Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

TRINITY RESEARCH IN CHILDHOOD CENTRE (TRICC)

ANNUAL REPORT 2025-26







INTRODUCTION

The Trinity Research in Childhood Centre (TRiCC) at Trinity College, Dublin was established in 2017 and officially launched with a landmark conference that showcased the breadth of innovative and compelling interdisciplinary research on childhood across the university. Since its inception, TRiCC has sought to place children and childhood at the heart of academic inquiry, providing a space where diverse perspectives can come together to tackle complex issues affecting young people's lives.

Our core aim is to support and advance groundbreaking research on children and childhood both within Trinity and through global collaborations. TRiCC serves as a vibrant hub where researchers, academics, and students from a wide range of disciplines—including health sciences, education, psychology, social policy, law, and the arts—can exchange ideas, form partnerships, and co-create new approaches to research.

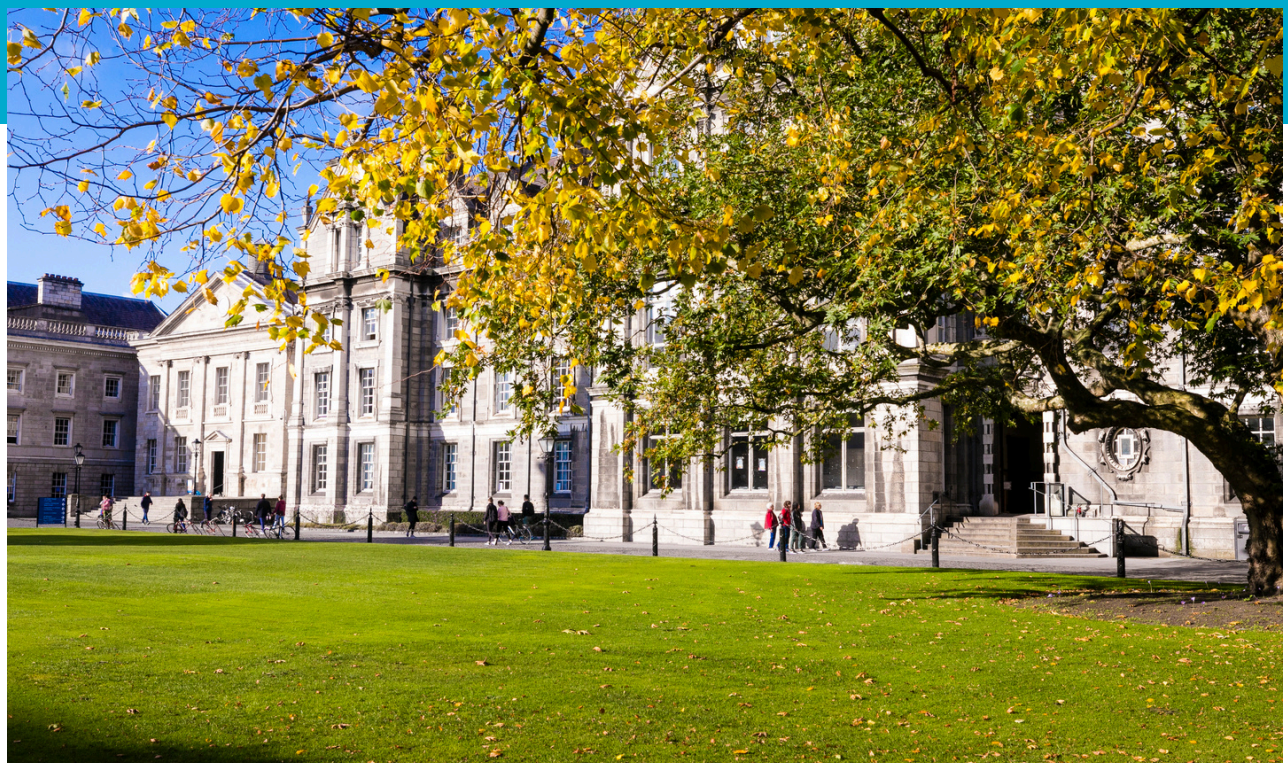
By bringing together different disciplinary lenses, the Centre promotes deeper and more nuanced understandings of the social, cultural, political, and health-related factors that shape children's lives. In doing so, it fosters high-quality, impactful research that has the potential to inform policy, improve practice, and contribute to meaningful change for children locally, nationally, and internationally.

Through this work, TRiCC continues to champion creativity, collaboration, and innovation in the study of childhood.

Our aim is to support and advance groundbreaking research in children and childhood across Trinity and globally. Our centre provides a dynamic hub for researchers and students to come together, share ideas, collaborate, build alliances, and foster creativity and innovation. This coming together of different disciplinary lenses will strengthen and contribute to high quality research on childhood across the university and allow for much richer nuanced understanding of issues affecting children in our world today.

PROF IMELDA COYNE

DIRECTOR



GOVERNANCE STRUCTURE

The Trinity Research in Childhood Centre (TRiCC) is led by three Directors—Professor Imelda Coyne, Professor Eleanor Molloy, and Professor Lorraine Swords—who work collaboratively to guide its vision, strategy, and activities. Leadership of the Centre is shared, with the position of Chair rotating among the Directors every three years. his model ensures continuity, shared responsibility, and the opportunity for each Director to bring their expertise and perspective to the role.

