

# Academic Year

**2025-26**

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**Please note the information contained herein was correct at time of publication and may be subject to change.**

## Fresh Law Modules

Details of Fresh modules and courses there are available on are as follows:

<b>Sem</b>	<b>Module</b>	<b>Single Honors</b>	<b>Joint Honors (including French/German)</b>
MT	Constitutional Law I	JF	SF
MT	Foundations of Law I	JF	JF
MT	Jurisprudence	JF	N/A
MT	Torts	JF	JF
HT	Contract Law	JF	JF
HT	Criminal Law	JF	SF
HT	Foundations of Law II	JF	JF
HT	Legislation and Regulation	JF	N/A
MT	Land Law	SF	SF Law Major Only
MT	Private Law Remedies	SF	N/A
MT	Mooting	SF	N/A
HT	Equity	SF	SF Law Major Only
HT	EU Law	SF	N/A

## Fresh Law Module Outlines

<b>Module Code</b>	LAU12501
<b>Module Name</b>	CONSTITUTIONAL LAW I
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Cohorts Available to</b>	<p>Single Honors Law – JF</p> <p>Joint Honors Law – SF (Major, Minor and Joint Honors)</p> <p>Open Module for Non-Law Students – SF year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.</p>
<b>Contact Hours and Indicative Student Workload</b>	3 or 4 hours of lectures per week and 4 hours of seminars in the 1st Semester.
<b>Module Coordinator/Owner</b>	Prof Oran Doyle
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Map the basic structure of government in Ireland;</li> <li>• Identify, evaluate and critique the role of constitutional law in ensuring respect for human rights and democratic governance;</li> <li>• Apply constitutional law concepts and doctrines for the purpose of solving concrete practical problems;</li> <li>• Identify the role which judicial interpretation plays in the development of constitutional law;</li> <li>• Critically analyse the case law interpreting Articles 38, 40 and 43 of the Constitution, articulating a coherent position on the ways in which constitutional law should develop in the future;</li> <li>• Critically analyse the separation of powers under the Irish Constitution;</li> <li>• Apply critical analysis and problem-solving skills and techniques to different essay and problem-based questions on the implications of the above constitutional provisions;</li> </ul>

	<ul style="list-style-type: none"> <li>Write convincingly on basic issues in the development of Irish constitutional law, grounding analysis in the constitutional text and decided case.</li> </ul>
<b>Module Content</b>	Constitutional law I introduces students to the study of constitutional law and theory, addressing a number of key doctrines and significant points of debate. The first part of the module addresses a number of constitutional rights, including rights relating to the criminal trial, property and unenumerated rights. The second part of the module addresses the separation of powers under the Irish Constitution, focusing on the limits of and interaction between the legislative, judicial and executive powers of government. The third part of the module addresses the overarching issues of constitutional litigation and constitutional interpretation.
<b>Assessment</b>	Written Assignment - 20%, Discussion Board - 5% Examination - 75% (1 x 2 hour paper)
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU11531
<b>Module Name</b>	TORTS
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Cohorts Available to</b>	Single Honors Law – JF Joint Honors Law – JF
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week and 4 hours of seminars in the 1 <sup>st</sup> Semester. In-person attendance is compulsory in this module.
<b>Module Coordinator/Owner</b>	Dr Desmond Ryan
<b>Learning Outcomes</b>	By the end of this module, students should be able to: <ul style="list-style-type: none"> <li>Identify and analyse the key principles underlying the law of tort;</li> </ul>

	<ul style="list-style-type: none"> <li>• Use appropriate legal concepts, relevant judicial precedents and statutory law to solve concrete practical problems;</li> <li>• Explain how tort law seeks to give effect to social policies as well as address issues of personal responsibility;</li> <li>• Differentiate between liability for intentional wrongs, negligence and strict liability;</li> <li>• Discuss the principles of compensation and their practical application in specific contexts.</li> </ul>
<b>Module Content</b>	This is a standard course designed to provide Fresh students with an introduction to the law of torts. Topics covered include the major torts such as negligence, defamation and nuisance, but also issues such as defences, limitation periods and the interaction between the law of torts and the Constitution.
<b>Assessment</b>	Examination (1 x 2 hour paper) – 75%, Essay – (3,000 words) – 25%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU11542
<b>Module Name</b>	CONTRACT LAW
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Cohorts Available to</b>	Single Honors Law – JF Joint Honors Law – JF
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week and 4 seminars in the 2nd Semester
<b>Module Coordinator/Owner</b>	Prof Blanaid Clarke & Dr Eoin O'Dell
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Engage in sophisticated, creative and critical discussion of common law concepts, both orally and in writing,</li> </ul>

	<ul style="list-style-type: none"> <li>Analyse and apply the substantive principles of the law of contract,</li> <li>Appreciate and explain the role of the law of contract in society,</li> <li>Identify contractual issues in disputes, and advise accordingly, and</li> <li>interpret and draft key contractual provisions</li> </ul>
<b>Module Content</b>	Contract is one of the core subjects of the common law of obligations. It involves analysis of the legal principles behind the rules relating to the formulation of contracts and the circumstances in which they will not come into existence or in which they cease to be effective.
<b>Assessment</b>	Examination (1 x 2 hour paper) - 80%, Essay - (2,000 words) - 20%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU12552
<b>Module Name</b>	CRIMINAL LAW
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Cohorts Available to</b>	Single Honors Law – JF Joint Honors Law – SF (Major, Minor and Joint Honors)
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week and 4 seminars in the 2nd Semester
<b>Module Coordinator/Owner</b>	Dr Liz Heffernan
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>Identify and critically analyse the basic principles of criminal liability and substantive criminal law;</li> <li>Appraise and evaluate doctrines governing criminal defences;</li> </ul>

	<ul style="list-style-type: none"> <li>• Appraise and evaluate specific principles relating to particular categories of offences;</li> <li>• Appraise and evaluate rules and principles regulating different modes of criminal liability such as inchoate liability and secondary liability;</li> <li>• Apply critical analysis and problem-solving skills and techniques to different essay and problem-based criminal law questions</li> </ul>
<b>Module Content</b>	The focus of this module is on substantive criminal law: defining crimes, basic concepts in criminal law, the general principles of criminal liability, different defences and types of criminal offence. By the end of the module students should be familiar with the basic principles underlying the Irish system of criminal law and with the basic aspects of the criminal court process. Students are encouraged to think critically and analytically about the rules, judgments and legislation that are studied over the course of the module.
<b>Assessment</b>	Examination – 100% (1 x 2.5 hour paper)
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU11511
<b>Module Name</b>	FOUNDATIONS OF LAW I
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Cohorts Available to</b>	Single Honors Law – JF Joint Honors Law – JF
<b>Contact Hours and Indicative Student Workload</b>	2 hours of lectures and 1 hour of seminars per week (except in week 1) in the first six weeks of the 1st Semester.
<b>Module Coordinator/Owner</b>	TBC
<b>Learning Outcomes</b>	By the end of this module, students should be able to:

	<ul style="list-style-type: none"> <li>• Identify and critically analyse the various sources of law in the Irish system and the relationship between them, and in particular the role of the superior courts in the creation of binding precedent</li> <li>• Engage in effective legal research both in the Library and online;</li> <li>• Demonstrate the effective use of practical techniques for solving legal problems;</li> <li>• Apply basic legal writing skills when completing assignments;</li> <li>• Critically evaluate access to justice within the Irish legal system.</li> </ul>
<b>Module Content</b>	<p>This module introduces junior Fresh students to the key features of the Irish legal system and to aspects of legal skills. The module considers various aspects of the legal system including the sources of law, the Irish court system and the principles of stare decisis (rules of precedent) within the common law. It also seeks to locate the Irish legal system more broadly within the system of legal families. Finally, it seeks to consider some of the overarching values of the Irish legal system, with specific reference to the role of international human rights in this regard. Overall, it aims to attune students to the political, social and economic context of the Irish legal system, and to that end, particular emphasis is placed on current developments that may affect its operation.</p> <p>The module also seeks to equip students with the basic skills required for the study of law. It introduces students to legal research and reasoning and provides practical training in essay writing and legal problem solving.</p> <p>The module provides students with an opportunity for structured reflection on learning. It aims to orient students to third level education by heightening awareness of approaches to learning and fostering effective strategies for the study of law.</p>
<b>Assessment</b>	Essay 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>



<b>Module Code</b>	LAU11561
<b>Module Name</b>	FOUNDATIONS OF LAW II
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Cohorts Available to</b>	Single Honors Law – JF Joint Honors Law – JF
<b>Contact Hours and Indicative Student Workload</b>	2 hours of lectures and 1 hour of seminars per week (except in week 1) in the first six weeks of the 2nd Semester.
<b>Module Coordinator/Owner</b>	Dr David Fennelly
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and critically analyse sources of law in the Irish, EU and international legal systems and the relationship between them;</li> <li>• Apply appropriate techniques of statutory interpretation;</li> <li>• Demonstrate an understanding of international and European law and their status in the Irish legal system;</li> <li>• Apply basic principles and doctrines of European law in light of practical problems;</li> <li>• Identify the principle judicial procedures in <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a>;</li> <li>• Demonstrate the effective use of practical techniques for solving legal problems;</li> <li>• Apply basic legal writing skills when completing assignments;</li> <li>• Engage in effective legal research both in the Library and online.</li> </ul>
<b>Module Content</b>	<p>This module builds on Foundations of Law I and continues to introduce junior fresh students to the key features and sources of the Irish legal system and to essential legal skills. First, the module considers the principles governing statutory interpretation. Second, the module examines the sources of international law and its status in the Irish legal system, looking specifically at the European Convention on Human Rights.</p>

	Thirdly, the module introduces students to the European Union legal system. Topics studied include: the sources of EU law; the institutions of the EU; the legislative and judicial processes in the EU; and fundamental principles of EU law, including direct effect and primacy.
<b>Assessment</b>	Assessed Coursework (2,000 word EU law problem question) – 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU10522
<b>Module Name</b>	JURISPRUDENCE
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Cohorts Available to</b>	Single Honors Law – JF
<b>Contact Hours and Indicative Student Workload</b>	2 hours of lectures per week and 4 hours of seminars in the 1st Semester
<b>Module Coordinator/Owner</b>	Prof Aileen Kavanagh
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the nature, purpose and limits of law;</li> <li>• Identify and analyse the key principles underlying democratic legal systems;</li> <li>• Articulate the multiple relationships between law and morality;</li> <li>• Analyse the tensions between democracy and rights;</li> <li>• Identify and analyse applications of moral philosophy to aspects of both public and private law, and</li> <li>• Engage in theoretical analysis and argumentation.</li> </ul>
<b>Module Content</b>	The purpose of this module is to provide students with an overview of some key issues in contemporary jurisprudence and moral and political philosophy, encouraging them to engage critically and analytically with current debates. This

	module covers issues concerning the nature of law and adjudication, situated against the broader backdrop of the links between law and morality. The theme of linkages between law and morality is further explored through an analysis of the concept of the rule of law, the interaction between entrenched legal rights and democracy, and the basis for any obligation to obey the law. Not only will this course provide students with a solid foundation in jurisprudence, it is also designed to illuminate and deepen understanding of other aspects of law by introducing students to relevant philosophical concepts at the very outset of their law degree at Trinity College Dublin.
<b>Assessment</b>	Examination (1 x 2 hour paper) 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU11571
<b>Module Name</b>	LEGISLATION AND REGULATION
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Cohorts Available to</b>	Single Honors Law – JF
<b>Contact Hours and Indicative Student Workload</b>	2 hours of lectures per week and 1 hour of seminars per week in the second half of 2nd semester (after reading week).
<b>Module Coordinator/Owner</b>	Dr Surya Roy
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Appreciate the interaction between self-regulation and statutory regulation</li> <li>• Get a feel of how Rule of Law is different from specific laws</li> <li>• Appreciate the legislative process and how government is held accountable</li> <li>• Appreciate how the judiciary shapes law through interpretation, oversight and review; specifically:</li> </ul>

	<ul style="list-style-type: none"> <li>• Appreciate pragmatic and political concerns that animate policy-making</li> </ul>
<b>Module Content</b>	<p>This module complements Foundations of Law II and Jurisprudence, focuses on the Rule of Law, judicial scrutiny of statutory regulation, and concerns that animate policy-making. Students will be guided to reason their way into what statutory regulation is, the need for it, and its limits. With respect to judicial interpretation, oversight and review, the module focuses on:</p> <ul style="list-style-type: none"> <li>• Constitutionality of Statutory Regulation and Delegated Legislation</li> <li>• Grounds and standards of reviewing regulation</li> <li>• Internal and External Aids to Statutory Interpretation</li> <li>• Approaches to Statutory Interpretation</li> </ul> <p>The module also discusses pragmatic concerns in policy-making, concentrating on cost-benefit analysis, and political concerns, focusing on public choice theory and critical legal studies.</p>
<b>Assessment</b>	<p>Take-home Assignment/Drafting/Review – 70% Mock Parliament/Continuous Assessment – 30%</p>
<b>Reassessment Details:</b>	<p>Take-home Assignment/Drafting/Review – 70% Drafting Assignment– 30%</p>
<b>Module Website</b>	<p><a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a></p>

<b>Module Code</b>	LAU22522
<b>Module Name</b>	EQUITY
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Cohort Available to:</b>	Single Honors Law (SF) Law Major (SF)
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week and four hours of seminars in the 2nd Semester.

<b>Module Coordinator/Owner</b>	Prof Hilary Biehler
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate the relationship between law and equity;</li> <li>• Identify the contribution made by equity and the law of trusts to legal relationships and commercial situations;</li> <li>• Discuss and debate different perspectives on various aspects of the law relating to trusts of a private and public nature;</li> <li>• Use appropriate legal concepts, case law and statute law to analyse and solve legal problems relating to the use of equitable remedies</li> </ul>
<b>Module Learning Aims</b>	<p>The aim of this module is to familiarise students with the principles which govern the exercise of equitable jurisdiction and to explore the nature of trusts of a private and public nature and how these trusts are administered. The module also examines the discretionary nature of equitable remedies by focusing on injunctions and aims to equip students with the skills to understand and advise on the circumstances in which remedies of this nature may be granted.</p>
<b>Module Content</b>	<p>Equity may be described as that body of rules and principles which was developed by the Court of Chancery in order to mitigate the rigours of the common law. This course examines general principles, the law relating to private and public or charitable trusts and the administration of trusts, focusing on the powers and duties of trustees. It also covers some aspects of equitable remedies such as injunctions and examines the principles relating to proprietary estoppel.</p>
<b>Recommended Reading List</b>	<p>Recommended Books</p> <p>Biehler, Equity and the Law of Trusts in Ireland (7th ed., 2020)</p> <p>Virgo, The Principles of Equity and Trusts (5th ed., 2023)</p> <p>Keane, Equity and the Law of Trusts in Ireland (3rd ed., 2017)</p> <p>Glister and Lee, Hanbury and Martin: Modern Equity (23rd ed., 2024)</p>
<b>Assessment</b>	Examination (2 hour paper) – 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<p><a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a></p> <p><a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a></p>

<b>Module Code</b>	LAU22502/ LAU34032
<b>Module Name</b>	EU LAW
<b>Cohorts available</b>	<p>SF Single Honours Law (if entered Single Honours in JF year) Compulsory See JS entry in Sophister modules below for information on Joint Honours version</p> <p>Open Module for Non-Law Students – SF year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.</p>
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	<p>3 hours of lectures per week in the 2<sup>nd</sup> semester 4 x 1 hours of seminars in the 2<sup>nd</sup> semester</p>
<b>Module Coordinator/Owner</b>	Prof. Mark Bell & Dr Roisin Costello & Dr Sarah Arduin & Prof. Caoimhín MacMaoláin
<b>Learning Outcomes</b>	<p>Having successfully completed this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and explain key concepts in European Union Law;</li> <li>• Critically evaluate the role of the EU Courts in the evolution of European Union law;</li> <li>• Critically evaluate the relationship between European Union Law and the national law of the EU Member States;</li> <li>• Discuss and appraise key aspects of European Union substantive law.</li> </ul>
<b>Module Learning Aims</b>	To develop a comprehensive knowledge about, and understanding of, the role of European Union law in the legal systems of the EU Member States.
<b>Module Content</b>	The aim of this module is to provide an introduction to European Union law, in particular to examine its evolution and relationship to national law. The first part of the module concentrates on constitutional issues, including the role of the Court of Justice of the EU. The second part of the course examines selected aspects of substantive law, including free movement of goods and persons.

