

Historical Foundations of Psychology

Current Record

Module Code	PSU12150
Module Name	Historical Foundations of Psychology
Module Short Title	
ECTS weighting	5
Semester/term taught	MT
Contact Hours	One term (MT) 22 lectures; 98 hours independent study
Module Personnel	Lorraine Swords
Learning Outcomes	<p>Learning Outcomes</p> <p>On successful completion of this course, students will be able to:</p> <ul style="list-style-type: none">• discuss how philosophical debates, empirical and experimental work in medicine and physiology, and evolutionary theory contributed to the emergence of a science of Psychology in the late 1800s;• systematically evaluate the similarities and differences between major perspectives and key thinkers in psychology;• critically appraise the contributions of these major perspectives and key thinkers to the history of psychology and its present-day application;• trace the historic origins and paths of development of psychological knowledge pertaining to childhood, mental illness, pseudoscience and ethical research practice and critically analyse it within a wider socio-historical and intellectual context;• be critical consumers of psychological knowledge and recognise why certain historical approaches were abandoned while others were improved and refined;• demonstrate capacity for critical thinking about the interplay of core principles, research and practice in the development of various psychological disciplines.
	Methods of Teaching and Student Learning

	<p>The format of lectures will be mostly conventional but students are encouraged to ask questions, engage the lecturer in discussion and participate in group work and group presentations as they arise.</p> <p>Inclusive curriculum: Each lecture and any supporting and accompanying documentation is posted on Blackboard to facilitate independent study and self-paced learning.</p>
<p>Module Learning Aims</p>	<p>Rationale and Aims</p> <p>This module traces the development of the discipline of psychology from its philosophical and physiological foundations right up to its present-day application in various spheres of human activity. Students will be introduced to key historical happenings, conceptual issues, research approaches, and practices within the major psychological perspectives and fields of study.</p>
<p>Module Content</p>	<p>Module Content</p> <ul style="list-style-type: none"> • Module Overview • Towards a Science of Psychology • Early Psychological Approaches to Studying Mind & Behaviour • Major Psychological Perspectives from the Twentieth Century • Historical Perspectives on... <ul style="list-style-type: none"> ○ <i>Children & Childhood</i> ○ <i>Treating Mental Illness</i> ○ <i>Psychology & Pseudoscience</i> ○ <i>Ethics</i>
<p>Recommended Reading List</p>	<p>Core texts:</p> <ul style="list-style-type: none"> • Fancher, R.E. (2016). <i>Pioneers of Psychology</i>. London; Norton. • Jarvis, M., & Okami, P. (2020). <i>Principles of Psychology</i>. Oxford University Press. <p>Additional Readings:</p> <ul style="list-style-type: none"> • A list of some additional recommended readings, linked to specific topics, will be provided to students via Blackboard Web CT.
<p>Module Pre Requisite</p>	<p>None.</p>

Module Co Requisite	
Assessment Details	<p>Methods of Assessment TBC</p> <p>Evaluation</p> <p>All modules are evaluated by students by means of a survey requested by the School and all feedback is noted and incorporated in module design where appropriate for delivery of the module in subsequent years.</p> <p>Feedback is also delivered via student representatives at the School's once a term staff-student meetings, at School Committee meetings and at the Committee for Undergraduate Teaching & Learning meetings.</p>
Module Website	
Module approval date	
Approved By	
Academic Start Year	
Academic Year of Data	2024/25