The current Chair is Professor Imelda Coyne, who provides strategic leadership while working closely with her co-Directors to advance TRiCC's mission. By rotating the Chair position, the Centre benefits from diverse leadership approaches while maintaining a consistent commitment to interdisciplinary research on children and childhood.

TRICC BOARD

The TRiCC Board brings together representatives from across Trinity's Schools, highlighting the Centre's strong interdisciplinary focus. Current members include Imelda Coyne (Chair, School of Nursing & Midwifery), Eleanor Molloy (School of Medicine), Lorraine Swords (School of Psychology), Jane Carroll (School of English), Yekaterina Chzhen (School of Social Sciences & Philosophy, Sociology), Lisa Kirwan (PhD Representative, School of Nursing & Midwifery), Aoife Lynam (School of Education), Yvonne Lynch (Clinical Speech & Language Studies), Nigel John Stevenson (School of Biochemistry & Immunology), Sinéad Tobin (School of Social Work & Social Policy), and Arthur White (School of Computer Science & Statistics).

The Board meets approximately four times each year to provide strategic direction, foster collaboration, and support TRiCC's mission to advance high-quality interdisciplinary research on children and childhood. Membership spans the three Faculties of the University—Arts, Humanities and Social Sciences; Health Sciences; and Science, Technology, Engineering and Mathematics—ensuring a broad range of perspectives. The Board plays a central role in shaping the Centre's governance, guiding research priorities, and ensuring that TRiCC's activities align with both academic excellence and the broader needs of children and society.



2025-2026 HIGHLIGHTS

Space

At present we do not have a designated space for the Centre so board meetings are rotated around spaces in the three schools affiliated with the Centre. The Children's Research Centre in Foster Place was the location for TRICC until the Director, Professor Trevor Spratt retired in 2023.

Doctoral Student Network

The TRiCC PhD Support Group was established in September 2024 as a network for PhD students across various disciplines in Trinity College Dublin conducting research with or about children and childhood. The group has grown steadily, with a community WhatsApp group of over 30 members who share research updates, events, and opportunities. To date, the group has held four meetings, providing valuable space for peer support, networking, and informal discussion. In addition, two PhD symposiums have been held. The TRiCC Doctoral Research Symposium, is a supportive forum for PhD students across TCD doing research on children, childhood, and young people. The symposium gives PhD students opportunities to present their research, connect with other doctoral students and receive constructive feedback.

Lisa Kirwan, Assistant Professor from School of Nursing and Midwifery (our student representative on TRiCC), is the chair of this group.

TRiCC Strategy

Three workshops were held with members of the board to discuss and develop our strategy. This has been finalised and approved by the board. Funding received from Dean of Faculty of Health Sciences to support a workshop with TRiCC members and key stakeholders in children's research to refine and finalise the draft strategy. Planning is underway to hold this workshop in due course.

Children's Health Ireland Research & Innovation Day 2026

The CHI Research and Innovation Day (28 May 2026, Trinity Translational Medicine Institute, Dublin) showcased the breadth of paediatric research and innovation across CHI, with keynote talks, a focus on Precision Health, and a wide range of presentations.

A key highlight was the leadership of the CHI/In4Kids Young Persons Advisory Group, demonstrating meaningful involvement of children in shaping research through abstract reviews and co-presentations.

Professor Imelda Coyne delivered a talk emphasising that improving outcomes for children and families requires rethinking not only where care is delivered, but how we learn, lead, and generate knowledge and research. The event provided a dynamic platform for collaboration and reflected CHI's strong commitment to advancing child health research.

2025-2026 HIGHLIGHTS

TRiCC Webinar Series

Our seminar series was very successful with a high numbers of attendees, approximately 186. A recording of each seminar is made available on YouTube and circulated to all members.

September 15th 2025. Professor John Massie presented on 'Deciding with Children in Healthcare'. Chaired by Professor Imelda Coyne.

September 24th 2025. Lily Collison presented on 'Impact Versus Achievement in Paediatric Research: A cerebral palsy advocate's perspective'. Chaired by Professor Imelda Coyne

January 20th 2026. Beth Corcoran, Programme Manager, Discipline of Paediatrics & PPI coordinator of the Down Syndrome Research Group (DISCO), presented on 'Participatory Research for Children with Down Syndrome'. Chaired by Professor Eleanor Molloy.

March 24th 2026. Dr Melissa Bohnert, Assistant Professor in the UCD School of Education and Ad Astra Fellow in Children's Digital Futures presented on 'Children's Digital Futures? Evidence from Irish Cohort Studies'. Chaired by Dr Yekaterina Chzhen.

External Requests

TRiCC continues to receive regular requests from external students and organisations for Erasmus internships, volunteer research assistant positions, research project evaluations.

Research in Action Seminar

The School of Nursing and Midwifery held a dynamic seminar series spotlighting the crucial role of academic research in shaping public policy. Designed to empower early career researchers and academics navigating the policy landscape, this series offers practical insights and real-world strategies for impactful engagement with policymakers. Professor Imelda Coyne delivered one of the webinars on 'Making Participation Matter: Embedding Children's Voices in the Heart of Policymaking' on 11th March 2026. A recording of the webinar is available on YouTube.

