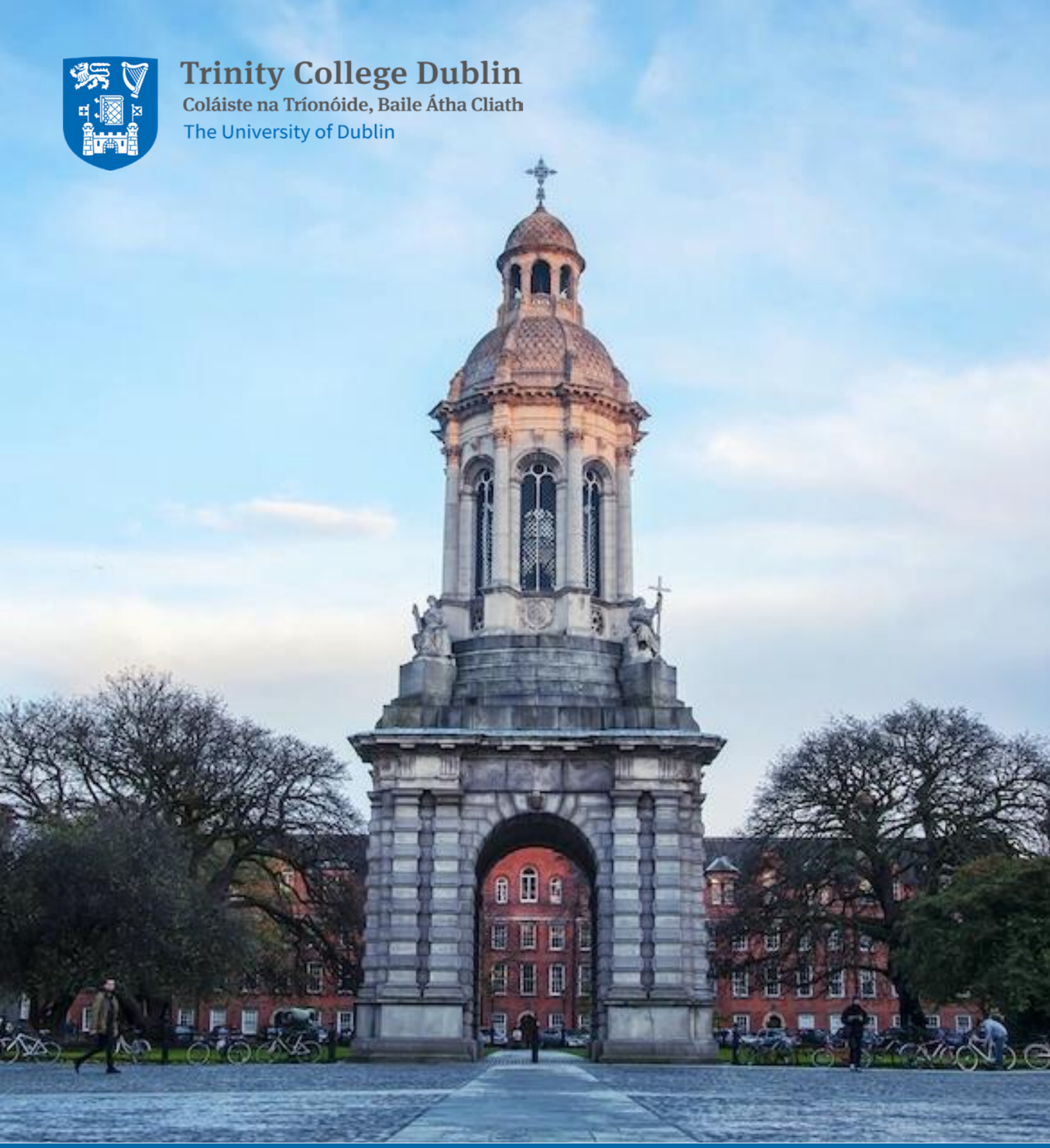
Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin



Winter/Summer

INTERNATIONAL SCHOOL PROSPECTUS

SCHOOL OF NURSING AND MIDWIFERY
TRINITY COLLEGE DUBLIN, THE UNIVERSITY OF DUBLIN

Trinity College Dublin, the University of Dublin is located in the heart of Dublin, Ireland's vibrant capital city. Founded in 1592 by Queen Elizabeth I, Trinity has a tradition of scholarship spanning more than four centuries, and is home to talented and inquiring minds, a liberal education, and research conducted at the frontiers of disciplines. Trinity's historic campus in the middle of Dublin has attracted visitors from all over the world to see our world-renowned Long Room Library, our medieval manuscript called the Book of Kells, and our beautiful campanile and Georgian squares. If you are looking for an engaging, interesting and stimulating experience at a welcoming, world-class university, Trinity is for you!

Trinity has a long history of welcoming international students from all over the world, read on to find out more about why you should make Trinity your home away from home.

DISCOVER DUBLIN

Discover how one of the world's great cities is home to one of the world's great universities.

Located in the heart of Dublin's city Centre, Trinity's 47- acre main campus sits at the very middle of everything the city has to offer.
Blending a high-energy, multinational professional culture with traditional Irish warmth and hospitality, Dublin has sprawling parks, historic sites, museums, galleries, cosy cafés, and quirky restaurants for the daytime, with classic pubs, fashion clubs, music gigs and theatre by night. Dublin is not just a vibrant capital city, is an international Centre of excellence for business, culture, and the arts.
Trains and buses are just outside Trinity's front gate, so it is easy to explore the rest of the country, which is world-famous for its friendly citizens, warm welcomes and rich heritage in music, literature, and art. You could also hop on a quick bus ride to the airport to take speedy and inexpensive flights all over Western Europe. Trinity provides the perfect opportunity to Discover Dublin and explore Ireland and Europe; Where will you go from here?

Why Trinity?

- ▶Location: Dublin is Ireland's transport hub - easy and cheap to travel around Ireland and Western Europe.
- ▶Social: Museums, galleries, theatre, art, music festivals, sport. There are so many ways to get involved in Dublin's great social scene.
- ▶Friendly: Dublin is a young, friendly capital city.
- ▶Language: English-speaking European city
- ▶Safe: 2nd safest country in the world. Global Peace Index 2025
- ▶Beauty: Explore Dublin's beautiful mountains to the south and bay to the east, take a train or a bus to explore gorgeous Irish coasts, towns and heritage sites all over the country.
- ▶City Life: Voted one of the best student cities in the world (QS).
- ▶Tech: Hub of global innovation and technology
- ▶Culture: UNESCO city of literature
- ▶Events: Theatre, festivals, music, cultural events, markets and more.
- ▶Historic: Dublin is more than a thousand years old and there is ancient and modern history to discover all over the city.

STUDYING AT TRINITY

Introduction

Trinity College of the University of Dublin was founded by Queen Elisabeth the First in 1592. The College celebrated its Quatercentenary in 1992. It is the oldest University in Ireland and one of the oldest Universities in Western Europe. The Faculty of Health Sciences consists of professional Schools which are responsible for the education and training of students who will play key roles in healthcare delivery. Educational Facilities for the professional schools in the Faculty are shared both on the Trinity College Campus and in the associated teaching hospitals of Trinity College Dublin.

Mission

The School of Nursing & Midwifery aims to provide leadership in multi-professional healthcare research, education, and practice at local, national, and international levels. We strongly support the principle of equal access and encourage all participants and staff to achieve their full potential within an open, liberal and facilitative environment. The ethos of the School is one that sees the patient/client as the primary focus. We seek to make a major contribution to evidenced based, high quality healthcare on the island of Ireland and abroad. This will be achieved in the provision of teaching excellence to undergraduate and postgraduate nurses and midwives in the conduct of world class research. The School aims to be known nationally and internationally as an exciting place to flourish, work and learn.

Vision

Nursing & midwifery practice, rooted in compassion, draws upon extensive knowledge and care experience to provide physical and psychological care of the highest quality to patients. Nurses and midwives will take centre stage in ensuring efficient, effective delivery of accessible, integrated consumer driver healthcare, will creatively design health – related programming and services and will ensure quality through advocacy, policy making, service management, education, and research.

Philosophy

To realise the mission and vision of the school, Nursing & Midwifery incorporate the values of compassion, care and commitment (DOH, 2016) and the concepts and principles of caring, empowerment, partnership, holism, and a respect for uniqueness. The practices of nursing and midwifery are accountable, ethical, proactive, and responsive to healthcare needs, effecting a positive transformation by being with, and responding to and individual, family, community, and society. Practice is underpinned by a dynamic knowledge base, grounded in evidence and inclusive of contributions from science and the humanities. The wide variety of practice settings provides the environment from which new nursing and midwifery knowledge develops. Valuing and promoting the different approaches and conceptualizations of nursing and midwifery that arise, particularly from the diversity of disciplines within nursing represented in the School, is regarded as enhancing the vision for nursing and midwifery that the school holds.

