



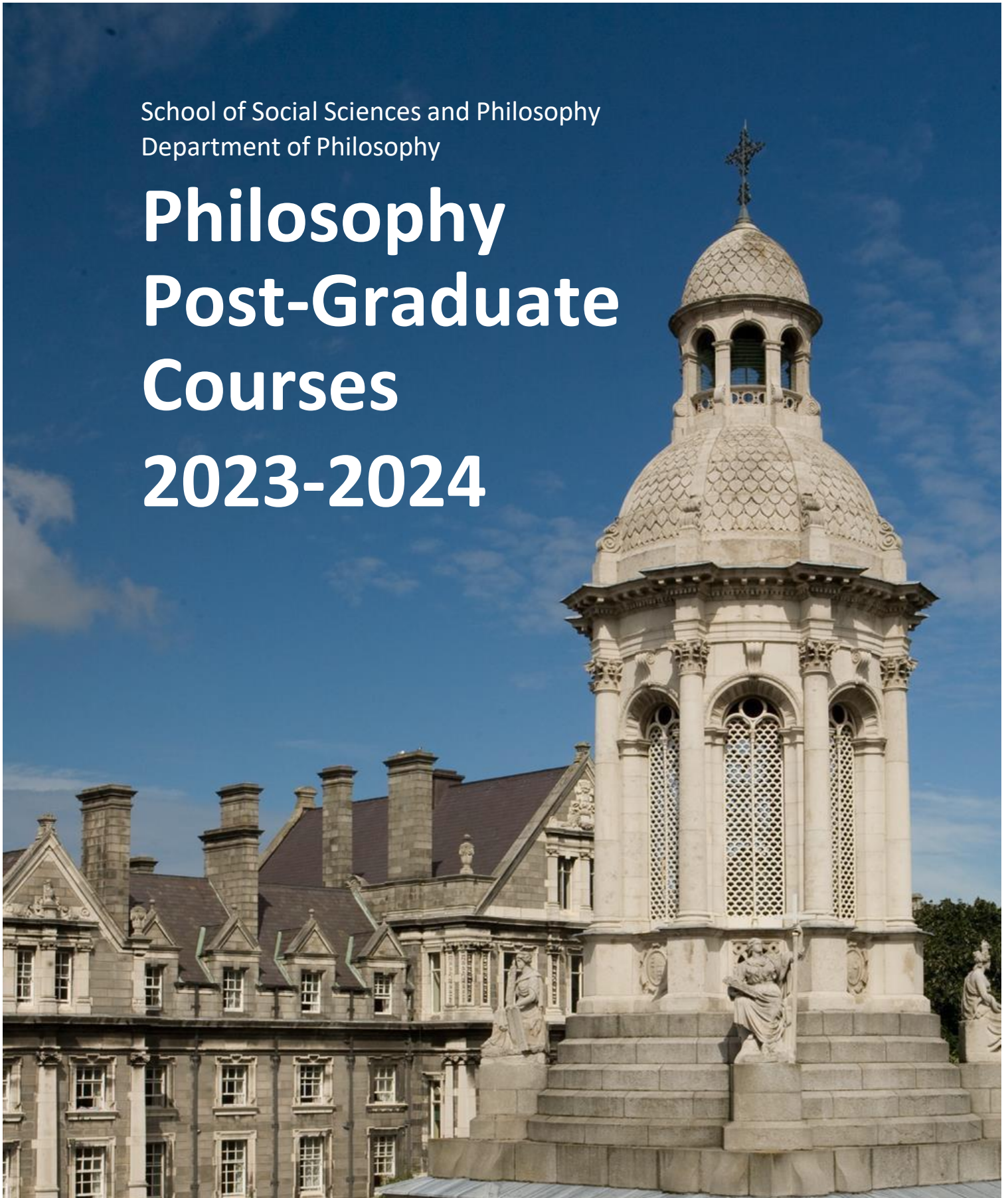
Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Social Sciences and Philosophy
Department of Philosophy

Philosophy Post-Graduate Courses 2023-2024



A Note on this Handbook

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

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Section 1 – General College Information

Student Services and Support

The Programme Administrator (philosophy@tcd.ie) is your first port of call for all general queries. College also provides a range of administrative, academic and wellbeing supports and services to help smooth your route through college. You can find further information at the links below:

- **Careers Advisory Service** | www.tcd.ie/careers
- **Graduate Studies Office** | www.tcd.ie/graduatestudies
- **Mature Student Office** | www.tcd.ie/maturestudents
- **Student Services Website** | www.tcd.ie/studentsservices
- **Trinity Disability Service** | www.tcd.ie/disability

Postgraduate Advisory Service (PAS)

The Postgraduate Advisory Service offers free, independent, and confidential support, guidance and advocacy to registered postgraduate students at Trinity. Support can be provided on any matter that may impact upon a student's time as a postgraduate at Trinity. Some of the most common issues that students come to PAS to discuss include study-related stress or worry; concerns about academic progress; supervisor-relationship concerns; extensions and going off-books; queries regarding regulations and academic appeals; bullying; plagiarism and disciplinary cases.

To make an appointment with the Postgraduate Student Support Officer, email PAS postgrad.support@tcd.ie, with your name, student number, School/ course and a brief outline of your query/concern.

For further information, please see www.tcd.ie/seniortutor/students/postgraduate

Support Provision for Students with Disabilities

Trinity has adopted a Reasonable Accommodation Policy that outlines how supports are implemented in Trinity. Student seeking reasonable accommodation whilst studying in Trinity must apply for reasonable accommodations with the Disability Service in their student portal my.tcd.ie.

Based on appropriate evidence of a disability and information obtained from the student on the impact of their disability and their academic course requirements, the Disability Staff member will identify supports designed to meet the student's disability support needs. Following the Needs Assessment, the student's Disability Officer prepares an Individual Learning Educational Needs Summary (LENS) detailing the Reasonable Accommodations to be implemented. The information outlined in the LENS is communicated to the relevant

School via the student record in SITS.

Examination accommodation and deadlines:

Students should make requests as early as possible in the academic year. To ensure the Assessment, Progression and Graduation Team can set your accommodations for examination purposes the following deadlines are applied:

- Semester 1 assessments and Foundation Scholarship assessment: the last Friday of October annually.
- Semester 2 assessments: the last Friday of February annually.
- Reassessments: the last Friday of June annually.

For exact dates please contact askds@tcd.ie

Student responsibilities for departmental assessments/course tests:

Students are required to initiate contact with the School/Department and request reasonable accommodations as per their LENS report, or email received following their needs assessment for particular assessments for School/ Department administered assessment. Students are advised to make contact at least two weeks prior to the assessment date to enable adjustments to be implemented.

Professional Learning Education Needs Summary - PLENS

Students with disabilities on professional courses in receipt of reasonable accommodation provided by College the Disability Service will be issued a PLENS report and are provided with supports such as examination and academic reasonable accommodations.