New Research from the Cusack Lab

Babies as young as two months old are able to categorise distinct objects in their brains – much earlier than previously thought – according to new research from neuroscientists in the Cusack Lab. The research combined brain imaging with artificial intelligence models. It enriches our understanding of what babies are thinking and how they learn in the earliest months of life. Read about the research here.

In the Media

Aoife Lynam wrote about how our ideas of 'normal grief' are deeply shaped by the world we have inherited, in a thought-provoking article for *The Conversation* in March 2026. Read the article here.

2025-2026 EVENTS

Trinity Health and Education International Research Conference 2026

TRiCC members from the School of Nursing & Midwifery attended this year's Trinity Health and Education International Research Conference 2026, hosted by the School of Nursing and Midwifery. This year, over 300 delegates attended the conference which focused on the theme of 'Healthcare in a Changing Landscape.' This year's conference was a celebration of scholarship, collaboration and care, undertaken by a vibrant and forward-thinking community. Several TRiCC members presented at the conference and attended the Student Colloquium.



Research presented at the conference included:

- Child and Family Health
- Maternal Health
- Mental Health, Addiction and Recovery
- Practice and Healthcare Innovation



2025-2026 EVENTS

Global Impact: Advancing the Sustainable Development Goals through Research

The inaugural Global Research Impact Report 'Global Impact: Advancing the Sustainable Development Goals through research' was launched in April 2026.

The report highlighted the research contributions by Professor Imelda Coyne, which are transforming children's healthcare by advancing children's rights, strengthening participation, and promoting shared decision-making in both policy and practice.

The report can be accessed here: https://www.tcd.ie/media/tcd/nursing-midwifery/pdfs/10010710-Trinity-Global-Research-Impact-Report-v11.pdf

A video created by the School of Nursing & Midwiferty includes a contribution by Professor Imelda Coyne, and can be viewed here.





2025-2026 EVENTS

Second TRiCC PhD Symposium

The second TRiCC PhD Symposium took place on Monday 25th May in the School of Nursing and Midwifery in D'Olier Street. The symposium is a supportive forum for research on children, childhood, and young people. It is open to doctoral students at an early or advanced stage working on children, childhood, or youth and featured twenty presentations from PhD students across various disciplines such as Philosophy (Sociology), Nursing and Midwifery, English, Medicine (including Paediatrics), Pharmacy and Pharmaceutical Sciences, Psychology, Computer Science and Statistics, and Engineering, each sharing important research on or about children and childhood.

The keynote speaker was Prof Bernie Carter, Edge Hill University, who spoke about the importance of networking.

The winner of the best presentation prize was Sorcha Mellon from the School of Social Sciences and Philosophy (Sociology), and second place was awarded to Elaine McMahon, Medicine (Paediatrics).

This year's symposium was a huge success and provided a valuable opportunity for students to share their research, build academic connections, and enhance their presentation skills in a supportive and interdisciplinary environment.

The organisers gratefully acknowledge funding support from the Trinity Trust, the Faculty of Arts, Humanities and Social Sciences, and the School of Nursing and Midwifery.









DOCTORAL STUDENTS

Aprianyti, Efa. An Intervention to Promote Family-Centred Care (FCC) for Parents in PICU in Indonesia School of Nursing & Midwifery

Barbu, Nicoletta. PEGASUS TCD 2023-5 Primary supervisor: Professor Eleanor Molloy. TCD 2025-8. Medicine

Branagan, Aoife: PUFfIN: Point of care Ultrasound For multIorgan evaluation in Neonatal encephalopathy. Primary supervisor: Professor Eleanor Molloy.

Breslin, Niall. How can a school based psychological intervention disrupt recognised path dependency. School of Nursing & Midwifery

Byrne, Dearbhla, PLATYPus (Preterm infant immnomoduLAtion to Treat sepsis and brain injurY prevention) study. Medicine (Paediatrics)

Chobsook, Chuleeporn. The Effectiveness of a Mindfulness-based Intervention in Nursing Care for Thai School-age Children with Chronic Kidney Disease. School of Nursing & Midwifery

Clancy, Anne Marie. The lived experience of the parent parenting an autistic child with selective eating preferences - an interpretative phenomenological analysis. School of Linguistic, Speech & Communication Sciences

Clarke, Lisa. Place-Based Education in Irish Primary Schools; A Multisite Case Study. School of Education.

Cleary, Michelle. Parents' experiences of 'disguising' prescribed medications for their child with an intellectual disability. School of Nursing & Midwifery

Corcoran, Beth. FUSCHIA: Fostering aUtonomy and Supporting independence in CHIldren with Down Syndrome to enable successful nAvigation of healthcare systems. School of Medicine (Paediatrics)

Dunne, Amanda. Early Adolescence in Modern Irish Children's Literature. School of English

Daquila, Savanna. Role Complexity in Pediatric Chronic Illness: Illuminating Parent Experiences. School of Psychology

Deevy, Katie. Foucauldian Critical Discourse Analysis to investigate how sexual health discourses shape knowledge, attitudes, and behaviours among young adult Travellers. School of Nursing & Midwifery

Dimitropoulou, Maria, “It’s Just Nice Having Something That You Kind of Belong to”: A Qualitative Study of Irish-Speaking Families. School of Linguistic, Speech & Communication Sciences

