Exploring Student Inclusion using a Mid-Term Module Evaluation Form

Students do not have a stake in filling out end-of-module surveys – often resulting in low uptake

End-of-module feedback leaves it too late for lecturers to change anything that could make a huge difference to some students during the module

A mid-term module evaluation process provides lecturers with insights into the inclusivity needs of students in real time

The format of the evaluation process is up to the lecturer: From a quick online checklist or open-ended questions, to small focus groups conducted by TAs

Suggested by Navika Mehta for the Trinity-INC Student Partner Programme

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