Values

- A culture of lifelong teaching and learning that is open, student-centred, facilitative and research.
- The contribution of high-quality research to patient, client care and professional education.
- Our partnership with our stakeholders and colleagues in the health service sector that ensures all courses and research activities are grounded in practice.
- Respect, diversity, and inclusivity in all areas of our work.
- Advocacy for the highest quality of health and social care for all segments of Irish society.
- Sharing and disseminating our knowledge and expertise to assist others.
- Engaging in national and international collaboration.

STUDYING AT TRINITY

When to Study

Trinity welcomes International students for a Winter or Summer International School.

Semester	Dates
Spring Semester (Hilary Term)	Early January through to mid-January
Summer Semester (Trinity Term)	Mid – May through to the end of May

Academic Support

Trinity provides its international students with a number of academic supports across the College to assist students: Office of Student Learning and Development (advising, workshops, programmes), English for Academic Purposes (EAP) (workshops, programmes).

Credit

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives and learning outcomes of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on.

For more information and ECTS documentation, see the EU Commission website at:
education.ec.europa.eu/levels/higher-education/inclusion-connectivity/european-credit-transfer-accumulation-system

Marking

The following marking scheme applies in Trinity. Please note that marks can vary among Faculties at Trinity, and it is important to recognise that the grades may be very different from those at your home institution. While First Class Honours may be common in your home university, please note that marks over 70 are very rare at Trinity.

Degree Classification	Grade	Percentage Range
First Class Honours	I	70-100%
Second Class Honours First Division	II.1	60-69%
Second Class Honours Second Division	II.2	50-59%
Third Class Honours	III	40-49%
Fail	F1 F2	30-39% Below 29%

STUDYING AT TRINITY

The International School Programme

The International School Programme offers international nursing and allied healthcare students a unique opportunity to avail of our exciting and varied programme that combines theoretical and practical experiences of nursing and healthcare in Ireland. The opportunity to experience the Irish healthcare practice setting, combined with the experience of Irish lifestyle and culture provides a broad educational experience in a safe, planned and structured way. The programme is designed for groups of undergraduate nursing and allied healthcare students in higher education institutions who are interested in exploring different cultures and obtaining a global view of nursing and allied healthcare, as part of their university programme. The two-week intensive programme is run in January (Winter School) and May (Summer School) each year.

Key features of the programme include:

- Exploring the World of Irish Nursing & Midwifery.
- Learning about health structures and contemporary health problems in Ireland.
- Meeting Irish nursing students in a round table exchange of student experiences.
- Meeting leading TCD researchers and hearing about innovative research developments.
- Experiencing how culture, lifestyle and quality of life affect health.
- Clinical site visits that allow students to experience nursing and healthcare in Ireland.
- Tour of the world famous and historic Book of Kells
- A Certificate of Completion and a Transcript is awarded on completion of the programme.
- This programme carries 5 ECTS credits.

STUDYING AT TRINITY

Module Descriptor – Nursing and Midwifery International School

Module Code	MNINTERNAT
Module Name	Nursing and Midwifery International School
ECTS Weighting[1]	5 ECTS
Semester taught	Semester 2
Module Coordinator/s	Ms. Patricia Kavanagh
Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline	On successful completion of this module, students should be able to: LO1: Describe the disciplines of Nursing (General, Children's, Mental Health, Intellectual Disability) and Midwifery in Ireland and its regulation. LO2: Discuss current Irish health trends and policies and access to Irish health care services. LO3: Identify marginalised groups in Irish society from a nursing, mental health and sociological perspective. LO4: Examine and identify the key similarities and differences between nursing and/or midwifery in Ireland and other countries. LO5: Recognise and reflect on the contribution of the nurse and/or midwife in the delivery of healthcare as evidenced during clinical observation in one of Trinity's linked Health Service Providers. LO6: Be familiar with practice development initiatives and research innovation taking place in the School of Nursing & Midwifery, TCD. LO7: Consider the institution of Trinity College from a historical, contemporary and student experience perspective. LO8: Apply team building, leadership and communication skills to engage in a positive working relationship within a cross-cultural team. LO9: Interpret and synthesise the information gained over the course of the programme and communicate effectively in a formal debate.
Module Content	The Nursing and Midwifery International School Programme provides international nursing and allied healthcare students with an opportunity to experience nursing, midwifery and healthcare in Ireland, using theoretical and clinical learning experiences. The opportunity to have first-hand experience of the Irish healthcare practice setting, combined with the experience of Irish lifestyle and culture provides a broad educational experience in a safe, planned and structured way. The programme is designed for those who are interested in exploring different cultures and obtaining a global view of nursing and allied healthcare, as part of their university programme.
Teaching and Learning Methods	Lectures, seminars, clinical site visits, clinical observation, clinical simulation, round table exchange of student experiences, reflective practice.

[1] TEP Glossary

Assessment Component	Assessment Description	LO Addressed	% of total	Week due
Individual reflective assignment	Students will be required to submit an individual reflective account of the cultural experience and knowledge gained during the international programme at Trinity College Dublin (500 words).	LO2, LO3 LO7	35%	Week 21 (Winter School) Week 39 (Summer School)
Debate	Using the range of information provided over the course of the International School programme, students participate in a debate related to the Irish Health Services and Nursing & Midwifery in Ireland.	LO1, LO2, LO3, LO4, LO5, LO6, LO8, LO9	65%	Week 21 (Winter School Week 39 (Summer School)

Reassessment Requirements

- Reassessment Requirements Students who fail to progress with the reflective writing assessment, will be required to resubmit that piece.
- Students who fail the debate component will be required to submit a 1000 word assignment within two months of programme end which addresses the same learning outcomes.

Contact Hours and Indicative Student Workload

Contact hours: 50 hours directed learning. Student effort hours: 50 hours. Total: 100 hours.
Independent Study (preparation for course and review of materials): 15 hours
Independent Study (preparation for assessment, incl. completion of assessment): 35 hours

Recommended Reading List

Curtis, E.A., Beirne, M., Cullen, J., Northway, R. and Corrigan, S., 2021. *Distributed leadership in nursing and healthcare: Theory, evidence and development*. McGraw-Hill Education (UK).

Department of Health (2016). *Creating A Better Future Together. National Maternity Strategy.* 2016. https://assets.gov.ie/18835/ac61fd2b66164349a1547110d4b0003f.pdf

Department of Health (2025). *Healthy Ireland Summary Report 2025.* Healthy_Ireland_Summary_Report_2025_Web_07.11.2025.pdf

Government of Ireland (2022). *Understanding Life in Ireland: The Well-being Dashboard 2022* Government Publications, Dublin. https://www.gov.ie/en/healthy-ireland/publications/healthy-ireland-framework-2019-2025/

Government of Ireland (2025). *Healthy Ireland Survey Summary Report* (2024) Government Publications, Dublin. https://www.gov.ie/en/healthy-ireland/publications/healthy-ireland-survey-2025/

Government of Ireland (2026). *Understanding Life in Ireland Report –Trends in the Well –Being Framework.* Government Publications, Dublin. Understanding_Life_in_Ireland_The_Well-Being_Framework_2026.pdf

Health Service Executive 2025-2030. (2025). *Achieving the best possible health for everyone in Ireland.* https://healthservice.hse.ie

Houses of the Oireachtas (2017). Committee on the Future of Healthcare *Sláintecare* Report: https://assets.gov.ie/22609/e68786c13e1b4d7daca89b495c506bb8.pdf

Mental Health Reform Cultural Competence Toolkit (2021). Released. https://indd.adobe.com/view/a5777958-1d46-4a3f-8638-361b0b8002ac

Nursing and Midwifery Board of Ireland (NMBI). (2015). *Working with Older Peop*le. *Nursing Guidance.* NMBI. -Working with older people: Nursing and Midwifery Board of Ireland.