<b>Recommended Reading List</b>	Paul Craig and Gráinne de Búrca, EU Law: Texts, Cases and Materials (8th edn, OUP 2024).
<b>Assessment</b>	Examination (2 hour paper) – 100%
<b>Reassessment</b>	Examination (2 hour paper) – 100%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/https://tcd.blackboard.com/">https://tcd.blackboard.com/https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU22511
<b>Module Name</b>	LAND LAW
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Cohort Available to:</b>	Single Honors Law (SF) Law Major (SF)
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week and 4 seminars in the 1st semester
<b>Module Coordinator/Owner</b>	Prof Rachael Walsh
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically reflect on the tensions that underpin and affect land law from theoretical and policy perspectives;</li> <li>• Engage with the interaction between public and private law rules and standards in the context of land;</li> <li>• Identify and analyse the evolution of land law and the complexities of the system in Ireland;</li> <li>• Outline the body of common law, equitable principles and legislation governing the ways in which land may be acquired, held and alienated;</li> <li>• Analyse and apply substantive areas in land law.</li> </ul>
<b>Module Learning Aims</b>	The module aims to give students an excellent understanding of the core principles of Irish land law and the ability to apply that understanding to solve complex property law problems. It also aims to facilitate students in developing their own critical

	perspectives on private ownership and the manner in which it is reflected in, and implemented through, legal rules.
<b>Module Content</b>	This module introduces the student to the considerable body of common law, equitable principles and legislation which governs the various ways in which land may be acquired, held and alienated. It commences with an analysis of the public law protections for rights in land in the Irish legal system, through the Constitution and the European Convention on Human Rights. It engages in critical reflection on the theoretical rationales for private ownership that underpin and affect land law, and on other perspectives from economics and politics that influence the shape of land law. It considers the evolution of land law through both common law and statute, an understanding of which is fundamental to an appreciation of the complex system in operation in Ireland today. A key focus throughout is the changes wrought to Irish land law by the Land and Conveyancing Law Reform Act 2009. The substantive areas dealt with include the nature of the freehold and leasehold estates in land, co-ownership, the use of land as security, and rights over land (easements and covenants).
<b>Recommended Reading List</b>	Full reading list is circulated in September, covering all topics including seminars.
<b>Assessment</b>	Examination (2 hour paper, including a compulsory question) – 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU22101
<b>Module Name</b>	PRIVATE LAW REMEDIES
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Cohort Available to:</b>	Single Honors Law (SF)
<b>Contact Hours and Indicative Student Workload</b>	12 hours of lectures and 2 hours of seminars in the first half of the 1 <sup>st</sup> Semester.



<b>Module Coordinator/Owner</b>	Dr Alan Eustace
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate remedial strategies from a range of theoretical and comparative perspectives,</li> <li>• Analyse private law claims at law and in equity to determine the appropriate remedy or remedies, and</li> <li>• Display command of the interplay between rights and remedies, and their location within the wider body of the private law of obligations.</li> </ul>
<b>Module Content</b>	<p>The capstone of private law analysis is a conceptual understanding of the remedies available to a plaintiff in civil proceedings at Common Law and in Equity to vindicate those obligations. This course analyses the remedial goals (such as compensation for loss, punishment for wrongdoing, or restitution of unjust enrichment) underpinning various personal and proprietary remedies available for private law claims arising from tort, breach of contract, unjust enrichment, equitable wrongs, and so on. The substantive issues (such as causation, remotes, damages, proprietary remedies, and so on) will be considered in their own terms, and compared and contrasted across various subject-areas (such as Contract, Tort, Unjust Enrichment, Equity, and so on).</p> <p>Studying this course relies on prior substantive knowledge of private law obligations acquired in the Tort (JF) and Contract (JF) modules, and it is very strongly recommended that students retain their textbooks, notes <i>etc</i> from those modules for this one. There are also strong links between PLR and Equity (SF, HT) but prior knowledge of the latter will not be assumed.</p>
<b>Assessment</b>	Assignment: 100%
<b>Reassessment</b>	As Above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU22002
<b>Module Name</b>	MOOTING
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Cohort Available to:</b>	Single Honors Law (SF)
<b>Contact Hours and Indicative Student Workload</b>	Class contact: 20 hours in the 2 <sup>nd</sup> semester Independent study, class preparation: 50 hours Independent study, mooting presentation and assessment preparation: 60 hours
<b>Module Coordinator/Owner</b>	Dr Alan Eustace
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Research legal materials effectively</li> <li>• Critically evaluate the arguments made in legal cases</li> <li>• Advocate effectively in support of a legal argument</li> <li>• Present arguments coherently in both written and oral submissions</li> <li>• Work effectively in group contexts in pursuit of common objectives</li> </ul>
<b>Module Content</b>	<p>This programme gives students the opportunity to develop the written and oral advocacy skills which are a central component of any lawyer's training. The class group is divided into groups of four students and, within this group of four, are subdivided into groups of two, and informed which two will represent the plaintiff/appellant/applicant in the case and which will represent the defendant/respondent. The four person group choose which, of a range of hypothetical legal actions they will engage with. The groups then prepare the written and oral submissions in relation to their chosen legal action and, subsequently, present the oral submissions in the context of a court hearing.</p> <p>Students receive instruction throughout the course in relation to mooting generally, and in relation to the preparation of legal arguments and advocacy skills. They work together, in groups, in the preparation and presentation of both forms of legal submission. The course is graded on a pass/fail basis, and, in</p>

	assessing this, 60% of the evaluation is awarded for the memorial, written in the pair, (with each member of the pair receiving the same mark save in extraordinary circumstances) and 40% for the oral submissions (with each student receiving an individual mark for their presentation).
<b>Assessment</b>	Written Submission (Memorial) 60%, Oral Argument in Court 40%
<b>Reassessment</b>	Written Submission (Memorial) 100%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

## **Sophister Law Modules:**

(the modules below exclude the new JS Single Honours Law Open modules)

### **Selection Rules**

- Students are not permitted to take more than 1 module from each Group.
- Students are not permitted to take a 10 credit version of a 5 credit module in their SS year if they have completed it in the JS year.
- Students who have applied for and been approved for CLE will have that module already assigned to them when OME opens. Non-approved students may not opt for this module during OME.

## Michaelmas Term

GrpJS	GrpSS	Module Code	Name	ECTS	SH	Law Major A	Law Major B	JH	Law Minor A	Law Minor B
1	1	LAU34001	Administrative Law	10	JS C*	JS C	JS C *	JS O	JS O	JS O
2	2	LAU34011	Evidence	10	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
		LAU34261	Responsible Business, ESG and Ethics	5	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
		LAU44351	Corporate Governance	5	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
		LAU34081	Public International Law	10	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
3	3	LAU34141	Family and Child Law	10	JS O / SS	JS O	JS O / SS	JS O	JS O	JS O
		LAU34140	Family and Child Law A	5	JS O / SS	JS O	JS O / SS	JS O	JS O	JS O
		LAU34061	European Human Rights	10	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
		LAU33041	Commercial Law	10	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
		LAU34120	Critical Perspectives on Law <sup>1</sup>	5	JS O / SS O	JS O	JS O / SS O	N/A	N/A	N/A
n/a	4	LAU44061	Insolvency Law	5	SS O	SS O	SS O	SS O	SS O	SS O
		LAU44171	Penology	5	SS O	SS O	SS O	SS O	SS O	SS O
		LAU44031	Food Law	10	SS O	SS O	SS O	SS O	SS O	SS O
		LAU44041	Legal Philosophy	5	SS O*	SS O	SS O	SS O	SS O	SS O
n/a	5	LAU44071	Intellectual Property Law	10	SS O	SS O	SS O	N/A	N/A	N/A
		LAU44271	Industrial Property Law	5	SS O	SS O	SS O	N/A	N/A	N/A
		LAU44151	Medical Law and Ethics	10	SS O	SS O	SS O	SS O	SS O	SS O
		LAU44251	Medical Law and Ethics (A)	5	SS O	SS O	SS O	SS O	SS O	SS O
n/a	6	LAU44012	Clinical Legal Education	10	SS O	SS O	SS O	N/A	N/A	N/A

O = Optional

C = Compulsory

N/A = Not available on pathway

<sup>1</sup> Module capped at 20

\* Only available in SS year if abroad in JS years

## Michaelmas Term Module Outlines

<b>Module Code</b>	LAU34001
<b>Module Name</b>	Administrative Law
<b>Cohorts Available:</b>	JS Single Honours*, Law Major – Compulsory* Joint Honours, Law Minor – Optional  *available in SS year if abroad for Single Honours and Law Major, Option B
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week and 4 hours of seminars in the 1 <sup>st</sup> semester
<b>Module Coordinator/Owner</b>	Dr Catherine Donnelly & Prof Hilary Biehler
<b>Learning Outcomes</b>	Having successfully completed this module, students should be able to: <ul style="list-style-type: none"> <li>• Describe and assess the rationale for judicial supervision of administrative action.</li> <li>• Discuss the substantive case law in a manner that incorporates the principles and theory of administrative law.</li> <li>• Classify and compare the grounds for judicial review.</li> <li>• Synthesise and evaluate case law on each of the main grounds of review.</li> <li>• Apply the relevant principles and predict legal outcomes in factual situations</li> </ul>
<b>Module Learning Aims</b>	Administrative law in Ireland is primarily judge-made. It is a public law subject and is often concerned with issues that are politically contentious and raise separation of powers concerns. Students will need to develop the ability to navigate the complex tapestry of public law principles that have developed in Irish administrative law jurisprudence.
<b>Module Content</b>	This module examines public administration and the role of judicial review of administrative action. The module addresses the position of the administration in separation of powers. The bulk of the module is concerned with the control of administrative action through judicial review. It

	will consider in depth the reach of judicial review and in particular, the main grounds of judicial review. The module will also address judicial review procedures and remedies. Throughout this module, comparisons will be made between the English and Irish case law.
<b>Recommended Reading List</b>	<p><b>Recommended Texts</b></p> <p>Hogan &amp; Morgan, <i>Administrative Law in Ireland</i> (5th ed., 2019)</p> <p>Hare, Donnelly, Bell and Carnwath, <i>De Smith's Judicial Review</i> (9<sup>th</sup> ed., 2023)</p> <p>Biehler, <i>Judicial Review of Administrative Action</i> (3rd ed., 2013)</p> <p>Donnelly and Hare, <i>Principles of Judicial Review</i> (2<sup>nd</sup> ed., 2020)</p> <p><b>Other General Reading</b></p> <p>Craig, <i>Administrative Law</i> (9th ed., 2021)</p> <p>Endicott, <i>Administrative Law</i> (5th ed., 2021)</p>
<b>Assessment Details</b>	Examination (1 x 2 hour paper) - 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU33041
<b>Module Name</b>	Commercial Law
<b>Cohorts Available:</b>	JS / SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 1 <sup>st</sup> Semester
<b>Module Coordinator/Owner</b>	Prof Deirdre Ahern
<b>Learning Outcomes</b>	<p>Upon completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>Identify the relationship between law and the commercial world;</li> </ul>

	<ul style="list-style-type: none"> <li>• Use appropriate legal concepts, case law and statute law to analyse and solve legal problems within the world of commerce;</li> <li>• Evaluate the contribution made by default rules provided by the law as opposed to choices made by parties using freedom of contract;</li> <li>• Map the relationship between law and society in a commercial context, including the role of law in promoting and responding to social change.</li> </ul>
<b>Module Learning Aims</b>	The objective of this module is to provide students with a good knowledge of key areas of commercial law.
<b>Module Content</b>	Commercial Law is taught with a practical emphasis on what occurs in business life and will be of benefit to students who intend to go into professional practice in this area. The module begins with the history and nature of commercial law and moves on to consider legal regulation of a range of areas which are significant in the business world. These include the law of agency, insurance law and the banker-customer relationship. A particular emphasis is on the regulation of the sale of goods and supply of services.
<b>Assessment</b>	Essay (3,000 words) 100%
<b>Reassessment</b>	Essay (3,000 words) 100%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44012
<b>Module Name</b>	CLINICAL LEGAL EDUCATION
<b>Cohorts Available:</b>	SS Single Honours, Law Major only
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	Placements will run for four weeks. There will be an introductory session prior to the commencement of placements as well as classes in Michaelmas term.
<b>Module Coordinator/Owner</b>	TBC
<b>Learning Outcomes</b>	By the end of this module, students should be able to:



