



## Expected progression on Practice Placement C

- This guide provides an **approximate indication** of expected progression with each proficiency assessed
- It should not be the sole determinant of assigning *yes* or *no* – use all portfolio documentation to do this
- If a student is still ‘no’ by the final week that ‘yes’ is expected, a review of progress is needed
- Independently = requires minimal or no assistance to get the proficiency to a safe, competent, and professional standard

1.0 Professional autonomy and accountability	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.1 Independently accountable for their practice	Y	C	C	C	C	C	C	C	C	C	C	C	C	C
1.2 Independently punctual throughout the day	Y	C	C	C	C	C	C	C	C	C	C	C	C	C
1.3 Independently organised for their placement duties	Y	C	C	C	C	C	C	C	C	C	C	C	C	C
1.4 Independently adheres to the dress code	Y	C	C	C	C	C	C	C	C	C	C	C	C	C
1.5 Independently complies with infection prevention practices, incl. bare below the elbow	Y	C	C	C	C	C	C	C	C	C	C	C	C	C
1.6 Independently handles health and other sensitive data within the limits of confidentiality	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
1.7 Independently uses workplace and personal technology appropriately	Y	C	C	C	C	C	C	C	C	C	C	C	C	C
1.8 Independently recognises the limits of their practice and seeks help appropriately	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C

2.0 Interpersonal and professional relationships	1	2	3	4	5	6	7	8	9	10	11	12	13	14
2.1 Independently introduces themselves as a Student Dietitian	Y	C	C	C	C	C	C	C	C	C	C	C	C	C
2.2 Is independently professional toward service users, family members, colleagues, and all staff	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
2.3 Independently engages in, and contributes to, interdisciplinary work	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C

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<b>3.0 Knowledge, understanding, and skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
3.1 Independently records relevant and accurate information	N	N	N	N	Y	Y	Y	C	C	C	C	C	C	C
3.2 Independently records and interprets relevant biochemical tests	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
3.3 Independently demonstrates knowledge of medications relevant to a dietetic assessment	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
3.4 Independently records and analyses nutrition-focused physical findings	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
3.5 Independently and appropriately takes and interprets anthropometric measures	N	N	N	Y	Y	Y	C	C	C	C	C	C	C	C
3.6 Independently calculates nutritional requirements using appropriate equations	N	N	N	N	Y	Y	Y	C	C	C	C	C	C	C
3.7 Independently records suitably detailed summaries of food intake, appropriate to condition	N	N	N	N	Y	Y	Y	Y	C	C	C	C	C	C
3.8 Independently assesses the qualitative content of a food summary	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
3.9 Independently and accurately estimates calories and protein from a record of food intake	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
3.10 Independently knows calorie and protein contents of ONS and EN feeds relevant to rotation	N	N	N	Y	Y	Y	Y	Y	C	C	C	C	C	C
3.11 Independently recognises and manages gaps in information available	N	N	N	N	N	N	Y	Y	Y	C	C	C	C	C
3.12 Independently summarises and prioritises nutritional issues to be addressed in a care plan	N	N	N	N	N	Y	Y	Y	Y	C	C	C	C	C
3.13 Independently devises and justifies new care plans	N	N	N	N	N	N	Y	Y	Y	Y	C	C	C	C
3.14 Independently justifies the need to alter or maintain an existing care plan	N	N	N	N	N	N	Y	Y	Y	Y	C	C	C	C
3.15 Independently devises standard enteral feeding regimens	N	N	N	N	N	N	N	Y	Y	Y	C	C	C	C
3.16 Independently manages administration related to duties	N	N	N	N	N	N	N	N	N	Y	Y	Y	C	C
3.17 [Non-essential] With guidance: devises parenteral feeding regimens	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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4.0 Effective communication	1	2	3	4	5	6	7	8	9	10	11	12	13	14
4.1 Independently and appropriately seeks consent from a service user	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
4.2 Independently manages consent for service users with limited/no capacity to consent	Y	Y	Y	Y	C	C	C	C	C	C	C	C	C	C
4.3 Independently maintains an appropriate communication style during consults	N	Y	Y	Y	C	C	C	C	C	C	C	C	C	C
4.4 Independently evaluates readiness to change before advice-giving	N	N	N	N	Y	Y	Y	Y	C	C	C	C	C	C
4.5 Independently uses appropriate language and resources to explain an intervention or concept	N	N	N	N	N	Y	Y	Y	Y	C	C	C	C	C
4.6 Independently applies basic behaviour change skills and negotiates goals with a service user	N	N	N	N	N	Y	Y	Y	Y	C	C	C	C	C
4.7 [Non-essential] Delivers clear and accurate presentations to service users and/or carers	-	-	-	-	-	-	-	-	-	-	-	-	-	-

5.0 Provision of quality services	1	2	3	4	5	6	7	8	9	10	11	12	13	14
5.1 Independently records information in an appropriate format, using appropriate terminology	N	N	N	Y	Y	Y	C	C	C	C	C	C	C	C
5.2 Independently delivers clear, accurate, and relevant case and/or practice updates	N	N	N	N	Y	Y	Y	Y	Y	Y	Y	Y	C	C
5.3 Independently completes their assigned tasks within an agreed timeframe	N	N	Y	Y	Y	C	C	C	C	C	C	C	C	C
5.4 [Consolidation-only] Independently and appropriately manages their assigned caseload	-	-	-	-	-	-	-	-	-	-	-	-	Y	Y

6.0 Personal and professional development	1	2	3	4	5	6	7	8	9	10	11	12	13	14
6.1 Independently submits placement documentation to educators at agreed times	Y	C	C	C	C	C	C	C	C	C	C	C	C	C
6.2 Independently manages the impact of personal values on professional practice	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
6.3 Independently provides evidence of incorporating feedback into their practice	Y	Y	Y	C	C	C	C	C	C	C	C	C	C	C
6.4 Independently identifies appropriate actions to advance their progress	N	N	Y	Y	Y	C	C	C	C	C	C	C	C	C

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