



## PIU22012 | History of Western Philosophy II B

Year	Senior Fresher
ECTS Credits	5
Contact Hours	22 lectures; 4 tutorials
Pre-requisite	None
Semester	2
Module Leader & Lecturer	Dr. Michael Markunas; Professor Paul O'Grady
Contact Email	<a href="mailto:pogrady@tcd.ie">pogrady@tcd.ie</a> ; [markunas trinity e-mail pending]

### Module Outline:

#### **Component 1: Modern Analytic Philosophy I**

This module explores the history of analytic philosophy, focussing on the early period, leading up to the publication of Wittgenstein's *Tractatus* in 1921. We will look at the origins of the analytic tradition and its key features (lecture 1). The impact of Frege's work in logic and philosophy of maths will be investigated, including sense and reference, concepts, quantification, number and existence (lectures 2-3). Russell's arguments against idealism, (with G.E. Moore), his discussion of referring expressions, logicism, theory of types, analysis and acquaintance will be critically examined (lectures 4-6). Wittgenstein's background and influences, the development of his thought, the picture theory and truth function theory of propositions, the ontology of logical atomism, his notion of tautology, the mystical and nonsense will be explored, using the text of the *Tractatus* (lectures 7-10). An assessment of the impact of early analytic thought and its inauguration of the 'linguistic turn' will finish this module (lecture 11).

#### **Component 2: History of (Late) Analytic Philosophy**

This course will take you through some of the key developments of analytic philosophy in the second half of the twentieth century. We will look at a broad range of interlocking themes in the philosophy of mind, language, epistemology, and metaphysics. We will trace, in a historical way, the development of analytic thought as the century came to a close. This will prepare students to understand the philosophical landscape within which much contemporary anglophone philosophy occurs. Readings will be finalized by the start of term but authors will likely include Carnap, Quine, Kripke, Putnam, Lewis, Stalnaker, Nagel, Jackson.

### Recommended Background Reading:

- Ayer, A.J. (1935). Chapter One: The Elimination of Metaphysics, in *Language, Truth, and Logic*.
- Kripke (1972/1980), *Naming and Necessity* Lecture 1.



### Assessment:

1 Essay (end of module) 50%: 1 Examination (end of module) 50%. Students choose the component on which to write their essay and write their exam question on the other one.

### Reassessment:

Reassessment in this module is by essay - students write an essay on whichever component they didn't pass.