	<ul style="list-style-type: none"> <li>• Understand the range of persons and organisations engaged in legal practice and their role in the legal system and in society;</li> <li>• Apply core legal skills in a practical context;</li> <li>• Apply legal knowledge in a practical context;</li> <li>• Develop their knowledge and skills through practical experience;</li> <li>• Reflect upon practical experience in order to broaden and deepen their understanding of the law;</li> <li>• Understand fundamental principles of legal ethics;</li> <li>• Recognise and respond to ethical issues arising in legal practice;</li> <li>• Work effectively in a professional setting and develop skills useful in a wide range of professional settings.</li> </ul>
<b>Module Learning Aims</b>	This module offers students an introduction to legal practice, allowing students the opportunity to develop core professional skills essential for a lawyer as well as to gain valuable practical experience in a legal environment. Students will undertake placements in a variety of organisations in the not-for-profit, private and public sectors.
<b>Module Content</b>	Under the supervision of experienced professionals, students will gain first-hand experience of legal practice, observing, assisting and participating in the organisations' work. This gives students an opportunity to apply and develop their legal skills and knowledge in a practical way and to learn from this experience. Students will also attend a lawyering class which will focus on developing students' professional legal skills, fostering an understanding of legal ethics and more broadly developing students' understanding of the role of the lawyer in society. Students will give presentations on their experiences and engage in a process of reflection on these experiences, individually and as a group.
<b>Recommended Reading List</b>	
<b>Module Pre-requisite</b>	Students must have completed the summer placement in order to select this module in Online Module Enrolment
<b>Module Co Requisite</b>	
<b>Assessment</b>	Learning Journals Reflection Paper Pass/Fail Module
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44351
<b>Module Name</b>	CORPORATE GOVERNANCE
<b>Cohorts Available:</b>	JS / SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	2 hours of lectures per week in the 1 <sup>st</sup> Semester
<b>Module Coordinator/Owner</b>	Dr Ailbhe O'Neill
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and analyse the agency problems that arise in the modern corporation;</li> <li>• Evaluate the various solutions that have been proposed to these problems;</li> <li>• Map the connection between the regulatory, legal and economic environment and corporate governance in different jurisdictions and at different points in history</li> <li>• Discuss and debate issues of corporate social responsibility and the interests of stakeholders</li> </ul>
<b>Module Learning Aims</b>	To understand the issues that arise in the modern corporation and to have a framework for analysing same.
<b>Module Content</b>	<p>The objective of this module is to develop an understanding of the development of corporate governance and its importance to companies and their stakeholders. The module will investigate the processes of supervision and control within companies (including board composition, board committees and board remuneration) and it will determine the primary aims of these processes. The theory and the reality of shareholder democracy and corporate social responsibility will be analysed. Students will be referred to multidisciplinary academic material particularly from the fields of law and economics, behavioural economics and management theory. The theory will be contextualized and there will be discussions of high profile governance scandals and the corporate</p>

	governance failings in credit institutions revealed in the wake of financial crises.
<b>Recommended Reading List</b>	Various papers and texts will be assigned throughout the course.
<b>Module Pre-requisite</b>	
<b>Assessment</b>	Essay (5,000 words) – 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34120
<b>Module Name</b>	CRITICAL PERSPECTIVES ON LAW
<b>Cohorts Available:</b>	JS / SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	2 hours of lectures per week in the 1 <sup>st</sup> Semester
<b>Module Coordinator/Owner</b>	Dr Alan Brady & Prof David Kenny
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and categorise political and ideological assumptions that have been subsumed into legal doctrine</li> <li>• Describe and evaluate the appropriateness of grounding principles in the contemporary socio-economic context</li> <li>• Differentiate the sectoral interest groups that benefit and do not benefit from the legal status quo</li> <li>• Justify and defend principles with which they agree based on full evaluation of their applicability in the practical legal context</li> <li>• Appraise the extent to which the existing corpus of Irish law serves its ostensible goals.</li> </ul>
<b>Module Learning Aims</b>	

<b>Module Content</b>	<p>Doctrinal approaches to law are generally based on certain assumptions about human motivations and behaviour and the structure of society. Many of these grounding assumptions are rooted heavily in particular socio-political ideologies, most commonly those of 19<sup>th</sup> Century liberalism. Ideas about individual legal rights, justice and public policy have a strong tendency to assume a level of equality of power and opportunity that is wholly absent from the status quo in most developed economies.</p> <p>The purpose of this module is to equip students to identify and critique the sacred cows of legal doctrine. By examining social context, economic realities and power relationships, the fallacies of many of the founding principles of core legal subjects will be deconstructed and evaluated. Students may ultimately conclude that these founding principles are sound or meritorious; however, whatever their conclusion, the process of critique and defence of fundamental elements of the legal order adds significantly to students' understanding of the law.</p> <p>The critique is primarily aimed at the core subjects that students will have studies during their Fresh modules. This ensures that students have sufficient background material. These subjects have also been chosen as they are the basis for the legal education of all professional lawyers in the state in that they are also the core subjects of the FE1 exams and the King's Inns' Diploma in Legal Studies.</p> <p>Attendance at the weekly class is mandatory. 0.5% of the overall final grade will be deducted for any week missed (after the introductory week) without sufficient excuse being provided to the lecturers.</p>
<b>Assessment</b>	<p>Response paper 1 (1,500 words) – 47%</p> <p>Response paper 2 (1,500 words) – 48%</p> <p>Online Discussion Participation – 5%</p>
<b>Reassessment</b>	As above
<b>Module Website</b>	<p><a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a></p> <p><a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a></p>

<b>Module Code</b>	LAU34061
<b>Module Name</b>	European Human Rights
<b>Cohorts Available:</b>	<p>JS / SS Single Honours, Law Major B</p> <p>JS Law Major A, Joint Honours, Law Minor</p>
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT

<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 1 <sup>st</sup> Semester
<b>Module Coordinator/Owner</b>	Mr Michael Becker
<b>Learning Outcomes</b>	<p>Having successfully completed this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe and evaluate the structure and operation of the Council of Europe bodies, with a primary focus on the European Court of Human Rights (ECtHR)</li> <li>• Explain the procedural requirements for bringing individual complaints to the ECtHR</li> <li>• Demonstrate familiarity with the jurisprudence of the ECtHR across a range of substantive rights, including overarching questions of interpretation and the evolution of rights</li> <li>• Identify and engage critically with contemporary debates surrounding the role and function of the ECtHR, including questions of legitimacy</li> </ul>
<b>Module Content</b>	<p>This module will focus on the regional human rights regime established by the Council of Europe and the European Convention on Human Rights and Fundamental Freedoms (ECHR). In addition to providing an overview of practice and procedure under the ECHR, the module will examine selected European Court of Human Rights (ECtHR) case law across a range of substantive rights and contemporary issues of pressing concern. This will include a critical appraisal of key concepts such as ‘European consensus’ and the margin of appreciation. Students will be asked to engage throughout with the relationship between political context and the ECtHR’s jurisprudence, including contemporary debates about the role of the ECtHR in domestic legal systems. Some attention will also be dedicated to other sources of human rights protection in Europe, including under European Union law.</p>
<b>Assessment</b>	Essay (2,500 words) 50%, Exam (1 x 2.5 hour paper) 50%.
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34011
<b>Module Name</b>	Evidence
<b>Cohorts Available:</b>	JS / SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week and additional seminars in the 1 <sup>st</sup> semester
<b>Module Coordinator/Owner</b>	Dr Liz Heffernan
<b>Learning Outcomes</b>	<p>Having successfully completed this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the relationship between evidentiary theory, doctrine and practice;</li> <li>• Explain the role that evidence plays in the trial process;</li> <li>• Identify and critically analyse evidentiary rules and principles in relevant legislation and case law;</li> <li>• Engage in effective research and writing in the law of evidence;</li> <li>• Apply evidentiary concepts and rules to solve practical problems;</li> <li>• Critically evaluate evidentiary law and policy and engage in debate about reform.</li> </ul>
<b>Module Learning Aims</b>	<p>Evidence is the information on which judges and juries decide issues of fact in civil and criminal trials. It includes the testimony of witnesses, the opinions of experts, forensic evidence, documents and IT data. The law of evidence is grounded in common law and statutory rules and it operates within a framework of international and constitutional rights. Building on the Fresh modules on Criminal Law and Constitutional Law I, this module introduces students to the law of evidence, explores its application in the trial process and critically analyses its contribution to the administration of justice.</p>
<b>Module Content</b>	<p>In the first part of this module, students explore the common law jury trial and its traditional emphasis on the presentation of evidence through in-court testimony. Topics include the examination of witnesses, the accused as a witness and the rule against hearsay evidence. In the second part of the</p>

	module, students investigate and analyse the application of evidentiary law and policy in specific contexts such as expert evidence, the lawyer-client relationship, identification evidence and evidence unlawfully obtained.
<b>Recommended Reading List</b>	Liz Heffernan, <i>Evidence in Criminal Trials</i> (2 <sup>nd</sup> edn, Bloomsbury Professional, 2020)
<b>Assessment</b>	Examination (1 x 2.5 hour paper) - 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34141
<b>Module Name</b>	Family and Child Law
<b>Cohorts Available:</b>	JS / SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor  Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 1st semester
<b>Module Coordinator/Owner</b>	Dr Patricia Brazil
<b>Learning Outcomes</b>	Having successfully completed this module, students should have: <ul style="list-style-type: none"> <li>• an understanding of the law relating to families and children in Ireland in the light of the Constitution, the domestic legal framework as well as international human rights law.</li> <li>• a critical awareness of the policy behind family and child law in Ireland.</li> <li>• a practical appreciation of the implications of family and</li> </ul>

	child law in this jurisdiction.
<b>Module Content</b>	This course will cover the legal status of the family and the child, the law relating to family formation (including marriage, civil partnership, cohabitants and non-marital families) and the law recognising family breakdown (including nullity, separation and divorce) as well as the law regulating family breakdown (to include preliminary/ancillary orders in separation/divorce/dissolution of civil partnership). We will also examine the child's right to a family (including guardianship, custody and access as well as adoption) and the protection of vulnerable family members (including child protection and domestic violence).
<b>Module Co Requisite</b>	N/A
<b>Assessment</b>	Problem Question 50%, Individual Essay (3,500 words) 50%
<b>Reassessment</b>	As Above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34140
<b>Module Name</b>	Family and Child Law A
<b>Cohorts Available:</b>	JS / SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor  Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week from Weeks 1-6
<b>Module Coordinator/Owner</b>	Dr Patricia Brazil



<b>Learning Outcomes</b>	<p>Having successfully completed this module, students should have</p> <ul style="list-style-type: none"> <li>• an understanding of the law relating to families in Ireland in the light of the Constitution, the domestic legal framework as well as international human rights law.</li> <li>• a critical awareness of the policy behind family law in Ireland.</li> <li>• a practical appreciation of the implications of family law in this jurisdiction.</li> </ul>
<b>Module Content</b>	The course will cover the family as a legal entity, the law governing family formation (marriage, civil partnership and cohabitants), the law recognising family breakdown (nullity, separation and divorce) and the law regulating family breakdown (preliminary and ancillary orders)
<b>Assessment</b>	Individual 3,500 word essay
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44031
<b>Module Name</b>	FOOD LAW
<b>Cohorts Available:</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 1st Semester.
<b>Module Coordinator/Owner</b>	Dr Caoimhín MacMaoláin
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the key sources of Irish Food Law;</li> <li>• Categorise the main areas of Food Law and assess the most significant rules and regulations in each;</li> <li>• Appraise the manner in which the production and marketing of food is regulated;</li> <li>• Analyse the interaction between Food Law and human activity; and</li> </ul>

	<ul style="list-style-type: none"> <li>Assess the impact of other disciplines on the formulation of Food Law.</li> </ul>
<b>Module Learning Aims</b>	To develop a comprehensive knowledge and understanding of Irish and European Union food law.
<b>Module Content</b>	Food safety has become a priority for the EU lawmaker, in particular following a series of scares such as those about 'mad cow disease' (BSE), dioxin poisoning and genetic modification. There are ongoing concerns about the relationship between diet and health. This module examines the ways in which the law can be, and is, used to address these problems. The focus is primarily on European Union rules in this area, as it is from here that most of our food law in Member States like Ireland now originates. The course will commence with a re-examination of EU rules on free movement for goods, with emphasis on the movement of food. Other topics covered by this module include organic food regulation, food safety, food quality, aspects of intellectual property rights, animal welfare, food labelling and claims and novel foods.
<b>Recommended Reading List</b>	MacMaoláin, 'Irish Food Law', Hart Publishing: Bloomsbury, 2019, ISBN: 978-1-5099-0779-3.
<b>Module Pre-requisite</b>	None
<b>Module Co Requisite</b>	None
<b>Assessment</b>	Essay (3,000 words, incl. footnotes) 50% Class Test (1 hour) 50%
<b>Reassessment</b>	Essay (3,000 words, incl. footnotes) 50% Class Test (1 hour) 50%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/module_s">https://www.tcd.ie/law/programmes/undergraduate/module_s</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44271
<b>Module Name</b>	Intellectual Property Law
<b>Cohorts Available:</b>	SS Single Honours, Law Major only
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT

<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week for 6 weeks until reading week in the 1 <sup>st</sup> semester
<b>Module Coordinator/Owner</b>	Dr Richard Bunworth
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Appraise and evaluate the social and economic justifications for industrial property rights.</li> <li>• Identify and analyse how industrial property rights are protected and commercially exploited, in both offline and online environments.</li> <li>• Demonstrate an understanding of the implications of international conventions and the most important EU legislative measures, from both a trade-related and non-market perspective.</li> <li>• Evaluate Ireland's obligations in this field.</li> <li>• Identify legal issues in complex cases and argue either side of the arguments raised by the parties involved.</li> <li>• Demonstrate familiarity with the research tools and the materials through which they can deepen their knowledge of specific aspects of industrial property law.</li> </ul>

<b>Module Content</b>	<p>Industrial property law is an increasingly important and wide bundle of rules aimed at fostering and rewarding technological innovation and at protecting investments, fair competition, and goodwill in all business-related activities. This area of law has traditionally encompassed trademarks and patents, going through a process of exponential growth in the last few decades. On the one hand, the scope of existing rights has been extended to protect new assets and technologies such as trade secrecy, Internet domain names, and biotechnologies. On the other hand, protection started being granted on characteristics of products (such as three-dimensional shapes or smells) whose potential privatization raises serious issues for competition and the public interest. The module examines the social and economic justifications for industrial property rights as well as their multi-layered regulation.</p> <p>The module draws upon a selection of domestic intellectual property regimes to show the impact of international and European law and decision-making on EU Member States and to critically evaluate some of the policies and goals that underlie today's industrial property. Although the idea of multi-level regulation of patent and copyright laws goes back to the end of the 19th century, trademarks, patents and their enforcement have been globalised more effectively since the establishment of the World Trade Organisation (WTO) in 1994 and the related adoption of an international agreement on Trade Related Aspects of Intellectual Property Rights (known as the 'TRIPS' Agreement). The module provides an in-depth examination of the most important provisions of this Agreement and of other international industrial property conventions as well as EU regulations and directives that sought to harmonize (or in certain cases even unify, as in the case of trademarks) national legal systems such as the Irish one.</p>
<b>Teaching Methods</b>	<p><b>Module learning activities</b></p> <p>Classes will consist of three 1-hour lectures per week for a total of 18 hours. Classes will be designed to foster interactivity among students, ensuring an ongoing dialogue between the instructor and the whole class. The instructor will encourage a collective, critical review of the module materials also via class contributions students can make by publishing (ungraded) posts, questions, and comments on Blackboard's Discussion Board.</p>
<b>Assessment</b>	<p>3000-word research paper</p> <p>In response to one out of three questions the lecturer will circulate</p>

