

## Russian and Slavonic Studies

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Module descriptors for Inbound Students.

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| <b>Name</b>               | Russian Language for Beginners 1                                           |
| <b>Code</b>               | RUU11062                                                                   |
| <b>Semester</b>           | 2                                                                          |
| <b>ECTS credits</b>       | 5                                                                          |
| <b>Module Coordinator</b> | <a href="#">Contact Inbound Russian/Slavonic Study Abroad Coordinator.</a> |

### Module Content

This is an intensive practical language module for ab initio learners of Russian. The module aims to:

1. enable students to use spoken and written Russian inside and outside the classroom
2. develop students' understanding of how the Russian language works
3. develop students as autonomous and independent learners
4. foster in students the language skills necessary to pursue their interests through the medium of Russian
5. foster an interest in and awareness of Russian society and culture.



## Learning Outcomes

On successful completion of this module students will be able to:

- use Russian to express information about themselves and others, tell a story, express an opinion
- use Russian in the classroom
- correctly use the case system and the verbal system
- express the following meanings: quantity (how many?), time (when?), location + direction (where?), means (how?), cause (why? how come?), purpose (to what end?)
- comprehend and extract main points from Russian-language texts, correctly identify the general idea of a text, locate specifically required information, summarise
- comprehend contextual information (people, places and events) in Russian language texts
- use reference tools (dictionaries and grammars) to obtain grammatical and lexical information
- formulate questions about structures they do not understand

On completion of this module students will arrive at the A1 level of language competence (the Common European Framework of Reference for Languages)

## Assessments

Continuous assessment - 40%

Class Tests - 40%

Oral & Aural - 20%