



Expected progression on Practice Placement B

- This guide provides an **approximate indication** of expected progression with each proficiency assessed
- It should not be the sole determinant of assigning *yes* or *no* – use all portfolio documentation to do this
- If a student is still ‘no’ by the final week that ‘yes’ is expected, a review of progress is needed
- Independently = requires minimal assistance to get the proficiency to a safe, competent, and professional standard
- With assistance = requires mild to moderate assistance to get the proficiency to a safe, competent, and professional standard

1.0 Professional Autonomy and Accountability	1	2	3	4	5	6	7	8	9	10
1.1 Independently accountable for their behaviour	Y	Y	C	C	C	C	C	C	C	C
1.2 Independently punctual throughout the day	Y	C	C	C	C	C	C	C	C	C
1.3 Independently organised for their duties	Y	Y	C	C	C	C	C	C	C	C
1.4 Independently adheres to the dress code	Y	C	C	C	C	C	C	C	C	C
1.5 Independently complies with appropriate infection prevention practices	Y	C	C	C	C	C	C	C	C	C
1.6 Independently handles sensitive data appropriately and within the limits of confidentiality	Y	Y	C	C	C	C	C	C	C	C
1.7 Independently uses workplace and personal technology appropriately	Y	C	C	C	C	C	C	C	C	C
1.8 Independently recognises the limits of their practice and seeks help appropriately	Y	Y	C	C	C	C	C	C	C	C

2.0 Communication, Collaborative Practice, and Teamworking	1	2	3	4	5	6	7	8	9	10
2.1 Independently introduces themselves as a Student Dietitian	Y	C	C	C	C	C	C	C	C	C
2.2 Independently maintains a professional attitude at all times towards other staff	Y	Y	C	C	C	C	C	C	C	C
2.3 With assistance: Demonstrates the capacity to contribute to interdisciplinary working	N	N	N	N	Y	Y	Y	C	C	C

N = Progress, but no proficiency, expected

Y = Yes, proficiency acquired over these weeks

C = Continued proficiency



2.0	Communication, Collaborative Practice, and Teamworking (cont'd)	1	2	3	4	5	6	7	8	9	10
2.4	Independently seeks consent from a service user	Y	Y	C	C	C	C	C	C	C	C
2.5	Independently maintains an appropriate communication style during consults	Y	Y	Y	C	C	C	C	C	C	C
2.6	With assistance: uses appropriate language and resources to explain an intervention/concept	N	N	N	N	N	Y	Y	Y	C	C
2.7	With assistance: applies early-stage behaviour change skills to negotiate goals	N	N	N	N	N	Y	Y	Y	C	C

3.0	Safety and Quality	1	2	3	4	5	6	7	8	9	10
3.1	Independently records information in an appropriate format, using appropriate terminology	N	N	N	Y	Y	Y	C	C	C	C
3.2	With assistance: develops, delivers, and or presents a dietetic initiative	N	N	N	N	Y	Y	Y	Y	Y	Y
3.3	Independently completes assigned tasks within an agreed timeframe	N	N	N	Y	Y	Y	C	C	C	C

4.0	Professional Knowledge and Skills	1	2	3	4	5	6	7	8	9	10
4.1	With assistance: records relevant and accurate information	N	N	N	Y	Y	Y	C	C	C	C
4.2	With assistance: records and interprets relevant biochemical tests	N	N	N	N	Y	Y	C	C	C	C
4.3	With assistance: demonstrates knowledge of medications relevant to a dietetic assessment	N	N	N	N	Y	Y	C	C	C	C
4.4	Independently records and analyses nutrition-focused physical findings	N	N	N	Y	Y	Y	C	C	C	C
4.5	Independently and appropriately takes and interprets anthropometric measures	N	N	N	Y	Y	Y	C	C	C	C
4.6	Independently calculates nutritional requirements using equations relevant to rotation	N	N	N	N	Y	Y	Y	C	C	C
4.7	Independently records suitably detailed summaries of food intake, appropriate to condition	N	N	N	N	Y	Y	Y	C	C	C

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4.0 Professional Knowledge and Skills (Cont'd)	1	2	3	4	5	6	7	8	9	10
4.8 Independently and accurately estimates calories and protein from a record of food intake	N	N	N	Y	Y	Y	C	C	C	C
4.9 Independently knows calorie and protein contents of ONS relevant to rotation	N	N	N	Y	Y	C	C	C	C	C
4.10 With assistance: recognises and manages gaps in information available	N	N	N	N	N	Y	Y	Y	C	C
4.11 With assistance: summarises and prioritises nutritional issues to be addressed in the care plan	N	N	N	N	N	Y	Y	Y	C	C
4.12 With assistance: devises and justifies evidence-based care plans	N	N	N	N	N	N	Y	Y	C	C
4.13 With assistance: conducts an evidence-based review of an existing service user	N	N	N	N	N	N	Y	Y	C	C
4.14 [Non-essential] With assistance: devises standard enteral feeding regimens	-	-	-	-	-	-	-	-	-	-

5.0 Professional Development	1	2	3	4	5	6	7	8	9	10
5.1 Independently submits placement documentation on time	Y	Y	C	C	C	C	C	C	C	C
5.2 Independently manages the impact of personal values on professional practice	Y	Y	Y	C	C	C	C	C	C	C
5.3 Independently provides evidence of incorporating feedback into their practice	Y	Y	Y	C	C	C	C	C	C	C
5.4 With assistance: identifies appropriate actions to advance their progress	N	N	Y	Y	C	C	C	C	C	C

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