

French

Module descriptors for Inbound Students.

Name	Language and Society in Multilingual Francophonie: Status, Diversity and Function
Code	FRU44162
Semester	2
ECTS credits	5
Module Co-ordinator	Dr Rachel Hoare (RMHOARE@tcd.ie)

Module Content

This course comprises a sociolinguistic exploration of the French language, and its varieties in Francophone countries in Africa and the Dom Tom. The focus is on the relationship between language and society, covering such topics as language variation and innovation, bilingualism, diglossia, ethnolinguistics and code-switching, with specific reference to the French language.

Sociolinguistic variation in each of these contexts will also be examined in detail and will explore the following:

- Case studies of sociolinguistic variation the extent to which variation exists at the levels of phonology, grammar, lexis and discourse, and why it does
- the extent to which linguistic changes currently in progress suggest convergence or divergence of varieties within France and the Francophonie.

Teaching will be by lecture, seminar and student presentation. The material studied will come from a variety of sources, including linguistic journals (these will be made available to students on Blackboard), audio materials and electronic sources. In addition, students should consult the materials on the website of [La délégation générale à la langue française et aux langues de France](http://La.délégation.générale.à.la.langue.française.et.aux.langues.de.France).

Learning Outcomes

On completion of this module students will be able to:

1. Evaluate the position of French in multilingual Francophonie with a special focus on Francophone North and West Africa
2. Describe the linguistic characteristics of the French spoken in different countries in multilingual Francophonie where French is typically the official language
3. Interrogate the sociolinguistic concepts associated with these environments

4. Analyse quantitative and qualitative linguistic data
5. Identify and apply linguistic research data from appropriate sources
6. Work cooperatively in a small-group environment

Assessment

One group presentation (50%) and one group report (50%)