## Module descriptor for MAI projects with Supervisor based in School of Engineering

•	. ,		
Module Code	MEP55E02, CEP55E02, EEP55E02		
Module Name	ENGINEERING RESEARCH PROJECT		
ECTS Weighting <sup>1</sup>	30 ECTS - Derogation		
Semester taught	Semester 1 & 2		
Module Coordinator/s	MAI Projects Academic Lead: Prof. François Pitié (responsible for overall academic direction and allocation process)  Depending on Discipline of Supervisor, the following Module Coordinators are responsible for running the module locally: Civil: Prof. David Igoe (igoed@tcd.ie) CEP55E02  Elec: Prof. Aleksandra (Ola) Kaszubowska-Anandarajah (anandara@tcd.ie) EEP55E02  Mech: Prof. Garret O'Donnell (odonnege@tcd.ie) MEP55E02  Bio: Prof. Bruce Murphy (murphb17@tcd.ie) MEP55E02  EwM: Prof. Daniel Trimble (dtrimble@tcd.ie) MEP55E02  CS: Prof. Andrew Butterfield (andrew.butterfield@tcd.ie) (Note if your supervisor is based in CS you should be enrolled in CSP55E02  which has a separate module descriptor)		
Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline PO refers to Programme Outcomes from Engineers Ireland 2021 onwards	On successful completion of this module, students should be able to: LO1. Contribute individually to the development of scientific/technological knowledge in one or more areas of their stream of Engineering. (PO1,PO2) LO2. Identify, assess and synthesize existing literature and research findings on an unfamiliar problem. (PO4, PO6) LO3. Apply a range of standard and specialised research tools and techniques to provide innovative and appropriate solutions to engineering problems of significant complexity. (PO1, PO2, PO3, PO4) LO4. Develop and apply theoretical, scientific and/or mathematical principles to effectively solve the research problem (PO3, PO4) LO5. Design and conduct unsupervised experiments and analyse and interpret data where appropriate. (PO3, PO6) LO6. Apply and independently develop software to model engineering systems where appropriate. (PO3, PO6) LO7. Discuss and critically evaluate the research findings and reflect on the strength and limitations of the research. (PO4, PO7) LO8. Assess the implications of the project outcomes for engineering practice, people and the environment. (PO5)		

- LO9. Write a research dissertation to professional and academic standards using appropriate graphics and references. (PO7)
- LO10. Present complex ideas and material to peers and respond effectively to questions and criticism. (PO7)
- LO11. Outline a technical project for a non-technical audience (PO7)
- LO12. Plan, organise and execute a substantial research project using engineering management principles, modify the plan as appropriate through regular appraisal and decision-making relevant to the branch of engineering. (PO8)

## **Graduate Attributes: levels of attainment**

To act responsibly - Attained
To think independently - Attained
To develop continuously - Attained
To communicate effectively - Attained

## **Module Content**

This module allows the students to complete an individual research project on a topic of contemporary engineering research interest.

The main objective of this module is to plan, execute and report on an individual engineering research project at a level appropriate for an Engineers Ireland level 9 accredited programme.

A School-wide list of project titles and descriptions is issued to students towards the end of the second semester of the Senior Sophister year. Students are asked to rank up to 10 project preferences, and first-round allocations will be confirmed by the end of July of that year. Allocation is done in order, with students ranked based on JS results. Students will be allocated the top project from their list which is still available. A second round of allocation takes place just before the start of the first Semester in the MAI year if necessary.

## **Teaching and Learning Methods**

Each individual project will be supervised by an academic staff member in the School of Engineering. Occasionally, if deemed academically appropriate by the MAI Projects Academic Lead, additional supervisors may be involved.

The students must meet their assigned supervisor in week 1 of semester 1 at the latest, or as soon as they are assigned a project title. There are no formal timetabled hours associated with the project, but students are expected to spend the time it takes to make reasonable progress and to keep in regular contact with their supervisors. For a 30 ECTS project, this is approximately 25 hours per week over the two 12-week Semesters. It is recommended that students make a formal arrangement with their supervisors to meet on a regular basis. Note that students must take responsibility for their own engagement in the project.

Assessment Details <sup>2</sup> Please include the following:	Assessment Component	Assessment Description	LO Addressed	% of total	Week due
<ul> <li>Assessment Component</li> <li>Assessment description</li> <li>Learning Outcome(s) addressed</li> <li>% of total</li> <li>Assessment due date</li> </ul>	Project Plan	5-minute Presentations including background to project, clear goal and proposed path forward. Followed with 5 minutes questions/feedback from academic/technical staff.	1-6 10,11,12	5	Week 6 of Teaching in Sem1 (arranged by local co- ordinators)
	Interim Report	Progress report in Sem1	1-9,12	10	Week 10 Sem1
	Thesis	Masters-level thesis	All	85	Last day of Teaching in Week 12, Semester 2
	Viva-Voce Presentation and Examination	Supervisor and second reader to attend; separate chair if required by supervisor or MAI Coordinator. Supervisor and 2nd reader initial mark sheet uploaded by end of week 13 with final mark agreed at Viva.			Within Revision Week or Exam Period of Semester 2 (organised with Supervisor)
	The thesis mus The dissertation	ailing each assessment elemen it use a template as directed by in is examined independently b ier; with a third examiner and the inen required.	y the local mo by the project	odule co t superv	o-ordinator. isor and a
Reassessment Requirements	Based on report only, with option to call for viva if supervisor or 2 <sup>nd</sup> reader, or Module Coordinator or MAI Academic Project Lead require this.				
Contact Hours and Indicative Student Workload <sup>2</sup>	typical, depersupervisor Independent preparation f A total studer	rs: Approximately 12-24 hours adding on nature of the project,  Study (preparation for course for assessment, incl. completion teffort of 25 hours a week on over the course of the two Ser	and review on of assessn	of matenent):	rials;

All notes from the relevant Research Methods module in 4th year

**Recommended Reading List** 

<sup>&</sup>lt;sup>2</sup> TEP Guidelines on Workload and Assessment

	www.tcd.ie/graduatestudies/assets/pdf/theses-submission-guidelines.pdf  https://student-learning.tcd.ie/learning-resources/
Module Pre-requisite	Research Methods 4E3 from one of the streams, or MEU44BM4 as appropriate
Module Co-requisite	
Module Website	Blackboard is used for local module communication and all submissions.
Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.	
Module Approval Date	
Approved by	
Academic Start Year	
Academic Year of Date	