

Indicators of proficiency for Practice Placement A

Indicators to support the assessment of each proficiency in the PPA assessment form are outlined below. This list is not exhaustive and if uncertainty over a proficiency remains, the College should be contacted at dietetics@tcd.ie.

1.0 Professional Autonomy and Accountability

1.1 Is responsible for their behaviour at all times

- Uses policies, procedures, and the evidence base to support their practice and behaviour
- Does not imply that another individual is responsible for their practice and behaviour
- Manages their health and wellbeing in a manner that promotes their fitness to practice

1.2 Always punctual throughout the day

- Arrives on time at the start of the day and throughout the day
- Respects the time of others and facilitates their punctuality and anticipated finish time

1.3 Appropriately prioritises and manages tasks in an agreed timeframe

- Clarifies the time available to them to complete tasks
- Effectively uses the time given
- Completes tasks to an appropriate standard within the timeframe specified
- Proactively seeks additional time to complete a task where this is needed

1.4 Handles health and other sensitive data within the limits of confidentiality

- Complies with relevant policies on the correct handling of confidential and sensitive data
- Takes reasonable efforts to discuss sensitive data where they are unlikely to be overheard

1.5 Uses technology appropriately

- Complies with local and national policies on appropriate use of technology in a workplace
- Uses personal technology in a way that does not breach ethical and professional standards

1.6 Motivated to complete their duties to the required standard

- Proactively seeks opportunities to learn
- Seeks and clarifies instructions on how to complete a task

1.7 Recognises the limits of their practice and seeks help appropriately

- Follows guidance from supervising staff members on the scope of their practice at a given time
- Does not practise skills without appropriate supervision or experience to support same

1.8 Makes changes to practice in response to feedback from supervisors

- Promptly implements feedback received on how to improve the completion of a task
- Seeks further clarity on feedback received if needed





2.0 Interpersonal and Professional Relationships

2.1 Maintains a professional and non-discriminatory attitude at all times

- Is respectful and professional towards all others
- Speaks in an appropriately calm tone and using professional language
- Non-verbal behaviours are professional, e.g. attentive posture, neutral facial expressions

2.2 Clearly understands the roles of others in food provision in a healthcare setting

- Asks questions of other staff that indicate the student understands their role
- Utilises the expertise of other staff to ensure safe food provision to service users

2.3 Acts in the best interests of service user safety at all times

- Contributes to the maintenance of a safe environment for service users
- Follows relevant policies and procedures to minimise risk and protect service user safety

3.0 Knowledge, Understanding, and Skills

3.1 Demonstrates a clear understanding of safe and hygienic food storage

- Follows relevant guidance and systems to promote safe and hygienic food storage
- Labels and stores foods in a manner compliant with food safety and allergen guidelines

3.2 Demonstrates a clear understanding of how to hygienically make meals and snacks

Follows relevant guidance and food safety procedures to make meals and snacks

3.3 Demonstrates a clear understanding of how to hygienically serve meals and snacks

Follows relevant guidance and food safety procedures to serve meals and snacks

3.4 Demonstrates the ability to keep catering areas clean and hygienic

- Implements local procedures to ensure that all areas meet hygiene standards
- Alerts a supervisor to any area not currently meeting the mandated standard for hygiene

3.5 Applies relevant risk management controls to promote the safe provision of foods and drinks

- Adheres to HACCP-related procedures, food regulations, and other food safety controls
- Implements all relevant risk management controls specified in an area

4.0 Provision of Quality Services

4.1 Understands the limitations of food provision in a healthcare setting

- Demonstrates knowledge of logistical, financial, and other constraints affecting food provision
- Works within available resources to provide meals, snacks, and drinks to service users

4.2 Complies with infection prevention practices at all times

- Complies with local and national practices and policies on infection prevention
- Supports others to comply with practices and policies, e.g. flags empty alcohol gel dispensers

4.3 Correctly uses any manual and electronic systems in place to support service delivery

- Adheres to recording procedures for HACCP and other food safety controls
- Completes templates and records accurately and files these appropriately