

Module descriptors for Inbound Students.

<b>Name</b>	THE -ISMS: PAST AND PRESENT
<b>Code</b>	CPU22071
<b>Semester</b>	1
<b>ECTS credits</b>	5
<b>Module Co-ordinator</b>	Rebecca Carr

## Module Content

Delivered with immediate relevance, this module introduces students to the beliefs, trends and practices that have influenced the issues we face as a global community today. Each week, an “-ISM” will be explored through its origins, applications, and presence in historic and contemporary conversations, then serve as the discussion topic. The following ‘-isms’ are a sample of the themes to be addressed:

- Activism
- Capitalism
- Decolonialism
- Diagonalism
- Ecocriticism
- Fascism
- Feminism
- Futurism/Digitism
- Monotheism
- Nationalism
- Socialism/Marxism
- Revisionism
- “Woke-ism”

## Learning Outcomes

-Understand, define and analyse the selected fundamental intellectual, cultural, political and economic ideas from modern Western history continuing into or being revisited in the twenty-first century.

-Demonstrate critical knowledge and understand the significance of the characteristics of ideologies and practices.

- Identify approaches in a range of cultural artefacts (e.g. news outlets, political platforms, entertainment, social media, policies etc).
- Critically evaluate examples of the module's themes in society.

## Assessment

Commentary: 85% In advance of each week's theme, students will submit a 400-word commentary (or equivalent) on either an academic source (such as the theme's reading) or a cultural artefact that engages with that week's -ism.

Participation: 15% Attendance and discussion participation is mandatory and are factored into the overall mark.