Duignan, Sophie. COSMOS. Primary Supervisor: Professor Orla Franklin: secondary supervisor: Prof Eleanor Molloy TCD 2025-8

Heaney, Matthew. Uncovering Sleep Profiles in Neurotypical and Neurodiverse Children Using Latent Class Regression. School of Computer Science & Statistics

DOCTORAL STUDENTS

Hennessy, Daire. A Community based model to tackle educational disadvantage among young people. School of Social Work and Social Policy

Hodgers, Catriona . Attachment Science and Early Years Educators: Exploring the Lived Experience of Attachment for Infant and Early Childhood Mental Health. School of Education

Hu, Jingwen. Single camera view markerless pose estimation of gait and upper limb movement in children with cerebral palsy. School of Engineering

Isweisi, Eman: FIREFLY: Follow-up of Inflammatory Responses and multiorgan outcomes FoLlowing neonatal brain injury. Primary supervisor: Professor Eleanor Molloy.

Kearney, Maeve. Knowledge Support for Adolescent and Young Adult Survivors of Hodgkin's Lymphoma in Ireland (KAYA). Radiation Therapy, Nursing & Midwifery Sarah Parker, School of Social Work and Social Policy

Jha, Adya. Multimodal communication in father child interaction. School of Psychology

James, Philip. Improving access and uptake of treatment services for substance using adolescents. School of Nursing & Midwifery

Johnson, Laura. PORPOISE: Drug-Drug Interactions, Pharmacokinetic Modulation and Nephrotoxicity in Neonates with Encephalopathy and Preterm Infants. Medicine (Paediatrics), Pharmacy & Pharmaceutical Sciences

Kirwan, Lisa. The E-Care Study: Experiences of Care for Adolescents with Mental Health Difficulties in Acute Paediatric Services in Ireland. School of Nursing & Midwifery

Keogh, Francesca. Hidden Geographies of Drug Use Among Homeless Young Adults Aged 18–24 in Dublin, Ireland. School of Social Work and Social Policy

Mantt, Chloe. Adolescent Perspectives on Mental Health: A qualitative exploration of how adolescents conceptualise mental health. School of Nursing & Midwifery

McMahon, Elaine. BLOSSOM - Brightening Lives: Occupational performance Supporting Skills and Opportunities for Meaningful participation - Redefining High-Risk: A Neurodevelopmental Framework for Complex Medical and Surgical Neonates. School of Medicine (Paediatrics)

McMahon, Isobel. Fathers' experiences of caring for their child with complex care needs and a chromosome abnormality.

McCarthy, Rob: DRAGONFLY: Down syndrome associated ongoing inflammation in children: TCD 2024-7; Primary supervisor: Professor Eleanor Molloy.

DOCTORAL STUDENTS

Mellon, Sorcha. Disadvantaged and Diverse: How DEIS primary schools in ethnically, religiously and linguistically diverse urban areas navigate the relationship between school and community. School of Social Sciences and Philosophy (Sociology)

Murphy, Dearbhla: PLATYPUS: Preterm InfLAmmatory hyperreactiviTY and response to Pentoxyfylline to Understand necrotising enterocolitis and Sepsis. TCD 2023-6. Primary supervisor: Professor Eleanor Molloy.

O'Hanlon, Chloe. Multidimensional Child Deprivation in Ireland: A New Child Rights-Informed Approach. School of Social Sciences and Philosophy (Sociology)

O'Neill, Tracey. The Use of Technology in the Management of Type 1 Diabetes (T1D) in the primary school environment: The Experiences of Irish school-aged children and their parents School of Nursing & Midwifery

Pezzi, Rodolfo. Post-pandemic educational expectations in England: evidence from the COSMO study. School of Sociology, School of Social Sciences & Philosophy

Ryan, Aoife; Jessica Burke; Jingwen Hu; Matthew Heaney, Mechanical, Improving outcomes for children with CP. Manufacturing & Biomedical Engineering; Medicine (Paediatrics); Computer Science and Statistics

Santillo, Marie. Using Neuroimaging to Understand Early Cognitive Development: Insights from the FOUNDCOG Dataset. School of Psychology

Shovlin, Amanda. The Experiences of Parents and Healthcare Professionals who support a child with Intellectual Disabilities using Blended Diet. School of Nursing & Midwifery

Singh, Shivangi. Implementation of digital health tools into routine Irish maternal care. School of Nursing & Midwifery

Stewart, Philip: STARFISH: Sustained inflammaTion in preterm infAnts and multioRgan dysFunctIon correlateS witH long term outcomes. 2022 - 2025. Primary supervisor: Professor Eleanor Molloy.