<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44061
<b>Module Name</b>	INSOLVENCY LAW
<b>Cohorts Available</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	1.5 hours of lectures per week, 1 <sup>st</sup> Semester
<b>Module Coordinator/Owner</b>	Dr Felix Mezzanotte
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe and understand relevant concepts, substantive law and procedures in corporate insolvency law in Ireland</li> <li>• Apply relevant legal rules and court decisions to resolve problems of insolvency law</li> <li>• Critically analyse key issues and questions of insolvency law</li> <li>• Work collaboratively to analyse and resolve problems involving insolvency law</li> </ul>
<b>Module Content</b>	<p>This module examines the law of corporate insolvency in Ireland. Key topics of study include examinership, receivership and liquidation. These topics are addressed comprehensively, covering both theoretical and practical aspects. Legal issues and problems are identified and analysed critically in class. An introduction to the rules governing personal insolvency in Ireland is also provided. The module is assessed via a collaborative group exercise, and by a take home exam which will take the form of a legal opinion. This module works as a</p>

	complement to the Company Law module for those students planning to sit for the Law Society solicitor exam.
<b>Module Pre-requisite</b>	
<b>Module Co Requisite</b>	
<b>Assessment</b>	Take Home Exam (80%) In-Class Group Problem Solving Exercise (20%)
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44071
<b>Module Name</b>	INTELLECTUAL PROPERTY LAW
<b>Cohorts Available:</b>	SS Single Honours, Law Major
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 1 <sup>st</sup> Semester
<b>Module Coordinator/Owner</b>	Dr Richard Bunworth
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Appraise and evaluate the social and economic justifications for intellectual property rights.</li> <li>• Identify and analyse how intellectual property rights are protected and commercially exploited, in both offline and online environments.</li> <li>• Demonstrate an understanding of the implications of international conventions and the most important EU legislative measures, from both a trade-related and non-market perspective.</li> <li>• Evaluate Ireland's obligations in this field.</li> <li>• Identify legal issues in complex cases and argue either side of the arguments raised by the parties involved.</li> <li>• Demonstrate familiarity with research tools and materials through which they can deepen their knowledge of specific aspects of intellectual property law.</li> </ul>

<b>Module Content</b>	<p>Intellectual property law is an increasingly important and wide bundle of rules aimed at fostering and rewarding human creativity and technological innovation and at protecting investments and goodwill in business-related activities. Intellectual property has traditionally encompassed copyright, trademarks and patents. This area of law has grown exponentially in the last few decades through the extension of the scope of existing rights to protect new assets, works and technologies (e.g. trade secrets, Internet domain names, computer programs, biotechnologies) and the creation of new types of rights (e.g. industrial designs, database rights, access rights for digital content). The module examines the social and economic justifications for intellectual property rights, as well as their multi-layered regulation.</p> <p>The module draws upon a selection of domestic intellectual property regimes to show the impact of international and European law and decision-making on EU Member States and to critically evaluate some of the policies and goals that underlie intellectual property today. Although the idea of multi-level regulation of patent and copyright laws goes back to the end of the 19<sup>th</sup> century, intellectual property rights and their enforcement have been globalised more effectively since the establishment of the World Trade Organisation (WTO) in 1994 and the related adoption of an international agreement on Trade Related Aspects of Intellectual Property Rights (known as the 'TRIPS' Agreement). The module examines the most important provisions of this and other international intellectual property laws as well as the EU regulations and directives that have harmonized (or in certain cases even unified, as in the case of trademarks and designs) national legal systems such as the Irish one.</p>
<b>Assessment</b>	Exam – 100%
<b>Reassessment</b>	
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44041
<b>Module Name</b>	LEGAL PHILOSOPHY
<b>Cohorts Available</b>	SS Single Honours (if Jurisprudence was not take in JF or Erasmus year), Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT

<b>Contact Hours and Indicative Student Workload</b>	2 hours of lectures per week in the 1 <sup>st</sup> semester
<b>Module Coordinator/Owner</b>	Dr Daniel Gilligan
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Argue for their own critically aware position on key issues in legal philosophy;</li> <li>• Understand and critically analyse high-quality writing in legal, political, and moral philosophy;</li> <li>• Distinguish and assess competing views on the relationship(s) between law and (a) morality, and (b) coercion;</li> <li>• Explore the significance philosophy might hold for legal doctrine/practice;</li> </ul>
<b>Module Content</b>	<p>This module is a course in “general” jurisprudence: it addresses questions about the nature of law as such; that is, questions about law that arise wherever and whenever law exists, regardless of whether it is Irish or Iranian, Brazilian or Brehon, municipal or international, contractual or canon. Are there any necessary connections between law and morality? What is the relationship between law and coercion? What is the rule of law, and why is it valuable (if it is)? Do we have a moral obligation to obey the laws of a generally just legal system? How (if at all) is law like a game?</p> <p>These are abstract philosophical questions, untethered to any particular legal system. In this respect, they are different from the doctrinal questions with which most other classes in the Law School are primarily concerned. In this module, students will learn to formulate and defend their own views on abstract questions like these through close reading and critical discussion of influential work in legal and political philosophy. Although the philosophy we cover is all about law, it is hoped that this module will also serve to introduce students to reading philosophy and thinking philosophically about much else besides.</p> <p>This module satisfies the requirement set by the Honorable Society of Kings Inns that candidates entering the Barrister-at-Law degree programme have studied Jurisprudence during their qualifying law degree.</p>
<b>Assessment</b>	Exam 2 hours (100%)
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a>



	<a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>
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<b>Module Code</b>	LAU44151
<b>Module Name</b>	MEDICAL LAW AND ETHICS
<b>Cohorts Available:</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 1st Semester
<b>Module Coordinator/Owner</b>	Dr Andrea Mulligan
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Accurately describe and apply law to novel situations that arise in medical practice.</li> <li>• Explain medical technologies and procedures to a non-specialist audience.</li> <li>• Debate ethical and philosophical issues that arise in healthcare in a thorough but sensitive manner, while responding to questions and comments.</li> <li>• Identify the principles, values and rights at play in medical practice.</li> <li>• Situate Irish law in the international context and draw relevant comparisons between schemes of regulation in different jurisdictions.</li> <li>• Research and write on complex medico-legal topics.</li> </ul>
<b>Module Learning Aims</b>	
<b>Module Content</b>	<p>Medical Law and Ethics will give students the opportunity to tackle contemporary legal issues in medicine and healthcare. The module will deal both with the black-letter law that governs medical practice and with the broader philosophical, ethical and social questions that are raised by medical advances. Students will be guided through the range of legal and quasi-legal instruments that regulate medical practice, including the Constitution, Tort Law, and professional guidelines, and encouraged to consider the advantages and disadvantages of these regulatory tools.</p> <p>As well as providing students with a thorough grasp of Irish Law, the module will be substantially comparative in nature.</p>

	<p>Comparative legal study will be especially valuable on topics that are unregulated, or under-regulated by Irish Law. This module aims both to prepare students for practice in the field of medical law, and to encourage critical thinking and exploration of the theoretical challenges presented by the subject.</p> <p>Students will on occasion be required to read certain materials ahead of class. To this end, the reading list will be divided into required reading and further reading. Students will be expected to analyse the topics in class, and to participate in class discussions. As well as using traditional legal materials the course will draw on relevant work from the fields of science, philosophy, sociology and politics.</p>
<b>Assessment</b>	Take home exam 50%, Policy Report (3,500 words) 50%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44251
<b>Module Name</b>	MEDICAL LAW AND ETHICS A
<b>Module Short Title</b>	Medical Law and Ethics: Foundational Principles
<b>Cohorts Available:</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 1 <sup>st</sup> Semester (until RW)
<b>Module Coordinator/Owner</b>	Dr Andrea Mulligan
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Accurately describe and apply law to novel situations that arise in medical practice.</li> <li>• Debate ethical and philosophical issues that arise in healthcare in a thorough but sensitive manner, while responding to questions and comments.</li> <li>• Write legal advice that addresses a range of medical law issues in practical context.</li> </ul>

	<ul style="list-style-type: none"> <li>Situate Irish law in the international context and explore divergences in both common law jurisprudence and legislation.</li> </ul>
<b>Module Learning Aims</b>	To provide students with a broad foundation in medical law to prepare them for practice or further study.
<b>Module Content</b>	This module addresses the core topics in medical law: clinical negligence, consent to treatment, and confidentiality. These are the legal and ethical issues that arise in all healthcare interactions, and therefore the topics that arise most commonly in practice. The focus of this module will be both on mastering the black letter law aspects of these topics, but also on delving into the theoretical principles that underpin them. To encourage students to understand these topics in context, the module will be assessed via a complex legal opinion that will encompass all of the topics studied.
<b>Recommended Reading List</b>	<ul style="list-style-type: none"> <li>Mills and Mulligan, <i>Medical Law in Ireland</i> (Bloomsbury, 2017)</li> <li>Jackson, <i>Medical Law: Texts, Cases and Materials</i> (OUP, 5<sup>th</sup> ed, 2019)</li> <li>Herring, <i>Medical Law and Ethics</i> (8<sup>th</sup> ed, 2020, OUP)</li> </ul>
<b>Assessment</b>	Take home exam 100%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44171
<b>Module Name</b>	PENOLOGY
<b>Cohorts Available:</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	1½ hours of lectures per week in the 1st Semester
<b>Module Coordinator/Owner</b>	Dr Mary Rogan
<b>Learning Outcomes</b>	<p>Having successfully completed this module, students should be able to:</p> <ul style="list-style-type: none"> <li>Critically appraise social and political ideas relating to state punishment of offenders</li> </ul>

	<ul style="list-style-type: none"> <li>• Construct well-sourced arguments relating to sentencing and prison using a multi-disciplinary approach, as appropriate</li> <li>• Analyse and evaluate the workings of the penal system</li> <li>• Critically analyse an aspect of the penal system and/or penology in-depth, using appropriate sources.</li> <li>• Present findings in a logical and clear manner.</li> </ul>
<b>Module Content</b>	<p>Penology involves the study of how the state punishes those who have been convicted of offences. The subject covers the interlocking issues of sentencing, prison and non-custodial punishments. The module will equip students to take an in-depth look at the penal system and evaluate why when and how and it is legitimate for the state to punish. The module will also take a practical look at the administration of punishment, with a particular focus on prisons. Students will examine the contemporary issues and problems concerning these institutions and evaluate possibilities for reform. Students will also conduct analysis of penal policy. Penology involves a broad multi-disciplinary approach which includes aspects of sociology, political theory and philosophy as well as law and human rights. It is closely related to criminology. Students are not required to take the module in criminology; however, penology and criminology are natural partner-courses and students who study both will find that they inform one another.</p>
<b>Assessment</b>	Coursework (3,500 words). Either in the style of an academic journal article OR a literature review accompanied by a briefing paper for a Minister or senior civil servant - 100%
<b>Reassessment</b>	As above
<b>Prerequisites</b>	
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>
<b>Note</b>	Module outline/assessment details subject to change

<b>Module Code</b>	LAU34081
<b>Module Name</b>	Public International Law
<b>Cohorts Available</b>	JS/SS Single Honours Law Major B JS Law Major A, Joint Honours, Law Minor

	Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in 1 <sup>st</sup> semester, Seminars TBC
<b>Module Coordinator/Owner</b>	Dr Christiane Ahlborn
<b>Module Learning Outcomes with embedded Graduate Attributes</b>	<p>Having successfully completed this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the main concepts, principles and processes in the field of public international law;</li> <li>• Demonstrate a sound knowledge of the rules applicable in core areas of the law, such as state sovereignty, the peaceful settlement of international disputes, the use of force, international organisations and self-determination;</li> <li>• Analyse international affairs from the perspective of public international law;</li> <li>• Describe in some detail the place of the individual within the international legal system;</li> <li>• Explain the nature of public international law and the role it plays in the conduct of world affairs.</li> </ul>
<b>Module Content</b>	<p>This module will provide students with knowledge of the fundamental concepts, principles, processes and rules of public international law as well as a more in-depth knowledge of selected areas of the law. The first part of the module will cover different aspects of general international law, including the sources of international law, statehood and international legal personality, the law of international responsibility, and dispute settlement. The second part examines more specialized areas of public international law, with focus on jurisdiction, immunities, the use of force, and human rights, land and sea, and the environment. In both parts, the module will address theoretical debates and use practical examples of international law in action, many of them relating to contemporary events in international relations.</p>

	The assessment will be based on an examination, which accounts for 100% of the final grade. The module contains a pass/fail component for class participation. Students will be required to sign-up for one or two cases on the reading list and to prepare to answer questions on those cases in class.
<b>Recommended Reading List</b>	
<b>Module Pre-requisite</b>	
<b>Module Co Requisite</b>	
<b>Teaching and Learning Methods (including details of supervision)</b>	Lectures, seminars, use of Blackboard VLE.
<b>Assessment Details</b>	Examination – 100% (1 x 3-hour online paper) Case presentation (Pass/Fail)
<b>Reassessment</b>	Examination – 100% (1 x 3-hour online paper) Case presentation (Pass/Fail)
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34261
<b>Module Name</b>	RESPONSIBLE BUSINESS, ESG AND ETHICS
<b>Cohorts Available</b>	JS/SS Single Honours Law Major B JS Law Major A, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures/seminars per week for 6 weeks in the 1st Semester until reading week Attendance is mandatory and 0.5% will be deducted for any class missed after the first week of term unless excused by the Module Coordinator.
<b>Module Coordinator/Owner</b>	Prof Blanaid Clarke

<b>Learning Outcomes</b>	<p>By the end of this module, students should:</p> <ul style="list-style-type: none"> <li>- have an informed view on the role of businesses in society;</li> <li>- appreciate the meaning of sustainability and how regulation can drive sustainable practices in businesses;</li> <li>- be able to engage in a theoretically informed analysis of the reasons why businesses and individuals behave in an irresponsible or unethical manner;</li> <li>- identify ESG (environment, social and governance) risks and challenges for businesses and appreciate how they might be addressed;</li> <li>- understand how ESG is measured;</li> <li>- have developed the skills of ethical analysis and reflection necessary for the business and legal environment; and</li> <li>- identify specific tools and strategies for implementing responsible business initiatives within businesses and law firms.</li> </ul>
<b>Module Content</b>	<p>This module explores the principles of responsible business and corporate social responsibility through the lens of ESG and Ethics. It focuses on topics such as: the purpose of business enterprises; the relationship between ethics and business; values and responsible conduct; culture; the role of in-house legal counsel; sustainable regulation; sustainable finance; and ESG metrics and reporting.</p> <p>There will be several guest lectures from experts and practitioners presenting the subject from the perspective of different stakeholders including managers, employees, in-house legal counsel, financiers, public-policy makers, regulators and the public.</p>
<b>Assessment</b>	Reflective Learning Journal (60%) and Essay (40%)
<b>Reassessment</b>	As above
<b>Pre requisites</b>	Students who have already taken BUU22580 Business Ethics or BUU33590 Business in Society make <b>NOT</b> take this module
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>