Nursing & Midwifery Board of Ireland (NMBI) (2025). *Nurse Registration Programmes Standards and Requirements.* NMBI, Stationary Office, Dublin. Registered-Nurse-Programmes-Standards.pdf

Nursing & Midwifery Board of Ireland (NMBI) (2025). *Registered Midwife Programmes Standards* NMBI, Dublin. Available at Registered-Midwife-Programmes-Standards.pdf

Nursing and Midwifery Board of Ireland (NMBI) (2025). *Code of Professional Conduct and Ethics for Registered Nurses and Midwives*. NMBI, Dublin. https://www.nmbi.ie/Standards-Guidance/Code

Slaintecare & Programme for Government 2025 + Progress Report 2025. *Path to Universal Healthcare*: Slaintecare_Progress_Report_2025.pdf

Slaintecare & Programme for Government 2025+ 2026 *Action Plan*. Slaintecare_Action_Plan_2026.pdf

	Websites: • Acute Hospitals Annual reports: www.esri.ie/publications/ • Central Statistics Office (CSO): http://www.cso.ie • Department of Health and Children: www.dohc.ie • Department of Health Women's Health Taskforce: https://www.gov.ie/en/campaigns/-womens-health/ • Department of Justice and Equality: http://www.justice.ie/ • Economic and Social Research Institute (ESRI): www.esri.ie/ • FutureLearn: Women's Health After Motherhood (WHAM). https://www.futurelearn.com/courses/womens-health-after-motherhood • Health Information and Quality Authority: www.hiqa.ie/ • Healthcare Pricing Office (HPO): www.hpo.ie/ • Health Service Executive (HSE): www.hse.ie • Nursing and Midwifery Board of Ireland (NMBI): https://www.nmbi.ie • National Maternity Care Strategy https://assets.gov.ie/18835/ac61fd2b66164349a1547110d4b0003f.pdf • National Treatment Purchase fund (NTPF): www.ntpf.ie/home/home.htm • Mental Health Commission (MHC): https://www.mhcirl.ie • Organisation for Economic Co-operation and Development: www.oecd.org
Module Pre-requisite	Nursing students
Module Co-requisite	N/A
Module Website	**nursing-midwifery.tcd.ie/international/**
Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.	Yes Oifigeach Gaeilge, Oifig an Rúnaí, Trinity College Dublin Chaplaincy, Trinity College Dublin No
Module Approval Date	As per date of validation
Academic Start Year	September 2026
Academic Year of Date	2026/27

APPLICATION PROCESS

How to Apply

Universities/Colleges

Please contact a member of the International School team to discuss your application. If you are planning a faculty-led trip your faculty members will not incur a fee and where relevant meetings can be facilitated with relevant members of staff to discuss potential research collaboration.

Ms. Patricia Kavanagh – kavanap4@tcd.ie

Gráinne Curistan – curistag@tcd.ie

Course Fees

Fees for the International Winter and Summer School can be found on the webpage. nursing-midwifery.tcd.ie/international/

Eligibility Requirements

Students must be currently registered at a university in good standing. A minimum cumulative Grade Point Average (or equivalent) of 3.1 is required. If English is not your first language, you will also need to submit proof of English language proficiency. Please contact the school to find out more.

No individual applications can be considered.

Clinical Requirements

In order to participate in clinical observation, each student must be screened for occupational health and have background checks completed.

Each student is required to send an official record of:

- The date the blood test was taken for; Measles IGG, Mumps IGG, Rubella IGG, Chickenpox IGG and Hepatitis B surface antibody levels/titre.
- Confirmation that you have immunity to each of the above.
- COVID19 vaccination: The School will adhere to public health guidelines from the Irish Government for the period of the Winter and Summer School. Please review this webpage for requirements closer to the date.
- Background check to include criminal / offender clearances (Police Clearance certificate).

This information is forwarded to the Occupational Health and Nursing Administration Departments of the hospital the student is visiting at least 6 weeks before the observation is due to take place.

Accommodation

Campus accommodation is available in the summer only and is booked separately via the accommodation office. Advice on winter accommodation is available on Request.

Application and Payment Deadlines

Please see website for most up-to-date information on application closing dates for both the Winter and Summer school as well as due dates for deposit and final payment.

Cancellation Policy

Our cancellation policy is available on our website. https://www.tcd.ie/nursing-midwifery/international/international-winter--summer-schools/

THE INTERNATIONAL SCHOOL SYLLABUS

THE TRINITY EXPERIENCE

Instructor Information

Instructor	Email	Role/ Discipline
Ms. Patricia Kavanagh	kavanap4@tcd.ie	Academic Lead
Ms. Gráinne Curistan	curistag@tcd.ie	Global Officer

General Information

DESCRIPTION

This aspect of the programme is designed to give the students a sense of the institution of Trinity College Dublin, from a historical, contemporary and student experience perspective.

INDICATIVE CONTENT

For this experience the students will be introduced to the Irish language and provided with guided tours of:

- The Eavan Boland Library, led by the School Librarian.
- The Book of Kells, led by the Visitor Services Manager.
- The Global Room, led by the Global Officer.
- Trinity College Campus, led by one of our Global Ambassadors.

- Round table discussion hosted by the Academic Lead, together with Undergraduate and Postgraduate Nursing Students from Trinity College.
- An introduction by Global Officer to the Study Abroad Programme, Global Relations and the Support that is available for international students at Trinity College.

Course Schedule

Topic	Hours
Trinity College Dublin	2
Trinity Nursing Student Experience	2
Study Abroad and International Support	0.5

Additional Information and Resources

Trinity College Dublin: **www.tcd.ie**

School of Nursing and Midwifery International Page: **nursing-midwifery.tcd.ie/international/**

THE IRISH HEALTH SERVICES, NURSING REGULATION AND NURSE EDUCATION IN IRELAND

Instructor Information

Instructor	Email	Role/ Discipline
Prof. Thelma Begley	tbegley@tcd.ie	Professor in Children's Nursing
Ms. Patricia Kavanagh	kavanap4@tcd.ie	Professor in General Nursing

General Information

DESCRIPTION

An overview of the Nursing and Midwifery Regulation and Education in Ireland and the Irish Heath Service.

EXPECTATIONS AND GOALS

- Regulation of Nursing in Ireland.
- Standards and Requirements for Undergraduate Nursing Education.
- Types of Irish Health Care – private and public.
- Access to Healthcare in Ireland.
- The Health Strategy and Reform Programme, Ireland.
- The Health Service Executive.
- Irish Health Care Policy.

Course Schedule

Topic	Hours
Nursing & Midwifery Regulation in Ireland	1
Approaches to Nursing & Midwifery Education in Ireland	1
The Irish Health Services	2

Additional Information and Resources

- Brady A-M. (2010) Leadership and Management in the Irish Health Service. Gill-McMillan, Dublin.
- DOH (2010) Future Health –A Strategic Framework for Reform of the Health Service 2012 –2015 available at:
- http://health.gov.ie/future-health/delivering-the-reform-programme/
- HoChan W.S. (2010) Taiwan's Health report, EPMA Journal, **1**:563-585, https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3405348/pdf/13167_2010_Article_56.pdf
- Nolan, A Barry, S. Burke, S. Thomas, S. (2014) The impact of the financial crisis on the health system and health in Ireland Available: http://www.euro.who.int/__data/assets/pdf_file/0011/266384/The-impact-of-the-financial-crisis-on-the-health-system-and-health-in-Ireland.pdf?ua=1
- Nursing and Midwifery Board of Ireland (NMBI) (2021) Code of Professional Conduct and Ethics for Registered Nurses and Midwives. NMBI, Dublin. https://www.nmbi.ie/Standards-Guidance/Code
- OECD (2017) Compare your country http://www2.compareyourcountry.org/health?cr=oecd&cr1=oecd&lg=en&page=0

Instructor Information

Instructor	Email	Discipline
Prof. Damien Brennan	dbrennan@tcd.ie	Professor in Sociology
Dr. PJ Boyle	pjboyle@hse.ie	Clinical Nurse Specialist

General Information

DESCRIPTION

These classes are designed to provide students with insight and information on marginalised groups in Irish society, from a nursing, mental health and a sociological perspective.

EXPECTATIONS AND GOALS

Students will learn about:

- Comparative Approaches to Global Migrant Health
- The Irish population.
- The ethnic profile of the Irish population.
- The Health status of the Irish Traveller community.
- The Health of migrants living in Ireland.
- Experiential Approaches to Global Migration

Course Schedule

Topic	Hours
Comparative Approaches to Global Migrant Health and Marginalised Groups in Irish Society: Nursing Perspective	2
Marginalised Groups in Irish Society: A sociological perspective	1.5
Global Migration – Experiential Approaches	1

Additional information and resources

- Abdalla S., Kelleher C., Quirke B., Daly L. & All-Ireland Traveller Health Study team (2013a) Social inequalities in health expectancy and the contribution of mortality and morbidity: the case of Irish Travellers. Journal of Public Health 35(4), 533-540.
- Abdalla S., Kelleher C.C., Quirke B., Daly L. & l-Ireland traveller Health Study t. (2013b) Disparities in fatal and non-fatal injuries between Irish travellers and the Irish general population are similar to those of other indigenous minorities: a cross-sectional population-based comparative study. BMJ Open 3(1) 1-8.
- All Ireland Traveller Health Study Team (2010) All Ireland Traveller Health Study; Our Geels, Summary of Findings. University College Dublin, Dublin.
- Brady A.M. & Keogh B. (2015) An evaluation of asthma education project targeting the Traveller and Roma community. Health Education Journal 75(4), 396-408.
- Brennan D. (2011), '"Telling stories about ourselves": Historical Methodology and the Creation of Mental Health Nursing Narratives', Journal of Psychiatric and Mental Health Nursing, 18, (8), 2011, p657 – 663.

