

Hispanic Studies

Module descriptors for Inbound Students.

Name	Spanish Linguistics
Code	SPU33013
Semester	1
ECTS credits	10
Pre-requisite	In taking this module you cannot take SPU33011
Module Coordinator	Contact Inbound Hispanic Studies Study Abroad Coordinator.

Module Content

This module will focus on the study of the Spanish language from a variety of perspectives. The content of the module will be divided into three sections: In the first part of the semester, we will explore the origins of the Spanish language from a historical and cultural perspective; we will observe the diverse linguistic influences which took part in the shaping of Spanish, and the relevance of historical landmarks and cultural milestones to the language's journey from Latin to Spanish. In the second section of the module, issues such as language standard and norm, bilingualism (and multilingualism), and language contact will be explored. The final lectures will be dedicated to the future of Spanish as the mother tongue of over 460 million speakers worldwide and as a global tool for communication.

Learning Outcomes

The aim of this module is to enable students to identify the main historical phases of the development of the Spanish language, within a historical and cultural context, in order to attain a better understanding of the role and process of standardisation of the Spanish language from its medieval origins to its role as a global language in the 21st century.

Upon completion of the module, students should be able to:

- Accurately identify the main historical phases in the development of Spanish, from its Latin roots to the modern language it is today.
- Appreciate the influence of the different language varieties which shared, or share with Spanish the geographical space of the Iberian Peninsula, on its linguistic



structures.

- Recognise the role of the Castilian dialect as the basis of Modern Spanish and define the process of its standardization.
- Discuss the role of Spanish as the primary medium of Spanish colonization

Assessment

- Continuous assessment (20%)
- Mid-Term essay (40%)



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End of term essay (40%)