Students are encouraged to discuss any disability supports required on professional course and placement with the Academic contact and/or Placement Co-ordinator of their course. Student can be referred back to Disability Service for placement planning supports - Level 2 - Placement Planning, if and when required.

More detailed text on placement planning and supports can be found at the following link: www.tcd.ie/disability/services/placement-planning.php

Please note: no reasonable accommodation can be provided outside the procedures outlined in the Trinity Reasonable Accommodation Policy. For further information please visit:

www.tcd.ie/media/tcd/disability/docs/reasonable-ccommodations-policy-version-1.1---council-march-2023-.pdf

Co-Curricular Activities

- **TCD Sports Clubs** | www.tcd.ie/sport/student-sport/clubs
Trinity has 50 sports clubs in a range of disciplines, from Basketball to Archery.
- **TCD Societies** | trinitysocieties.ie

Trinity offers over 100 societies across the University. From arts, culture, politics and debating to gaming, advocacy and music, you're sure to find your niche.

- **Student Union** | www.tcdsu.org

The Trinity College Students Union is a union for students, by students. It represents the undergraduate student body at College level.

Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999. Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

Data Protection

Please note that due to data protection requirements, staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members. As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent.

The University's preference is to receive written consent by way of email from the student where possible. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes and we are careful to comply with our obligations under data protection laws.

Further information on how we obtain, use, and disclose student data can be viewed on the Trinity website: www.tcd.ie/dataprotection

Health and Safety Statements

The College Safety Statement can be viewed on the Trinity website: www.tcd.ie/estatesandfacilities/health-and-safety

University Regulations

Please reference the links below for College regulations, policies and procedures:

- **Academic Policies**
www.tcd.ie/teaching-learning/academic-policies
- **Student Complaints Procedure**
www.tcd.ie/about/policies/160722_Student%20Complaints%20Procedure_PUB.pdf
- **Dignity and Respect Policy**
www.tcd.ie/hr/assets/pdf/dignity-and-respect.pdf

The School of Social Sciences and Philosophy is committed to fostering a learning environment that upholds principles of equality, diversity, and inclusion. We strive to ensure that all students and staff can pursue their academic and professional goals without fear of discrimination, harassment, bullying, or any form of mistreatment.

Recognizing the adverse impact harassment can have on individuals' performance, morale, confidence, health, and learning, the School seeks to create a culture where such behavior is unequivocally condemned. Our goal is to encourage an atmosphere in which individuals can address harassment concerns without fear of ridicule or retaliation.

Trinity Dignity and Respect Policy serves as a guiding framework for addressing any matters related to dignity and respect. This policy outlines the resources and support available to both students and staff when facing issues related to harassment or discrimination.

Should any student encounter issues related to dignity and respect, as outlined above, we strongly urge them to immediately reach out for support from the designated contact person, who will provide guidance and support in accordance with the Dignity and Respect Policy:

Course Director of the PhD and MLitt Programme:
Professor Alison Fernandes | asfernan@tcd.ie

Course Director of the MPhil Programme:
Professor Lilian Alweiss | alweissl@tcd.ie

School Director of Teaching and Learning (Post-Graduate)
Dr. Tara Mitchelle | Tel. +353 1 896 1593 | mitchet@tcd.ie

Section 2 – General Programme Information

Welcome from the Head of the Department

Welcome to the Department of Philosophy at Trinity College Dublin. Philosophy is one of four departments in the School of Social Sciences and Philosophy, within the Faculty of Arts, Humanities, and Social Sciences. We are also a constituent department in the Trinity Long Room Hub, which is Trinity's Arts and Humanities Research Institute.



Philosophy has been an important part of the College curriculum since Trinity was founded in 1592 and today the Department is a close-knit, lively intellectual community of researchers, teachers and students that combines high-quality teaching with expansive research activity.

Among Trinity's most distinguished contributors to philosophy are George Berkeley and Edmund Burke. The Chair of Moral Philosophy was established at Trinity College in 1837, the (former) School of Mental and Moral Science in 1904 and the Department of Philosophy in 1964. Past holders of the Chair have included such eminent scholars as T. K. Abbott, Henry S. Macran, A. A. Luce, William Lyons, and, most recently, Peter Simons.

The department's orientation is predominately, but not exclusively, within the analytic tradition of philosophy, with notable strengths in history of philosophy, metaphysics, political philosophy, and philosophy of religion. Research by staff and PhD students is regularly disseminated in journals, conferences, and lectures throughout the world. There are also regular visiting speakers and lecturers, strengthening our connections with the international philosophical community. Details about the department's research strengths can be found at <http://www.tcd.ie/Philosophy/research>

The Trinity College Dublin Philosophy Department was ranked among the top 100 philosophy departments in the QS World Rankings from 2015 to 2018 and received honourable mentions in Metaphysics and History of Analytic Philosophy in the 2018 Philosophical Gourmet Report.

We are delighted to welcome you to our department. Your individual timetable will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

Professor John Divers
August 2023

Head of the Department of Philosophy, Trinity College Dublin

Welcome from the Programme Administrator

Welcome to the Department of Philosophy at Trinity College. I am the Executive Officer in the Department of Philosophy, and I am here to answer any queries you may have in relation to your Philosophy programme.

The preferred method of contact is by email (philosophy@tcd.ie) but if it is necessary for you to contact me in person, the Department office is located in room 5009, 5th Floor, Arts Building, Trinity College Dublin. The normal opening hours of the Departmental office during teaching term are Monday- Friday 10am- 12pm and 2.00pm-4.00pm.

Your individual timetable, containing both your lecture and tutorial group information, will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

Please ensure you regularly check your Trinity email account as I will use this for all administrative correspondence relating to your programme. In the meantime, enjoy the start of term and please do make contact if you have any queries.

Tania Panero Garcia
August 2023

Department of Philosophy Trinity College
philosophy@tcd.ie
+353 1 896 1529

Contact Details

Head of the Department of Philosophy

Professor John Divers | Tel: + 353 1 896 1026 | E-mail: diversj@tcd.ie

Department Director of Postgraduate Studies and Course Director of the PhD and MLitt Programme

Professor Alison Fernandes | Tel: +353 1 896 1174 | E-mail: asfernan@tcd.ie

Course Director of the MPhil Programme

Professor Lilian Alweiss | Tel: +353 1 896 1206 | E-mail: alweissl@tcd.ie

Executive Officer, Department of Philosophy

Tania Panero Garcia | Tel. +353 1 896 1529 | E-mail: philosophy@tcd.ie

Head of the School of Social Sciences and Philosophy

Professor Paul O'Grady | Tel. +353 1 896 1522 | E-mail: pogrady@tcd.ie

School Director of Teaching and Learning (Post-Graduate)

Dr. Tara Michelle | Tel. +353 1 896 1593 | mitchet@tcd.ie

School Manager

Olive Donnelly | Tel. +353 1 896 2499 | E-mail: olive.donnelly@tcd.ie

Key Locations

Department of Philosophy

The Department of Philosophy office (Room 5009) is located on the fifth floor of the Arts Building in Trinity College Dublin.

