appropriate, the impact of feedback.	