



**Assessment Form
Practice Placement C**

Student name	
Practice Educator name(s)	
Name of placement setting	
Week of form completion	1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐
Week 14 form only	Has 'Yes' been achieved in all <u>essential</u> PPC proficiencies? <i>Note: all proficiencies are essential except 4.16</i> Yes – PPC has been passed ☐ No ☐

What does 'yes' mean?

In the approx. 5 days prior to completing this form, the student's practice of this proficiency...

- 1. Safe** Did not pose a risk to the physical or emotional wellbeing of a service user.
- 2. Competent** Was consistently more effective than ineffective. *E.g. evidence-based, practical*
- 3. Professional** Did not lower the perception of the dietetic service.
- 4. Independent** Reached a safe, competent, and professional standard with minimal guidance.

Occasional errors

If a notable error occurs with a proficiency that is otherwise at a 'yes', a student may remain at a 'yes' if these 3 questions are answered **yes** and the PE feels it is the best reflection of overall performance. **Did the student:**

- Safe** Work with a PE to manage the consequences of the error as promptly as possible?
- Competent** Clearly articulate how their actions contributed to the error?
- Professional** Proactively take action to mitigate the error in future? *E.g. complete RSE*

Registered Dietitian [PE] who led the discussion of this form

- I have assessed this student against the standard required at Week 14.
- I understand that the standard required is the independent provision of safe, competent, and professional practice.
- I accept that any proficiency consistently performed below the required standard warrants contact with the College.

Signature _____ / /

Print name _____

DRB [CORU] number _____

Student [S]

Signature _____ / /

1.0 Professional Autonomy and Accountability

[S] [PE]

1.1 Independently accountable for their behaviour

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.2 Independently punctual throughout the day

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.3 Independently organised for their duties (*e.g. notes revised, diet sheets to hand*)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.4 Independently adheres to the dress code, to include:

Hair tied back | No facial piercings | Clean nails | Laundered clothes | Flat black shoes

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.5 Independently complies with infection prevention practices, incl. bare below the elbow

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.6 Independently handles health and other sensitive data within the limits of confidentiality

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.7 Independently uses technology appropriately (*e.g. personal phone or internet on work PC*)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.8 Independently recognises the limits of their practice and seeks help appropriately

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Student suggestions to support progress with domain 1.

Practice Educator suggestions to support progress with domain 1. Use examples of student practice for context.

* Assess using the Week 14 standard of safe, competent, and professional – see page 1

2.0 Communication, Collaborative Practice, and Teamworking

[S] [PE]

2.1 Independently introduces themselves as a Student Dietitian

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

2.2 Independently professional toward all persons encountered, encompassing:

Language | Tone of voice | Mannerisms | Facial expressions | Composure | Boundaries

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

2.3 Demonstrates the capacity to engage in interdisciplinary work by independently:

a. Showing an understanding of the roles of other health professionals; and,

b. Consulting with staff to manage and advocate for safe healthcare

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

2.4 To obtain consent prior to an assessment, the student independently:

a. Explains the purpose of the consultation to the service user or their proxy; and/or,

b. Considers whether a service user may need support to engage with the consent process

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

2.5 To acquire information from a service user (or proxy), the student independently:

a. Adapts their communication style (incl. using translators) to reflect service user needs;

b. Actively listens to obtain an understanding of what is reported; and,

c. Maintains a non-judgemental, culturally sensitive, and non-discriminatory attitude

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

2.6 To explain a dietetic intervention or concept, the student independently:

a. Provides accurate information to a service user (or proxy), free from medical jargon;

b. Identifies and modifies evidence-based resources to support discussion; and,

c. Checks that a service user (or proxy) or group understands the explanation given

Yes – demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

* Assess using the Week 14 standard of safe, competent, and professional – see page 1

[S] [PE]

2.7 When advising a service user (or proxy), the student independently:

- a. Applies early-stage evidence-based behaviour change skills; and,**
- b. Collaboratively negotiates relevant evidence-based goals**

Yes – demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

Student suggestions to support progress with domain 2.

Practice Educator suggestions to support progress with domain 2. Use examples of student practice for context.