The Library

The College's research facilities include a book stack of more than 4 million volumes, one of the largest in Europe. As the only copyright library in Ireland, it enjoys the privilege of receiving, automatically and by right, all Irish and UK copyright material.

Special Facilities for Graduate Research Students

Trinity College has a Graduate Common Room located in house 7 in Front Square. There is also a Graduate Students Union Officer. Graduate students are also represented on College committees and at Departmental Staff meetings.

The 1937 Reading Room

The 1937 Reading Room is a designated postgraduate library and study area for research students. It is located in the Front Square beside the Exam Hall. There is a 24-hour swipe card access, seven days a week for postgraduate students. The 1937 Reading Room is fully equipped with computers on the ground floor, a basement computer room, and lockers. The lockers are run by the Students' Union and PhD and MPhil Students can sign up to get one for the coming year at www.tcdsu.org/services/postgraduate-services.

Trinity Long Room Hub

The Trinity Long Room Hub is an Arts and Humanities Research Institute. They put on regular talks, as well as having various resources to support funding applications, host conferences, and collaborate across disciplines. The TLRH also houses some study space, which will be allocated by the department to particular students at the beginning of each year. To apply for a desk please contact the Department Director of Postgraduate Studies before the start of the academic year.

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module. In order to access a module on Blackboard you should be registered to the module by your Programme Administrator. Blackboard can be accessed via tcd.blackboard.com.

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Programme Administrator or her administrative officers, students should always include their TCD Student ID Number.

Student Portal

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you

will need your College username and network password.

If your personal student information is incorrect, you should contact the Academic Registry by email (academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect, then you should notify the Programme Administrator.

Academic Calendar

For further information please visit:

www.tcd.ie/calendar/academic-year-structure/academic-year-structure.pdf

| Academic Calendar Week | Week Beginning | 2023/24 Academic Year Calendar | | Term / Semester |
|------------------------|----------------|---|--|---|
| | | UG continuing years / PG all years | UG new first years | |
| 1 | 28-Aug-23 | Reassessment * (Semesters 1 & 2 of 2022/23) | | ←Michaelmas Term begins/Semester 1 begins |
| 2 | 04-Sep-23 | Orientation (Postgraduate, Visiting & Erasmus); Marking/Results | | |
| 3 | 11-Sep-23 | Teaching and Learning | | ←Michaelmas teaching term begins |
| 4 | 18-Sep-23 | Teaching and Learning | Orientation (JF UG) | |
| 5 | 25-Sep-23 | Teaching and Learning | Teaching and Learning | |
| 6 | 02-Oct-23 | Teaching and Learning | Teaching and Learning | |
| 7 | 09-Oct-23 | Teaching and Learning | Teaching and Learning | |
| 8 | 16-Oct-23 | Teaching and Learning | Teaching and Learning | |
| 9 | 23-Oct-23 | Study/Review | Study/Review | |
| 10 | 30-Oct-23 | Teaching and Learning (Monday, Public Holiday) | Teaching and Learning (Monday, Public Holiday) | |
| 11 | 06-Nov-23 | Teaching and Learning | Teaching and Learning | |
| 12 | 13-Nov-23 | Teaching and Learning | Teaching and Learning | |
| 13 | 20-Nov-23 | Teaching and Learning | Teaching and Learning | |
| 14 | 27-Nov-23 | Teaching and Learning | Teaching and Learning | |
| 15 | 04-Dec-23 | Revision | Revision | |
| 16 | 11-Dec-23 | Assessment * | Assessment * ** | ←Michaelmas term ends Sunday 17 December 2023/Semester 1 ends |
| 17 | 18-Dec-23 | Christmas Period - College closed | Christmas Period - College closed | |
| 18 | 25-Dec-23 | 22 December 2023 to 1 January 2024 inclusive | 22 December 2023 to 1 January 2024 inclusive | |
| 19 | 01-Jan-24 | | | |
| 20 | 08-Jan-24 | Foundation Scholarship Examinations * | Foundation Scholarship Examinations * | |
| 21 | 15-Jan-24 | Marking/Results | Marking/Results | ←Hilary Term begins/Semester 2 begins |
| 22 | 22-Jan-24 | Teaching and Learning | Teaching and Learning | ←Hilary teaching term begins |
| 23 | 29-Jan-24 | Teaching and Learning | Teaching and Learning | |
| 24 | 05-Feb-24 | Teaching and Learning (Monday, Public Holiday) | Teaching and Learning (Monday, Public Holiday) | |
| 25 | 12-Feb-24 | Teaching and Learning | Teaching and Learning | |
| 26 | 19-Feb-24 | Teaching and Learning | Teaching and Learning | |
| 27 | 26-Feb-24 | Teaching and Learning | Teaching and Learning | |
| 28 | 04-Mar-24 | Study/Review | Study/Review | |
| 29 | 11-Mar-24 | Teaching and Learning | Teaching and Learning | |
| 30 | 18-Mar-24 | Teaching and Learning (Monday, Public Holiday) | Teaching and Learning (Monday, Public Holiday) | |
| 31 | 25-Mar-24 | Teaching and Learning (Friday, Good Friday) | Teaching and Learning (Friday, Good Friday) | |
| 32 | 01-Apr-24 | Teaching and Learning (Monday, Easter Monday) | Teaching and Learning (Monday, Easter Monday) | |
| 33 | 08-Apr-24 | Teaching and Learning | Teaching and Learning | |
| 34 | 15-Apr-24 | Revision | Revision | ←Hilary Term ends Sunday 21 April 2024 |
| 35 | 22-Apr-24 | Trinity Week (Monday, Trinity Monday) | Trinity Week (Monday, Trinity Monday) | ←Trinity Term begins |
| 36 | 29-Apr-24 | Assessment * | Assessment * | |
| 37 | 06-May-24 | Marking/Results (Monday, Public Holiday) | Marking/Results (Monday, Public Holiday) | |
| 38 | 13-May-24 | Marking/Results | Marking/Results | |
| 39 | 20-May-24 | Marking/Results | Marking/Results | |
| 40 | 27-May-24 | Research | Research | ←Trinity Term ends Sunday 2 June 2024/Semester 2 ends |
| 41 | 03-Jun-24 | Research (Monday, Public Holiday) | Research (Monday, Public Holiday) | |
| 42 | 10-Jun-24 | Research | Research | |
| 43 | 17-Jun-24 | Research | Research | |
| 44 | 24-Jun-24 | Research | Research | |
| 45 | 01-Jul-24 | Research | Research | |
| 46 | 08-Jul-24 | Research | Research | |
| 47 | 15-Jul-24 | Research | Research | |
| 48 | 22-Jul-24 | Research | Research | |
| 49 | 29-Jul-24 | Research | Research | |
| 50 | 05-Aug-24 | Research (Monday, Public Holiday) | Research (Monday, Public Holiday) | |
| 51 | 12-Aug-24 | Research | Research | |
| 52 | 19-Aug-24 | Research | Research | |

* Note: additional/contingency days may be required outside of the formal assessment/reassessment weeks.
 ** Note: It may be necessary to hold a small number of JF examinations/assessments outside of semester 1.
 * Note: It may be necessary to hold some examinations/assessments in the preceding week.

