



## Patient Case

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Case number 1 ☐ 2 ☐ 3 ☐

Week \_\_\_\_ of 14

**Student: who took the lead in completing each step of NCPM to a safe and competent standard?**

**S** = Student (req'd minimal help to meet standard)    **OS** = Other Student    **PE** = Practice Educator    **S+PE** = Shared equally

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|
|   |   |   |   |   |   |   |   |

**Student: write-up a patient case, incorporating feedback received on your initial effort**

Age: \_\_\_\_\_

Gender: \_\_\_\_\_

**PE comments**



[patient case cont'd]

|  |                    |
|--|--------------------|
|  | <b>PE comments</b> |
|--|--------------------|

**Student: write a brief skills-based reflection on this case**

1. State 1 skill that you performed especially well or that has shown improvement.
2. State 1 skill that was challenging to perform. What factors made this skill challenging to perform?

**PE: tick to confirm that the NCPM grid on page 1 accurately reflects the contributions to this case**

☐

**PE: record any additional comments on the skills or behaviour of the student during this case**

**Student and PE: identify 1-2 SMART actions the student should take to make progress over the next week**

**Student signature** \_\_\_\_\_

**Print name** \_\_\_\_\_

**Dietitian signature** \_\_\_\_\_

**Print name** \_\_\_\_\_

**CORU registration number** DI \_\_\_\_\_