## Hilary Term Modules

Grp JS	Grp SS	Module Code	Name	ECTS	SH	Law Major A	Law Major B	Joint Hons	Law Minor A	Law Minor B
4	7	LAU34031	EU Constitutional Law	5	SS O*	N/A	SS O*	N/A	N/A	N/A
		LAU34032	EU Law	10	SS O*	JS O	JS C* / SS O*	JS O	JS O	JS O
		LAU34033	EU Substantive Law	5	SS O*	N/A	SS O*	N/A	N/A	N/A
		LAU34042	Criminology	10	JS O / SS O	N/A	SS O	JS O	JS O	JS O
		LAU34062	International Trade Law	5	JS O / SS O	N/A	SS O	JS O	JS O	JS O
5	8	LAU34022	Company Law	10	JS O / SS O	JS O	SS O	JS O	JS O	JS O
		LAU34151	Public Interest Law	10	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
		LAU34252	Public Interest Law (A)	5	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
6	9	LAU34110	Employment Law (A)	5	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
		LAU34111	Employment Law	10	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
		LAU34130	Environmental Law (A)	5	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
		LAU34131	Environmental Law	10	JS O / SS O	JS O	JS O / SS O	JS O	JS O	JS O
n/a	10	LAU44112	Conflicts of Law	10	SS O	SS O	SS O	N/A	N/A	N/A
		LAU44062	Media Law	10	SS O	SS O	SS O	SS O	SS O	SS O
		LAU44241	Refugee and Immigration Law	10	SS O	SS O	SS O	SS O	SS O	SS O
		LAU44161	Current Issues in Constitutional Law	5	SS O	SS O	SS O	SS O	SS O	SS O
		LAU44292	Equality Law	10	SS O	SS O	SS O	SS O	SS O	SS O
n/a	11	LAU44122	Artificial Intelligence	5	SS O	SS O	SS O	N/A	N/A	N/A
		LAU44036	Law and Sustainable Investments	5	SS O	SS O	SS O	SS O	SS O	SS O
		LAU44142	International Human Rights Law	10	SS O	SS O	SS O	SS O	SS O	SS O

O = Optional

C = Compulsory

N/A = Not available on pathway

\* Only available in SS year if abroad in JS years

## Hilary Term Module Outlines

<b>Module Code</b>	LAU44122
<b>Module Name</b>	Artificial Intelligence Law
<b>Cohort Available</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	2 hours per week in the 2 <sup>nd</sup> semester
<b>Module Coordinator/Owner</b>	Dr Brian Barry
<b>Module Learning Outcomes with embedded Graduate Attributes</b>	<p>Upon successful completion of the module, students should be able to:</p> <p>LO1 Understand key issues and developments in artificial intelligence law, particularly those emerging from the European Union, but also those emerging from jurisdictions further afield.</p> <p>LO2: Critically reflect on the rationale for laws that directly or indirectly regulate the development or deployment of artificial intelligence systems.</p> <p>LO3: Explain and critique the provisions of various legal instruments that currently (or propose to) regulate artificial intelligence systems including, but not limited to, the EU Artificial Intelligence Act.</p> <p>LO4: Recognise, identify and apply legal rules and principles that are appropriate and relevant to address legal issues and problems that involve artificial intelligence systems.</p> <p>LO5: Identify and locate relevant sources and materials to keep abreast of developments in the law on artificial intelligence.</p>

<b>Assessment</b>	EU AI Act mini-lecture (short pre-recorded video lecture or similar) – 30% Essay (2,500 words) – 70%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44112
<b>Module Name</b>	CONFLICTS OF LAW
<b>Cohorts Available</b>	SS Law, Law Major
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 2nd Semester
<b>Module Coordinator/Owner</b>	tbc
<b>Learning Outcomes</b>	By the end of this module, students should be able to: <ul style="list-style-type: none"> <li>• Locate contentious issues within national and international legal contexts;</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify and evaluate the role of EU law in the development of rules and standards applied in the Irish courts;</li> <li>• Identify and critically analyse rules governing jurisdiction, choice of law and the recognition and enforcement of judgments both orally and in writing;</li> <li>• Compare and contrast the application of those rules in different substantive legal contexts;</li> <li>• Discuss and debate different theoretical and practical perspectives on the conflict of laws and formulate proposals for reform;</li> <li>• Apply Irish and European conflicts regimes in practical settings to resolve hypothetical fact scenarios;</li> <li>• Conduct effective research of contentious issues at national and international levels.</li> </ul>
<b>Module Content</b>	<p>Conflict of Laws (also known as Private International Law) is the body of rules whose purpose is to assist the Irish court in deciding a case containing a foreign element. It consists of three main elements: (1) the jurisdiction of the Irish court (whether the Irish courts is competent to hear the dispute); (2) the selection of the appropriate rules of a system of law, Irish or foreign, which it is to apply in deciding a case before it (choice of law); and (3) the recognition and enforcement of judgments given by foreign courts. A particular focus of the course is the development of distinctive conflict of law rules within the European Union in the areas of tort, contract and commercial litigation</p>
<b>Assessment</b>	Take Home Assignment - 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34022
<b>Module Name</b>	Company Law
<b>Cohorts Available</b>	JS/SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor
<b>ECTS weighting</b>	10

<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 2 <sup>nd</sup> semester 2 hours of seminars
<b>Module Coordinator/Owner</b>	Prof Blanaid Clarke & Prof Deirdre Ahern
<b>Learning Outcomes</b>	<p>Upon completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and evaluate the interplay between the legal entity that is the company and the shareholders and directors, as the other organs of the company, in a wide range of situations;</li> <li>• Apply relevant statutory rules and case law to companies in order to analyse and solve legal issues relating to companies;</li> <li>• Discuss and debate different perspectives on various aspects of the law relating to companies including the change in legal approach which occurs when a company runs into financial difficulties.</li> </ul>
<b>Module Content</b>	This module deals with the law relating to companies. The subjects covered include the incorporation of companies and the legal consequences of incorporation, the constitutional documents of a company, the law relating to corporate capacity, directors' duties and their enforcement; shareholder and creditor protection.
<b>Assessment</b>	Essay (3,000 words) - 25%, Examination (1 x 2 hour paper) - 75%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34042
<b>Module Name</b>	CRIMINOLOGY
	JS/SS Single Honours, Law Major B

<b>Cohorts Available</b>	<p>JS Law Major A, Joint Honours, Law Minor</p> <p>Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.</p>
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures in the 2 <sup>nd</sup> Semester
<b>Module Coordinator/Owner</b>	Dr Mary Rogan
<b>Learning Outcomes</b>	<p>Having successfully completed this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically appraise social and political ideas relating to crime and the criminal justice system.</li> <li>• Construct well-sourced arguments on criminological topics using a broad multi-disciplinary approach</li> <li>• Identify and analyse general principles of key criminological theories;</li> <li>• Appraise and evaluate the development of criminological thought;</li> <li>• Map the connections between different strands of theoretical analysis about crime and punishment;</li> <li>• Apply key tenets of criminological theory to analysis of the criminal justice system;</li> <li>• Assess a wide range of literature from a range of relevant disciplines including law, sociology, political science, and health sciences to apply findings to criminal justice issues.</li> <li>• Apply theoretical and/or empirical research to a criminal justice issue.</li> </ul>
<b>Module Content</b>	<p>This module examines a variety of theoretical perspectives on the reasons why people commit crime, what constitutes crime, and how states respond to crime. Students will explore a range of theories from classical and positivist approaches, to sociological theories, to feminist approaches, and</p>

	contemporary research. The relevance of these theories to the case of Ireland, and aspects of criminal justice internationally will also be assessed.
<b>Assessment</b>	Outline of assignment: 750 words (20%) A piece in the style of a journal article or research report on a topic chosen by the student related to the module: 3500 words. 80%
<b>Reassessment</b>	As above
<b>Pre requisites</b>	
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44161
<b>Module Name</b>	CURRENT ISSUES IN CONSTITUTIONAL LAW
<b>Cohorts Available</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	1-2 hours of lectures per week in the 2nd Semester
<b>Module Coordinator/Owner</b>	Prof. Rachael Walsh
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically and contextually analyse in detail leading cases in Irish constitutional law;</li> <li>• Competently distil differing judicial positions in contentious judgments, and identify the broader context of those positions;</li> <li>• Present complex constitutional law issues, and judicial reasoning relating to those issues, in a clear and compelling manner;</li> </ul>



	<ul style="list-style-type: none"> <li>• Coordinate effectively with classmates in preparing presentations;</li> <li>• Discuss current constitutional law issues in their political and social context;</li> <li>• Critically analyse contextual issues in constitutional law on a thematic basis, tracking trends and developments over time;</li> <li>• Make independent and original contributions to constitutional law discourse;</li> <li>• Develop an awareness of the political and broader practical implications of constitutional litigation;</li> <li>• Understand the role of the constitutional litigant and litigator in legal practice.</li> </ul>
<b>Module Learning Aims</b>	<p>Current Issues in Constitutional Law is a skills based course, designed to promote critical engagement by Sophister students with constitutional issues through close reading of major cases. Such cases, and complementary academic materials, will serve as a vehicle for exploring themes that run through constitutional law. The aim of this course is to deepen students' knowledge and legal skills in constitutional law.</p>
<b>Module Content</b>	<p>This course will adopt the reading group format, which focuses on collective text analysis and student-led discussion of principles, themes, and impacts of major constitutional decisions. Students are assigned advanced reading, including cases and academic commentaries, with one or two students chosen to deliver a springboard presentation each week, which will catalyse a class discussion on the issues raised by the assigned readings. The lecturers will act as facilitators, contributing opinions and posing questions to tease out additional issues and deeper analysis, but will eschew the ordinary lecture format. Essential to this format is a small group of students. As a result, student numbers will be capped at c. 20 students.</p> <p>The key materials for the course will be prescribed decisions of the Irish Superior Courts, as well as academic materials on Irish and comparative constitutional law. The course will concentrate on topical issues, incorporating major developments in constitutional law on an on-going basis.</p>

	The focus of the course will be on thorough individual reading of major cases and group discussion and analysis, through which the class can collectively explore major themes in constitutional law. The course will enhance students' research abilities, their critical analysis of legal materials, their legal writing, and their communication skills. It will challenge them to think about constitutional law at both the detailed micro level of discrete problems and the broader macro level of cross-cutting thematic issues.
<b>Recommended Reading List</b>	Circulated in advance of each class.
<b>Assessment</b>	Two response papers 33% each and one class presentation - worth 33%. Attendance is mandatory and 0.5% will be deducted for any week missed unless excused by the lecturers.
<b>Reassessment</b>	Reassessment is as above, but the reassessment presentation is not in class, but rather an individual presentation with one or both module leaders.
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34110
<b>Module Name</b>	Employment Law A
<b>Cohorts Available</b>	JS/SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor  Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the first half of the 2 <sup>nd</sup> semester In-person attendance is compulsory in this module.

<b>Module Coordinator/Owner</b>	Dr Desmond Ryan
<b>Learning Outcomes</b>	<p>Upon completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and analyse the relationship between the different sources of Irish employment law and the various fora in which employment disputes are litigated;</li> <li>• Appraise and evaluate the substantive legal principles in a number of distinct areas of employment law;</li> <li>• Locate employment law within current societal developments, particularly having regard to the gig economy, COVID-19, remote working, social media and work-life balance considerations.</li> </ul>
<b>Module Content</b>	This module offers an introduction to employment law in Ireland in 2023, introducing students both to the variety of overlapping sources of employment law and to the multiplicity of different ways in which employment disputes may be litigated. It analyses the nature of the employment relationship, the contract of employment, the gig economy and the impact of COVID-19 on the employment relationship.
<b>Assessment</b>	Response paper (3,000 words) - 100%
<b>Reassessment</b>	Response paper (3,000 words) - 100%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34111
<b>Module Name</b>	Employment Law
<b>Cohorts Available</b>	<p>JS/SS Single Honours, Law Major B  JS Law Major A, Joint Honours, Law Minor</p> <p>Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.</p>
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT

<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 2 <sup>nd</sup> semester. In-person attendance is compulsory in this module.
<b>Module Coordinator/Owner</b>	Dr Desmond Ryan
<b>Learning Outcomes</b>	<p>Upon completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and analyse the relationship between the different sources of Irish employment law and the various fora in which employment disputes are litigated;</li> <li>• Appraise and evaluate the substantive legal principles in a number of distinct areas of employment law;</li> <li>• Locate employment law within current societal developments, particularly having regard to COVID-19, remote working, social media and work-life balance considerations;</li> <li>• Analyse and explain specific statutory regimes and their application in practice;</li> <li>• Identify and evaluate the range of remedies available in employment litigation;</li> <li>• Apply critical analysis skills and techniques to different essay and response-based employment law questions.</li> </ul>
<b>Module Content</b>	<p>This module offers an introduction to employment law in Ireland in 2023, introducing students both to the variety of overlapping sources of employment law and to the multiplicity of different ways in which employment disputes may be litigated. It analyses the nature of the employment relationship, the contract of employment, the gig economy and the impact of COVID-19 on the employment relationship. A thorough analysis is undertaken of employers' statutory and common law obligations to their employees, including the study of the liability of employers for workplace harassment, bullying and stress, and the potential for vicarious liability being imposed upon employers in this context. Employment equality law also receives detailed treatment in this module, as does the termination of employment under both common law and statute. The module concludes with a detailed analysis of remedies in</p>

	employment law, with special emphasis on the distinctive body of law that continues to grow in the context of employment injunctions.
<b>Assessment</b>	Essay (3,000 words) - 50%, Response paper (3,000 words) - 50%
<b>Reassessment</b>	As Above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34130
<b>Module Name</b>	Environmental Law A
<b>Cohorts Available</b>	JS/SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor  Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT Weeks 1 - 6
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 2 <sup>nd</sup> Semester
<b>Module Coordinator/Owner</b>	Dr Surya Roy
<b>Learning Outcomes</b>	<p>Upon completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Appraise the prevalence of environmental law in individual, commercial and governmental activities</li> <li>• Interrogate core concepts that inform environmental law</li> <li>• Identify relevant approaches to environmental concerns and remedies offered by other fields of public and private law such as constitutional law, human rights law, property law and tort law</li> <li>• Critically evaluate similarities and differences in environmental law within and between legal systems</li> </ul>

<b>Module Content</b>	<p>Environmental law expertise is traditionally considered useful if it helps a manager manoeuvre myriad rules and regulations, or if it helps an environmentalist combat industrialisation. Further, there is a concentration on either local or international or regional law. This module rejects an either or approach, and wishes to convey that environmental law cuts across and within legal systems, fields of law, vested interests and disciplinary boundaries. At the same time, it aims to assist students with negotiating this complexity by concentrating on common principles, illustrated through case studies. Notably, the precautionary principle and the polluter-pays principle are examined. Such principles, in turn, prompt an analysis of the use of property rights in managing and dealing with environmental problems. Property rights doubles up as a useful lens in appreciating questions pertaining to land use. The module requires students to discuss and debate theoretical nuance and practical application. Given that climate change has become a distinct and inescapable legal concern, special attention is given to the practice and theory of climate law. This includes understanding the unique nature of international climate law, existing instruments of mitigation such as the European Union Emissions Trading System and climate battles fought in courts.</p>
<b>Assessment</b>	Review 60% Online Test 40%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34131
<b>Module Name</b>	Environmental Law
<b>Cohorts Available</b>	<p>JS/SS Single Honours, Law Major B  JS Law Major A, Joint Honours, Law Minor</p> <p>Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.</p>
<b>ECTS weighting</b>	10