Key Dates

- **PhD in Philosophy**

In year one, students are required to submit their essays for each of their TCD modules at the end of the term in which the modules take place in.

- **MPhil in Philosophy**

Students are required to submit their essay for each of their modules at the end of the semester in which the modules take place. The deadline for the MPhil dissertation will be in late August of 2024 and will be announced by the Programme Administrator and posted on Blackboard closer to the time. The MPhil in Philosophy results will be published through the my.tcd.ie portal in September 2024.

Programme Governance

The PhD in Philosophy programme and the MPhil in Philosophy programme are a joint committee including the PhD and MPhil Course Directors (Chairs), Executive Officer (Secretary), non-contract academic staff in the Department of Philosophy and a student representative from each of the MPhil and PhD programmes.

Module Registration

- **PhD Programme**

In the first year of the PhD programme, students are required to take four modules, at least one but no more than two at UCD (with reciprocal rules applying to UCD students). Students are free to audit classes at either institution. Students' choice should be in accordance with their research interests in consultation with their supervisor and are meant to provide a solid grounding in research methods at the postgraduate level in various areas of philosophy.

Modules offered will be listed at the start of each academic year, and typically include 4th year undergraduate module and MPhil modules (see page 24 for further details). The modules are each worth 10 ECTS units; they are meant to supplement independent work with the supervisor.

- **MPhil Programme**

MPhil in Philosophy students take six taught modules, worth 60 ECTS, which work together to form an integrated foundation for cutting-edge contemporary philosophical research. MPhil students also take a research dissertation worth 30 ECTS.

Lecture Timetable

Lecture Timetables are published to student portals my.tcd.ie at least one week before the

beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is imperative that students, at the beginning of the Academic year, check for any clashing of modules that may be occurring, not just in Semester 1, but in Semester 2.

Section 3 – Teaching and Learning

Programme Architecture

Research Degrees in Philosophy

The Department offers two research graduate degrees in philosophy, the PhD in Philosophy and the MLitt in Philosophy.

- **PhD in Philosophy**

The department wishes to attract potential postgraduate students who intend to focus on producing a major piece of research. A PhD thesis is a maximum length of 100,000 words. It must show evidence of rigour and discrimination, appreciation of the relationship of the subject to a wider field of knowledge/scholarship, and make an appreciable, original contribution to knowledge; it should show originality in the methods used and/or conclusions drawn, and must be clear, concise, well written and orderly and must be a candidate's own work.

- **MLitt Thesis**

An MLitt thesis is a maximum length of 60,000 words. A thesis submitted for a Master's degree must show evidence of rigour and discrimination, appreciation of the relationship of the subject to a wider field of knowledge, and make some contribution to knowledge/scholarship (but it is not necessary that it be worthy of publication); it must be clear, concise, well written and orderly and must be a candidate's own work.

Taught Degrees in Philosophy

The Department offers one taught graduate degree in philosophy, the MPhil in Philosophy.

- **MPhil Degree**

To qualify for the award of the MPhil degree, students must:

- Achieve a pass mark in all taught modules, amounting to 60 ECTS.
- and*
- Achieve a pass mark in the research dissertation.

Students failing to pass taught modules may re-submit required work within the duration of the course as provided for in the course regulations. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the course.

Students who have passed taught modules, but who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students who achieve a dissertation mark in the range 30-39 may make one application to the School to repeat their dissertations. Marks for a new submission will be capped at 40%. Resubmitted research elements must be submitted before the next examination session at a date determined and published by the School. Alternatively, such students may be awarded an associated

Postgraduate Diploma. Please see the Graduate Studies Calendar Section III for further details

Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated Postgraduate Diploma. Students can qualify for the award of Masters with Distinction in line with Calendar Part 3 regulations. A distinction shall require at least 70% in the research dissertation and at least 70% in the final aggregated mark of the taught modules. The final mark is based on a credit-weighted average of the mark awarded in each module.

PhD in Philosophy: Programme Structure and Workload

All research postgraduates are required to participate in the weekly Postgraduate Work-in-Progress Seminars, in which each student presents at least one paper over the course of the year, and the weekly Departmental Colloquiums which host visiting speakers.

The First Year

In the first year of the PhD programme, students are required to take four modules, at least one but no more than two at UCD (with reciprocal rules applying to UCD students). In addition to the 40 ECTS required as part of the structured PhD, the module on “Research Integrity and Impact in an Open Scholarship Era” must be completed prior to the confirmation on the PhD register as part of the official confirmation process.

Students may also wish to enroll in the optional module MRP1001: Planning & Managing Your Research Process (see student-learning.tcd.ie/services/index_pmrc.php). Students are free to audit classes at either institution. Students’ choice should be in accordance with their research interests in consultation with their supervisor and are meant to provide a solid grounding in research methods at the postgraduate level in various areas of philosophy. Courses offered will be listed at the start of each academic year. The courses are each worth 10 ECTS units; they are meant to supplement independent work with the supervisor.

Students who perform well subject to the discretion of the departmental Graduate Committee achieving a sufficient average mark in their course work (typically 65% or above), are invited to stay on the PhD programme; those who do not wish to stay on the PhD programme may still be eligible to leave the programme with an MLitt degree, on satisfactory completion of an MLitt thesis. Trinity and UCD both operate their own grading systems but will put in place a table of equivalences between the two.

Students will be required to write one substantial essay (3,000-4,000 words) or the equivalent, in each of the four modules. Taught modules are delivered in the first two semesters and consist of one two-hour seminar per week. The year will be divided into two 11-week semesters. It is recognized that both institutions cooperate under different academic calendars: there is no requirement of harmonization.

The Second Year

In the second year, students staying in the PhD programme prepare for, and begin writing, their PhD thesis. In this year, each student works closely with his or her supervisor. By the end of February of their second year, each student is required to:

- 1) Write a detailed thesis proposal (approximately 3,000 words) and bibliography.
- 2) Write a sample chapter or extended piece of work connected to their research (approximately 10,000 words), with an accompanying note explaining how the chapter will fit in to their overall thesis.
- 3) Prepare for the PhD confirmation interview which will take place in February, based on his/her dissertation proposal, bibliography and sample chapter. (See 'Confirmation on the PhD register' below).

Students passing the PhD confirmation interview will have only the PhD thesis to complete in order to earn the PhD. Students deemed unsuccessful on the PhD confirmation interview or who wish to exit the programme at this stage may be awarded an MLitt degree based on their first-year results and the successful completion of an MLitt thesis. Alternatively, students deemed unsuccessful in the PhD confirmation interview may be invited to revise the work for (2) and (3) above and retake the PhD confirmation interview.

