

GIVING FEEDBACK

TO UNDERGRADUATE DIETITIANS

1. Be specific

State the learning experience and related skill or proficiency that you will discuss. Limit feedback to 1 or 2 experiences that you witnessed first-hand.

"Let's chat about what you learned from seeing Mrs Smith today, specifically focusing on your approach to taking a diet history."

"Let's chat about you being given 2 patients to see this morning, specifically focusing on your time management."

2. State what you observed

In neutral language, briefly outline the student's action, decision, or behaviour.

"We agreed on a time to meet after you reviewed 2 patients. You weren't ready to meet at our agreed time, and it would help to chat about this."

3. Get the student's perspective

Tease out the student's understanding of the standard of practice required.

"Can you describe what this skill looks like at the 'target' level?"

Compare current performance with expected performance.

"How was your performance similar to the 'target' level?"

"How was your performance different from the 'target' level?"

4. End with a plan

Reinforce the similarities. Identify actions together to address 1 or 2 key differences.

"I see you making progress, and I agree that you are doing well with [...]. We'll make a plan for that difference you mentioned, and I have a suggestion for a second difference we can focus on."

If useful, ask the student to complete a reflection log to consolidate feedback provided.

