

ENCOURAGING PARTICIPATION

FROM UNDERGRADUATE DIETITIANS

Students must actively participate in all aspects of their practice education. If a student is showing reluctance to participate, apply these strategies as appropriate.

Tease out reasons for reluctance

Reluctance to participate may be a sign that a student:

- Is worried about embarrassment or failure
Reassure | Clarify progress made | Use incorrect answers as opportunities to advance understanding
- Does not understand the relevance of the activity
Ask how they think the activity relates to practice | Identify an opportunity to use the skills in practice
- Has learning difficulties
Notify Trinity of ongoing challenges | Ask student to clarify what learning approach suits them best
- Has emotional distress
Notify Trinity of any episodes of notable distress | Remind students of College support services

Clarify expectations

Remind a student of their role and the importance of their participation.

"You seem a little quiet today. This is time to progress your learning and I need you to participate in this with me, to make sure that this is helpful to you. How do you think this activity will help improve your clinical skills?"

Review goals

If there is a difference in expectations, review placement documentation (e.g. last assessment form or mapping document) with the student. Agree on areas that need to be prioritised for improvement together.

Consider initiating a Reasonable Adjustments Process

Persistent reluctance to meaningfully participate in placement activities is unacceptable. Contact Trinity to discuss the need for a Reasonable Adjustments Process.

