



Patient Case

Date ____ / ____ / ____

Case number 1 ☐ 2 ☐ 3 ☐ 4 ☐

Week ____ of 14

Student: who took the lead in completing each step of NCPM to a safe and competent standard?

S = Student (req'd minimal help to meet standard) **OS** = Other Student **PE** = Practice Educator **S+PE** = Shared equally

1	2	3	4	5	6	7	8

Student: write-up a patient case, incorporating feedback received on your initial effort

Age: _____

Gender: _____

PE comments



[patient case cont'd]

	PE comments
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Student: write a brief skills-based reflection on this case

1. State 1 skill that you performed especially well or that has shown improvement.
2. State 1 skill that was challenging to perform. What factors made this skill challenging to perform?

PE: tick to confirm that the NCPM grid on page 1 accurately reflects the contributions to this case

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PE: record any additional comments on the skills or behaviour of the student during this case

Student and PE: identify 1-2 SMART actions the student should take to make progress over the next week

Student signature _____

Print name _____

Dietitian signature _____

Print name _____

CORU registration number DI_____