- Brennan D. (2012), 'A Theoretical Exploration of Institution-based Mental Health Care in Ireland' in, editor(s) M. Prior , Asylums, Mental Health Care and the Irish, Dublin, Irish Academic Press, 2012, pp287 – 315.
- Brennan D. (2014), Irish Insanity 1800:2000, Oxon: UK and New York: USA & Canada, Routledge.
- Central Statistics Office (CSO) (2016) Irish Census 2016. Profile 6 Migration and Diversity. Stationery Office, Dublin.
- Department of Health (2013) Healthy Ireland: A Framework for Improved Health and Wellbeing 2013 – 2025. Department of Health, Dublin.
- Department of Health (2015) Healthy Ireland Survey 2015: Summary of Findings. Department of Health, Dublin.
- Hamid N.A., Kelleher C., McGorrian C., Daly L. & Fitzpatrick P. (2014) Rare metabolic diseases among the Irish Travellers: results from the All Ireland Traveller Health Study census and birth cohort (2007-2011). Rare Diseases and Orphan Drugs: An International Journal of Public Health 1 (2), 35- 42.

1. Youtube videos on Irish travellers - The first video is a long video produced by sociologists from the USA on Irish travellers. The other three videos are on the All Ireland Traveller Health Study
   a. https://www.youtube.com/watch?v=X41Wkzr6fic
   b. https://www.youtube.com/watch?v=8V7Xm2tU3wo
   c. https://www.youtube.com/watch?v=EnzEKf7DZco
   d. https://www.youtube.com/watch?v=4YdyeEbGvQw

2. Links to the All Ireland Traveller Health Study
   a. http://health.gov.ie/blog/publications/all-ireland-traveller-health-study/

EXPLORING THE WORLD OF IRISH NURSING AND MIDWIFERY

Instructor Information

Instructor	Email	Role/ Discipline
Prof. Sinéad Plunkett	Sinead.plunkett@tcd.ie	Professor of General Nursing
Prof. Michelle Cleary	Clearym3@tcd.ie	Professor of Intellectual Disability Nursing
Prof. Philip James	Jamesp1@tcd.ie	Professor of Mental Health Nursing
Prof. Mary Hughes	Mhuhes7@tcd.ie	Professor of Children's Nursing
Prof. Vivienne Brady	bradyvi@tcd.ie	Professor of Midwifery

General Information

Description

These lectures are designed to provide international students with an insight into Nursing and Midwifery in Ireland. The nursing lectures will focus on general, mental health, intellectual disability, children's nursing and midwifery.

Indicative Content

The student will gain insight into:

- The Nursing in Ireland including four disciplines of Nursing; General, Mental Health, Intellectual Disability and Children's Nursing.
- The Midwifery Profession in Ireland.
- An overview of the BSc (Cur) programme.
- Health care issues and trends in Ireland.
- Clinical career pathways in Ireland.
- Nursing and Midwifery Board, Ireland (NMBI) Register Statistics.
- Key similarities and differences between nursing in Ireland and elsewhere.
- The evolution of policy on community mental health care in Ireland.
- Institutional Care in Ireland.
- Mental Health Services in Ireland.

Course Schedule

Topic	Hours
Exploring the World of General Nursing in Ireland	1
Exploring the World of Mental Health Nursing in Ireland	1
Exploring the World of Intellectual Disability Nursing in Ireland	1
Exploring the World of Children's Nursing in Ireland	1
Exploring the World of Midwifery in Ireland	1

Additional Information and Resources

- Children and Young Peoples Services Committees: https://www.cypsc.ie/about-us/national-policy.268.html
- Department of Health and Children: www.dohc.ie

- Department of Justice and Equality: http://www.justice.ie/
- Higgins A et al (2016) The LGBT Ireland Report: national study of the mental health and wellbeing of lesbian, gay, bisexual, transgender, and intersex people in Ireland. GLEN and BeLonG, Dublin. https://belongto.org/wp-content/uploads/2018/05/LGBT-Ireland-Full-Reportpdf.pdf
- Irish Health Service Executive Network of Irish Nurses and Midwives: www.hse.ie
- Irish Practice Nurses Association Health Research Board: www.irishpracticenurses.ie
- National Disability Authority: https://nda.ie/disability-overview/key-policy-documents/
- National Disability Inclusion Policy 2017-2021: https://www.justice.ie/en/jelr/dept-justice-ndi-inclusion-stratgey-booklet.pdf/files/dept-justice-ndi-inclusion-stratgey-booklet.pdf
- National Maternity Strategy 2021-2026: https://assets.gov.ie/18835/ac61fd2b66164349a1547110d4b0003f.pdf
- National Policy Framework for Children and Young People 2014-2020 https://assets.gov.ie/23796/961bbf5d975f4c88adc01a6fc5b4a7c4.pdf
- National Strategy on Children and Young Peoples participation in decision-making 2015 – 2020 https://eurochild.org/uploads/2021/01/National_Strategy_-_Child_Participation.pdf
- Nursing and Midwifery Board of Ireland: www.nmbi.ie
- Mental Health Commission: https://www.mhcirl.ie/
- Mental Health Reform Cultural Competence Toolkit 2021 released.https://indd.adobe.com/view/a5777958-1d46-4a3f-8638-361b0b8002ac
- Mental Health Strategy 2021-2031https://www.health-ni.gov.uk/sites/default/files/publications/health/doh-mhs-strategy-2021-2031.pdf
- Office of the Nursing and Midwifery Services Director https://healthservice.hse.ie/about-us/onmsd/
- Office of the Nursing and Midwifery Services (2021) Final-Version-Leading-the-Way-A-national-strategy-for-the-future-of-childrens-nursing-in-Ireland-2021-2031-1.pdf (childrenshealthireland.ie)
- Report of the Commission on Nursing: a blueprint for the future 1998 https://www.lenus.ie/bitstream/handle/10147/627027/Report-of-The-Commision-on-Nursing.pdf?sequence=1&isAllowed=y
- The Irish Association of Advanced Nurse Midwife Practitioners: https://www.iaanmp.com/

NURSING PRACTICE IN IRELAND – CLINICAL ORIENTATION, OBSERVATION AND SIMULATION

Instructor Information

Instructor	Email	Discipline
Ms. Freda Neill	neillf@tcd.ie	Clinical Skills Manager
Ms. Kathleen Byrne	byrnek5@tcd.ie	Clinical Nurse Tutor (Intellectual Disability)
Mr. James Mulkerrins	mulkerJ@tcd.ie	Clinical Nurse Tutor (General Nursing)

General Information

DESCRIPTION

Clinical skills classes provide orientation and preparation for clinical site visits in Irish Hospitals. The clinical site visits provide exposure to a range of clinical settings and include among others the emergency department, coronary care unit, endoscopy and midwife-led clinics. The simulation suite combines the highest standards of education with the latest innovations in clinical training for all healthcare professionals.

Indicative Content

Students will gain insight into and;

- Receive orientation and preparation for their clinical observation site visit. This will include Hand hygiene, Infection control updates, Intellectual Disability and Children's nursing skills, together with mental health nursing skills, such as psychotherapeutic interventions.
- Visit and observe hospital departments and patient services in our link hospitals.
- Guided reflection following the clinical observation time.

Using the latest high-fidelity simulation mannequins and live streaming video de-briefing systems, students can learn a broad range of clinical scenarios developed for the acute and community setting.

Course Materials

REQUIRED PREPARATION IN ADVANCE OF CLINICAL SITE VISITS.

As a requirement for the clinical site visits, each student **must** be screened for occupational health and have a specific background health screening completed. Therefore, in advance of attending the programme, each student is required to submit the following official records:

- Confirmation of immunity to Measles IGG, Mumps IGG, Rubella IGG, Chickenpox IGG and Hepatitis B surface antibody levels/titre. The date the blood test was taken for each of these must be submitted with the confirmation documentation.
- Police Clearance Certification to confirm that the individual has no criminal or offence records.
- Each student must bring a clinical uniform with them.

On receipt of the official records, we will submit it to the Occupational Health and Nursing Administration Departments of the relevant hospital on behalf of the student.

Failure to submit this information six weeks before the start of the programme will result in the student/s being unable to undertake the clinical site visits.

Students can however attend the other aspects of the programme, but there are no substitute arrangements for the clinical site visits. *Please note: There may be some variation to the screening process due to national policy and/or organisational requirements.*

Course Schedule

Topic	Hours
Nursing practice in Ireland-clinical orientation activities • Preparation for clinical practice: Hand hygiene, Infection control update, mental health nursing skills such as psychotherapy, Intellectual Disability nursing skills, Children's nursing skills.	4.5
• Clinical observation visits to hospital departments and patient services	10
• Bespoke high fidelity simulation courses in a range of nursing and interdisciplinary skills	4
• Facilitated reflection following clinical observation experience	2

Additional Information and Resources

Programme Providers

The following stakeholders are linked to Trinity College Dublin

▶St James University Hospital
https://www.stjames.ie/

▶Tallaght University Hospital
https://www.tuh.ie/

▶Coombe Women's and Infant University Hospital:

Hospital Profiles

ST. JAMES'S HOSPITAL

In 1727, the hospital was initially opened, with many notable people, including Jonathan Swift and the original Arthur Guinness serving on the board of governors. However, the hospital closed in the early years of the nineteenth century, with many of its buildings being used as workhouses for the poor. From 1916 onwards, the hospital continued to develop as a municipal hospital, until 1971 when the board of St. James's Hospital met for the first time. The following years saw the closure of a number of Dublin hospitals, and the integration of their services into the rapidly developing St. James's Hospital. The hospitals services expanded further with the opening of a Teaching Centre on campus in 1994. Today, St. James's Hospital's fundamental purpose is the delivery of health treatment, care and diagnosis, as well as being an academic teaching hospital. www.stjames.ie.

