

Initiating a Reasonable Adjustments Process

ON THE UNDERGRADUATE DIETETICS PROGRAMME

SIGNS THAT A STUDENT IS STRUGGLING

Suboptimal or inconsistent knowledge or skills, where they consistently:

- Lack knowledge expected for their stage
- Provide incomplete or unsafe care
- Demonstrate poor insight into their skill-set, i.e. are over- or under- confident

A lack of professionalism, where they are consistently:

- Unprepared e.g. has not revised notes, not ready for clinics
- Unenthusiastic e.g. does not ask questions, lacks motivation
- Unreliable e.g. not punctual, does not bleep at agreed times
- Disrespectful e.g. dismissive of feedback, inconsiderate towards staff
- Inappropriate e.g. does not respect boundaries, is frequently overwhelmed
- Preoccupied with personal issues e.g. health concerns, relationship concerns

This list is indicative, not exhaustive.



1. DEFINE THE CONCERN

- Specify the proficiency of concern
- Record examples of practice exposing the concern
- Liaise with team members to validate your concern

2. MAKE A PLAN

- Contact the Placement Team in Trinity
- Initiate the Reasonable Adjustments Process (RAP) to clarify how the concerns can be addressed



3. REVIEW PROGRESS

- Obtain examples of progress from relevant dietitians
- Complete an appropriate RAP form with Trinity
- Decide to close, continue, or escalate the process

REMEMBER

This process is about enabling a student to independently navigate their learning environment more effectively. It is not about a department offering excessive and ever-increasing levels of assistance.

Always contact the College in a timely manner if you identify a struggling student.