Further details on possible outcomes of the PhD confirmation interview are described below (PhD Confirmation Interview Outcomes). It is expected that students will be in a position to submit the PhD thesis (maximum 100,000 words) within two years after successful completion of the PhD confirmation interview. Specific guidelines for submission procedure of the thesis can be found in the Calendar and Submitting & Defending the Thesis below.

Confirmation on the PhD Register

In order to begin the process of being confirmed on the PhD Register, students must ensure that they have fulfilled all course work requirements. These requirements relate to the aspects of the PhD Program as laid out in the previous section on the 'PhD in Philosophy: Programme Structure'. Students who have not received on average 65% marks on their course work, or who have course work outstanding, will not be considered for progression onto the PhD Register.

Components to be Submitted for Confirmation

Students should submit:

- A written chapter-length document (approximately 10,000 words) on a theme or topic agreed with their supervisor.
- A one-page synopsis stating how this chapter fits into the overall thesis.
- A detailed thesis proposal (3,000 words) and bibliography. The thesis proposal should state the overall aim of the thesis, its significance, and what claims or arguments the thesis will make to achieve this aim.

Students should submit the materials electronically to both the Executive Officer and the Department Director of Postgraduate Studies. Candidates will be interviewed by their confirmation interview panel.

Materials are due to be submitted by the end of January in the students' second year. Interviews will take place during February.

The PhD Confirmation Interview Panel

The work submitted for the confirmation interview will be considered by a PhD confirmation interview panel (see Calendar Part 3, Section 2.9). The panel comprises the non-supervisor members of the student's Thesis Committee (see 'Thesis Committee' below) and is chaired by the Department Director of Postgraduate Studies or his or her nominee.

Members of the Thesis Committee will be chosen on the basis of his or her acknowledged expertise in the subject area of the student's research (or in a cognate field). Members of the confirmation interview panel may be drawn only from academic staff eligible to supervise. The supervisor (or co-supervisor) shall not be a member of the confirmation panel but is expected to attend the interview. The supervisor's attendance at the interview ensures that he or she is aware of the panel's critique of the student's work.

The PhD Confirmation Interview

The PhD confirmation interview shall consist of a viva voce type examination of the student in front of the confirmation interview panel. The decision as to when and where to hold confirmation interviews is organised by the Department Director of Postgraduate Studies.

For the format, the confirmation interview panel will begin by asking you to talk for approx. 5 minutes about your project (the overall project, and how the sample chapter fits in). You can have prepared notes (or even use slides), but neither is necessary. After that, the panel will ask questions. It's up to the panel how they structure these, but you can expect to be asked some question about the project overall, and some about the chapter. The interview typically takes 1 to 1 ½ hours.

PhD Confirmation Interview Outcomes

Following the confirmation interview, the confirmation panel will deliberate without the student or the supervisor present, and will decide on one of the following outcomes:

- a) Continuation on the PhD register.
- b) Continuation on the PhD register after some minor changes have been made to the PhD confirmation report.
- c) Continuation on the PhD register not recommended at this time: a new report to be written and a new PhD confirmation interview to be held, as soon as possible

thereafter.

- d) A recommendation to remain on the Master's register to complete a MLitt
or
- e) Not to continue as a postgraduate research student.

Written feedback will be provided as soon as possible following the PhD confirmation interview in all cases. In the case of (a) the supervisor and the student will be notified that a continuation on the PhD register has been approved as soon as possible following the confirmation interview. The Department Director of Postgraduate Studies and the student will then complete the transfer form and return it to the School Director.

In the case of any outcome other than (a), the Department Director of Postgraduate Studies will prepare a written report providing feedback to the student from the PhD confirmation interview. In the case of (b) or (c), this report shall consist of changes required or suggested for the student to address in revising their materials. In the case of (d) or (e), the report shall briefly outline the reasons why the student's PhD continuation's application was rejected by the panel. In the case where external examiners participate in the PhD confirmation panel, the chair of the PhD confirmation panel may request that the external examiner prepare these reports. These reports shall be returned to the student and his or her supervisor within two days following the viva, unless extraordinary circumstances prohibit the completion of the report within this deadline.

Appeals

Students have the right to appeal the decision of the confirmation interview panel or of decisions made to deny their confirmation on the basis of criteria other than the PhD confirmation. Appeals shall be requested in writing to the Department Director of Postgraduate Studies. The Department Director of Postgraduate Studies, following consultation with the Dean of Graduate Studies, will appoint an appeals committee consisting of him/herself, a member of the student's department with some knowledge of the research area, and a member from another department. Members of the appeal committee will not have served on the confirmation panel.

The appeals committee will be supplied with the student's original PhD confirmation or transfer report, the panel chair's report explaining the decision being appealed, and the student's written appeal request. Appeals will be considered only if regulations covering the PhD confirmation process were applied unfairly or improperly to the student.

It shall not be within the remit of the appeals committees to reconsider the academic basis for the decisions made by the PhD confirmation or transfer panels. Appeals committees will either reject the student's appeal or may recommend a different outcome (such as option (c)). Following the appeal panel, the Department Director of Postgraduate Studies will prepare a written report which will be forwarded to the Dean of Graduate Studies and communicated as well directly to the student and his or her supervisor.

Thesis Committee

A Thesis Committee is appointed for each PhD student. This committee comprises their supervisor, any co-supervisors and two other persons appointed by the Department Director of Postgraduate Studies. The role of the Thesis Committee is to monitor and advise in relation to the progress of the PhD student throughout the lifespan of his or her PhD. The progress of graduate students will be reviewed each year according to the procedures above ('Confirmation on the PhD Register'), and below ('Progress Reports').

Progress Reports, Extensions, and Withdrawals Progress Reports

Separate to the processing for confirmation on the PhD register, the department reviews the work of each postgraduate student (see Calendar Part 3, Section 14). The content of the progress reports will have a particular bearing upon the department's attitude to any request for an extension of the deadline for submission of the thesis and continuation beyond year four. The progress report needs to be completed by the student and supervisor(s) in the first, third and subsequent years of a student's period on the PhD register. The forms are slightly different depending on whether the student began their PhD prior to September 2019, or in or after September 2019.

- **Students Beginning their PhD prior to September 2019:**

Students and supervisors are required by the Graduate Studies Office to fill out the following form, found on the Graduate Studies website at:

www.tcd.ie/graduatestudies/assets/pdf/progress-report-2018.pdf

This form should be returned to the Department Director of Postgraduate Studies by 31st August for students who registered in September and by 28th February for those who registered in March.

- **Students Beginning their PhD in or after September 2019:**

Students and supervisors are required by the Graduate Studies Office to fill out the following form, found on the Graduate Studies website at:

www.tcd.ie/graduatestudies/assets/doc/progression-form-thesis-cmmtt-input.docx

This form should be returned to the Department Director of Postgraduate Studies by 30th July for students who registered in September and 28th February for those who registered in March.'