TALLAGHT UNIVERSITY HOSPITAL

At a capital cost of £140M, the new development at Tallaght was one of the largest capital investments in healthcare ever undertaken in the State. Children, adults and older people are cared for at the hospital, which has 562 beds, 12 theatres, and 14 Critical Care beds. Built on a 35-acre site, the Hospital's main corridor, Hospital Street, is 353.1 metres long - about a quarter of a mile. It is a unique challenge, bringing together over 600 years of medical, nursing care and education; Adelaide Hospital, the Meath Hospital and the National Children's Hospital (Harcourt Street). www.tuh.ie

THE NATIONAL CHILDREN'S HOSPITAL

In 1821 several eminent Dublin doctors - concerned with the lack of treatment available for sick children in the city - founded the National Children's Hospital. It was the first hospital devoted exclusively to the care

and treatment of sick children in Ireland and Britain. Indeed, one of the hospitals' early students, Dr. Charles West, returned to London and founded Great Ormond Street Hospital in 1852. https://www.newchildrenshospital.ie/about-chi/ https://www.newchildrenshospital.ie/about-nphdb/design-vision/video/

Coombe Women and Infants University Hospital

The Coombe Women & Infants University Hospital is one of the largest providers of women and infant health care in the Republic of Ireland. Over 9,000 mothers give birth there every year. In addition, over 1,000 infants are admitted to the Paediatric Unit at the hospital. There are over 8,000 surgical operations performed every year at the Hospital. The hospital provides comprehensive care for women and infants at local, regional and national levels. The hospital promotes and supports normality in pregnancy and childbirth; the hospital also provides a comprehensive range of highly specialised care in high-risk maternal and foetal medicine, new-born medicine, anaesthesia and gynaecology. Over 700 medical, midwifery, nursing, research scientists and professions allied to medicine are committed every day to delivering the best possible medical care in response to the needs of women and infants. Further information about the Coombe Women and Infants University Hospital can be found at www.coombe.ie.

DEBATE TEAM PROJECT AND PRESENTATION

Instructor Information

Instructor	Email	Role/ Discipline
Ms. Patricia Kavanagh	kavanap4@tcd.ie	Academic Lead

General Information

DESCRIPTION

The purpose of this content is to enable students to synthesise the information gained over the course of the programme, culminating in a formal debate. The teams will debate the motion of the house.

"This house believes that healthcare in Ireland is superior to that of the USA".

INDICATIVE CONTENT

Students will gain insight into;

- The principles of debate preparation.
- The format and practice of a constructive debate.
- The debate will be conducted in a formal manner. Invitations to attend are issued to the academics from the School of Nursing and Midwifery and Health Service Staff.

Course Schedule

Topic	Hours
The principles and practices of Debating	2
Debate preparation	2
The Debate	1

Additional Information and Resources

- Acute Hospitals Annual reports: **www.esri.ie/publications/**
- Central Statistics Office (CSO): **http://www.cso.ie**
- Department of Health and Children: **www.dohc.ie**
- Economic and Social Research Institute (ESRI): **www.esri.ie/**
- Healthcare Pricing Office (HPO): **www.hpo.ie/**
  (provides a wealth of information about maternity care outcomes).
- Health Information and Quality Authority: **www.hiqa.ie/**
- Health Service Executive (HSE): **www.hse.ie**
- International Debate Education Association: **https://idebate.net/**
- Irish Nursing and Midwifery Board of Ireland (NMBI): **www.nmbi.ie**
- Move to Ireland website**: www.movetoireland.com/movepag/medover.htm**
- National Treatment Purchase fund (NTPF): **www.ntpf.ie/home/home.htm**
- Organisation for Economic Co-operation and Development: **www.oecd.org**

IRISH LIFESTYLE PROJECT

Instructor Information

Instructor	Email	Discipline
Ms. Patricia Kavanagh	kavanap4@tcd.ie	Academic Lead

General Information

DESCRIPTION

This project entails every student presenting for three minutes(as part of a team) on an aspect of a theme related to health and wellbeing in an Irish context.

INDICATIVE CONTENT

Students will gain insight into:

- The health status of the Irish population.
- How Government policies have influenced the health of the Irish.
- Collecting data on Irish lifestyle, using research.
- Each student will deliver an oral presentation on an aspect of a theme from a priority area.

Course Schedule

Topic	Hours
Health and Well Being in Ireland	1
Irish lifestyle Project Preparation	1.5
Student Presentations	1

Additional Information and Resources

- Central Statistics Office (CSO): www.cso.ie
- Central Statistics Office (CSO) (2018) The Wellbeing of the Nation; Societal Wellbeing in Ireland 2017, CSO, Dublin. https://www.cso.ie/en/media/csoie/releasespublications/documents/health/Wellbeing_of_the_Nation_FINAL_OFT__-_web.pdf
- Department of Health and Children: www.dohc.ie Good source for information on health statistics and national strategic planning.
- Department of Health (2013) Healthy Ireland: A Framework for Improved Health and Wellbeing 2013-2025. Department of Health, Dublin: http://www.dohc.ie/publications/Healthy_Ireland_Framework.html
- Department of Health (2021) Report on Well-being Framework for Ireland: https://www.gov.ie/en/press-release/fb19a-first-report-on-well-being-framework-for-ireland-july-2021/
- Department of Health (2025) Healthy Ireland Survey 2025: Summary Report. Department of Health, Dublin.
- Health Service Executive (2011) The Health Promotion Strategic Framework. HSE National Health Promotion Office, Dublin.
- National Economic and Social Council (NESC) (2021) Ireland's Well-Being Framework: Consultation Report National Economic & Social Development Office NESDO, Dublin. https://www.gov.ie/en/press-release/fb19a-first-report-on-well-being-framework-for-ireland-july-2021/

Instructor Information

Instructor	Email	Role/ Discipline
Prof. Deirdre Daly	daly8@tcd.ie	Professor of Midwifery
Prof. Imelda Coyne	coyne1@tcd.ie	Professor of Children's Nursing
Prof Katrina Byrne	kbyrne1@tcd.ie	Professor of Intellectual Learning Disability
Prof. Louise Doyle	doylel1@tcd.ie	Professor of Mental Health Nursing
Prof. Louise Daly	nolanl1@tcd.ie	Professor of General Nursing
Prof. Sinead Impey	simpey@tcd.ie	Professor of General Nursing
Prof. Jacqueline Whelan	whelanj1@tcd.ie	Professor of General Nursing
Prof. Philip Hardie	phardie@tcd.ie	Professor of General Nursing

General Information

Description

These lectures provide students with an overview of practice development and research innovation in Trinity College Dublin's School of Nursing & Midwifery.

Expectations and Goals

Students will learn about:
National and International Research Projects linked to the Research Pillars of the School of Nursing and Midwifery.

Course Schedule

Topic	Hours
Research on childbirth, reproduction, and maternity care: internationally renowned studies.	1
Research on Child and Family Health	1
Health Innovation and Integration Research	1
An overview of mental health and recovery research undertaken by the mental health research team	1
An overview of current person-centered care approaches	1
An overview of current EPICC evidence-based spiritual care competencies for undergraduate nursing and midwifery students across Europe	1
An overview of current IDS-TILDA research	1

Additional Information and Resources

Creating a better future together – National Maternity Strategy 2016-2026:
https://assets.gov.ie/18835/ac61fd2b66164349a1547110d4b0003f.pdf
EPICC - http://blogs.staffs.ac.uk/epicc
IDS-TILDA Study - https://idstilda.tcd.ie/
MAMMI Study: http://www.mammi.ie/
The MAMMI study: www.youtube.com/watch?v=4jeTOC9cB8I
Trinity Centre for Ageing and Intellectual Disability - https://www.tcd.ie/tcaid/

INTERNATIONAL SCHOOL COORDINATING TEAM

Asst. Prof Jacqueline Whelan - Director of Global Engagement
Whelanj1@tcd.ie
More information ***and publications*** may be found at - peoplefinder.tcd.ie/APHELAN1

Biography: Jacqueline Whelan is an Assistant Professor of General Nursing in the School of Nursing and Midwifery, Trinity College Dublin since 2004. Jacqueline was educated in Guy's Hospital (London, UK), and has over three decades of extensive experience in London, Sydney, and Dublin both as a general and children's nurse, clinical educator, senior management, academic, researcher, teaching and supervising at undergraduate and postgraduate levels. Her research interests are centred around the themes of person-centred approaches to spirituality, spiritual care, spiritual care education, caring science, communication, and professional nurse education concerns. Jacqueline is one of the founding members of the Trinity Spirituality Research and Innovation Group (SRIG) in 2013 and is the current Chair of this specialist group. She is responsible for organizing the group's Annual International Spirituality and Healthcare Interdisciplinary Research Conference and SRIG's Public Lecture/ Webinar Series. She was involved in the Erasmus Plus EPICC Project culminating in a spiritual care education standard and spiritual care competencies for nurses and midwives across Europe. Currently, she is involved as an Associate Partner Plus Project: From Cure to Care: Digital Education and Spiritual Assistance in Hospital Healthcare. She is an active member of INSS (UK) (International Network for the Study of Spirituality), The Spirituality Scholars Network (SSN), Watson Caring Science Institute and the Viktor Frankl Institutes in Dublin and Vienna. She currently holds the positions of Academic Lead for the International Winter and Summer Schools Programme, Joint Academic Erasmus lead for General Nursing and a School Lead in the Trinity College Inclusive Curriculum Project.