3.0 Safety and Quality

[S] [PE]

3.1 To record information accurately and completely, the student independently:

- a. Documents information in an appropriate (e.g. NCPM) and legible format; and,**
- b. Uses accepted terminology and abbreviations**

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.2 When presenting a case or practice update to the department, the student independently:

- a. Provides clear, accurate, and relevant information on the case/topic; and,**
- b. Answers questions in an accurate and evidence-based fashion**

Yes – demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

3.3 Independently completes tasks within the timeframe specified by a Practice Educator

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.4 [Consolidation only] Independently and appropriately manages their assigned caseload

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

* Assess using the Week 14 standard of safe, competent, and professional – see page 1

Student suggestions to support progress with domain 3.

Practice Educator suggestions to support progress with domain 3. Use examples of student practice for context.

4.0 Professional Knowledge and Skills

4.1 Independently records accurate information, and omits irrelevant information, on:

- a. Medical conditions;**
- b. Investigative tests and procedures;**
- c. Nutrition screening tools; and,**
- d. Psychosocial and family background**

Yes – demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

4.2 Independently records and interprets biochemical tests relevant to rotation

Yes – demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

4.3 Independently demonstrates knowledge of medications relevant to a dietetic assessment

Yes – demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

4.4 Independently records and analyses nutrition-focused physical findings

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

4.5 Independently and appropriately obtains and interprets anthropometric measures

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

4.6 Independently calculates nutritional requirements using relevant equations

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

[S] [PE]

* Assess using the Week 14 standard of safe, competent, and professional – see page 1

- 4.7 Independently records suitably detailed summaries of food intake, appropriate to condition**
 Yes – consistently demonstrated to the specified standard*
 No – not yet consistently demonstrated to the specified standard
- 4.8 Independently and accurately estimates calories and protein from a record of food intake**
 Yes – consistently demonstrated to the specified standard*
 No – not yet consistently demonstrated to the specified standard
- 4.9 Independently knows calorie and protein contents of ONS relevant to service users seen**
 Yes – consistently demonstrated to the specified standard*
 No – not yet consistently demonstrated to the specified standard
 Not applicable – was not required
- 4.10 Independently manages gaps in information available (*e.g. no new weight*)**
 Yes – demonstrated to the specified standard*
 No – not yet consistently demonstrated to the specified standard
 Not applicable – was not required
- 4.11 Independently summarises and prioritises nutritional issues to be addressed in a care plan**
 Yes – demonstrated to the specified standard*
 No – not yet consistently demonstrated to the specified standard
 Not applicable – was not required
- 4.12 Independently devises and justifies new care plans that balance best and local practices with the preferences, resources, beliefs, culture, and psychosocial status of a service user**
 Yes – demonstrated to the specified standard*
 No – not yet consistently demonstrated to the specified standard
 Not applicable – was not required
- 4.13 Independently uses relevant evidence, best practice, and local practice to justify the need to alter or maintain an existing dietetic care plan**
 Yes – demonstrated to the specified standard*
 No – not yet consistently demonstrated to the specified standard
 Not applicable – was not required
- 4.14 Independently devises standard enteral feeding regimens**
 Yes – demonstrated to the specified standard*
 No – not yet consistently demonstrated to the specified standard
 Not applicable – was not required
- 4.15 Independently and promptly manages assigned administration (*e.g. sending transfers*)**
 Yes – consistently demonstrated to the specified standard*
 No – not yet consistently demonstrated to the specified standard
 Not applicable – was not required

* Assess using the Week 14 standard of safe, competent, and professional – see page 1

[S] [PE]

4.16 [Non-essential] With guidance: devises parenteral feeding regimens

Yes – consistently demonstrated to the specified standard with assistance

No – not yet consistently demonstrated to the specified standard, despite assistance

Not applicable – was not required

Student suggestions to support progress with domain 4.

Practice Educator suggestions to support progress with domain 4. Use examples of student practice for context.

5.0 Professional development

[S] [PE]

5.1 Independently submits placement documentation to educators at agreed times

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

5.2 Independently manages the impact of personal values on professional practice

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

5.3 Independently seeks and incorporates feedback on their practice

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

5.4 Independently identifies appropriate actions to advance their progress

Yes – demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Student suggestions to support progress with domain 5.

Practice Educator suggestions to support progress with domain 5. Use examples of student practice for context.

* Assess using the Week 14 standard of safe, competent, and professional – see page 1

Final comments

Student comments on progress during this block of placement

What went well during this block?	
What proficiencies are the priority for continued development?	

Practice Educator comments on progress during this block of placement

What went particularly well during this block?	
What proficiencies are the priority for continued development?	
Any other comments?	

* Assess using the Week 14 standard of safe, competent, and professional – see page 1