Von Tonder, Debbie. Evaluating the effectiveness of an adolescent Virtual Mental Health ward in a not-for-profit, independent National Mental Health Service in the Republic of Ireland (ROI). A concurrent mixed method study. School of Nursing & Midwifery

Walsh, Orla. Lived, Not Judged: Understanding Pregnancy and Substance Use Through Culturally Safe and Strengths-Based Care School of Nursing & Midwifery

Watters, Sarah. Exploring Disordered Eating Among LGBTQIA+ Young People in Ireland: A Mixed-Methods Study. School of Nursing & Midwifery

Whiting, Sinéad. School of Social Work and Social Policy

Zoller, Aine. Identifying developmental differences in the neonatal immune system. School of Medicine

OUTPUTS

Journal Article

Adjei, Abena A., Carpenter, Delesha M., Thomas, Kathleen C., Sayner, Robyn, Annis, Izabela E., Tudor, Gail, Garcia, Nacire, Leslie, Laurel K., Coyne, Imelda, Sleath, Betsy, How Often do Youth ask Their Providers the Questions They Checked on an Attention-Deficit Hyperactivity Disorder Question Prompt List?, Journal of Developmental & Behavioral Pediatrics, 2026

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Doherty, Leah, Quigley, Duana, Sheridan, John H., Lynch, Yvonne. Don't Call It Homework; That Sounds Off Putting: A Survey of Parents" and Speech and Language Therapists' Perspectives of Home Practice, Advances in Communication and Swallowing, 28, (1), 2025, p27 - 41, p27-41

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OUTPUTS

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Invited Talk

Coyne I, Ensuring a smooth transition to adult health services: are we nearly there yet?, ESOT - European Society for Organ Transplantation, London, UK, 10th June 2025, 2025, ESOT

Coyne I., Children's participation in health decisions: From principles to practice., Fourth Edition of the Rencontres: Social Sciences and Genomic Medicine, La Timone Hospital, Marseille, France., 25th June 2025, 2025, Social Sciences and Genomic Medicine

Coyne I, My wish is that doctors and nurses talk to me: Research on Children's Participation in Healthcare., Les ENFANTS dans le monde de la SANTÉ, Amphithéâtre du Centre Hospitalier de Luxembourg, Luxembourg., 29th October 2025, 2025, Ombudsman for Luxembour

Durnin S, Open Disclosure, Children's Health Ireland National Non Trainee NCHDs Paediatric Study Day, Children's Health Ireland at Temple Street, 15/12/2025, 2025

Hollywood, Eleanor; Tracey O Neill, “Truly Be Me” Supporting Children in the Community who have Experienced Domestic Violence and Abuse, Report launch of `Truly Be Me" Supporting Children in the Community who have Experienced Domestic Violence and Abuse, Cuan, the Domestic, Sexual and Gender-Based Violence (DSGBV) Agency 34-37 Clarendon Street, Dublin 2, D02DE61, 12th June 2025, 2025

Keynote Address

Coyne I, Family-Centered Care in Pediatric Nursing: Empowering Together, 1st international Pediatric Nursing and 3rd Meram Pediatrics Congress, Necmettin Erbakan University, Konya, Türkiye, 27-29 March, 2026, IMPEDCON

Coyne I. 2026 Supporting adolescents and young people through transition: the essential role of paediatric nurses. The 7th PNAE Congress “Building to Last: European Perspectives on Integrated Paediatric Care in the Future” Paris, France at Palais des Congrès d’Issy-les-Moulineaux. 11th and 12th June 2026

Coyne I 2026. Connecting evidence, practice, and innovation in children’s healthcare. CHI Research and Innovation Day. Trinity Translational Medicine Institute (TTMI), St James Hospital, Trinity College Dublin (28th May)

OUTPUTS

Editorial Position
Comprehensive Child and Adolescent Nursing, (2025), Coyne I, [Editor-in-Chief]

International Journal of Adolescent Medicine and Health, (2025), Coyne I, [Co-Editor-in-Chief]

Pediatric Research. Molloy, E (Associate Editor-in-Chief)

Book Chapter
Building inclusive higher education systems: Expanding access for students with intellectual disabilities in, editor(s)D. Peurach, A. Datnow, V. Park, & J. Spillane , The Oxford handbook on transforming systems in education, 2026, [Mc Guckin, C., Aston, D., Grigal, M., & Dukes III, L.L.]

Creating Inclusive University Experiences in, editor(s)C. Rogers-Shaw, T. Williams Park, K. Mohney, & K. Sheward , Fostering a Community of Success for Neurodivergent Collegiate Students, IGI Global, 2025, pp151 - 186, pp151-186 , [Aoife Lynam, Conor McGuckin, Jennifer Banks, Marie Devitt, Michael Shevlin, Des Aston, Barbara Ringwood, Eileen A. Murphy, Sadbh Feehan, Owen Barden, Vivian Rath, John Kubiak, Angela Mazzocco, Jill Woodnutt]

Creating inclusive schools: Enhancing educational opportunities for migrant and refugee children in Ireland. in, Education Matters, Dublin, Ireland, 2025, pp341 - 344, [Zheng, B., Lynam, A. M., & Mc Guckin, C.]

