



Expected progression on Practice Placement C

- This guide provides an **approximate indication** of expected progression with each proficiency assessed
- It should not be the sole determinant of assigning *yes* or *no* – use all portfolio documentation to do this
- If a student is still ‘no’ by the final week that ‘yes’ is expected, a review of progress is needed
- Independently = requires minimal assistance to get the proficiency to a safe, competent, and professional standard

1.0 Professional Autonomy and Accountability	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.1 Accountable for their behaviour	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
1.2 Punctual throughout the day	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
1.3 Organised for their duties	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
1.4 Adheres to the dress code	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
1.5 Complies with appropriate infection prevention practices	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
1.6 Handles sensitive data appropriately and within the limits of confidentiality	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
1.7 Uses workplace and personal technology appropriately	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
1.8 Recognises the limits of their practice and seeks help appropriately	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C

2.0 Communication, Collaborative Practice, and Teamworking	1	2	3	4	5	6	7	8	9	10	11	12	13	14
2.1 Introduces themselves as a Student Dietitian	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
2.2 Maintains a professional attitude at all times towards other staff	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
2.3 Demonstrates the capacity to contribute to interdisciplinary working	N	N	N	N	Y	Y	Y	Y	C	C	C	C	C	C

N = Progress, but no proficiency, expected

Y = Yes, proficiency acquired over these weeks

C = Continued proficiency



2.0 Communication, Collaborative Practice, and Teamworking (cont'd)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
2.4 Seeks consent from a service user	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
2.5 Maintains an appropriate communication style during consults	Y	Y	Y	C	C	C	C	C	C	C	C	C	C	C
2.6 Uses appropriate language and resources to explain an intervention/concept	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
2.7 Applies appropriate behaviour change skills to negotiate goals	N	N	N	N	N	N	Y	Y	Y	Y	C	C	C	C

3.0 Safety and Quality	1	2	3	4	5	6	7	8	9	10	11	12	13	14
3.1 Records information in an appropriate format, using appropriate terminology	N	N	N	Y	Y	Y	C	C	C	C	C	C	C	C
3.2 Presents a case or practice update in a clear and evidence-based fashion	N	N	N	N	Y	Y	Y	Y	Y	Y	C	C	C	C
3.3 Completes assigned tasks within an agreed timeframe	N	N	N	Y	Y	Y	C	C	C	C	C	C	C	C
3.4 [Consolidation-only] Appropriately manages their assigned caseload	-	-	-	-	-	-	-	-	-	-	-	-	C	C

4.0 Professional Knowledge and Skills	1	2	3	4	5	6	7	8	9	10	11	12	13	14
4.1 Records relevant and accurate information	N	N	N	N	Y	Y	Y	C	C	C	C	C	C	C
4.2 Records and interprets relevant biochemical tests	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
4.3 Demonstrates knowledge of medications relevant to a dietetic assessment	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
4.4 Records and analyses nutrition-focused physical findings	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
4.5 Safely obtains and interprets anthropometric measures	N	N	N	Y	Y	Y	C	C	C	C	C	C	C	C
4.6 Calculates nutritional requirements using equations relevant to rotation	N	N	N	N	Y	Y	Y	C	C	C	C	C	C	C

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4.0 Professional Knowledge and Skills (Cont'd)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
4.7 Records suitably detailed summaries of food intake, appropriate to condition	N	N	N	N	Y	Y	Y	Y	C	C	C	C	C	C
4.8 Accurately estimates calories and protein from a record of food intake	N	N	N	N	N	Y	Y	Y	C	C	C	C	C	C
4.9 Knows calorie and protein contents of ONS relevant to rotation	N	N	N	Y	Y	Y	Y	Y	C	C	C	C	C	C
4.10 Recognises and manages gaps in information available	N	N	N	N	N	N	Y	Y	Y	C	C	C	C	C
4.11 Summarises and prioritises nutritional issues to be addressed in the care plan	N	N	N	N	N	N	Y	Y	Y	C	C	C	C	C
4.12 Devises and justifies evidence-based care plans	N	N	N	N	N	N	Y	Y	Y	Y	C	C	C	C
4.13 Conducts an evidence-based review of an existing service user	N	N	N	N	N	N	Y	Y	Y	Y	C	C	C	C
4.14 Devises standard enteral feeding regimens	N	N	N	N	N	N	N	Y	Y	Y	C	C	C	C
4.15 Promptly manages assigned administration	-	-	-	-	-	-	-	-	N	N	Y	C	C	C
4.16 [Non-essential] With assistance: Devises parenteral feeding regimens	-	-	-	-	-	-	-	-	-	-	-	-	-	-

5.0 Professional Development	1	2	3	4	5	6	7	8	9	10	11	12	13	14
5.1 Submits placement documentation on time	Y	Y	C	C	C	C	C	C	C	C	C	C	C	C
5.2 Manages the impact of personal values on professional practice	Y	Y	Y	C	C	C	C	C	C	C	C	C	C	C
5.3 Provides evidence of incorporating feedback into their practice	Y	Y	Y	C	C	C	C	C	C	C	C	C	C	C
5.4 Identifies appropriate actions to advance their progress	N	N	Y	Y	Y	C	C	C	C	C	C	C	C	C

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