Prior to submitting the relevant report, the student should submit the report to the non-supervisor members of his or her Thesis Committee. Thereafter, a meeting should be arranged between the student and these non-supervisor members to discuss academic progress. These meetings are not viva voce style examinations of the student's research. Instead, they are discussions of the students' progress, experience and plans.

Following this meeting and, if appropriate, following discussions between the supervisory and non-supervisory members of the Thesis Committee, the latter should sign the progress report form (if required) and indicate whether or not they recommend continuation on the register. If progress is unsatisfactory, supervisors or non-supervisor members of a Thesis

Committee may recommend to the Dean of Graduate Studies that the student's registration should be terminated.

Request for an Extension

Request for continuation on the research register beyond year 3 for the MLitt and beyond year 4 for the PhD must be requested in writing, typically by the student's supervisor in consultation with the Department Director of Postgraduate Studies. For details on the current process, please see:

www.tcd.ie/graduatestudies/students/research/academic-standing

Requests are ultimately decided by the Dean of Graduate Studies.

Withdrawing from the Programme

If for some reason a student opts to withdraw from the MLitt/ PhD programme at any stage, they must immediately inform in writing a) their supervisor b) the Department Director of Postgraduate Studies and c) the Graduate Studies Office. A "Dean's Grace" extension for one month (free of fees) to submit a thesis or dissertation is automatically granted if students are in the final expected year of their program (year 4 for PhD students). Otherwise, an extension will have to be requested as detailed above.

Submitting and Defending the Thesis

When the thesis is complete it is submitted to the College (Graduate Studies) for examination. Regulations governing the formatting and submission of research theses may be found on the Graduate Studies Office website:

www.tcd.ie/graduatestudies/students/research/thesis-submission

Students submit both MLitt and PhD theses directly to the Graduate Studies Office. The thesis is read by an internal examiner who will be a member of the department other than the supervisor, whose job will be to evaluate the thesis in the context of its contribution to the profession as a whole, and by an external examiner from another institution, who has detailed professional knowledge of the thesis topic and whose job will be to provide an expert assessment of this.

It is the full responsibility of the Department Director of Postgraduate Studies, who will consult with the candidate's supervisor, to choose the external examiner of the thesis in order to maintain the objectivity of the examination process. Clearly, students may have views on who is best to serve as external examiner and they are thus encouraged to discuss this with their supervisors well in advance of the date of final submission; their supervisors will then discuss the matter with the Director of Teaching and Learning (Postgraduate) who will make the final decision. In no circumstances are any students to approach and ask potential external examiners of their willingness to serve on the examination committee.

Once both the internal and external examiners have read the thesis, an oral (or viva voce) examination will be held. The examination should last around two hours. The examination will begin by the student being asked to present on the main claims and arguments of their thesis. This presentation should last around 5 to 10 minutes. The internal and external examiners will then ask questions on any aspect of the thesis and the theme(s) with which it deals. The role of a supervisor in the oral examination, if present, is to act as an observer and not to act as an examiner. The viva voce is chaired by the Department Director of Postgraduate Studies or his/her nominee.

Examination of the thesis examiners will result in one of the following:

- The thesis passes as it stands.
- The thesis passes after minor corrections have been made (the internal examiner must certify that these corrections have been made before the final thesis is submitted and the degree awarded).
- The thesis must be revised in a more major way, and then be submitted for re-examination; (in this event the examination procedures outlined above will be repeated).
- A lesser degree (such as a Master's) should be awarded.
- The thesis should fail outright.

External Examiners

- **PhD in Philosophy**

It is the full responsibility of the Department Director of Postgraduate Studies, who will consult with the candidate's supervisor, to choose the external examiner of the thesis to maintain the objectivity of the examination process.

- **MPhil in Philosophy.**

Professor Denis McManus (University of Southampton, UK) is the External Examiner for the MPhil in Philosophy.

General Responsibilities of Supervisors

A supervisor must be accessible to the student for academic help and advice during the progress of the research and the final preparation of the thesis. The supervisor will negotiate and monitor a timetable for the submission of work. Supervisors will do everything they can to provide careful analysis and constructive criticism of all work submitted to them within an agreed period of time, and to make themselves available, when feasible, for discussions with students.

Responsibilities of the Research Student

The research student must keep in contact with his or her supervisor and inform him or her on the progress of the research. The student should meet the supervisors for discussions, submit written work and perform other academic exercises (for example, attending and contributing to the Departmental Colloquiums) according to the timetable negotiated with the supervisors. Students should also present their work at least once per year at the Graduate Work-in-Progress Seminars.

Students should inform their supervisors as early as possible of anything that might affect their ability to complete an agreed programme of work on schedule, rather than bringing problems to the department at only a late stage. The essential point to remember is that the department is on the side of its postgraduate students in relation to almost any problem that might arise, and will do everything possible to help, given good notice and the information necessary to do so.

During your time as a PhD or MLitt student it is strongly advised that, in consultation with your supervisor, you attend and present at conferences, look towards publishing papers, and otherwise engage with the philosophical community in Trinity, Ireland, and further afield. The level of this involvement will depend on many factors, and no general level can be advised. For this reason, your supervisor will advise on your progress both in writing the PhD thesis and your development of a portfolio of work that will improve post-graduation career prospects.

Resolving Problems

Although rare, problems may arise between a supervisor and student. In these cases, it is important for students to know what to do. In the first instance, of course, student and supervisor should meet informally to discuss the problem and attempt to resolve it in a balanced manner.

If an informal discussion of problems fails to find a solution, then the student should write a letter to the supervisor setting out the problem in more formal terms and send a copy of this letter to the Department Director of Postgraduate Studies. In exceptional circumstances, a student may be unwilling to commit such problems to paper, in which case a meeting should be sought with the Department Director of Postgraduate Studies.

If the supervisor is still unable to offer a resolution of the problems set out in the letter from the student, then the Department Director of Postgraduate Studies will meet both individually and attempt to negotiate a solution. If the student is unwilling to accept the solution offered by the Department Director of Postgraduate Studies, then there is no alternative but to take the matter up with the Dean of Graduate Studies and implement the procedures set out in Part 2 of the University Calendar.

MPhil in Philosophy: Programme Structure and Workload

The Trinity MPhil in Philosophy offers the foundation for advanced research in philosophy. It is a one-year full-time, or two-year part-time, course, incorporating both taught and research components. Students are given in-depth courses in philosophical methodology, core areas of contemporary philosophy, the Anglo-American and Modern European traditions and the application of contemporary scholarship to key historical figures. Students will also write a dissertation on a topic of their choice in consultation with the course director and their supervisor. MPhil in Philosophy students take six taught modules, worth 60 ECTS, which work together to form an integrated foundation for cutting-edge contemporary philosophical research.

In addition, students write a dissertation, not exceeding 15,000 words, which should be submitted no later than 21 August. The word count includes footnotes, but it does not include the bibliography. The research dissertation, which counts for 30 ECTS, is the crux of the MPhil programme with students receiving one-to-one supervisory support from an academic supervisor in the student's chosen field. Supervision will normally be given by full-time staff of the Department of Philosophy.