Creating Inclusive University Experiences: A Bio-Ecological Perspective in, editor(s)C. Rogers-Shaw, T. Williams Park, K. Mohney, & K. Sheward , Fostering a Community of Success for Neurodivergent Collegiate Students, Hershey, PA, IGI Global Scientific Publishing, 2025, pp151 - 186, [Aoife Mary Lynam, Conor McGuckin, Jennifer M. Banks, Marie Devitt, Michael Shevlin, Des Aston, Barbara Ringwood, Emer Murphy, Sadbh Feehan, Owen Barden, Vivian Rath, John Kubiak, Angela Mazzocco, Jill Woodnutt]

Data and policies for halving poverty in all its forms in, editor(s)Gaby Umbach and Igor Tkalec , The Elgar Companion to Data and Indicators for the Sustainable Development Goals, Edward Elgar Publishing, 2026, [Lucia Ferrone, Yekaterina Chzhen and Alessandro Carraro]

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Girls who Fly like Owls: Wildness and Girlhood in Text and Book in, editor(s)Simona Di Martino , Constructing British and Italian Girlhood through Literary and Visual Narratives: Magazines, Comics, and Children"s Literature, Berghahn: Oxford, New York, 2026, [Jane Suzanne Carroll]

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Integrated Arts Education. Exploring how the Arts intersect within and across the School Curriculum in, editor(s)Paula Lehane and Patrick Burke , Curriculum Integration in Primary Classrooms, London, Routledge, 2026, pp107 - 127, [Carmel O"Sullivan, Elaine Clotworthy, Mary Nugent, Susanne Colleary, Eileen Keane, Erika Piazzoli, Edmond Gubbins, Linda Krakaur, Marita Kerin, Susan McCormick and Louise Heeran Flynn]

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Unrealised potential? Convergence and divergence across inclusive education policy and practice in Northern Ireland and the Republic of Ireland. in, editor(s)S. Roulston & M. Brown , The Palgrave handbook of education on the island of Ireland, 2026, [Mc Guckin, C., Banks, J., & Purdy, N., Shevlin, M., & Symington, E.]

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Universal Design and Geography: Learning inside and out in, editor(s)Joanne Banks, J., Bray, A., Devitt, A., McCormick, S. and Flood, M. , Universal Design for Learning: Multidisciplinary Examples from the Secondary Classroom, England, Routledge, 2026, [Pike, S., Aziz, A. and Mathews, R.]

Oral Presentation

Carey M, Coad J, Coyne I, Somanadhan S, Neill S. Exploring the Essence of Nurses Caring for Children and their Families: Time for Transformational Global Change? RCN International Nursing Research Conference 2025 Nursing Research: Transforming Global Health in a Changing World Exeter UK 8-10th September 2025

Cleary, M, Parents' experiences of 'disguising' prescribed medicines for their child with an intellectual disability, Trinity Research in Childhood Centre (TRiCC) PhD Symposium, Trinity Biomedical Sciences Institute., June 11th 2025, 2025

Durkan A & Coyne I Closing the Corticophobia Gap: Educating Healthcare Professionals on Paediatric Atopic Dermatitis- A Systematic review. The 7th PNAE Congress “Building to Last: European Perspectives on Integrated Paediatric Care in the Future” Paris, France at Palais des Congrès d’Issy-les-Moulineaux. 11th and 12th June 2026.

Lennon S, Kirwan L, O’Neill T, Coyne I. Student Nurses’ Perceptions, Experiences and Challenges with using Irish National Early Warning System in Clinical Practice. Trinity Health and Education International Research Conference 2026 ‘Healthcare in a Changing Landscape'. 3-5th March 2026

Maiorano, N., & Swords, L. Intergenerational Trauma: an Understanding of Mediating Pathways of Ace Transmission. Paper presented at the International Society of Critical Health Psychology, Galway, July 2025

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Conference Paper

Doyle, C., McMahon, M., Cleary, M., Eustace-Cook, J., Sheerin, F., Fleming, S., & Moore, K., Rethinking Language - From `Challenging Behaviour" to `Behaviours That Challenge", IASSIDD 5th Asia-Pacific Congress, Singapore, 15-17 Oct 2025

Hollywood, E, An evaluation of the `Where I"m At" project for children in refuge, European Conference on Domestic Violence 2025., Palau de Congressos de Catalunya, Barcelona, Spain, 3rd - 5th September, 2025

Kennedy, D and Hollywood, E, What are the experiences of Advanced Nurse Practitioners (ANP"s) in the ambulatory care setting in relation to role enablers and barriers to their leadership role?, Trinity Health and Education International Research Conference 2026 (THEconf2026) 'Healthcare in a Changing Landscape', School of Nursing and Midwifery, Trinity College Dublin, Dublin, Ireland, 3-5th March, 2026

Lo. H., Derwin, R. and Hollywood, E., Bridging the gap: ICU nurses experiences of in detecting pressure injuries across diverse skin tones., EPUAP The 25th Annual Meeting of the European Pressure Ulcer Advisory Panel., Helsinki, Finland, 24-26th September, 2025

Lynam, A.M., Scaife, S. J., & Mc Guckin, C., Teaching the unspoken through the creative arts: What adult memories of childhood grief reveal for education and SPHE., From Legacy to Futures: Celebrating ESAI"s First Meeting of Scholars and 50 Years of Irish Educational Research, Galway, Ireland, 28th-30th May, 2026

Hollywood, E., and O'Neill, T., Supporting women and children who have experienced domestic violence and abuse in the community setting, European Conference on Domestic Violence 2025, Barcelona, Spain, 3-5th September 2025, 2025

Lynam, A.M., Scaife, S. J., & Mc Guckin, C., Childhood grief and relational wellbeing: Insights for creating compassionate school communities., 12th European Conference on Positive Psychology (ECPP 2026), Dublin, Ireland, 1st-4th July 2026, 2026

McNally, S., Sweeney, M. R., Keenan, L., Lynam, A.M., & Butler, S., Autistic pupils' experiences of bullying in schools in Ireland, World Anti-Bullying Forum (WABF), Florence, Italy, 2025, May, 2025