Ms. Patricia Kavanagh – Academic Lead
Academic Teaching Fellow
RGN B.Sc. M.Sc. RANP. NT
Kavanap4@tcd.ie

Biography:
Patricia graduated as a Registered General Nurse from Charing Cross Hospital London in 1992. Returning to Dublin she completed a B.Sc. in Nursing at University College Dublin and worked as a Clinical Nurse Specialist in the Mater Misericordiae University Hospital. She completed an M.Sc. in Advanced Nurse Practice and is a Registered Advanced Nurse Practitioner (Rheumatology). During which time she was an Adjunct Lecturer at University College Dublin. She completed a Post Graduate Programme in Education and is a Registered Nurse Tutor. She is currently in the position of Teaching Fellow (General and Shared Nursing) in Trinity College Dublin. Patricia lectures on both undergraduate and postgraduate programmes. She is Academic Lead for the Winter and Summer International Schools. She is also Academic Lead for the Student Colloquium of THEconf (Trinity Health and Education International Research Conference).
Research interests: Rheumatology: Treat to Target in Inflammatory Arthritis, Cardiovascular risk factors and Inflammatory Arthritis, Chronic Illness, Health Promotion and Advanced Nurse Practice.

Ms. Gráinne Curistan - Global Officer
M.Phil, PGDip, PGCert, BSc (Hons)
curistag@tcd.ie

Biography: Gráinne is the Global Officer for the School. Roles and Responsibilities include international strategy, marketing, supporting international student recruitment, alumni relations, alumni events, student engagement and seeking and supporting student exchange and study abroad opportunities. Gráinne has worked in healthcare administration for 15 years having previously worked in the Royal Hospital Belfast. Gráinne's expertise and experience include video development and production, development of marketing materials, web content, event management and project management.

Ms Freda Neill - Clinical Skills Lead
MSc BSc Cert Ed Dip HV RM RN
neillf@tcd.ie
More information ***and publications:*** peoplefinder.tcd.ie/neillf

Biography: Ms Freda Neill is currently the Clinical Skills Manager in the School of Nursing and Midwifery at Trinity College Dublin. Freda has previously served as the Project Manager for the transition of the Nursing Degree Programme into Trinity College (2001-2007). Freda has 20 years of extensive clinical practice and management as a nurse in community and hospital settings in Ireland, the UK and Australia. Her primary responsibilities in the school of Nursing and Midwifery include leading the clinical skills teaching team, leading and developing the clinical teaching components of the undergraduate and post-graduate nursing curricula and supporting the clinical tutors teaching in the practice areas. Freda's other responsibilities in the school include the development of International Nursing Programmes for nursing students and the lead for Inter-professional teaching.

INTERNATIONAL SCHOOL SPEAKERS

Prof. Damien Brennan, PhD MSc ED MSc Equality Studies GradDipDVST RNT RPN.
Head of School/Associate Professor – Sociology. dbrennan@tcd.ie
More information ***and publications***: nursing-midwifery.tcd.ie/staff/dbrennan

Biography: Prof. Brennan is Head of school & Associate Professor at the School of Nursing and Midwifery, Trinity College Dublin. Prof. Brennan's teaching and research are focused on the Sociology of Health and Illness. Prof. Brennan has developed a significant agenda of research which examines 'Contexts of Care Provision in Ireland'. He has made a major contribution to understanding Ireland's problematic institutional past, while also examining the potential for care provision within contemporary Irish communities and families, with reference to Intellectual Disability and Mental Illness. Prof. Brennan held roles of PI, Co-Researcher, and project manager to these funded research initiatives, which has resulted in quality outputs in academic journals, book chapters and a sole authored book.

Ms Thelma Begley, MSc BNS (Hons) RGN RCN RNT.
Asst. Professor– Children's Nursing. tbegley@tcd.ie
More information ***and publications***: nursing-midwifery.tcd.ie/staff/tbegley

Biography: Ms. Thelma Begley has significant teaching experience in the development and delivery of undergraduate and postgraduate nursing programmes with specialist expertise in children's nursing. She is currently module leader on undergraduate, postgraduate and MSc Children's nursing programmes within the School. Her clinical experience includes children and young people's medical and surgical nursing and adult and children's orthopaedic nursing. Her main research interest lies in three areas namely children's nursing, nurse education and adolescence, specifically sexual health in adolescence and her current PhD in this subject area. Thelma's conference presentations and publications are related to these areas of research interest. Her research-based commitments also include supervision of research students. She was former Course Coordinator for the Higher Diploma in Children's Nursing.

Dr Louise Daly, PhD MSc (Nursing) BNS (Hons) RNT RGN.
Head of Discipline (General Nursing)/Associate Professor in aging and community Nursing.
Louise.daly@tcd.ie
More information ***and publications***: nursing-midwifery.tcd.ie/staff/nolanl1

Biography: Dr Louise Daly is an Associate Professor in Ageing and Community Nursing and current Head of Discipline for General Nursing (second term), Trinity College Dublin where she has been employed since 2004. She qualified as a Registered General Nurse in 1993, a Registered Nurse Tutor in 1999, and in 2010 she obtained her PhD from Trinity College Dublin. Her clinical, education and research interests are in care of the older adult, with a particular interest in dementia care. Louise teaches and supervises in these and other areas across undergraduate and postgraduate courses in the School, including on the interdisciplinary online Postgraduate Certificate and blended Masters in Dementia. As part of various research teams within the department, she has worked on research studies that have attracted more than 1,128,000 Euros in research funding. She is a member of the organising committees of and facilitates two Alzheimer Cafés, and she is a member of the steering and advisory committees of the Dementia Services Information and Development Centre.

Prof. Vivienne Brady,
Professor in Midwifery. vivienne.brady@tcd.ie
More information ***and publications*:** nursing-midwifery.tcd.ie/staff/bradyvi/

Biography: Dr. Vivienne Brady is an Assistant Professor in the School, with teaching responsibilities across all undergraduate and postgraduate midwifery programmes. She is an experienced midwife and academic, with over eighteen years of research activity, including postgraduate student research supervision, and spanning a wide range of methodologies (principally action research, phenomenology and ethnographic research) and healthcare related topics and field work. Vivienne's doctoral thesis used a Feminist Participatory Action Research approach to develop Antenatal Education with mothers and midwives in preparation for motherhood, with an emphasis women's involvement in developing policies and processes that they and their families are affected by. Vivienne's research agenda continues to be motivated by women's health, the wellbeing of new mothers and their experiences of maternity care. She was nominated by the Centre for Women in Science & Engineering Research (WiSER) to participate in the Aurora Leadership Development Programme for Women in Higher Education in 2016-2017 and returned as Role Model for Aurora in 2018, 2019 and 2020. Vivienne is mentor for TCD candidates undertaking the Aurora Leadership programme and she is currently Athena SWAN Champion for the School of Nursing and Midwifery.

Prof. Deirdre Daly,
Professor in Midwifery. Deirdre.Daly@tcd.ie
More information ***and publications*:** nursing-midwifery.tcd.ie/staff/dalyde

Biography: Deirdre is Professor in Midwifery in the School of Nursing and Midwifery, Trinity College Dublin. She was awarded MA and PhD degrees from Trinity College Dublin, an MSc in Healthcare Ethics and Law from the Royal College of Surgeons Ireland (RCSI), an MSc in Midwifery from Queen's University, Belfast and a PGCE and BSc (Hons) from the University of Ulster. Deirdre's main projects are the Maternal health And Maternal Morbidity in Ireland (MAMMI) study (https://www.tcd.ie/mammi/) and all the follow-up studies (second baby, five-year, 10-year) and other related studies in maternity care. She has led the MAMMI study team since completing her PhD in 2015. Her main areas of methodological research expertise include longitudinal cohort studies, mixed methods research, qualitative research, and she has experience in randomised trials. She was one of Ireland's management committee members on the EU COST Action IS1405 BIRTH (2014-2018) and chaired Working Group 4 (http://www.cost.eu/COST_Actions/isch/IS1405), and is one of Ireland's management committee members on the EU COST Action CA 18138 RiseUp on Peripartum Depression Disorder (PPD) (2019-2023) (https://riseupppd18138.com/). Deirdre has supervised several PhD, MSc (Research) and MSc (Taught) students to successful completion in TCD and is a thesis committee member of a student in the University of Zurich, Switzerland and a student in the Midwifery Science Department, Amsterdam UMC. She supports and mentors other PhD candidates, conducting in-house continuation interviews and running mock PhD Vivas, etc. She was external examiner for an MSc (Research) in Germany, and for PhDs in the Universities of Manchester, UK, Tasmania, Australia and Otago, New Zealand. She reviews grant proposals every year for the Wellbeing of Women and the National Institute of Health Research (NIHR), UK.