<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 2 <sup>nd</sup> Semester
<b>Module Coordinator/Owner</b>	Dr Surya Roy
<b>Learning Outcomes</b>	<p>Upon completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Appraise the prevalence of environmental law in individual, commercial and governmental activities</li> <li>• Interrogate core concepts that inform environmental law</li> <li>• Identify relevant approaches to environmental concerns and remedies offered by other fields of public and private law such as constitutional law, human rights law, property law and tort law</li> <li>• Critically evaluate similarities and differences in environmental law within and between legal systems</li> </ul>
<b>Module Content</b>	<p>Environmental law expertise is traditionally considered useful if it helps a manager manoeuvre myriad rules and regulations, or if it helps an environmentalist combat industrialisation. Further, there is a concentration on either local or international or regional law. This module rejects an either/or approach, and wishes to convey that environmental law cuts across and within legal systems, fields of law, vested interests and disciplinary boundaries. At the same time, it aims to assist students with negotiating this complexity by concentrating on common principles, illustrated through case studies. Notably, the precautionary principle and the polluter-pays principle are examined. Such principles, in turn, prompt an analysis of the use of property rights in managing and dealing with environmental problems. Property rights doubles up as a useful lens in appreciating questions pertaining to land use. The module requires students to discuss and debate theoretical nuance and practical application. Given that climate change has become a distinct and inescapable legal concern, special attention is given to the practice and theory of climate law. This includes understanding the unique nature of international climate law,</p>

	existing instruments of mitigation such as the European Union Emissions Trading System and climate battles fought in courts.
<b>Assessment</b>	Review 30%, Essay/Group Report 50%, Online Test 20%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44292
<b>Module Name</b>	EQUALITY LAW
<b>Cohorts Available</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 2nd Semester.
<b>Module Coordinator/Owner</b>	Prof Mark Bell
<b>Learning Outcomes</b>	<p>On successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>• identify and explain the basic concepts found within equality law;</li> <li>• critically evaluate the current law and options for its reform;</li> <li>• demonstrate written communication skills;</li> <li>• apply analytical and problem-solving skills to equality law.</li> </ul>
<b>Module Learning Aims</b>	<ol style="list-style-type: none"> <li>1. To introduce the Irish and European legal frameworks on equality.</li> <li>2. To examine the conceptual framework underpinning equality law.</li> <li>3. To explore contemporary issues and controversies within equality law.</li> </ol>
<b>Module Content</b>	Equality is a value that commands wide support and it is commonly guaranteed by national constitutions and human rights instruments. Yet differences emerge over the appropriate



	<p>role for law in combating discrimination and when equality demands the same treatment or recognition of diversity. The enduring salience of equality has been reflected in social movements, such as MeToo or Black Lives Matter. This module provides an opportunity for students to examine Equality Law from a national, international and comparative perspective. The module will introduce students to the legal framework on equality found in Irish Law and European Law (EU and ECHR). It will examine key topics, such as the prohibited grounds of discrimination; the forms of discrimination prohibited by the law; and the role for law in promoting equality.</p>
<b>Recommended Reading List</b>	<p>Sandra Fredman, <i>Discrimination Law</i> (3rd edn, OUP 2022).  Marguerite Bolger, Claire Bruton, and Cliona Kimber, <i>Employment Equality Law</i> (2nd edn, Round Hall 2022).  David Oppenheimer, Sheila Foster, Sora Han, and Richard Ford, <i>Comparative Equality and Anti-Discrimination Law</i> (3rd edn, Edward Elgar 2020)</p>
<b>Assessment</b>	<p>1 essay (2,000 words) – 50%  Exam – 50%</p>
<b>Reassessment</b>	<p>As above</p>
<b>Module Website</b>	<p><a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a>  <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a></p>

<b>Module Code</b>	LAU22502/ LAU34032
<b>Module Name</b>	EU LAW
<b>Cohorts Available</b>	<p>JS Joint Honours – all pathways as follows:  JS Single Honours, Law Major – compulsory*  JS Joint Honours, Law Minor – Optional  NOTE: students who entered Single Honours Law in the JF year will have completed this module in their SF year</p>

	<p>Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.</p> <p>*SS Law Major B - students abroad who do not complete EU law must complete this in the SS year. See also EU Substantive Law and EU Constitutional Law below</p>
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	<p>3 hours of lectures per week in the 2<sup>nd</sup> semester</p> <p>4 x 1 hours of seminars in the 2<sup>nd</sup> semester</p>
<b>Module Coordinator/Owner</b>	Prof. Mark Bell & Dr Roisin Costello & Dr Sarah Arduin & Prof. Caoimhín MacMaoláin
<b>Learning Outcomes</b>	<p>Having successfully completed this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and explain key concepts in European Union Law;</li> <li>• Critically evaluate the role of the EU Courts in the evolution of European Union law;</li> <li>• Critically evaluate the relationship between European Union Law and the national law of the EU Member States;</li> <li>• Discuss and appraise key aspects of European Union substantive law.</li> </ul>
<b>Module Learning Aims</b>	To develop a comprehensive knowledge about, and understanding of, the role of European Union law in the legal systems of the EU Member States.
<b>Module Content</b>	The aim of this module is to provide an introduction to European Union law, in particular to examine its evolution and relationship to national law. The first part of the module concentrates on constitutional issues, including the role of the Court of Justice of the EU. The second part of the course examines selected aspects of substantive law, including free movement of goods and persons.
<b>Recommended Reading List</b>	Paul Craig and Gráinne de Búrca, EU Law: Texts, Cases and Materials (8th edn, OUP 2024).
<b>Assessment</b>	Examination (2 hour paper) – 100%

<b>Reassessment</b>	Examination (2 hour paper) – 100%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/https://tcd.blackboard.com/">https://tcd.blackboard.com/https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34031
<b>Module Name</b>	European Union Constitutional Law
<b>Cohorts Available</b>	SS Single Honours, Law Major B abroad in JS who may not have fully completed EU law. Please contact Exchange Programme coordinator for verification  Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.
<b>Module Short Title</b>	EU Constitutional Law
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	18 hours of lectures (3 per week for 6 weeks in the 2nd semester) 2 x 1 hours of seminars in the 2nd semester
<b>Module Coordinator/Owner</b>	Prof. Mark Bell & Roisin Costello & Dr Sarah Arduin & Prof. Caoimhín MacMaoláin
<b>Learning Outcomes</b>	Having successfully completed this module, students should be able to: Identify and explain the principal sources of EU law; Critically evaluate the protection of fundamental rights in EU Constitutional Law; Critically evaluate the relationship between EU Law and the national law of the EU Member States.
<b>Module Learning Aims</b>	To develop knowledge about, and understanding of, the constitutional law of the European Union.
<b>Module Content</b>	The aim of this course is to provide an overview of the key features of EU Constitutional Law. It will introduce and explain the sources of EU law, as well as the EU's institutional structure. It examines the principal doctrines that govern the relationship between EU law and national law, such as primacy and direct effect. It explores the role of the Court of Justice in the construction of the Union's constitutional law.
<b>Recommended Reading List</b>	Paul Craig and Gráinne de Búrca, EU Law: Texts, Cases and Materials (8th edn, OUP 2024).

<b>Module Pre-requisite</b>	NB. This module cannot be taken in conjunction with LAU34032 EU Law. A student who has already taken that module cannot take this module (and vice versa).
<b>Module Co Requisite</b>	None
<b>Teaching and Learning Methods (including details of supervision)</b>	Lectures, seminars, use of Blackboard VLE.
<b>Assessment Details</b>	Exam (1 hour) 100%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34033
<b>Module Name</b>	EU Substantive Law
<b>Cohorts Available</b>	SS Single Honours, Law Major B abroad in JS who may not have fully completed EU law. Please contact Exchange Programme coordinator for verification  Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	hours of lectures (3 per week for 5 weeks in the 2nd semester) 2 x 1 hours of seminars in the 2nd semester
<b>Module Coordinator/Owner</b>	Prof. Mark Bell & Roisin Costello & Dr Sarah Arduin & Prof. Caoimhín MacMaoláin
<b>Learning Outcomes</b>	Having successfully completed this module, students should be able to: <ul style="list-style-type: none"> <li>• Identify and explain the principal sources of EU substantive law;</li> <li>• Critically evaluate selected issues in EU substantive law, including the rights of Union citizens, and the law</li> </ul>

	governing the free movement of goods and persons.
<b>Module Learning Aims</b>	To develop knowledge about, and understanding of, key issues in the substantive law of the European Union.
<b>Module Content</b>	The aim of this course is to provide an overview of the key features of EU Substantive Law. It will introduce and explain the sources of this area of EU law, with particular focus on the free movement of goods, the free movement of people, and Union citizenship. It examines the relationship between EU law and national law. It explores the role of the Court of Justice in the construction of the Union's substantive laws and the impact that this has had on EU Member States.
<b>Recommended Reading List</b>	Paul Craig and Gráinne de Búrca, EU Law: Texts, Cases and Materials (8th edn, OUP 2024).
<b>Module Pre-requisite</b>	NB. This module cannot be taken in conjunction with LAU34032 EU Law. A student who has already taken that module cannot take this module (and vice versa).
<b>Teaching and Learning Methods (including details of supervision)</b>	Lectures, seminars, use of Blackboard VLE.
<b>Assessment Details</b>	Exam (1 hour) 100%
<b>Reassessment</b>	Exam (1 hour) 100%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44142
<b>Module Name</b>	INTERNATIONAL HUMAN RIGHTS LAW
<b>Cohorts Available</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 2 <sup>nd</sup> Semester

<b>Module Coordinator/Owner</b>	Mr Michael Becker
<b>Learning Outcomes</b>	<p>Having successfully completed this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and describe the essential characteristics of the international human rights regime</li> <li>• Discuss and evaluate the interaction between different international mechanisms for the enforcement of human rights</li> <li>• Apply concepts, doctrines and rules to practical human rights challenges to resolve hypothetical fact scenarios</li> <li>• Successfully complete independent research into a particular aspect of international human rights law</li> </ul>
<b>Module Content</b>	<p>This course examines the foundations and development of international human rights law. It considers the historical, political and legal context from which the current framework for human rights has emerged and analyses the international and regional instruments and mechanisms for monitoring and enforcing human rights. Select case studies explore the complex interplay between law and policy and the role of international and national actors in responding to human rights violations. Lectures will highlight central debates surrounding the evolution of international human rights norms and practices, including the mechanisms available for responding to mass violations of human rights, the evolving field of business and human rights, and the links between human rights and the environment.</p>
<b>Assessment</b>	Essay (2,500 words) and Presentation 50%, Online Exam 50%.
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44050
<b>Module Name</b>	International Trade Law
<b>Cohorts Available</b>	JS/SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor
<b>ECTS weighting</b>	5

<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	1-2 hours of lectures per week in the 1st Semester
<b>Module Coordinator/Owner</b>	Dr. Caoimhin MacMaolain
<b>Learning Outcomes</b>	Having successfully completed this module, students should be able to: • Explain the operations and functions of the World Trade Organisation; • Appraise the role of the World Trade Organisation in the regulation of international trade; • Evaluate the impact of regulating international trade on global development; • Analyse the methods used for resolving international trade disputes; and • Describe and explain the relationship between the World Trade Organisation and regional free-trade areas, such as the EU.
<b>Module Content</b>	This module examines the key rules and agreements governing the operations of the World Trade Organisation (WTO), including the Agreements on Technical Barriers to Trade, Sanitary and Phytosanitary Measures and Intellectual Property Rights. It provides an introduction to the regulation of international trade by identifying and assessing the impact that these international agreements have on the national laws of members and the functioning of regional trade areas, such as the European Union. Emphasis is also placed upon the manner in which the WTO aims to further integrate developing countries into the global trading system and the resolution of trade disputes at the international level.
<b>Assessment</b>	Essay (4,000 words) 100%
<b>Reassessment</b>	Essay (4,000 words) 100%
<b>Module Website</b>	BB

<b>Module Code</b>	LAU44062
<b>Module Name</b>	MEDIA LAW
<b>Cohorts Available</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 2 <sup>nd</sup> Semester

<b>Module Coordinator/Owner</b>	Dr Ailbhe O'Neill
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically assess how the law regulates the operation of the media in Ireland and across Europe;</li> <li>• Explain the salient elements of Irish media law;</li> <li>• Evaluate the emerging developments in media law and regulation, including the use of non-legal governance;</li> <li>• Apply critical analysis and problem-solving skills and techniques to different essay and problem questions based on material covered in the module;</li> <li>• Conduct research into developing areas of media law and practice.</li> </ul>
<b>Module Content</b>	<p>This course will consider both the theoretical and practical questions which arise in this evolving area of the law. Initially, the course will examine the role of the media in a constitutional democracy. The constitutional protection of the media in Ireland will be compared with similar regimes in other jurisdictions with particular emphasis on the jurisprudence of the European Convention of Human Rights. The course will then address a number of specific areas of media law. Lectures will deal with topics such as privacy, contempt of court, the protection of journalistic sources, obscenity, blasphemy, and the regulatory regimes in Ireland and in the EU. Throughout the course, lectures will explore the issues raised by the rise of new media forms like the internet.</p>
<b>Assessment</b>	Essay (7,000 words) – 100%
<b>Reassessment</b>	Essay (7,000 words) – 100%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44036
<b>Module Name</b>	LAW AND SUSTAINABLE INVESTMENTS
<b>Cohorts Available</b>	SS Law, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours</b>	17 lecture hours (11 x 1.5 hours per week) 33 hours pre-class reading (11 x 3 hours per week)



<b>and Indicative Student Workload</b>	50 hours essay assignment 25 hours group project assignment					
<b>Module Coordinator/Owner</b>	Felix Mezzanotte					
<b>Learning Outcomes</b>	<p>Having successfully completed this module, students should be able to:</p> <p>LO1. Identify and explain key concepts, tools and rules governing sustainability investments and the protection of investors in the European Union</p> <p>LO2. Apply key concepts, tools and rules to resolve problems involving sustainable investments and investors.</p> <p>LO3. Critically analyse the problems that investors face when deciding to invest sustainably, and evaluate legal, regulatory and policy solutions that mitigate such problems</p> <p>LO4. Communicate ideas, opinions and findings effectively in oral and written modes.</p> <p>LO5. Conducting research independently to address specific questions of investor protection in the context of sustainability</p>					
<b>Module Content</b>	<p>This module covers the EU legal framework that governs sustainable investments. The module develops around four main pillars. First, the conceptualisation of sustainability in investments, products and metrics. Second, the rights and restrictions applicable to investors' decisions to invest in a sustainable manner. Third, greenwashing risk and information disclosure obligations. Fourth, the discussion of policy options that further promote investor protection including effective rule enforcement and investors' literacy. The students registering to this module will be interested in the integration of sustainability in financial markets and willing to learn and discuss issues of law and policy, including the utilisation of interdisciplinary resources. The module is assessed through a maximum 4000-word essay (70%) and group project (30%).</p> <p>This module is a valuable complement other modules connected to investors, sustainability and the financial sector including the module in Financial Services Law [LAU 44132] and the module in Responsible Business, ESG and Ethics [LAU34261]. It also provides a critical knowledge base for those students interested in the Capstone Module: Law, Sustainability and Finance [LAU 44015]</p>					
<b>Assessment</b>	<b>Assessment</b>	<b>Assessment Description</b>	<b>LO(s) addressed</b>	<b>% of total</b>	<b>Week Due</b>	

