



SCHOOL OF MEDICINE INCLUSIVE TEACHING PRACTICES: A FINAL YEAR STUDENTS' PERSPECTIVE

Trinity Inclusive Curriculum Project: William Reynolds (Student Partner)

Inclusive Teaching

- Lecture slides available online in pdf format
- Most lectures available as online recordings with auto generated panopto captions
- Clear list of learning objectives and/ or reading lists provided in most modules
- Practicals, bedside tutorials, role playing sessions etc. which seek to link theory and practice
- Student feedback gathered at end of modules and always at the end of the year
- New school of medicine student welfare officer for 2023/24

Inclusive Curriculum

- Lectures address the epidemiology of diseases
- Mixture of practical and written exams, with various written assessment methods used
- Efforts made to diversify examples of how conditions present, not just the white heterosexual male
- Ample placement opportunities enable students to apply the theory they have learnt as well as to learn in a different style
- Lectures to address LGBT healthcare with a further special focus on trans healthcare issues in later years

Recommendations

- Availability of lecture recordings and timetables can be improved
- Students with exam accommodations should receive them for practical exams
- Further diversification of patient examples particularly in areas like skin colours in dermatology
- Earlier introduction of LGBT healthcare with a further focus and more material on trans healthcare
- Financial assistance for placement particularly outside of Dublin
- More structure provided in placement settings, students can feel isolated