MPhil Assessment

MPhil students will be required to submit their assignments for each of the taught modules at the end of each semester. The MPhil dissertation is due by August 21st. The wordcount for MPhil essays includes footnotes but it does not include the bibliography. Essays that go over the limit will be liable for a 5-mark deduction. Students may request an extension by contacting the MPhil Course Director. Students must attach a philosophy cover sheet to all essays.

MPhil Grade Bands:

- 0-39 Fail
- 40-49 Pass
- 50-59 Fair
- 60-69 Good
- 70+ Excellent

The pass mark for all submitted and examined work is 40%. There is no compensation between modules and within modules where there is more than one assignment component. A failed essay can be re-submitted within the term of the degree, with a due date determined by the MPhil Course Director in consultation with the module instructor.

To qualify for the award of the MPhil degree, students must:

- Achieve a pass mark in all taught modules, amounting to 60 ECTS.
and
- Achieve a pass mark in the research dissertation.

A mark of at least 65 indicates that the item provides evidence of ability to succeed in future PhD studies. To be awarded the Masters with Distinction, a student must achieve an overall average mark of 70 and must not have failed any module.

PhD & MPhil Module Descriptors

- **PhD in Philosophy First Year TCD Modules:**

| Code | Optional/ Approved Modules | ECTS |
|----------|----------------------------|------|
| PIP88011 | Theory of Rights | 10 |
| PIP88031 | Self-Refutation Arguments | 10 |
| PIP88041 | Metaphysics | 10 |
| PIP88081 | Ancient Philosophy | 10 |
| PIP88062 | Post Kantian Philosophy | 10 |
| PIP88072 | Neurophilosophy | 10 |

PhD Students may also select modules from the MPhil modules listed below.

- **MPhil in Philosophy Modules:**

| Code | Mandatory Modules | ECTS |
|----------|--|------|
| PIP77011 | Introduction to Philosophical Research | 10 |
| PIP77022 | The Development of Analytic Philosophy | 10 |
| PIP77031 | Modern European Philosophy | 10 |
| PIP77041 | Metaphysics | 10 |
| PIP77062 | Ethics | 10 |
| PIP77072 | Ancient Philosophy | 10 |
| PI8100 | Dissertation | 30 |

Plagiarism and Referencing Guide

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded. The College's definition of plagiarism and specification of its consequences can be viewed on the Trinity website:

<https://libguides.tcd.ie/academic-integrity>

These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with.

The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. For further details, please see Section 1, 'Academic Integrity' (pages 30 &

31) of the Graduate Studies Academic Calendar: www.tcd.ie/calendar/graduate-studies-higher-degrees/complete-part-III.pdf

It is essential that you read the Calendar entry that is relevant to you as a postgraduate student. The webpages also contain materials and advice on citation styles which are used to reference properly. You should familiarise yourself with the content of these pages. For further information please visit: <https://libguides.tcd.ie/academic-integrity>

All students must complete our Ready Steady Write plagiarism tutorial and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your Course Director, your supervisor, or from Student Learning Development.

To access this tutorial please visit: libguides.tcd.ie/academic-integrity/ready-steady-write

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read, and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year. I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write'.

Please refer to your relevant School/ Department for the format of essay submission coversheets.

Academic Integrity

It is clearly understood that all members of the academic community use and build on the work and ideas of others. However, it is essential that we do so with integrity, in an open and explicit manner, and with due acknowledgement. Any action or attempted action that undermines academic integrity and may result in an unfair academic advantage or disadvantage for any member of the academic community or wider society may be considered as academic misconduct. Examples of academic misconduct include, but are not limited to:

- **Plagiarism** - presenting work / ideas taken from other sources without proper acknowledgement. Submitting work as one's own for assessment or examination, which has, been done in whole or in part by someone else, or submitting work which has been created by using artificial intelligence tools, where this has not been expressly permitted.
- **Self-plagiarism** - recycling or borrowing content from the author's own previous work without citation and submitting it either for an assignment or an examination.

- **Collusion** - undisclosed collaboration of two or more people on an assignment or task, or examination, which is supposed to be completed individually.
- **Falsification/fabrication.**
- **Exam cheating** - action or behaviour that violates examination rules in an attempt to give one learner an unfair advantage over another.
- **Fraud/impersonation** - actions that are intended to deceive for unfair advantage by violating academic regulations. Using intentional deception to gain academic credit.
- **Contract cheating** - form of academic misconduct in which a person uses an undeclared and/or unauthorised third party to assist them to produce work for academic credit or progression, whether or not payment or other favour is involved. Contract cheating is any behaviour whereby a learner arranges to have another person or entity ('the provider') complete (in whole or in part) any assessment (e.g., exam, test, quiz, assignment, paper, project, problems) for the learner. If the provider is also a student, both students are in violation.

Further examples of the above available at www.tcd.ie/teaching-learning/academic-integrity

Academic Misconduct in the Context of Group Work

Students should normally submit assessments and/or examinations done in co-operation with other students only when the cooperation is done with the full knowledge and permission of the lecturer concerned. Without this permission, submitting assessments and/or examinations which are the product of collaboration with other students may be considered to be academic misconduct.

When work is submitted as the result of a group project, it is the responsibility of all students in the group to ensure, so far as is possible, that no work submitted by the group is plagiarised, or that any other academic misconduct has taken place. In order to avoid academic misconduct in the context of collaboration and group work, it is particularly important to ensure that each student appropriately attributes work that is not their own. Should a module coordinator suspect academic misconduct in a group assignment, the procedure in cases of suspected academic misconduct must be followed for each student.

Avoiding Academic Misconduct

Students should ensure the integrity of their work by seeking advice from their module coordinator or supervisor on avoiding academic misconduct. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding academic misconduct is available at libguides.tcd.ie/academic-integrity

For further information including details of the procedure to be followed in case of

suspected plagiarism, please refer to Section 1, 'Academic Integrity' (pages 30 & 31) of the Graduate Studies Academic Calendar: www.tcd.ie/calendar/graduate-studies-higher-degrees/complete-part-III.pdf

ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area.

The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty.

The European norm for fulltime study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student input, so a 10- credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year.

Progression from one year to the next is determined by the programme regulations.

Progression Regulations

For information on college progression regulations, please visit the College Calendar: www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf

Transcripts

Transcript requests may be made by emailing philosophy@tcd.ie. Please mention your student number and course when requesting a transcript. Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

Awards

The Department offers two research graduate degrees in philosophy, the MLitt in

Philosophy and the PhD in Philosophy. The Department offers one taught graduate degree in philosophy, the MPhil in Philosophy. Students are awarded a Masters degree or a Postgraduate Diploma.

Feedback and Evaluation

Evaluation of courses and their constituent modules is an important component of the College's commitment towards improving the quality of teaching and the support of learning. To this end, all modules that are taught by the School of Social Sciences and Philosophy are evaluated on a twice-yearly basis using an online survey. The survey is anonymous, and the results are used in reviewing and improving aspects of each module and its delivery. We particularly want to hear what students think was good about a module and what needs to be improved. Student feedback forms an important part of the evaluation and review process.