McNally, S., Sweeney, M.R., Keenan, L., Lynam, A.M., Ramsbottom, C., & Radhakrishnan, A, "Being strict is not going to help": Using autistic students' school experiences to develop inclusive school cultures, 46th Annual Conference of the International School Psychology Association (ISPA 2025), Utrecht, Netherlands, 2025

Pike, Susan, Learning about a world in flux through fieldwork, EuroGeo 2026, University of Tilburg, Netherlands, May 2026, 2026

Tobin, S., Caffrey, L., Brady, E., Whiting, S., Sheaf, G., Gilligan, R., Mayock, P., Quinn, N., Foster Children's Lived Experience of Placement Breakdown: A Scoping Review., European Scientific Association on Residential & Family Care for Children and Adolescents (EUSARF), University of Zagreb, Croatia, 2025

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Zheng, B., Lynam, A., & Mc Guckin, C., Creating inclusive schools: Enhancing educational opportunities for migrant and refugee children in Ireland, The 22nd IMISCOE (International Migration Research Network) Annual Conference "Decentering migration studies"., Paris"Aubervilliers and online (French Collaborative Institute on Migration (Institut Convergences Migrations, IC Migrations), Campus Condorcet, France), 1st - 4th July, 2025, 2025

Book

Barden, O., Lynam, A., Mc Guckin, C., & Rath, V, Belonging in higher education., Palgrave, 2026
Barden, O., Lynam, A., & Mc Guckin, C., Why not? Including students with intellectual disabilities in higher education., Palgrave, 2026

Barden, O., Lynam, A., & Mc Guckin, C, Understanding employment and intellectual disability, Edward Elgar Publishing., 2026
Carmel O'Sullivan, Susanne Colleary and David Davis, Ben Kimim? Kim Oldugumu Bana Kim Söyleyebilir?, Second edition, Ankara, Turkey, Vizetek, 2025, 1 - 354pp

Kang M, Coyne I, Gray N., Adolescent Health and Well-Being: Meeting Challenges Old and New., 1st, Oxford, Routledge, 2026, 1 - 168pp
Lynam, A.M., & Mc Guckin, C, Contemporary issues in the psychology of education, IGI Publishers, 2026

Poster

Apriyanti E & Coyne I. Experiences in an Indonesian Paediatric Intensive Care Unit: "Staying a Parent on the Edge of the PICU" The 7th PNAE Congress "Building to Last: European Perspectives on Integrated Paediatric Care in the Future" Paris, France at Palais des Congrès d'Issy-les-Moulineaux. 11th and 12th June 2026.

Carey M, Neill S, Coad J, Somanadhan S, Coyne I., Exploring the Terminology Associated with Nurses Caring for Children and Their Families. Promoting Family Strengths Globally in Challenging Times. 17th International Family Nursing Conference, Perth, Australia, June 17-20, 2025.

Hughes M, Murphy M, Begley T, Hollywood E, Coyne I, O'Neill T, Kirwan L, McTeague K, Doyle C. Addressing the recruitment and retention crisis: Innovation in children's nurse education in Ireland. The 7th PNAE Congress "Building to Last: European Perspectives on Integrated Paediatric Care in the Future" Paris, France at Palais des Congrès d'Issy-les-Moulineaux. 11th and 12th June 2026.

Kirwan L, Apriyanti E, Sheaf G, DeVries J, Coyne I. Experiences of care for adolescents with mental health difficulties in acute paediatric services: A systematic review. The 7th PNAE Congress "Building to Last: European Perspectives on Integrated Paediatric Care in the Future" Paris, France at Palais des Congrès d'Issy-les-Moulineaux. 11th and 12th June 2026.

OUTPUTS

Shovlin, A., Doyle, C., & Hughes, M., Blended Diet: A Concept Analysis., 13th International Conference on Nutrition and Growth, Prague, 9-11th April 2026, 0030, ((173)), Clinical Nutrition, 2026.

Protocol or Guideline

Cleary, M., Cadogan, C., & Doyle, C., 'Mapping the Use of Covert Medication Administration: A Scoping Review Protocol.', OSF, 2025

Daly, L., Doyle, C., Gallagher, L., Murphy, M., Cleary, M., Lynch, A.M., Eustace-Cook, J., 'The Effectiveness of Educational Interventions relating to Planetary Health, Climate Change and Sustainability on Nursing and Midwifery Students' Knowledge, Attitudes, Skills and Confidence: A Systematic Review Protocol', Version 1, PROSPERO, PROSPERO National Institute for Health and Care Research, 2025

Tusla, Child and Family Agency, 'Research Dissemination Policy and Procedure', Version 2, Tusla, Child and Family Agency, Tusla, Child and Family Agency, 2026.