Mr. Philip James
Assistant Professor - Mental Health Nursing jamesp1@tcd.ie
More information and publications: https://www.tcd.ie/nursing-midwifery/staff/mental-health-nursing-discipline/jamesp1/

Biography: Philip James trained as a psychiatric nurse in Dublin 1999 and was appointed as the first Clinical Nurse Specialist in Adolescent Substance Misuse in 2006. From 2006 to 2016 he worked in the HSE's Youth Drug & Alcohol (YoDA) service full time. He completed a MSc. in Nursing in the Royal College of Surgeons in Ireland, 2005 and a MSc. in Addiction Recovery in Trinity College in 2019. He commenced a PhD examining access to substance use treatment for adolescents in Trinity in 2021. He has also received training in a variety of interventions including Motivational Interviewing, Adolescent Community Reinforcement Approach (ACRA) and Rational Emotive Behavioural Therapy (REBT). In 2016 he established the HSE's treatment service for teenagers with substance use problems in Louth / Meath, the Substance Use Service for Teens (SUST). In November 2023 he took up a post as an Assistant Professor in Mental Health Nursing in Trinity College Dublin. In addition to his clinical work, he has been involved in several research projects and publications. He has published various research articles and four book chapters. He was lead author of The Handbook of Adolescent Substance Use which was published by Radcliffe in 2013 and nominated for an award at the British Medical Association book awards in 2014. He is a reviewer for numerous international journals and was on the International Advisory Committee of the Journal Mental Health & Substance Use.

Prof. Mary Hughes, PhD MSc MA HDip PG Dip BSc (Hons) RCN RGN Fellow TCD
Professor - Childrens Nursing. Mhughes7@tcd.ie
More information ***and publications*:** https://www.tcd.ie/nursing-midwifery/staff/childrens-nursing-discipline/mhughes7/

Biography: Mary Hughes is Professor in Children's Nursing in the School of Nursing and Midwifery. She has dedicated her career to advancing healthcare through her research, teaching, and clinical practice. She is an influential contributor to the national discourse on developments in Nursing and Midwifery, the new National Children's Hospital, and policy for digital transformation of the public health service.
Prof Hughes is consistently funded researcher with a special research interest in Health and Wellbeing in chronic illness, Advanced Practice, and Digital Health innovation. She has published widely and has presented her research at conferences nationally and internationally.
Prof Hughes was Director of Teaching and Learning Postgraduate (DTLPG) from 2021-2023. She leads Work Package 6 in the Post Graduate Renewal Project. Her excellence in teaching and learning has been recognised and acknowledged, and in September 2024 she received the Excellence in Doctoral Supervision Award in the Faculty of Health Sciences.

Ms. Michelle Cleary, RNID BSc MSc.
Assistant Professor in Intellectual Disability Nursing - Clearlym3@tcd.ie
More information ***and publications*:** https://www.tcd.ie/nursing-midwifery/staff/intellectual-disability-nursing-discipline/clearym3/

Biography: Michelle is an Assistant Professor in Intellectual Disability Nursing at the School of Nursing and Midwifery. Her commitment to the field of intellectual disability nursing spans 18 years as a Registered Nurse in Intellectual Disabilities (RNID). She has extensive experience in supporting individuals with intellectual disabilities in clinical practice as Staff Nurse, Enhanced Nurse, and Person in Charge. She has an array of experience in teaching undergraduate student nurses from a variety of disciplines and allied professionals in both the clinical and academic setting. In addition, Michelle is involved in ongoing research and has contributed to several research initiatives within the field of intellectual disability nursing, including funded projects and peer-reviewed publications. Her current research focus relates to children with developmental disabilities, and she is currently undertaking a PhD which explores parents' experiences of 'disguising' prescribed medicines for their child with an intellectual disability.

Asst. Prof. Sinead Plunkett, MSc BSc RGN RNT.
Asst. Prof in General Nursing- sinead.plunkett@tcd.ie
More information ***and publications*:** https://peoplefinder.tcd.ie/Profile?Username=PLUNKES1

Biography: Sinead is an assistant professor in General nursing and lecturer in SNM. Sinead is the course coordinator for first-year nursing and midwifery students, supporting them as they navigate the transition into university life and clinical education. Sinead also supervises undergraduate students in their final year, as well as postgraduate students at Master's level. Sinead's teaching spans a wide range of topics, including health promotion, acute care, with a particular passion for emergency nursing. Sinead has a keen interest in education, and my research is centred on patient education, with a focus on the potential of integrating artificial intelligence (AI)—especially by gaining insights from the healthcare user's perspective. Sinead is deeply committed to delivering engaging, evidence-based education that prepares students for the realities of modern healthcare.

Prof. Louise Doyle, RGN RNID BNS MSc. PhD.
Head of Discipline (Mental Health Nursing)Professor in Mental Health Nursing- doylel1@tcd.ie
More information ***and publications*:** https://www.tcd.ie/research/profiles/?profile=doylel1

Biography: Prof Louise Doyle is a Registered Mental Health Nurse and Registered Nurse Tutor, with over 25 years of clinical, education and research experience in mental health care. Prof Doyle's research is located within the 'Mental Health and Recovery' research theme, with a particular focus on suicide and self-harm research, and the mental health needs of marginalised communities. Her research has had a significant impact on mental health education and practice contributing to improved interventions, services, treatments, and healthcare provider responses. Prof Doyle is a senior educator with extensive teaching and leadership experience across undergraduate and postgraduate modules and there is a clear synergy between her research work and her teaching. She supervises across the BSc., MSc. and PhD programmes, in addition to supervising post-doctoral researchers, research assistants and research interns.

Ms Thelma Begley, MSc, BNS (Hons), RGN, RCN, RNT
Asst. Professor– Children's Nursing. tbegley@tcd.ie
More information ***and publications:*** nursing-midwifery.tcd.ie/staff/tbegley

Biography: Ms.Thelma Begley has significant teaching experience in the development and delivery of undergraduate and postgraduate nursing programmes with specialist expertise in children's nursing. She is currently module leader on undergraduate, postgraduate and MSc Children's nursing programmes within the School. Her clinical experience includes children and young people's medical and surgical nursing and adult and children's orthopaedic nursing. Her main research interest lies in children and adolescent nursing, specifically sexual health in adolescence and LGBTQ+ health which were the subject of her PhD. Thelma's conference presentations and publications are related to these areas of research. Her research-based commitments also include supervision of research students. She is the current Course Coordinator for the Higher Diploma in Children's Nursing.

Ms. Katrina Byrne.
Assistant Professor - Intellectual Disability Nursing kbyrne1@tcd.ie

Biography: Katrina Byrne (RNID) is Assistant Professor in Intellectual Disability Nursing at the School of Nursing & Midwifery, Trinity College Dublin. A Registered Intellectual Disability Nurse with over 20 years' experience supporting people with Intellectual disabilities. Katrina focuses is on improving health and quality of life for adults with intellectual disabilities through research, education and advocacy. She is completing a PhD in the School of Dental Science (TCD) on the oral health of older adults with intellectual disabilities, with a focus of survey development, quantitative analysis, championing inclusive research design and exploring the relationship between oral health and systemic health within the IDS TILDA study. Her methodological expertise spans survey development and psychometric measurement, instrument design, validity, reliability testing and calibration. She led the development and implementation of the Modified Oral Status Survey Tool (MOSST). In teaching, Katrina teaches across undergraduate and postgraduate programmes on number of modules on communication, ageing and systems-based physical health content and oral health. She equips students to recognise atypical presentations, apply reasonable adjustments and develop person-centred health action plans.

Ms. Áine Ní Shúilleabháin, BA, MA
Irish Language Officer – TCD. ainishui@tcd.ie

Biography: Áine Ní Shúilleabháin holds a BA International in English & French, a Diploma in Irish, and an MA in Advanced Language Skills from the National University of Ireland, Galway. She has previously been a translator, project manager, and business services manager in the translation industry. She was a Fulbright Foreign Language Teaching Assistant (FLTA) at Idaho State University in 2016-17. Áine is the Irish Language Officer at Trinity College Dublin where her role includes overseeing the implementation of language legislation including the University's Irish language schemes. She also manages Trinity's Irish Language Residency Scheme and the provision of free lunchtime classes for staff and students. She provides a translation service for the University, is secretary to Coiste na Gaeilge, and promotes the language through events and activities.

