

<b>Module Code</b>	<b>MEU23B10</b>
<b>Module Name</b>	<b>3D Computer Aided Design</b>
<b>ECTS Weighting<sup>2</sup></b>	5 ECTS
<b>Semester taught</b>	Semester 1
<b>Module Coordinator/s</b>	<b>Assistant Professor Daniel Trimble (<a href="mailto:dtrimble@tcd.ie">dtrimble@tcd.ie</a>)</b>
<b><u>Module Learning Outcomes</u> with reference to the <u>Graduate Attributes</u> and how they are developed in discipline</b>	<p>On successful completion of this module, students should be able to:</p> <ol style="list-style-type: none"> <li>1. create 3D models of complex engineering components using CAD software</li> <li>2. build engineering assemblies of components using CAD software</li> <li>3. Interpret manufacturing engineering drawings</li> <li>4. construct manufacturing drawings of components and assemblies using CAD software</li> <li>5. Analyse engineering components using simulations techniques</li> </ol> <p><b>Graduate Attributes: levels of attainment</b>  To act responsibly - Choose an item.  To think independently - Choose an item.  To develop continuously - Choose an item.  To communicate effectively - Choose an item.</p>
<b>Module Content</b>	<ul style="list-style-type: none"> <li>• Basic sketching</li> <li>• 3D modelling (Basic and Complex)</li> <li>• Assemblies</li> <li>• Patterning</li> <li>• Holes and fasteners</li> <li>• Design Tables</li> <li>• Engineering drawings (components + assemblies)</li> </ul>

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<sup>1</sup> [An Introduction to Module Design](#) from AISHE provides a great deal of information on designing and re-designing modules.

<sup>2</sup> [TEP Glossary](#)

## Teaching and Learning Methods

The module is mostly focused on self-directed learning through the completion of weekly 2-hour lab with a number of exercises. In addition, there will be a 1 lecture per week. Notes and videos are available to progress through the course via blackboard. Assessment will consist of MCQs and in-class exams.

<b>Assessment Details<sup>3</sup></b> <b>Please include the following:</b> <ul style="list-style-type: none"> <li>• <b>Assessment Component</b></li> <li>• <b>Assessment description</b></li> <li>• <b>Learning Outcome(s) addressed</b></li> <li>• <b>% of total</b></li> <li>• <b>Assessment due date</b></li> </ul>	Assessment Component	Assessment Description	LO Addressed	% of total	Week due	
		Continuous Assessment	MCQ and in-class exams	all	100%	

## Reassessment Requirements

Continuous assessment

## Contact Hours and Indicative Student Workload<sup>3</sup>

<b>Contact hours: 44 hours</b>
<b>Independent Study (preparation for course and review of materials):</b>
<b>Independent Study (preparation for assessment, incl. completion of assessment):</b>

## Recommended Reading List

- No prescribed texts – class notes and instruction should suffice.
- The following texts may provide useful additional information:
  - SolidWorks 2013 Bible, Matt Lombard, 1<sup>st</sup> Edition, ISBN-13: 978-1118508404

<sup>3</sup> [TEP Guidelines on Workload and Assessment](#)

- Introduction to Solid Modelling Using SolidWorks, William Howard, Joseph Musto, 10<sup>th</sup> Edition, ISBN-13: 978-0078021244.
- Introduction to Finite Element Analysis Using SolidWorks Simulation 2014, 1<sup>st</sup> Edition, ISBN-13: 978-1-58503-857-2

**Module Pre-requisite**

**Module Co-requisite**

**Module Website**

**Are other Schools/Departments involved in the delivery of this module?  
If yes, please provide details.**

**Module Approval Date**

**Approved by**

**Academic Start Year**

2021

**Academic Year of Date**

2021 - 2022