Meetings/Conferences Organised

Pike, Susan, 2nd Annual Trinity College Geography TeachMeet, 16th April, 2026, Trinity College Dublin

Pike, Susan, Conference on Geography and Sustainability Education, 11th October, 2025, Trinity College Dublin

Report

Caffrey, L., Flynn, S., Quinn, N., Tobin, S. & Holt, S., The Focus and Methodology of Inspection in Ireland: a documentary analysis of Health Information and Quality Authority (HIQA) child protection and welfare services inspection reports, November, 2025

Aston, Des, Easler, Rebecca, Ní Choileáin, Méabh, Delaney, Paul, Barden, Owen, Lavan, Rosie, Mc Guckin, Conor, Shevlin, Michael. "The Only Thing to Do": A Report on a Co-learning Pilot at Trinity, Trinity College Dublin, November, 2025, p1 - 48

McNally, S., Sweeney, M.R., Keenan, L., Lynam, A.M., Ramsbottom, C., & Radhakrishnan, A., Autism-Friendly Schools: Including the Voices of Autistic Students in Primary and Post-Primary Education in Ireland., Dublin City University, 2025

McNally, S., Sweeney, M.R., Keenan, L., Lynam, A.M., Ramsbottom, C., & Radhakrishnan, A., A Framework for an Autism-Friendly School Informed by Autistic Students., Dublin City University, 2025

OUTPUTS

McNally, S., Butler, S., Keenan, L., Lynam, A. M., & Sweeney, M. R., Experiences of bullying and exclusion among autistic students in Ireland: Neuro-affirming recommendations for bullying prevention., DCU Anti-Bullying Centre., 2025

Pike, Susan, Report on the 20th International Geography Olympiad, 2025, September, 2025

Grants

Lead applicant: Prof Eleanor Molloy

HRB ALPACAS project: ALtering Persistent inflammation And outcomes in children at high risk of Cerebral pAISy; €329,038.00

PLATYPus project: Preterm infant immunomoduLAtion to Treat sepsis and brain injurY Prevention; Proposal ID: 21/FFP-P/10105. SFI Frontiers for the Future Projects funding by the Children's Health Foundation. 2022: €372,280.00.

HRB STARFISH: Sustained inflammaTion in preterm infAnts and multioRgan dysFunctIon correlateS witH long term outcomes: Health Research Board; ILP-POR-2022-055; €369,950.00.

HRB Irish Network for Children's Clinical Trials (in4kids) CTN-2021-007. Co-lead: Professor Geraldine Boylan. €995,536.00.

PROTECT: Pentoxyfylline to improve long-term outcomes in preterm in preterm infants with late-onset sepsis or necrotising enterocolitis: Ireland, RCSI: Lead in Ireland: Professor Eleanor Molloy. €73,024.00; Overall: Professor Eleanor Molloy €272,621.62 (Aus $ 401,386.36).

HRB Irish Network for Children's Clinical Trials (in4kids) CTN-2021-007. Co-lead: Professor Geraldine Boylan. €995,536.00.

Health Research Board HRA Grant 2019-22: FIREFLY: Followup of Inflammatory Responses and multiorgan outcomes FoLlowing neonatal brain injury. €369,891.00.

Health Research Board Collaborative Doctoral Award. Irish Neonatal Brain Injury Consortium. 2018 - 2024. €1.47 million.

National Children's Research Centre: GEMINI: GEnder and inflaMmatIoN In neonatal encephalopathy. Paediatric research project grant. 2019 - 2023. €282,553.00.

Co-applicant/collaborator: Professor Eleanor Molloy

ELEVATE Programme for Prediction, Early Detection & Intervention in Cerebral Palsy" 22/SPP/11074 €11,5000,000 including equal co-fund CPF: Lead PIS Profs Ger Boylan/Deirdre Murray: E Molloy Co-applicant & PI

OUTPUTS

HRB Paediatric Clinical Research Centre Children's Health Ireland (CHI). €3.5 million.

HRB Irish Network for Children's Clinical Trials (in4kids) CTN-2021-007; €1,000,895.26. Co-lead: E Molloy: Lead applicant: Professor Geraldine Boylan

ERC Advanced Grant: FOUNDCOG: Curiosity and the Development of the Hidden Foundation of Cognition. Principal investigator: Professor Rhodri Cusack. 2018 - 2025: €3,030,538.00.

National Children's Hospital Foundation Ref: 1716 - BRAIN Injuries in Neonates: MRI Networks: Principal Investigator: Professor Arun Bokde. €144,487.00.

National Children's Hospital Foundation Ref: 1719; Investigating the immune evasion mechanisms of respiratory syncytial virus in paediatric patients attending NCH: towards the development of novel curative therapeutics. Principal investigator: Dr Nigel Stephenson. €50,000.00.

MRC UK. ACUMENAcute High Dose Melatonin for Encephalopathy of the Newborn (ACUMEN): Phase 1 Study £153,817.93 2025-7 PI Prof Nikki Robinson UCL: local PI E Molloy

National Children's Hospital Foundation Comprehensive and Effective Laboratory Test Reference Intervals for Irish Children: Celtic Ranges Project (Phase 1 study) Ref: 1713: PI Professor Gerard Boran. €148,311.00.

Impact Case Study

Coyne I, (2026), 'Making Participation Matter: Embedding Children's Voices in the Heart of Policymaking' [pdf], https://youtu.be/SAr2CbqqVcQ, School of Nursing and Midwifery, TCD

Miscellaneous

Lynam, A.M., What Bridget Jones teaches us about grief., 2026

Lynam, A.M., Mc Guckin, C., & Ehiwe, L., Decolonising Irelands Education System Remains Vital Despite the Countrys Wealth and Privilege., 2025



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