

Hispanic Studies

Module descriptors for Inbound Students.

Name	Final Year Spanish
Code	SPU44121
Semester	1
ECTS credits	10
Pre-requisite	3 years university-level Spanish or B2/C1 level of Spanish

Module Content

This module will include a range of texts (including visual) that will facilitate the proficiency of students as they move from independent users to proficient users of Spanish, in both its Peninsular and Latin American variations. Attention will be paid to macro skills, with attention to rhetorical forms and conventions of written and oral discourse, and micro skills as students use acceptable grammatical norms and variations (including lexical) to produce acceptable writing and speech (e.g. with correct usage of tense, mood, agreements in gender and number) and interact and mediate effectively (including in translation) in various sociolinguistic contexts. The module includes written and spoken components.

For the writing component, the Michaelmas term will be split thus (in line with Taller de escritores):

Week 1: Introduction

Weeks 2-4: Description, comparing and contrasting viewpoints.

Weeks 5, 6 and 8: Narration, journalistic style and opinions

Weeks 9-11: Narrative Essay, historical and political issues and events.

Week 12: Conclusions

Aims

The aims of this module are:

To provide a coherent, innovative and intellectually challenging programme that promotes the study of Spanish encompassing the various contexts of the Spanish-speaking world.

To give students access to a range of materials in Spanish (from both Spain and Latin America) that will facilitate intercultural communication as students advance from independent to proficient users of Spanish.

To enable students to develop independent critical thinking and argumentation and to undertake independent study tasks.

To develop a range of macro and micro linguistic skills necessary for the logical and effective communication of ideas, opinions, and arguments.

To impart a high level of productive and receptive linguistic knowledge and skills in Spanish, with particular attention to interaction and mediation as key categories of language learning.

To impart communicative language competences (linguistic, sociolinguistic and pragmatic).

To develop a range of language-specific and transferable skills to equip students to meet the highest national and international expectations.

Assessment

Final Written Exam: 40%

Oral Exam: 30%

Coursework assessment 30% [one oral presentation (15%) + 15% assigned coursework]

Continuous formative and ipsative assessment and feedback