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| Module Code | CEU22E07 |
| Module Name | Engineering and the Environment |
| ECTS Weighting¹ | 5 ECTS |
| Semester taught | Semester 1 |
| Module Coordinator/s | Assoc Prof. Sarah McCormack (mccorms1@tcd.ie) Prof. Laurence Gill (gilll@tcd.ie) Asst Prof. Liwen Xiao (liwen.xiao@tcd.ie) |
| <u>Module Learning Outcomes</u> with reference to the <u>Graduate Attributes</u> and how they are developed in discipline | <p>On successful completion of this module, students should be able to:</p> <p>LO1. Have a knowledge of the fundamental causes of environmental impact including a basic familiarity with the methods of analysis.</p> <p>LO2. Have acquired knowledge of the major measures of environmental and energy sustainability.</p> <p>LO3. Have developed skills in the areas of environmental analysis, scientific reasoning and communication.</p> <p>LO4. Have developed practical experimental skills in environmental and energy measurement.</p> <p>LO5. Appraise claims of emerging technologies in terms of sustainability and contribution to supply.</p> <p>LO6. Gain an ability to undertake problem identification and to apply knowledge and understanding of basic science and engineering principals.</p> <p>LO7. Gain an ability to communicate effectively, not only with engineers but other professionals.</p> <p>Graduate Attributes: levels of attainment</p> <p>To act responsibly - Introduced</p> <p>To think independently - Introduced</p> <p>To develop continuously - Enhanced</p> <p>To communicate effectively - Enhanced</p> |

¹ [TEP Glossary](#)

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| Module Content | <u>Introduction</u> <ul style="list-style-type: none">• Population growth and environmental interaction; urbanisation; correlation of energy and economic growth; energy and environmental impact• Introduction to concepts of sustainability, pollution and contamination• Introduction to UN SDGs with focus on Energy and Water <u>Water and Wate Treatment</u> <ul style="list-style-type: none">• Water treatment• Wastewater treatment• Solid waste treatment – recycling• Energy from waste <u>Hydrology</u> <ul style="list-style-type: none">• Hydrological cycle• Rivers – hydrology• Groundwater – hydrogeology• Catchment contaminant pressures• River organic pollution• River nutrient pollution• Wetlands – ecohydrology <u>Energy demand & Supply</u> <ul style="list-style-type: none">• Energy and environmental impact: greenhouse gases, carbon cycle, climate change• Energy demand – how much do we use? Sectoral usage, electricity, heating• Energy supply - low-carbon generation: wind, wave, tidal, photovoltaic, biofuels, nuclear, solar, geothermal, storage• How much energy use is sustainable? | | | | |
| Teaching and Learning Methods | The module is taught using a combination of lectures, guest lectures laboratories, tutorials and workshops. Students work individually and in groups thereby encouraging teamwork and cooperation. Associated laboratory/project/tutorial programme <ul style="list-style-type: none">• Individual Project: Energy & Water consumption• Laboratory: Measurement of dispersion in a fluid• 2 Class tests• Groupwork – Video/ Presentation | | | | |
| Assessment Details² Please include the following: | Assessment Component | Assessment Description | LO Addressed | % of total | Week due |

² [TEP Guidelines on Workload and Assessment](#)

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| <ul style="list-style-type: none">Assessment ComponentAssessment descriptionLearning Outcome(s) addressed% of totalAssessment due date | Laboratory | Dispersion laboratory | LO4, LO6 | 20 % | 1 week after the lab session | | | |
| | Energy & Water Demand | Individual report on energy and water usage | LO2, LO3, LO4, LO6 | 20 % | 4 | | | |
| | Class tests | Biological and chemical concepts | LO4, LO6 | 40% | 8 & 10 | | | |
| | Video/ Presentation | Group work | LO1 to LO7 | 20% | 11 or 12 | | | |
| Reassessment Requirements | A new individual assignment will be set for reassessment | | | | | | | |
| Contact Hours and Indicative Student Workload ² | <table><tr><td>Contact hours: 47 hrs (33hrs lectures, 3 hr lab, 11hrs tutorials)</td></tr><tr><td>Independent Study (preparation for course and review of materials): 40 hrs</td></tr><tr><td>Independent Study (preparation for assessment, incl. completion of assessment): 40 hrs</td></tr></table> | | | | | Contact hours: 47 hrs (33hrs lectures, 3 hr lab, 11hrs tutorials) | Independent Study (preparation for course and review of materials): 40 hrs | Independent Study (preparation for assessment, incl. completion of assessment): 40 hrs |
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| Recommended Reading List | <p>Recommended reading Environmental Engineering: Fundamentals, Sustainability, Design, JR Mihelcic, JB Zimmerman, 2010, Wiley [ISBN: 978-0470165058]</p> <p>Heat - How to Stop the Planet From Burning, George Monbiot, South End Press, 2009 [ISBN: 978-0896087873]</p> | | | | | | | |
| Module Pre-requisite | None | | | | | | | |
| Module Co-requisite | None | | | | | | | |
| Module Website | https://www.tcd.ie/Engineering/undergraduate/baiyear2/modules/2E7.pdf | | | | | | | |
| Are other Schools/Departments involved in the delivery of this module? If yes, please provide details. | No | | | | | | | |
| Module Approval Date | | | | | | | | |
| Approved by | | | | | | | | |

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| Academic Start Year | September 2025 |
| Academic Year of Date | 2025/2026 |