

Module Template for New and Revised Undergraduate Modules¹

Module Code	PSU34330
Module Name	Qualitative Research Methods
ECTS credit weighting	5 ECTS
Semester taught	Michelmas Term
Module Coordinator/s	Jean Quigley
Module Learning Outcomes with embedded Graduate Attributes	<p>On successful completion of this course students will be able to:</p> <ol style="list-style-type: none">1. Discuss the theory and practice of qualitative research2. Locate qualitative research in a philosophical framework3. Explain when and why qualitative research is used in psychology4. Carry out qualitative research in psychology5. Critically evaluate techniques and procedures for gathering and analysing data6. Explain and evaluate distinct approaches to qualitative research
Module Content	<p>This course is designed to help students appreciate the philosophical foundations for conducting qualitative research and to understand why and how qualitative research is carried out in psychology. A sample of current qualitative methodologies and examples of how qualitative methods may be applied in psychological settings are provided. The student is introduced to the processes involved in making sense of qualitative data and how qualitative data can and should be analysed and evaluated. Designing qualitative research reports is also covered.</p> <ol style="list-style-type: none">1. Introduction: Theory and method in qualitative research2. Qualitative research & Philosophy of Science3. Approaches to data collection4. Interviewing in qualitative research5. Data analysis6. Quality: Evaluating qualitative research7. Thematic Analysis8. Grounded Rheory9. Interpretative Phenomenological Analysis10. Discourse Analysis11. Reporting on qualitative research and Reflexivity
Teaching and Learning Methods²	<ul style="list-style-type: none">• Lectures, powerpoint presentations, curated and targeted reading lists• Assessment requires students to carry out a small scale qualitative research project to facilitate real-world research and hands-on learning.

² [Trinity-INC](#) provides tips and resources on how to make your curriculum more inclusive.

Assessment Details³

Please include the following:

- Assessment Component
- Assessment description
- Learning Outcome(s) addressed
- % of total

It is recommended that module co-ordinators consider assessment types used across the year to ensure varied assessment methods.

Assessment Component	Assessment Description	LO Addressed	% of total
Written report on a Discourse Analysis OR a Thematic Analysis	Conduct a qualitative analysis of data students will collect on a research question of their choice	4,5,6	90%
Reflexivity statement on analysis process	Write a piece addressing issues of reflexivity relevant to the analysis conducted	1,2,3	10%

Contact Hours and Indicative Student Workload⁴

Contact hours: 11
Independent Study (preparation for course and review of materials): 76
Independent Study (preparation for assessment, incl. completion of assessment): 38

Inclusive Curriculum

	PLEASE TICK
1. Have you reviewed the teaching / assessment methods and materials for possible barriers to learning, e.g. students with English as a second language, disabilities, significant external responsibilities, students with IT issues / requiring specific accessibility software etc.?	X
2. Have you adapted your resources and teaching materials taking into account Trinity's Accessible Information Guidelines (https://www.tcd.ie/disability/teaching-info/TIC/materials.php)?	X

³ <https://www.tcd.ie/academicpractice/resources/assessment/>

⁴ https://www.tcd.ie/academicpractice/resources/assessment_workload/

3. Does the content of your module address diversity? For example, including a diverse demographic profile of authors, diversity of ideas and perspectives, or representation (e.g. pictures of conditions on different skin tones), or by acknowledgement of the homogenous context of the discipline/topic?	X
4. Highlight at least two ways which your course/module incorporates principles of inclusivity and accessibility into the curriculum design <ul style="list-style-type: none"> • <i>All materials available on BB, active and monitored discussion boards to facilitate student engagement.</i> 	

Indicative Reading List (approx. 4-5 titles)

As this is an advanced sophister research-led taught module, there is no core textbook. State-of-the-art and up-to-date journal articles from the relevant research literature will be made available throughout the module.

Module Pre-requisite

Cognate foundation modules (e.g., Research Methodology & Design, Theory in Psychology)

Module Co-requisite

None

Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.

No