All results for each survey are collated and made available to the lecturer who taught the module, the Head of Department, the Head of School, the School's Director Undergraduate Teaching and Learning and the School Manager. Teaching Assistants receive their feedback through communication with the course lecturer.

In addition, the results may also be referred to by lecturers in the nomination of Teaching Assistants for the Dermot McAleese Teaching Award. This is an annual award which is presented to one outstanding Teaching Assistant in each of the School's four disciplines. The nominations are reviewed by a committee in each department as well as the six members of the School Undergraduate Committee. The award has been made possible thanks to the generosity of School alumni.

Section 4 – Scholarships and Prizes

A range of funding opportunities are open to postgraduate students, and the department makes every effort to secure funding for students accepted on to the programme. Some of these opportunities are identified below and further details are available from the websites listed. This is only a partial list; further funding opportunities may arise (such as funding for PhD students associated with particular research projects) or be available from sources not listed here.

For more general information on internal funding available through Trinity please visit: www.tcd.ie/study/postgraduate/scholarships-funding

Prizes, Medals & Other Scholarships

IRISH RESEARCH COUNCIL

The Research Council invites suitably qualified candidates to apply for Postgraduate Scholarships in the Humanities, Social Sciences, Law and Business Studies. They should already be, or about to become, registered in a recognised third-level institution as full-time postgraduate research students pursuing a research master's or PhD. All PhD students registered at Trinity are required to apply yearly for IRC funding, whether or not they are in receipt of other funding. For more details and the full eligibility criteria, please visit: research.ie/funding-category/postgraduate

THE WILLIAM LYONS PRIZE

A prize of €200 has been provided by the Philosophy Benefaction Fund. The prize is for the dissertation awarded the highest mark submitted each year as part of the MPhil. in Philosophy. The dissertation can be on any topic or area of philosophical interest.

JOHN DILLON FELLOWSHIP IN ANCIENT PHILOSOPHY

This one-year fellowship covers an annual stipend of €13,500 and PhD fees up to and including non-EU fees for PHD in Philosophy. New and continuing students, EU and non-EU, whose thesis topic is in the field of ancient philosophy can apply. Previous recipients of the fellowship are eligible to apply again. New students who apply for admission by 1 April will automatically be considered for this award, provided that the thesis proposal is in the field of ancient philosophy. Continuing students wishing to be considered for the fellowship should contact Department Director of Postgraduate Studies before 1 April.

ADDITIONAL FUNDING OPPORTUNITIES

Teaching assistantships are also regularly offered to postgraduate students as a form of supplemental financial support. Teaching assistants are responsible for leading tutorial sections for beginning undergraduate philosophy students and marking associated essays. For further details, and to apply, students should contact the head of department. For information on additional postgraduate funding please visit: www.tcd.ie/Careers/students/awards/index.php

FUNDING FOR CONFERENCE TRAVEL

The Department will consider requests for funding for conferences on a case-by- case basis. Requests should be made in writing to the departmental Director of Teaching and Learning (Postgraduate) stating the name, date, and location of the conference, and whether a paper is to be presented at the conference. Decisions on funding will be made in consultation with the Head of Department.

Further travel funding may also be available from TRISS (Trinity Research in Social Sciences), with deadlines typically in September and April. For further information please visit: www.tcd.ie/triss/programmes/travelbursary.php and www.tcd.ie/triss/programmes/research-fellowships-call.php

Additionally, the Graduate Studies Office offers a Trinity Trust Travel Grant. For further information please visit: www.tcd.ie/graduatestudies/students/research

EXTRAORDINARY FUNDING REQUESTS

Under extraordinary circumstances, students may make a written appeal to the Department Director of Postgraduate Studies outlining their need and request for tuition or some portion of tuition. These requests will be considered by the Head of Department.

Section 5 – Philosophy Events In And Around Dublin

POSTGRADUATE WORK-IN-PROGRESS SEMINARS

The Postgraduate Work-in-Progress Seminars occur weekly. It is a forum for postgraduate students to discuss philosophical topics or work in progress. The meetings take place regularly and alternate between locations at TCD and UCD. All research students are required to present at least once per academic year at these work-in-progress seminars.

TCD PHILOSOPHY COLLOQUIUMS | www.tcd.ie/philosophy/events/colloquium/index.php

Most Wednesday in teaching term the Philosophy Department hosts a Visiting Speaker Research Colloquium in which postgraduate students are required to participate. Its main purpose is to provide a forum for academic interaction and discussion in the department as a whole, and, in particular, for interaction between staff and postgraduate students.

DONNELLAN LECTURES

The Department of Philosophy at Trinity is host to the triennial series of endowed lectures, the Donnellan Lectures in Philosophy. Recent Donnellan Lecturers have been Jerry Fodor, Martha Nussbaum, David Chalmers, Richard Sorabji, Richard Rorty, Stanley Cavell and Professor Robert Pippin.

THE PLATO CENTRE | www.dublinplatocentre.ie

The Plato Centre organises and directs a variety of activities in the area of the history of Platonism and contemporary philosophy in the Platonist tradition.

IRISH SOCIETY FOR THE PHILOSOPHY OF TIME | isphilosophytime.weebly.com

The ISPT hosts a number of events each year in Dublin, including workshops; talks by visiting speakers; and paper discussions.

CENTRE FOR JUSTICE AND VALUES | www.tcd.ie/Philosophy/research/research-centres/centre-justice-values

The Centre for Justice and Values is a research centre based in the Department of Philosophy, School of Social Sciences and Philosophy. The main aim of the Centre is to conduct and promote research in the area of value theory broadly defined, and more specifically on normative questions of justice, rights, fairness by bringing together researchers from different disciplines in College as well as outside it.

We envisage a few broad themes around which research would be concentrated: Justice, Equality, Human rights, Responsibility, Gender, and Health. The Centre also seeks to engage with the public and practitioners in the area of social justice with a view to promoting fairness in society.

ROYAL IRISH ACADEMY | www.ria.ie/ethics-politics-law-and-philosophy-committee

The Committee for Philosophy of the Royal Irish Academy brings together representatives from all the philosophy departments in Ireland and hosts a number of conferences. Keynote speakers have been Alasdair MacIntyre, Hilary Putnam, Stephen Stich, and Jonathan Glover.

IRISH PHILOSOPHICAL CLUB

The Irish Philosophical Club meets once a year at Ballymascanlon near Dundalk, and brings together Irish philosophers from north and south of the border with guests from overseas. Recent guest speakers have included Crispin Wright, Ernest Sosa, Ernie Lepore, Jack Copeland, Fraser MacBride, Alex Miller and Robert Stern.

IRISH PHILOSOPHICAL SOCIETY | www.irish-philosophical-society.ie

The Irish Philosophical Society organises a conference each year at different locations in Ireland and publish the Yearbook of the Irish Philosophical Society.