

Module Code	CSU22E03																		
Module Name	Computer Engineering																		
ECTS Weighting <sup>1</sup>	5 ECTS																		
Semester taught	Semester 2																		
Module Coordinator/s	Prof Merim Dzaferagic																		
<a href="#">Module Learning Outcomes</a>	<p>On successful completion of this module a student will be able to:</p> <ul style="list-style-type: none"><li>LO1. Apply object-oriented programming (OOP) principles, such as encapsulation, inheritance, and polymorphism, to develop efficient and maintainable C++ programs.</li><li>LO2. Implement and debug C++ programs using object-oriented design, ensuring correctness and efficiency.</li><li>LO3. Select and apply appropriate data structures and algorithms to solve computational problems effectively.</li><li>LO4. Integrate software testing techniques, including unit testing and debugging strategies, into the software development process.</li><li>LO5. Explain how C++ programs are structured and executed at runtime, including memory management and object lifecycle.</li></ul>																		
Module Content	<p>This module builds on the foundational concepts introduced in an introductory C/C++ programming course, such as the Year 1 Computer Engineering I module. It equips students with the skills to understand and apply object-oriented programming (OOP) principles in C++ to develop practical solutions. Students will design, implement, and debug object-oriented programs using an integrated development environment (IDE). The module also introduces key data structures and algorithms, focusing on their appropriate selection and application in software development.</p>																		
Teaching and Learning Methods	<p>The module employs a blended teaching approach, combining traditional lectures with interactive coding sessions where the lecturer collaboratively solves problems with students. Weekly hands-on practical sessions provide structured supervision and evaluation, reinforcing key programming concepts. The practical work focuses on the design, implementation, and debugging of fully functional programs, ensuring students develop both theoretical understanding and practical coding skills.</p>																		
Assessment Details <sup>2</sup>	<table><tr><th>Assessment Component</th><th>Brief Description</th><th>Learning Outcomes Addressed</th><th>% of total</th><th>Week set</th><th>Week due</th></tr><tr><td>Course Work</td><td>Practicals in programming; online quizzes and MCQs</td><td>L01-L05</td><td>50</td><td>Weekly from Week 2</td><td>Weekly from Week 2</td></tr><tr><td>Examination</td><td>Online Realtime 2h</td><td>L01-L05</td><td>50</td><td>n/a</td><td>n/a</td></tr></table>	Assessment Component	Brief Description	Learning Outcomes Addressed	% of total	Week set	Week due	Course Work	Practicals in programming; online quizzes and MCQs	L01-L05	50	Weekly from Week 2	Weekly from Week 2	Examination	Online Realtime 2h	L01-L05	50	n/a	n/a
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<sup>1</sup> [TEP Glossary](#)

<sup>2</sup> [TEP Guidelines on Workload and Assessment](#)

<b>Reassessment Details</b>	Online realtime2h examination (100%)														
<b>Contact Hours and Indicative Student Workload</b>	<table border="1"> <tr> <td><b>Contact Hours (scheduled hours per student over full module), broken down by:</b></td><td><b>55 hours</b></td></tr> <tr> <td>Lecture</td><td>33 hours</td></tr> <tr> <td>Laboratory</td><td>22 hours</td></tr> <tr> <td><b>Independent study (outside scheduled contact hours), broken down by:</b></td><td><b>60 hours</b></td></tr> <tr> <td>Preparation for course and review of materials</td><td>24 hours</td></tr> <tr> <td>Completion of assessments (including examination, if applicable)</td><td>36 hours</td></tr> <tr> <td><b>Total Hours</b></td><td><b>115 hours</b></td></tr> </table>	<b>Contact Hours (scheduled hours per student over full module), broken down by:</b>	<b>55 hours</b>	Lecture	33 hours	Laboratory	22 hours	<b>Independent study (outside scheduled contact hours), broken down by:</b>	<b>60 hours</b>	Preparation for course and review of materials	24 hours	Completion of assessments (including examination, if applicable)	36 hours	<b>Total Hours</b>	<b>115 hours</b>
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<b>Recommended Reading List</b>	<p><b>Core Material</b></p> <ul style="list-style-type: none"> <li>- References and online material will be given as the module proceeds.</li> </ul> <p><b>References for Further Study</b></p> <ul style="list-style-type: none"> <li>- D. S. Malik, C++ Programming: Program Design Including Data Structures, 8th Edition, Cengage Learning, 2018.</li> <li>- Siddhartha Rao, Sams Teach Yourself C++ in One Hour a Day”, 8th Edition, Sams Publishing, 2017.</li> <li>- Tony Gaddis, Starting Out with C++ from Control Structures to Objects, 9<sup>th</sup> Edition, Pearsons, 2017.</li> </ul> <p><b>Advanced Topics</b></p> <ul style="list-style-type: none"> <li>- Bjarne Stroustrup, A Tour of C++, Addison-Wesley, 2018.</li> <li>- Scott Meyers, Effective C++: 55 Specific Ways to Improve Your Programs and Designs, 3rd Edition, Addison Wesley, 2005.</li> </ul>														
<b>Module Pre-requisites</b>	<p><b>Prerequisite modules:</b> CSU11E03.</p> <p><b>Other/alternative non-module prerequisites:</b> working knowledge and ability to program in C.</p>														
<b>Module Co-requisites</b>															
<b>Module Website</b>	Material available on black board														
<b>Last Update</b>	12/03/2025 by Merim Dzaferagic														