Dr. PJ Boyle, DProf (Health), M.A. (Dev. St). RCN., RGN.
Clinical Nurse Specialist - HSE Refugee Clinic. pj.boyle@hse.ie

Biography: Dr P.J. Boyle is a Clinical Nurse Specialist (CNSp) working at the HSE Refugee Health Centre National Reception Centre Balseskin Dublin. He is a qualified registered general and registered children's nurse. He has been working with International Protection Applicants for over 20 years in his capacity as CNSp. P.J. has a specific interest in migrant health, cultural competence and transcultural nursing. P.J. works exclusively in a primary care community health nursing context with a specific focus on social inclusion and public health. P.J. lectures on a number of undergraduate and post-graduate academic programmes in the School of Nursing and Midwifery at Trinity College Dublin.

CLINICAL STAFF

Ms. Sinéad Buckley MSc RNT RCN RPN.
Chief Technical Officer/ Clinical Nurse Tutor – Mental Health & Children's Nursing.
bucklesi@tcd.ie

Biography: Sinéad Buckley is employed as a Lecturer in Nursing in the School of Nursing & Midwifery, Trinity College, Dublin. She has over ten years nursing practice experience in both Mental Health and Children's Nursing. Within the past five years Sinéad has been lecturing in the areas of Mental Health and Children's Nursing. Currently here in the School of Nursing & Midwifery in Trinity College, She lectures in Children's Nursing. Sinéad teaches across undergraduate and postgraduate programmes. Sinéad has undertaken research in nursing in the areas of: young people's mental health, cystic fibrosis, ethical issues with researching young people and educational programmes in postgraduate mental health nursing.

Ms Kathleen Byrne, RNID BNT RNT PgDip CHSE MSc
Clinical Nurse Tutor – Intellectual Disability. burneK5@tcd.ie
nursing-midwifery.tcd.ie/staff/byrnek5/

Biography: Kathleen is a Clinical Nurse Tutor in Trinity College School of Nursing and Midwifery, specialising in supporting students studying Intellectual Disability Nursing to develop essential skills for clinical practice. Kathleen has many years' experience working within the field of Intellectual Disability. Nurse Specialist for a Dublin Day, Residential and Community Service. Kathleen was the Programme Liaison Manager in a community setting, Co-ordinator of a Day Service, Clinical Nurse Manager of a Specialised Treatment Unit, and a Clinical Nurse Specialist for a Dublin Day, Residential and Community Service developing essential skills both in the clinical labs in Trinity Centre and supporting their continued development out in clinical practice. This provides students with opportunities to learn in clinical settings building up their confidences as they progress with their clinical skills.

Ms. Cathy Roets
Clinical Nurse Tutor – General Nursing.

Biography: Cathy Roets is a Clinical Skills Nurse Tutor in the School of Nursing and Midwifery, TCD, where she leads clinical skills teaching and simulation-based education. Her teaching spans undergraduate and postgraduate programmes, as well as collaborative courses delivered in partnership with associated healthcare services. Cathy is a registered General Nurse and Nurse Tutor, with specialist qualifications in Intensive Care Nursing. She coordinates and facilitates simulation sessions across a wide range of clinical topics for diverse groups of healthcare professionals. With over 15 years of experience in clinical simulation, Cathy's research interests focus on the use of simulation to foster inclusive pedagogies and its potential to address challenges in healthcare, particularly in promoting inclusive healthcare practices.

Ms. Sinead Thompson
Clinical Nurse Tutor. sithomps@tcd.ie

Biography: Sinead Thompson is a Clinical Tutor at Trinity College Dublin, With over 20 years of experience as a Community Midwife Manager. Sinead is creator of the **Labour Hopscotch framework**, an innovative approach to promoting active birth that has been implemented across all 19 maternity units in Ireland. Research published in the *European Journal of Midwifery* (2020) and *Practising Midwife Journal* demonstrated that Labour Hopscotch significantly reduces caesarean section and epidural rates while increasing birth satisfaction for women and their partners. Led out on the standardisation of parent education resources nationwide and developed the inaugural National Facilitation in Education Programme for parent educators across Ireland As National Project Co-ordinator for the National Women and Infants Healthcare Programme (2021-2022).

Dr. Sinead Impey, PhD MSc BSc BA.
Clinical Nurse Tutor. simpey@tcd.ie

Biography: Dr Sinead Impey is a Clinical Nurse Tutor specialising in Health Informatics at the School of Nursing and Midwifery, Trinity College Dublin. She leads the Digital Health Micro-credential. Her research interests include digital health, data harmonisation, design science, and the use of serious games in healthcare. As part of her PhD in Computer Science, she developed *The Nursing Knowledge Bank*, a serious game designed to capture, validate, and share expert nursing knowledge.
Beyond her clinical and academic contributions, Dr Impey has played a key role in international, interdisciplinary research. She served as the information knowledge modeller for Precision ALS, an Irish-led initiative uniting 14 European centres, industry partners, and charities to advance the application of artificial intelligence in analysing large-scale data for Amyotrophic Lateral Sclerosis (Motor Neurone Disease). She now leads a work package within Precision MS, further extending her expertise in precision medicine and data-driven healthcare innovation.

Ms. Karen McTague
Clinical Nurse Tutor. mctaguka@tcd.ie

Biography: Karen teaches at the UG and PG level with the clinical skills team. She works as part of the combined general and children's nursing discipline. She adopts a variety of teaching methodologies in her role, including simulation based education .

Sinead Keogh
Clinical Nurse Tutor. sikeogh@tcd.ie

Mr. James Mulkerrins
Clinical Nurse Tutor –General Nursing. mulkerj@tcd.ie
nursing-midwifery.tcd.ie/staff/mulkerj/

Biography: James Mulkerrins is a Registered General Nurse and Clinical Skills Tutor. His background is in Emergency Nursing. His main responsibilities relate to teaching and assessment on both undergraduate and postgraduate nursing educational programmes. His role also includes engaging in clinical practice teaching with undergraduate nursing students.

USEFUL WEBSITES

The following are websites which may prove beneficial to your studies and research during your time with Trinity College Dublin.

Organisation	Website
The Nursing and Midwifery Board of Ireland	www.nmbi.ie
International Council of Nurses	www.icn.ch
The Department of Health and Children	www.dohc.ie
National Council for Nursing and Midwifery	www.ncnm.ie
The Irish Health Service Executive	www.hse.ie
Network of Irish Nurses and Midwives	www.nurse2nurse.ie
Irish Nurses and Midwives Organisation	www.inmo.ie
National Council of State Boards of Nursing	www.ncsbn.org/index.htm
Irish Practice Nurses Association	www.irishpracticenurses.ie
Health Research Board	www.hrb.ie
Irish Society for Quality Healthcare	www.isqsh.ie
National Institute of Health Sciences	www.nihs.ie
World Health Organisation	www.who.int/en/
Nursing Information Research Exchange	www.nire.ie

Other Useful Websites

Dublin Pass	www.dublinpass.com	Use Dublin Pass to discover the very best of Dublin with free entry to over 25 top attractions
Dublin.ie	www.dublin.ie	This website provides a general guide to all there is to see and do in Dublin
Visit Dublin	www.visitdublin.com	This provides lots of tourist information on the city.

NOTABLE ALUMNI

Since 1592, Trinity has educated a community of alumni that have shaped our world. Did you know that Trinity has over 115,000 alumni in over 150 countries worldwide? All study abroad students are eligible to join Trinity's global network of Alumni.

Samuel Beckett

Nobel Prize for Literature, 1969

Eavan Boland

Irish Poet

Edmund Burke

Philosopher and Political Theorist

Mary McAleese

former President of Ireland

Ruth Negga

Academy award-nominated actress

Professors Luke O'Neill and Jonathan Coleman

2020 World's Most Highly Cited Researchers

Mary Robinson

Former President of Ireland & UN High Commissioner for Human Rights

Sally Rooney

Award-winning author of Normal People and Conversations with Friends

Jonathan Swift

Satirist and Poet

Bram Stoker

Novelist

Ernest Walton

Nobel Prize for Physics, 1951

Iseult Ward and Aoibheann O'Brien

Co-founders of Food Cloud

D.B. Weiss and David Benioff

Emmy award-winning writers of HBO's 'Game of Thrones

Oscar Wilde

Playwright

STUDENT TESTIMONIALS

What our International School Students have to say!

"This is a once in a lifetime experience that all American nursing students should experience."

Anon

"Loved every second, I wish Ireland was closer to home!"

Grace, University of Scranton

"This tremendously improved my understanding of healthcare systems."

Michaela, University of Scranton

"(*These*) two weeks changed my life forever in the sense of becoming more broadened to nursing in other cultures." Amazing!"

Anon

"Trinity is an extraordinary university with a wide range of diverse opportunities!"

Kaitlin, University of Scranton

''I had a great time and enjoyed learning about and experiencing Irish culture."

Anon

"I had an amazing experience at the international school and I am extremely satisfied with my decision to come. I highly recommend this program to other students at my University."

Anon

"Would recommend (the international school) to anyone who was interested. I would also do it again in a heartbeat. Thank you!"

Anon

Please keep in touch with us:

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