

POP88394 — Gender and Representation in Comparative Perspective

Module Information	
Module Code	POP88394
Module Title	Gender and Representation in Comparative Perspective
Department	Political Science
Module Personnel	Dr. Asli Ceren Cinar
Academic Year	2026-27
Credit Weighting	5 credits
Semester	Semester 2
Contact Hours	TBD

Module Content	
Module Description	This module uses gender as a lens to examine political representation in comparative perspective. We will examine what political representation means and how it has been theorised; the gendered composition of political institutions across the world and why it varies; the structural and institutional barriers that shape access to political office; whether gender quotas change who gets elected and with what effects; and how intersecting identities of race, ethnicity, and sexuality shape our understanding of inclusive representation. We will draw on examples from across different political systems. In addition, we will engage with a range of research methodologies used in the field of gender and comparative politics.
Learning Outcomes	On successful completion of this module, students will be able to: 1. Understand the key concepts and theories in the study of gender and comparative politics and develop understanding of key findings. 2. Be familiar with the various methods through which to study gender and political representation. 3. Develop critical skills to assess empirical findings and theories.

Module Content

Indicative Reading / Resources

- Pitkin, Hanna F. 1967. The Concept of Representation. Berkeley: University of California Press
- Krook, M.L., 2010. Studying political representation: A comparative-gendered approach. Perspectives on Politics, 8(1), pp.233-240
- Tremblay, M. ed., 2019. Queering representation: LGBTQ people and electoral politics in Canada. UBC Press.
- Krook, Mona Lena and Sarah Childs, eds. 2010. Women, Gender, and Politics: A Reader. New York: Oxford University Press.
- O'Brien, D.Z., 2015. Rising to the top: Gender, political performance, and party leadership in parliamentary democracies. American Journal of Political Science, 59(4), pp.1022-1039

Assessment

Assessment Components

Participation 20%, Response Papers 20%, Final Essay %60

Additional Information

Prerequisites

None

Co-requisites

None