	<b>Component</b>				
	Essay Assignment	Max. 4000-word Individual essay; Topic chosen by the student among the course topics. Turnitin Submission	LO1; LO3; LO4; LO5	70% of the total	End of the module
	Group Project	<p>The groups will be formed and the project instructions introduced in class, week 4.</p> <p>Following this, the group will meet outside class to write a letter (max 2000 words) addressed to the government advocating for reform and proposing a plan of action/solution.</p> <p>The group will submit the letter to the lecturer for marking.</p>	LO1; LO2; LO4; LO5	<p>30% of total mark. This mark is based on the group written submission. Each group member will receive the same mark</p> <p>Presentation Week 11: on a pass/fail basis; each member of the group presents.</p>	Submission of letter and presentation will take place in week 11

		The group will present the content of this letter in class.				
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<b>Module Code</b>	LAU34252
<b>Module Name</b>	Public Interest Law A
<b>Cohorts Available</b>	JS/SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor  Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in weeks 1 - 6 in the 1 <sup>st</sup> semester
<b>Module Coordinator/Owner</b>	Prof Gerry Whyte
<b>Learning Outcomes</b>	<p>Upon completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically assess how the legal system may promote social and political reform, having regard, in particular, to the relationship between the political and legal systems;</li> <li>• Describe the different models for delivering legal services to marginalised communities and the different types of service provided;</li> <li>• Conduct research into substantive and adjectival areas of the law relating to social exclusion.</li> </ul>

<b>Module Content</b>	Public Interest Law can be defined as ‘the use of litigation and public advocacy to advance the cause of minority or disadvantaged groups and individuals.’ The course examines the use of the law, in particular, litigation, to promote social inclusion. In <u>Part A</u> , we consider the definition and history of Public Interest Law and the issue of access to legal services; In <u>Part B</u> , we consider a number of issues relating specifically to the use of litigation, namely, the constitutional and political legitimacy of public interest litigation; the implications of Public Interest Law for court practice and procedures; and the merits and demerits of litigation strategy.
<b>Assessment</b>	Essay (4,000 words)
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU34151
<b>Module Name</b>	Public Interest Law
<b>Cohorts Available</b>	JS/SS Single Honours, Law Major B JS Law Major A, Joint Honours, Law Minor  Open Module for Non-Law Students – JS year. Students advised to consult <a href="https://www.tcd.ie/tjh/open-modules/">https://www.tcd.ie/tjh/open-modules/</a> for more details.
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week
<b>Module Coordinator/Owner</b>	Prof Gerry Whyte

<b>Learning Outcomes</b>	<p>Upon completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically assess how the legal system may promote social and political reform, having regard, in particular, to the relationship between the political and legal systems;</li> <li>• Describe how the Irish courts have dealt with legal claims pursued by people with learning difficulties, children from dysfunctional families, members of the Traveller community and social welfare claimants;</li> <li>• Describe the different models for delivering legal services to marginalized communities and the different types of service provided;</li> <li>• Conduct research into substantive and adjectival areas of the law relating to social exclusion.</li> </ul>
<b>Module Learning Aims</b>	
<b>Module Content</b>	<p>Public Interest Law can be defined as ‘the use of litigation and public advocacy to advance the cause of minority or disadvantaged groups and individuals.’ The course examines the use of the law, in particular, litigation, to promote social inclusion. In <u>Part A</u>, we consider the definition and history of Public Interest Law and the issue of access to legal services; In <u>Part B</u>, we consider a number of issues relating specifically to the use of litigation, namely, the constitutional and political legitimacy of public interest litigation; the implications of Public Interest Law for court practice and procedures; and the merits and demerits of litigation strategy. In <u>Part C</u>, we consider selected areas of substantive law such as social welfare law, Travellers’ rights, and children’s rights in an evaluation of the role of the Irish courts in promoting social inclusion.</p>
<b>Module Pre-requisite</b>	N/A
<b>Module Co Requisite</b>	N/A
<b>Assessment</b>	Essay (4,000 words) – 40%, exam (1 x 2-hour paper) – 60%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU44241
<b>Module Name</b>	REFUGEE AND IMMIGRATION LAW
<b>Cohorts Available</b>	SS Single Honours, Law Major, Joint Honours, Law Minor
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	3 hours of lectures per week in the 2 <sup>nd</sup> Semester
<b>Module Coordinator/Owner</b>	Dr Patricia Brazil
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and evaluate the law relating to refugees and migrants in light of international human rights law, membership of the European Union and the domestic legal framework;</li> <li>• Critically analyse the policy behind refugee and immigration law in the domestic and international spheres;</li> <li>• Apply critical analysis and problem-solving skills and techniques to different essay and problem-based refugee and immigration law questions.</li> </ul>
<b>Module Content</b>	<p>The aims of this course are to outline the law relating to refugee and immigration in Ireland in the light of EU membership and international human rights law, to develop a critical understanding of the policy behind refugee and immigration law, and to develop a practical understanding of the implications of refugee and immigration law. The course is divided in to three parts, Part I dealing with the International Framework for Refugee Protection, Part II addresses the European dimension and Part III considers the Irish framework on Refugee and Immigration law. Topics covered include Principles and Key Concepts in Refugee Protection, the Convention relating to Status of Refugees 1951, Alternative Forms and Instruments of Protecting, the Evolving EU Acquis on Asylum, European Refugee</p>

	Protection: Practices and Policies, the Refugee in Irish Law, Citizenship and Naturalisation in Irish law and Immigration Law in Ireland.
<b>Assessment</b>	Essay (3,500 words) - 50%, Group Project - 50%
<b>Reassessment</b>	As above
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

## Junior Sophister Bespoke Open Law Modules (in place of non-Law Open Modules/TE)

Following demand from students for more Law modules, the School of Law has put in place an arrangement whereby students who entered Single Honours in the JF year or students who entered on a Joint Honours programme and are now following the Single Honour Law Pathway and non-Law Trinity Joint Honours students can take bespoke open Law modules in their Junior Sophister year in 2025-26, in place of Open modules in other disciplines. Students are required to take 10 ECTS of Open modules in their Junior Sophister year.

Students may only take **one** of these modules per semester and are free to take all 10 ECTS of Open modules in other disciplines.

If a student wishes to take all Law modules, they must pick 50 ECTS of ordinary Law modules and 10 ECTS of bespoke Open Law modules. Students may only take one bespoke Law module per semester.

### Michaelmas Term Bespoke Open Modules for Single Honours Law

- Privacy, Free Speech and the Democratic State, or
- Workplace Democracy and the Law

Module Code	LAU33031
Module Name	Privacy, Free Speech and The Democratic State
ECTS weighting	5
Semester/term taught	MT
Contact Hours and Indicative Student Workload	1.5 - 2 hours of lectures per week
Module Coordinator/Owner	Dr Roisin Costello
Module Learning Outcomes with	<p>On successful completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the relationship between privacy and freedom of expression.</li> </ul>



<p>embedded Graduate Attributes</p>	<ul style="list-style-type: none"> <li>• Understand the historical development of privacy law and its interaction with freedom of expression in the European Union and comparator jurisdictions.</li> <li>• Understand the role of freedom of expression and privacy in democratic governance and the resilience of democratic orders.</li> <li>• Critically analyse developments in the regulation of surveillance and expression in the European Union.</li> <li>• Identify how both state and non-state actors impact privacy, and freedom of expression, and the role of non-state actors in democratic processes.</li> <li>• Evaluate how surveillance of citizens, and their speech, interacts with other areas of human rights law and policy.</li> <li>• Communicate effectively about the ideas examined in class via an in-class presentations, and written assessments.</li> </ul>
<p>Module Content</p>	<p>The last decade has witnessed sustained attempts (in academic writing, in judicial decisions and in contemporary legislative and policy making activity) to reconcile the surveillance practices of states with citizens' rights to privacy and freedom of expression. More recently, a similar attempt to reconcile these rights with the surveillance practices of non-state actors has also begun in earnest.</p> <p>This module examines the mutually supportive role of the rights to privacy and freedom of expression in cultivating democratic values, and fostering democratic resilience. It does so, in the first half of the module, by engaging in a historical analysis of how these rights emerged as part of a mutually defining exchange evidenced in court decisions and academic writings from the sixteenth century onwards. In particular, the module examines how this birth of modern privacy and freedom of expression was rooted in debates about democratic engagement, political critique and the need to limit state regulation of speech.</p> <p>The second half of the module turns to examine how this historical background framed the development of European Human rights to privacy and freedom of expression and, in particular, the Charter of Fundamental Rights of the EU, and the European Union's development of modern secondary laws regulating speech – and protecting privacy. The module sets these developments in the context of the Union's founding values of the rule of law, democracy and the protection and human rights and examines how the historical evolution of privacy and freedom of expression continue to inform how contemporary EU law understands the role of such rights in sustaining democratic governance, and society.</p>

	This module seeks to prompt students not only to recognise the mutually supportive relationship between privacy and freedom of expression, but also to identify when freedom of expression and privacy are in conflict, to ask why such conflicts arise, whether and how they are justified, and what the impacts of both rights can be in sustaining fundamental values of democratic engagement, dignity and autonomy, and the rule of law on which much modern EU law is built.
<b>Recommended Reading List</b>	<p>Some key monographs include (but are not limited to):</p> <ul style="list-style-type: none"> <li>• Neil Richards, <i>Intellectual Privacy</i> (OUP, 2015)</li> <li>• Soshanna Zuboff, <i>Surveillance Capitalism</i> (Profile books, 2019)</li> <li>• Khiara Bridges, <i>The Poverty of Privacy Rights</i> (Stanford University Press, 2017)</li> <li>• Sarah E Igo, <i>The Known Citizen</i> (Harvard University Press, 2018)</li> <li>• Helen Nissenbaum, <i>Privacy in Context</i> (Stanford University Press, 2009)</li> </ul>
<b>Module Pre-requisite</b>	None
<b>Module Co Requisite</b>	None
<b>Teaching and Learning Methods (including details of supervision)</b>	Teaching and Learning will consist of weekly lectures delivered to the students by the lecturer. Participation in class will be encouraged (but not assessed) by the lecturer covering key themes of each weekly topic.
<b>Assessment Details</b>	In class presentation – 25% Essay – 75%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>
<b>Academic Start Year</b>	2025-26

<b>Module Code</b>	LAU33191
<b>Module Name</b>	Workplace Democracy and the Law
<b>Module Short Title</b>	
	5

<b>ECTS weighting</b>	
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	1.5 - 2 hours of lectures per week
<b>Module Coordinator/Owner</b>	Dr Alan Eustace
<b>Module Learning Outcomes with embedded Graduate Attributes</b>	<p>On successful completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain important elements of Irish industrial relations</li> <li>• Critically analyse how Irish law regulates trade unions and other forms of worker representation</li> <li>• Engage with theoretical approaches to the employment relationship and worker organisation and representation</li> <li>• Compare models of industrial relations across jurisdictions</li> <li>• Communicate research on industrial relations and the law</li> </ul>
<b>Module Content</b>	<p>This module examines how the law treats the means by which workers organise collectively and participate in decisions about their working conditions. It will appeal to anyone with an interest in the determination of working conditions, working-class political empowerment, and the relationship between governance of business enterprises and pursuit of social policy goals like income equality, economic security and accountability for environmental and social impacts.</p> <p>Students will engage with theories of the labour relationship, worker representation and workplace democracy to compare and critique legal regimes applying to trade unions, collective bargaining and other forms of worker empowerment. There will be a particular focus on Irish industrial relations within their European and transatlantic legal and economic contexts, but students will also have the opportunity to engage with workplace democratisation in emerging economies and the Global South. This will include examination of international law and human rights law on freedom of association, collective bargaining and strikes, and the operation of Irish, European and international organisations in the field of industrial relations.</p>
	Sources used during this course include:

<b>Recommended Reading List</b>	<ul style="list-style-type: none"> <li>• Bogg et al, <i>Human Rights at Work</i> (OUP 2024)</li> <li>• Dukes and Streeck, <i>Democracy at Work</i> (Polity 2023)</li> <li>• Cornell and Barenberg (eds), <i>The Cambridge Handbook of Labour and Democracy</i> (CUP 2022)</li> <li>• Forsyth, <i>The Future of Unions and Worker Representation</i> (Hart 2022)</li> <li>• Kelly and Tham (eds), <i>Democracy, Social Justice and the Role of Trade Unions</i> (Anthem 2021)</li> </ul> <p>Collins et al (eds), <i>Philosophical Foundations of Labour Law</i> (OUP 2018)</p>
<b>Module Pre-requisite</b>	None
<b>Module Co Requisite</b>	None
<b>Teaching and Learning Methods (including details of supervision)</b>	Teaching and Learning will consist of weekly lectures delivered to the students by the lecturer. Participation in class will be encouraged (but not assessed) by the lecturer covering key themes of each weekly topic.
<b>Assessment Details</b>	Attendance – 5% Response Paper – 45% Essay – 50%
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>
<b>Academic Start Year</b>	2025-26

### Hilary Term Bespoke Open Modules for Single Honours Law

- The Housing Crisis and the Law, OR
- Changing Constitutional: Irish and Global Perspectives

<b>Module Code</b>	LAU33032
<b>Module Name</b>	The Housing Crisis and the Law

<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	1.5 - 2 hours of lectures per week
<b>Module Coordinator/Owner</b>	Dr Sarah Hamill
<b>Module Learning Outcomes with embedded Graduate Attributes</b>	<p>On successful completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the interaction between the law and the housing crisis.</li> <li>• Understand how the housing crisis manifests across a range of jurisdictions, housing type and individual experience.</li> <li>• Communicate effectively about the housing crisis and law via in-class discussion and written assessments.</li> <li>• Critically analyse law's role in creating and addressing the housing crisis.</li> <li>• Evaluate different legal and policy responses to the housing crisis.</li> </ul>
<b>Module Content</b>	<p>Recent years have made clear that the housing crisis is not limited to one jurisdiction. Yet the manifestations of the housing crisis are surprisingly similar across multiple countries and jurisdictions: rents and house prices are increasing beyond what is affordable for many, homelessness is on the increase, and even where people do have housing that housing fails to meet the requirements of adequate housing either due to the cost, structural defects, or lack of suitability more broadly. This module examines the law's role in creating the housing crisis as well as the law's role in addressing the crisis. The approach in this module is deliberately transnational, comparative and socio-legal and its scope is broad rather than deep. The goal is to allow students to compare solutions both historic and contemporary across jurisdictions to assess what has and has not worked. A unifying theme across the topics explored in this module is the idea of a right to housing and how well (if at all) that right is protected.</p> <p>This module will examine homelessness, tenant rights, structural defects in housing, the regulation of multi-unit housing, how owner-</p>

