

#### **Assessment Form**

#### **Practice Placement A**

Student name	
Supervisor name(s)	
Name of placement site	
Form retention by site	Do not retain. Shred or delete any duplicate copies within 4 weeks of placement ending.

## The undersigned agree that the information contained within accurately represents student performance.

Supervisor 1	
1. Signature	 //
2. Print name	
3. Role	
Supervisor 2 (as applicable)	
1. Signature	 //
2. Print name	
3. Role	
Student	
1. Signature	 //
2. Print name	

#### The Supervisor must post or email the signed Assessment Form and Attendance Record to:

 

 Post
 BSc Human Nutrition and Dietetics, Room 1.08, Department of Clinical Medicine, Trinity Centre for Health Sciences, St James' Healthcare Campus, Dublin 8

 Email
 dietetics@tcd.ie

## 1.0 Professional autonomy and accountability [St] [Su] 1.1 Takes personal responsibility for their behaviour at all times Yes - consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard 1.2 Always punctual throughout the day Yes – consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard 1.3 Appropriately prioritises and manages their assigned tasks within an agreed timeframe Yes – consistently demonstrated to a safe, competent, and professional standard No - did not consistently demonstrate to a safe, competent, and professional standard 1.4 Confidentially manages verbal, hard copy, and electronic service user data Yes - consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard 1.5 Uses workplace (e.g. internet) and personal (e.g. phone) technology appropriately Yes - consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard 1.6 Demonstrates motivation to complete their duties to the required standard Yes - consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard 1.7 Recognises the limits of their practice and seeks help appropriately Yes - consistently demonstrated to a safe, competent, and professional standard No - did not consistently demonstrate to a safe, competent, and professional standard 1.8 Makes changes to their practice in response to feedback received from supervisors Yes – consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard

## 2.0 Interpersonal and professional relationships

2.1 Maintains a professional and non-discriminatory attitude with all persons at all times Yes – consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard

[St]

[Su]

2.2 Clearly understands the roles of others in food provision in a healthcare setting
 Yes – consistently demonstrated to a safe, competent, and professional standard
 No – did not consistently demonstrate to a safe, competent, and professional standard

#### 2.3 Acts in the best interests of service user safety at all times

Yes – consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard

### 3.0 Knowledge, understanding and skills [St] [Su] 3.1 Demonstrates a clear understanding of safe and hygienic food storage Yes - consistently demonstrated to a safe, competent, and professional standard No - did not consistently demonstrate to a safe, competent, and professional standard 3.2 Demonstrates a clear understanding of how to hygienically make meals and snacks Yes - consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard 3.3 Demonstrates a clear understanding of how to hygienically serve meals and snacks Yes – consistently demonstrated to a safe, competent, and professional standard No - did not consistently demonstrate to a safe, competent, and professional standard 3.4 Demonstrates the ability to keep catering areas clean and hygienic Yes - consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard 3.5 Applies relevant risk management controls to promote the safe provision of food and drinks Yes - consistently demonstrated to a safe, competent, and professional standard No – did not consistently demonstrate to a safe, competent, and professional standard

## 4.0 Provision of quality services

		[04]	[04]
4.1	Understands the limitations of food provision in a healthcare setting		
	Yes – consistently demonstrated to a safe, competent, and professional standard		
	No – did not consistently demonstrate to a safe, competent, and professional standard		
4.2	Complies with infection prevention practices at all times		
	Yes – consistently demonstrated to a safe, competent, and professional standard		
	No – did not consistently demonstrate to a safe, competent, and professional standard		
4.3	Correctly uses any manual and electronic systems in place to support service delivery		
	Yes – consistently demonstrated to a safe, competent, and professional standard		
	No – did not consistently demonstrate to a safe, competent, and professional standard		

[6+]

[[112]

Supervisor to provide an overview of student performance over the course of placement:

# Attendance Record

**Practice Placement A** 

#### Who completes this form?

The Supervisor fills in this form. The Supervisor and student sign this form.

Student name			
Supervisor name			
Dates of placement	//	to	//
Location of placement			

○ Full attendance observed

#### OR

O Absences recorded
1. One day of placement is 7 hours (excl. lunch). How many hours were missed? hours
2. On what date or dates did absences occur?
3. Did the student work alternative hours to make up for any of the time missed?
$\square$ No, the time missed was covered by the student's placement contingency
$\Box$ Yes, as indicated in a. and b. below
a. Alternative hours were completed on these dates:
b. How many hours did the student work to make up for time missed? hours

The undersigned agree that the above is a true and accurate representation of the hours completed.

**Student signature** 

Supervisor signature

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