



**Assessment Form
Practice Placement B**

Student name	
Practice Educator name(s)	
Name of placement setting	
Week of form completion	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/>
Week 10 form only	Has 'Yes' been achieved in all <u>essential</u> PPB proficiencies? <i>Note: all proficiencies are essential except 3.15</i> Yes – PPB has been passed <input type="checkbox"/> No <input type="checkbox"/>
Form retention	Do not retain. Shred and/or delete within 4 weeks of placement ending.

Yes, no, or n/a should mainly be based on practice in the **5 days** before this form is completed.

Independent proficiencies: Assign 'yes' when you agree with all 4 statements.

The student's practice of this proficiency...

- Safe** Did not pose a risk to the physical or emotional wellbeing of a service user.
- Competent** Was consistently more effective than ineffective. *E.g. evidence-based, practical*
- Professional** Did not lower the perception of the dietetic service.
- Independent** Reached a safe, competent, and professional standard with only minimal guidance.

Proficiencies with guidance: Assign 'yes' when you agree with all 3 statements.

Mild-moderate guidance was provided to a student and their resulting practice with this proficiency...

- Safe** Did not pose a risk to the physical or emotional wellbeing of a service user.
- Competent** Was consistently more effective than ineffective.
- Professional** Did not lower the perception of the dietetic service.

Registered Dietitian [PE] who led the discussion of this form

- I have assessed this student against the standard required at Week 10.
- I accept that any proficiency consistently performed below the required standard warrants contact with the College.

1. Signature _____ / ____ / ____
 2. Print name _____
 3. DRB [CORU] number _____

Student [S]

1. Signature _____ / ____ / ____

1.0 Professional Autonomy and Accountability

[S] [PE]

1.1 Is independently accountable for their behaviour

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.2 Is independently punctual throughout the day

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.3 Independently organised for their duties (*e.g. notes revised, diet sheets to hand*)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.4 Independently adheres to the dress code, to include:

Hair tied back | No facial piercings | Clean nails | Laundered clothes | Flat black shoes

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.5 Independently complies with infection prevention practices, incl. bare below the elbow

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.6 Independently handles health and other sensitive data within the limits of confidentiality

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.7 Independently uses technology appropriately (*e.g. personal phone or internet on work PC*)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.8 Independently recognises the limits of their practice and seeks help appropriately

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Practice Educator must clarify any concerns – major and minor, once-off and repeated – within domain 1.0

* Assess using the Week 10 standard of safe, competent, and professional – see page 1

2.0 Interpersonal and Professional Relationships

[S] [PE]

2.1 Independently introduces themselves as a Student Dietitian

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

2.2 Is independently professional toward all persons encountered, encompassing:

Language | Tone of voice | Mannerisms | Facial expressions | Composure | Use of titles

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Practice Educator observations on performance within 2.2

2.3 Demonstrates the capacity to engage in, and contribute to, interdisciplinary work by:

a. Independently showing an understanding of the roles of other health professionals; and,

b. With guidance: consults with relevant staff to manage and advocate for safe healthcare

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

Student evidence (≥3 examples) to support progress with 2.3

Practice Educator suggestions of actions to support progress with 2.3

* Assess using the Week 10 standard of safe, competent, and professional – see page 1

3.0 Knowledge, Understanding, and Skills

[S] [PE]

3.1 Independently records accurate information, and omits irrelevant information, on:

- a. Medical conditions;
- b. Investigative tests and procedures;
- c. Nutrition screening tools; and,
- d. Psychosocial and family background

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.2 With guidance: records and interprets biochemical tests relevant to rotation

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

3.3 With guidance: demonstrates knowledge of medications relevant to a dietetic assessment

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

3.4 Independently records and analyses nutrition-focused physical findings

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.5 Independently and appropriately takes and interprets anthropometric measures

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.6 Independently calculates nutritional requirements using equations relevant to rotation

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.7 Independently records suitably detailed summaries of food intake, appropriate to condition

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.8 Independently assesses the qualitative content of a food summary (*e.g. few sources of iron*)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

* Assess using the Week 10 standard of safe, competent, and professional – see page 1

[S] [PE]

3.9 Independently and accurately estimates calories and protein from a record of food intake

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

3.10 Independently knows calorie and protein contents of ONS relevant to rotation

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

3.11 With guidance: recognises and manages gaps in information available (e.g. no new weight)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

3.12 With guidance: summarises and prioritises nutritional issues to be addressed in a care plan

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

3.13 With guidance: devises and justifies new care plans that balance best and local practices with the preferences, resources, beliefs, culture, and psychosocial status of a service user

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

3.14 With guidance: uses relevant evidence, best practice, and local practice to justify the need to alter or maintain an existing dietetic care plan

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

3.15 [Non-essential] With guidance: devises standard enteral feeding regimens

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

* Assess using the Week 10 standard of safe, competent, and professional – see page 1

Student comments on their progress within domain 3.0 during this block

What went well during this block?	
What skills need more attention?	

