Role of the Practice Educator

- Engage and attend Practice Education training provided by the Discipline of Occupational Therapy in order to help develop the skills to be an educator.
- Ensure that they have prepared effectively for the student commencing his/her placement.
- Liaise with the Discipline of Occupational Therapy in relation to placement allocation, policies, and procedures etc.
- Enable and support students to identify learning objectives to support them in meeting their competencies.
- Assist with setting placement learning objectives.
- Facilitate practical application of theory to practice.
- Provide realistic caseload for stage of Practice Education placement in line with placement setting, context and policies and procedures.
- Promote the importance of and show motivation in own profession, role, and specialty.
- Facilitate student learning within a comfortable learning environment.
- Respond and follow up with Practice Education Coordinator in relation to half-way visits/phone calls to ensure ongoing and consistent communication between both parties.
- Follow all Practice Education procedures and steps as directed by the Practice Education Handbook, by the Discipline of Occupational Therapy and the Practice Education Handbook.
- Evaluate student performance by completion of the Practice Education Assessment Form both at midway and end of placement. Return assessment form to the Practice Education Coordinator in a timely manner (within 5 working days post completion of the placement).
- Inform the student and liaise with the Discipline of Occupational Therapy, at the earliest opportunity if concerns are identified in relation to the student’s performance.
- Where necessary, provide feedback to the Practice Education Team regarding the Trinity Practice Education process.
- Engage in a professional relationship with the student and abide by the CORU Code of Professional Conduct & Ethics for Occupational Therapists (CORU, 2019; https://coru.ie/files-codes-of-conduct/otrb-code-of-professional-conduct-and-ethics-for-occupational-therapists.pdf)