



Hispanic Studies

Name	SUSTAINABLE FUTURES: ENVIRONMENTAL, SOCIAL, AND ECONOMIC FOUNDATIONS IN SPANISH-SPEAKING CONTEXTS
Code	SPU33214
Semester	2
ECTS credits	10
Pre-requisite	IN TAKING THIS MODULE YOU CANNOT TAKE SPU332121
Coordinator	

Module Content

1. Define and critically compare sustainability and sustentability, explaining their importance and distinctions in contemporary society.
2. Identify, describe, and critically examine the three dimensions of sustainable development: environmental, social, and economic, highlighting their interdisciplinary interconnections and demonstrate understanding of how the United Nations Sustainable Development Goals (UN SDGs) address them holistically.
3. Evaluate sustainability strategies, policies, and case studies at local, national, and global levels, questioning personal worldviews, perceptions, and values in relation to sustainable development.
4. Apply sustainability principles to real-world scenarios using relevant data and case studies, identifying challenges, opportunities, and practical solutions for personal and professional settings.
5. Communicate sustainability concepts, arguments, and evidence effectively to diverse audiences, both orally and in writing in Spanish, through immersive practice to enhance advanced linguistic proficiency.

Learning Outcomes

On successful completion of the module, students will be able to:

- a) demonstrate a holistic understanding of global sustainability challenges and how they are addressed by the Sustainable Development Goals set by the United Nations (UN SDGs)
- b) identify, describe and critically examine the three dimensions of sustainable development: environmental, social and economic.
- c) question their worldviews, perceptions and values related to sustainable development and their interrelationships.
- d) analyze the challenges and opportunities related to sustainability at local, national, and global levels, using relevant data and case studies.



- e) communicate sustainability concepts, arguments and evidence effectively to different audiences, both orally and in writing in Spanish.
- f) enhanced and acquired advanced proficiency in Spanish through intensive practice in the target language applied to sustainability topics.
- g) develop practical skills for promoting sustainable practices in their personal and professional settings.

Assessment

Weekly activities & participation (40%)

Oral Presentation (30%)

In-Class Written Essay (30%)