## **PGR 2021**



## **Conference Program**

When Life Gives You Lemons – Make Lemonade

May 8th. 10am - 4pm

Virtual Conference



Case Studies and Fireside Chat



Stories, Images + E Posters



Keynote Dr Vivian Rath

Bronfenbrenner + UDL

**Ethics** 

Viva questions answered

Presentations, GASTA, Drama

Keynote Dr Erika Piazzoli

E Posters can be accessed at any time - Curated by Mags Amond & Dr Patricia Mc Carthy

10am	Opening on Main Zoom Platform
Mary Quirke Chair of PGR Committee and Ph.D. Candidate, TCD	Welcome from PGR Conference Committee
Professor Damian Murchan. Head of School of Education, TCD.	Welcome from the School of Education TCD
Opening Keynote: Dr. Vivian Rath, Ph.D. Graduate '21  Vivian, an adjunct teaching fellow in TCD, recently completed his Ph.D. on the "Social engagement experiences of disabled students in higher education in Ireland". A person wit a disability, Vivian has been a disability activist for many years, campaigning for greater participation of people with disabilities in public and political life. Vivian Rath will reflect upon the highs and lows of his Ph.D. journey as a disabled student.'	"When the Ph.D. journey gave me lemons, I made the best of lemonade!"

11am	Break
Mags Amond, Ph.D. Candidate  Mags, a retired second level teacher, has "discovered research is as much learning about method and the self as it is about the subject; at times there seems to be an entanglement of the three. This story will be wrapped around images that have lent themselves to me."	"It takes all kinds of lemons" - A photo journal – Story of research using images
Dr. Ann Devitt and Catherine O Reilly, Ph.D. Candidate  Ann Devitt is a Professor of Language Education and Director of Research at the School of Education TCD. Catherine O Reilly, an IRC scholar, is employing a design-based research approach, to develop the concept of designing a new 'Oral storytelling strategy for critical thinking' with children age 4 and 5.  This presentation will take the format of a Q & A as we explore the challenges of complying with ethics in times of COVID-19. The discussion will cover the implications of COVID-19 on ethics currently and for future researchers.	"How to squeeze that lemon" - Ethics

11.50 **Break** 

12md	Continues on Main Platform
Mary Quirke, Ph.D. Candidate, Dr. Conor McGuckin and Professor Noirin Hayes  Mary Quirke, a PhD Candidate in TCD has a depth of knowledge about UDL and Inclusive Practice. Nóirín Hayes is a Visiting Academic at the School of Education, TCD and Professor Emerita, Centre for Social and Educational Research, TU Dublin.  Dr. Conor Mc Guckin, Professor of Educational Psychology at TCD and convenes the IES Research Group.	"When life gives you lemons, take them all!" - Exploring issues and the new entangled relationships for researchers, against a proposed 'neo' Bronfenbrenner approach
This 'fireside chat' will explore issues facing current researchers and the new entangled relationships they have with their research, against a proposed 'neo' Bronfenbrenner approach. The researcher will be firmly placed back into the center of the research process – an emancipatory approach for the contemporary researcher.	
Stella Wai-Wan Choy, Ph.D. Candidate  Stella is one of three Trinity researchers who attended the Enhancing Research Understanding through Media (ERUM) Intensive Study Programme organized by the European University Foundation. Stella will share her learning on how to avoid being fake news!	"What does your lemonade look like?!" - Communicating research to the media
Xi-Ning Wang, Ph.D. Candidate  Xi-Ning's research interests are rural education, innovative education, technological intervention, which have extra value for the role of education during and post Covid-19. (TCD-CSC Joint Scholarship).	"Making real lemonade" - The connections among brain science, education, and Covid-19"

Lunch Break Afternoon with Choices! Closing Keynote Savor the Lemonade!!

1.30pm	Continues on Main Platform
Dr. Andrew Loxley	"The last drop" - Everything you wanted to know about vivas (on Zoom or not) but were too afraid to ask.

1. Presentations
2. Gasta
3. Drama Workshop
Three Tracks!

Maeve O Regan Dennis Mulligan

Eva Perez

Track 1 - Main platform
A variety of lemons...

Maeve O' Regan, Ph.D. Candidate	Personal agency, technology, and helpful others the three magic ingredients that influenced progression and completion studies for part-time learners
Denis Mulligan, Ph.D. Candidate	Methods and methodological challenges in researching lesson study to develop teachers' perceptions, understandings a relating to inclusive practice regarding special educational needs in mainstream primary mathematics?
Eva Perez, Ph.D. Candidate	The effects of academics' teaching styles on the use of social media within teaching

Dr Tom Farrelly with

**Barry Kenny** 

Shaz Oye

Ke (Rita) Ren

**David Wilson** 

Tanya Zubrzycki Track 2 -New zoom link

## The Fizzy Stuff... GASTA

What is a Gasta session? The idea is a quick 5-minute presentation that incorporates a LOT of participation on the part of the audience. Not wanting to use the protected term Pecha Kucha and in keeping with the Irish nature of the conference, the Irish word Gasta indicating quick or fast or rapid is utilised. http://gasta.me/what-is-gasta/

Ebru Boynuegri, Ph.D. Candidate

Track 3 - New Zoom Link

"Had enough lemons? Let's have Turkish coffee at the beach" - Drama workshop on the theme of Turkish language and culture

Ebru is passionate about using Drama as a pedagogical practice and this highly interactive workshop promises to be fun while innovative. This workshop will demonstrate how drama is a tool in language pedagogical practice by introducing the very basics of the Turkish language and culture, perhaps even including some "belly dancing!".

This workshop will involve physical movement such as dance, and also other approaches used in drama pedagogy.

Closing Keynote Dr. Erika Piazzoli

3pm - Continues on Main Platform

"Digital lemonade: Squeezing the TPACK framework"

Dr. Erika Piazzoli joined the School of Education in 2015 as an assistant professor in Arts Education. Since 2020 she has facilitated embodied work online, channeling her reflective practice through the Technological Pedagogical Content Knowledge (TPACK) framework. Erika will offer a Closing Keynote Address, on the topic of 'facilitating embodied learning online and the TPACK framework' <a href="http://tpack.org/">http://tpack.org/</a>.

This talk will address the theme of change for research, 'researching' and 'researcher' in light of the impact of current times – connecting to the essence of the conference. The talk may include drama-based elements.