Practice Educator comments on progress within domain 3.0 during this block (extra space on page 10, if needed)

What went well during this block?	
Highlight skills that need attention, using examples of student practice.	

* Assess using the Week 10 standard of safe, competent, and professional – see page 1

4.0 Communication and Collaborative Practice

[S] [PE]

4.1 To obtain consent from a service user (or proxy), the student independently:

- a. Explains the purpose of the consultation clearly; and,
- b. Confirms consent, as appropriate, prior to initiating the consultation

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.2 Where a service user does not have capacity to consent, the student independently:

- a. Considers the need to consult any persons appointed to consent on their behalf; and,
- b. Acts in the best interests of the service user at all times

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.3 To acquire information from a service user (or proxy), the student independently:

- a. Adapts their communication style (incl. using translators) to reflect service user needs;
- b. Actively listens to obtain an understanding of what is reported; and,
- c. Maintains a non-judgemental, culturally sensitive, and non-discriminatory attitude

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.4 With guidance: evaluates readiness to change before advising a service user (or proxy)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.5 With guidance: to explain a dietetic intervention or concept, the student:

- a. Provides accurate information to a service user (or proxy), free from medical jargon;
- b. Identifies and modifies evidence-based resources to support discussion; and,
- c. Checks that a service user (or proxy) or group understands the explanation given

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

* Assess using the Week 10 standard of safe, competent, and professional – see page 1

[S] [PE]

4.6 With guidance: when advising a service user (or proxy), the student:

- a. Applies basic evidence-based behaviour change skills; and,**
- b. Collaboratively negotiates relevant evidence-based goals**

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.7 Independently delivers an accurate presentation(s) suitable for service users and/or carers

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

Student evidence (≥3 examples) to illustrate progress with 4.1 to 4.7 in the inpatient and/or outpatient setting

Student suggestions of actions that will advance progress within domain 4.0

Practice Educator comments on progress in domain 4.0, supported by examples of student practice

* Assess using the Week 10 standard of safe, competent, and professional – see page 1

5.0 Provision of Quality Services

[S] [PE]

5.1 To record information accurately and completely, the student independently:

- a. Documents information in an appropriate (*e.g. NCPM*) and legible format; and,
- b. Uses accepted terminology and abbreviations

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

5.2 Independently contributes to the development and/or delivery of a dietetic initiative

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

5.3 Independently completes tasks within the timeframe specified by a Practice Educator

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

6.0 Professional development

[S] [PE]

6.1 Independently completes at least one reflection log per week

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

6.2 Independently submits placement documentation to educators at agreed times

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

6.3 Independently manages the impact of personal values on professional practice

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

6.4 Independently provides evidence of incorporating feedback into their practice

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

6.5 With guidance: identifies appropriate actions to advance their progress

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

* Assess using the Week 10 standard of safe, competent, and professional – see page 1

Practice Educator(s) to document additional comments on performance, with further examples of practice as needed

Areas requiring particular attention in the next block [PE and student complete together]

When should assessment forms be completed?

The timing varies by placement structure.

Placement structure	Timing of forms	Formative	Summative
10 weeks	Week 3, 5, 7 and 10	Weeks 3, 5, 7	Week 10
5 weeks + 5 weeks	Week 3, 5, 7 and 10	Weeks 3, 5, 7	Week 10
4 weeks + 6 weeks	Week 2, 4, 7 and 10	Weeks 2, 4, 7	Week 10
6 weeks + 4 weeks	Week 3, 6, 8 and 10	Weeks 3, 6, 8	Week 10

What is the difference between a Formative and Summative Assessment Form?

The same form is used for Formative and Summative assessment, but the evidence documented in each is different.

Formative	Only contains evidence from the weeks of PPB to which it relates, e.g. a Week 5 form only contains evidence from weeks 4 and 5 of PPB
Summative	Contains evidence from any week of PPB, <i>i.e.</i> reviews all progress

Where should the assessment form be sent?

Formative	Student uploads to their placement portfolio on Trinity Blackboard
Summative	Student Coordinator posts or emails a signed completed form to Trinity