	<p>occupation is structured, and the legal regulation of housing supply and use as exemplified by the regulation of short-term lets. The module will draw on material from legal scholars, sociologists, anthropologists, historians, and social policy scholars among others. The module will also draw on material from a range of jurisdictions including, Ireland, the UK, Canada, Australia, the US, South Africa, and the European Court of Human Rights. The module will also encourage students to reflect and draw on their own experiences of the housing crisis.</p>
<b>Recommended Reading List</b>	<p>There a number of monographs and resources on the housing crisis. By way of indicative list see e.g.:</p> <p>Cathy Sherry, <i>Strata Title Property Rights: Private governance of multi-owned properties</i> (Routledge 2017).</p> <p>Jessie Hohmann, <i>The Right to Housing: Law, Concepts, Possibilities</i> (Hart 2013).</p> <p>David Cowan, <i>Housing Law &amp; Policy</i> (CUP 2011).</p> <p>Lorna Fox O'Mahony, <i>Conceptualising Home: Theories, Laws and Policies</i> (Hart 2007).</p> <p>Michelle Norris, <i>Property, Family and the Irish Welfare State</i> (Palgrave Macmillan 2016).</p> <p>G Muller and S Viljoen, <i>Property in Housing</i> (Juta 2021).</p> <p>Rory Hearne, <i>Housing Shock: The Irish Housing Crisis and How to Solve It</i> (Policy Press 2020)</p> <p>Christoph U Schmid, <i>Ways out of the European Housing Crisis: Tenure Innovation and Diversification in Comparative Perspective</i> (Edward Elgar 2022).</p> <p>Eddie Lewis, <i>Social Housing Policy in Ireland: New Directions</i> (IPA 2019).</p> <p>Lorcan Sirr (ed), <i>Housing in Ireland: Beyond the Markets</i> (IPA 2021).</p>
<b>Module Pre-requisite</b>	None
<b>Module Co Requisite</b>	None
<b>Teaching and Learning Methods (including details of supervision)</b>	<p>Teaching and Learning will consist of weekly lectures deliver to the students by the lecturer. Participation in class will be encouraged (but not assessed) by the lecturer covering key themes of each weekly topic.</p>
<b>Assessment Details</b>	<p>Response paper (500-1000 words) – 20%</p> <p>Law reform proposal – 80%</p>
<b>Module Website</b>	<p><a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a></p>

<b>Academic Start Year</b>	2025-26
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<b>Module Code</b>	LAU33042
<b>Module Name</b>	Changing Constitutions: Irish and Global Perspectives
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	1.5 - 2 hours of lectures per week
<b>Module Coordinator/Owner</b>	Prof Rachael Walsh
<b>Module Learning Outcomes with embedded Graduate Attributes</b>	<p>On successful completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Research legal materials effectively</li> <li>• Write coherently about constitutional change</li> <li>• Analyse instances of constitutional change</li> <li>• Evaluate instances of constitutional change</li> <li>• Present persuasive arguments on challenges/strengths of constitutional change processes</li> <li>• Work effectively as part of a team</li> </ul>
<b>Module Content</b>	<p>Constitutional change movements have captured the Irish public imagination in recent years, in particular in relation to same-sex marriage and abortion. This module explores the role that the Constitution has played in changing Ireland, both through referendum campaigns and through court cases, such as the 1970s decision that led to the legalisation of contraceptives. The module traces Ireland's changing values in the 20th and 21st centuries, from questions of social/sexual morality and national identity to questions of governmental design and Ireland's integration in Europe. It also engages with high profile international example of constitutional change that are of significant comparative value, for example the Australian experience of constitutional change in respect of the rights of indigenous persons.</p> <p>The module begins with a comparative and theoretical introduction to constitutions and constitutional amendment rules. There follows an</p>

	<p>analysis of the patterns of constitutional change under the current Bunreacht na hÉireann. Finally, the module turns to compare Ireland's experience of constitutional change with key international comparators.</p> <p>Among the topics that will then be considered are the following:</p> <ul style="list-style-type: none"> <li>▪ Popular movements for constitutional reform: same-sex marriage and abortion</li> <li>▪ Populism and referendums</li> <li>▪ Children's rights</li> <li>▪ Challenges to traditional family and gender roles</li> <li>▪ Deliberative democracy and the Citizens' Assembly model</li> <li>▪ The protection of socioeconomic rights</li> <li>▪ The right to housing</li> <li>▪ Environmental constitutional rights</li> <li>▪ The role of the courts in constitutional change</li> </ul> <p>Throughout the module, students will be introduced to fundamental legal concepts, institutions and reasoning processes, placed in their appropriate political and social context.</p>
<b>Recommended Reading List</b>	<p>The Constitution of Ireland 1937</p> <p>Oran Doyle, <i>The Constitution of Ireland: A Contextual Analysis</i> (Hart, 2018)</p> <p>Further online resources will be linked to on blackboard and a topic-specific reading lists for each section of the course will be provided in advance.</p>
<b>Module Pre-requisite</b>	None
<b>Module Co Requisite</b>	None
<b>Teaching and Learning Methods (including details of supervision)</b>	Teaching and Learning will consist of weekly lectures deliver to the students by the lecturer. Participation in class will be encouraged (but not assessed) by the lecturer covering key themes of each weekly topic.
<b>Assessment Details</b>	<p>Group Presentation – 30%</p> <p>Research Paper – 70%</p>
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>
<b>Academic Start Year</b>	2025-26





## Bespoke Law modules for Non-Law students

Introduction to Law A

Introduction to Law B

<b>Module Code</b>	LAU12410
<b>Module Name</b>	Introduction to Law A
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	MT
<b>Contact Hours and Indicative Student Workload</b>	2 hours of lectures per week
<b>Module Coordinator/Owner</b>	TBC
<b>Module Learning Outcomes with embedded Graduate Attributes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and analyse the main sources of law in the Irish legal system and the relationship between them.</li> <li>• Display an understanding of the common law nature of the Irish legal system.</li> <li>• Describe the Irish courts system.</li> <li>• Apply legal principles and case law in order to solve a variety of legal problems.</li> </ul> <p>This course involves an introduction to the study of law and is specially tailored for non-law students.</p> <p>Any aspect of this module may be changed during the academic year, subject to the discretion of the module lecturer.</p>
<b>Module Content</b>	<p><b>The Irish Legal System: Structure and Key Features</b></p> <p>The module provides a foundation to the study of law. Before any in-depth analysis of any type of law subject, you need to have a fundamental understanding of how the legal system works and of the basic legal vocabulary involved. This first part of the Introduction to Law module provides you with this knowledge, paying particular attention to five topics:</p>

	<ol style="list-style-type: none"> <li>1. The Constitution</li> <li>2. Legislation</li> <li>3. The Irish Courts System</li> <li>4. Access to the Courts</li> <li>5. EU law</li> </ol> <p><b>Challenges of Studying Law</b></p> <ul style="list-style-type: none"> <li>• Very information dense</li> <li>• You are required to remember, describe, and explain a range of sources of law including cases</li> <li>• No tutorials for this subject – you have to (a) attend lectures and (b) participate</li> <li>• Independent reading</li> <li>• You will need to take charge of your own study – do not wait until the end of the semester to start looking at this subject. You will be overwhelmed!</li> </ul>
<b>Recommended Reading List</b>	<b>TBC</b>
<b>Module Pre-requisite</b>	None
<b>Module Co Requisite</b>	None
<b>Teaching and Learning Methods (including details of supervision)</b>	<ul style="list-style-type: none"> <li>- All materials will be posted in advance on blackboard</li> <li>- Lecture and Socratic dialogue</li> </ul>
<b>Assessment Details</b>	<p>Continuous assessment - 1 MCQ, - 30%</p> <p>Final exam - 70%.</p> <p>(DRAFT, subject to change)</p>
<b>Module Website</b>	<a href="https://www.tcd.ie/law/programmes/undergraduate/modules">https://www.tcd.ie/law/programmes/undergraduate/modules</a> <a href="https://tcd.blackboard.com/">https://tcd.blackboard.com/</a>

<b>Module Code</b>	LAU12402
<b>Module Name</b>	Introduction to Law B (Draft)
<b>ECTS weighting</b>	5
<b>Semester/term taught</b>	HT
<b>Contact Hours and Indicative Student Workload</b>	2 hours of lectures per week in the second semester.
<b>Module Coordinator/Owner</b>	TBC
<b>Learning Outcomes</b>	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the nature, purpose, and limits of law.</li> <li>• Articulate the multiple relationships between law and morality.</li> <li>• Engage in theoretical analysis and argumentation.</li> <li>• Explain the key features of the Council of Europe and the World Trade Organization.</li> <li>• Critically assess the regulation of human rights, in particular the right to privacy and its interaction with freedom of expression.</li> <li>• Apply legal principles and case law in order to solve a variety of legal problems.</li> </ul>
<b>Module Content</b>	<p>This module, intended for non-law students, builds on Introduction to Law I and continues to introduce junior fresh students to further key features of the Irish legal system and to aspects of legal skills. The module considers first some key issues in contemporary jurisprudence, encouraging students to engage critically and analytically with current debates. It covers, for instance, issues concerning the nature of law and adjudication, situated against the broader backdrop of the links between law and morality. The module then provides an overview of public international law (incl. the WTO and the Council of Europe) with specific reference to the role of international human rights.</p>
<b>Recommended Reading List</b>	TBC

<b>Assessment</b>	1 MCQ test - 30%, Examination - 70%
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## Visiting Student Module Lists

For module descriptions, please see the entries above.

### Visiting Law students

Where modules are put into groups, students can only choose 1 module from a group.

#### MICHAELMAS TERM (FIRST SEMESTER)

CODE	MODULE NAME	ECTS
LAU12501	Constitutional law I	10
LAU11531	Torts	10
LAU10522	Jurisprudence	5
LAU22511	Land Law	10
LAU22101	Private Law Remedies *	5
LAU34001	Administrative Law	10
<b>Students can only choose 1 module from:</b>		
LAU34011	Evidence*	10
LAU44351	Corporate Governance**	5
LAU34081	Public International Law	10
<b>Students can only choose 1 module from:</b>		
LAU34141	Family and Child Law	10
LAU34140	Family and Child Law A	5
LAU34061	European Human Rights	10
LAU33041	Commercial Law	10
<b>Students can only choose 1 module from:</b>		
LAU44061	Insolvency Law **	5
LAU44171	Penology	5
LAU44031	Food Law	10
LAU44041	Legal Philosophy	5
<b>Students can only choose 1 module from:</b>		
LAU44071	Intellectual Property Law	10
LAU44271	Industrial Property Law	5
LAU44151	Medical Law and Ethics	10
LAU44251	Medical Law and Ethics (A)	5

\*Module restricted to visiting students from US, Hong Kong, Australia and New Zealand partner universities, where students have a Common Law background.

\*\*Visiting students must have studied Company Law in home university, in order to take the module 'Corporate Governance' or 'Insolvency Law'.

#### HILARY TERM (SECOND SEMESTER)

CODE	MODULE NAME	ECTS
LAU11542	Contract Law	10
LAU12552	Criminal Law	10
LAU11571	Legislation and Regulation	5
LAU22522	Equity	10
<b>Students can only choose 1 module from:</b>		
LAU34031	EU Constitutional Law	5
LAU34033	EU Substantive Law	5
LAU34032	EU Law ( <i>Students who have studied this or similar in their home universities may not take this module</i> )	10
LAU34042	Criminology	10
LAU34062	International Trade Law	5
<b>Students can only choose 1 module from:</b>		
LAU34022	Company Law*	10
LAU34151	Public Interest Law	10
LAU34252	Public Interest Law (A)	5
<b>Students can only choose 1 module from:</b>		
LAU34110	Employment Law (A)	5
LAU34111	Employment Law	10
LAU34130	Environmental Law (A)	5
LAU34131	Environmental Law	10
<b>Students can only choose 1 module from:</b>		
LAU44112	Conflicts of Law	10
LAU44062	Media Law	10
LAU44241	Refugee and Immigration Law	10
LAU44292	Equality Law	10
<b>Students can only choose 1 module from:</b>		
LAU44122	Artificial Intelligence Law	5
LAU44036	Law and Sustainable Investments	5
LAU44142	International Human Rights	10

\*Student must have ideally studied Company Law in their home university prior to taking company Law in TCD.

## AVAILABLE TO NON-LAW VISITING STUDENTS

Where modules are put into groups, students can only choose 1 module.

Non-law visiting students coming from a different department can only choose 10 ECTS from the Law School over the full academic year.

### MICHAELMAS TERM (FIRST SEMESTER)

CODE	MODULE NAME	ECTS
LAU12401	Introduction to Law A	5
LAU12501	Constitutional law I	10
<b>Students can only choose 1 module from:</b>		
LAU34141	Family and Child Law*	10
LAU34140	Family and Child Law A *	5
<b>Students can only choose 1 module from:</b>		
LAU44171	Penology *	5
LAU44041	Legal Philosophy *	5
LAU44031	Food Law	10
<b>Students can only choose 1 module from:</b>		
LAU44071	Intellectual Property Law**	10
LAU44271	Intellectual Property Law**	5
LAU44151	Medical Law and Ethics*	10
LAU44251	Medical Law and Ethics (A) *	5

\*Access is reviewed on a case-by-case basis. Please email [law.exchange@tcd.ie](mailto:law.exchange@tcd.ie) if you wish to take this module and please outline your academic background with a copy of your transcript.

\*\*Only suitable for students with an academic background in innovation policy (Business), media and creative industries and STEM.

## AVAILABLE TO NON-LAW VISITING STUDENTS

Where modules are put into groups, students can only choose 1 module.



Non-law visiting students coming from a different department can only choose 10 ECTS from the Law School over the full academic year.

### HILARY TERM (SECOND SEMESTER)

CODE	MODULE NAME	ECTS
LAU12402	Introduction to Law B	5
LAU11571	Legislation and Regulation	5
LAU44036	Law and Sustainable Investments**	5
<b>Students can only choose 1 module from:</b>		
LAU34031	EU Constitutional Law	5
LAU34033	EU Substantive Law	5
LAU34032	EU Law	10
LAU34042	Criminology*	10
LAU34062	International Trade Law	5
<b>Students can only choose 1 module from:</b>		
LAU34151	Public Interest Law	10
LAU34252	Public Interest Law A	5
<b>Students can only choose 1 module from:</b>		
LAU34130	Environmental Law A*	5
LAU34131	Environmental Law*	10
<b>Students can only choose 1 module from:</b>		
LAU44241	Refugee and Immigration Law*	10
LAU44292	Equality Law	10

\*Access is reviewed on a case-by-case basis. Please email [law.exchange@tc.die](mailto:law.exchange@tc.die) if you wish to take this module and please outline your academic background.

\*\*Only suitable for students with an academic background in Business.