THE ACCESSIBILITY POST

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ACCESSIBLE READING LISTS ARE HERE TO STAY The world awakens to an Inclusive Trinity!

by English Student, Alice.

- Use a sans serif font, e.g. Calibri. These fonts are cleaner and less distracting.
- Use a text size of at least 12-16 point.
- Use 1.5 spacing.

Est. 2021

- Avoid underlining or italicising. Be bold.
- Left align text. Gaps produced by justified text can be distracting.
- Avoid using black text on a pure white background, change 'page colour' to cream where possible. This prevents harsh glare.
- Avoid using colour to differentiate text. Screen readers will not pick up your intention.

Good for inclusion, good for all!

- Annotate reading lists to identify key themes and essential texts.
- Ensure that reading lists are closely related to the learning outcomes of your module.
- Ensure that you update your reading list annually. Remove dead hyperlinks.
- Ideally, the library should possess multiple copies, or provide digital access to texts which are recommended as 'essential'.

Please remember that students can find it distressing to approach academic

staff about access issues.

We need your help removing barriers.



