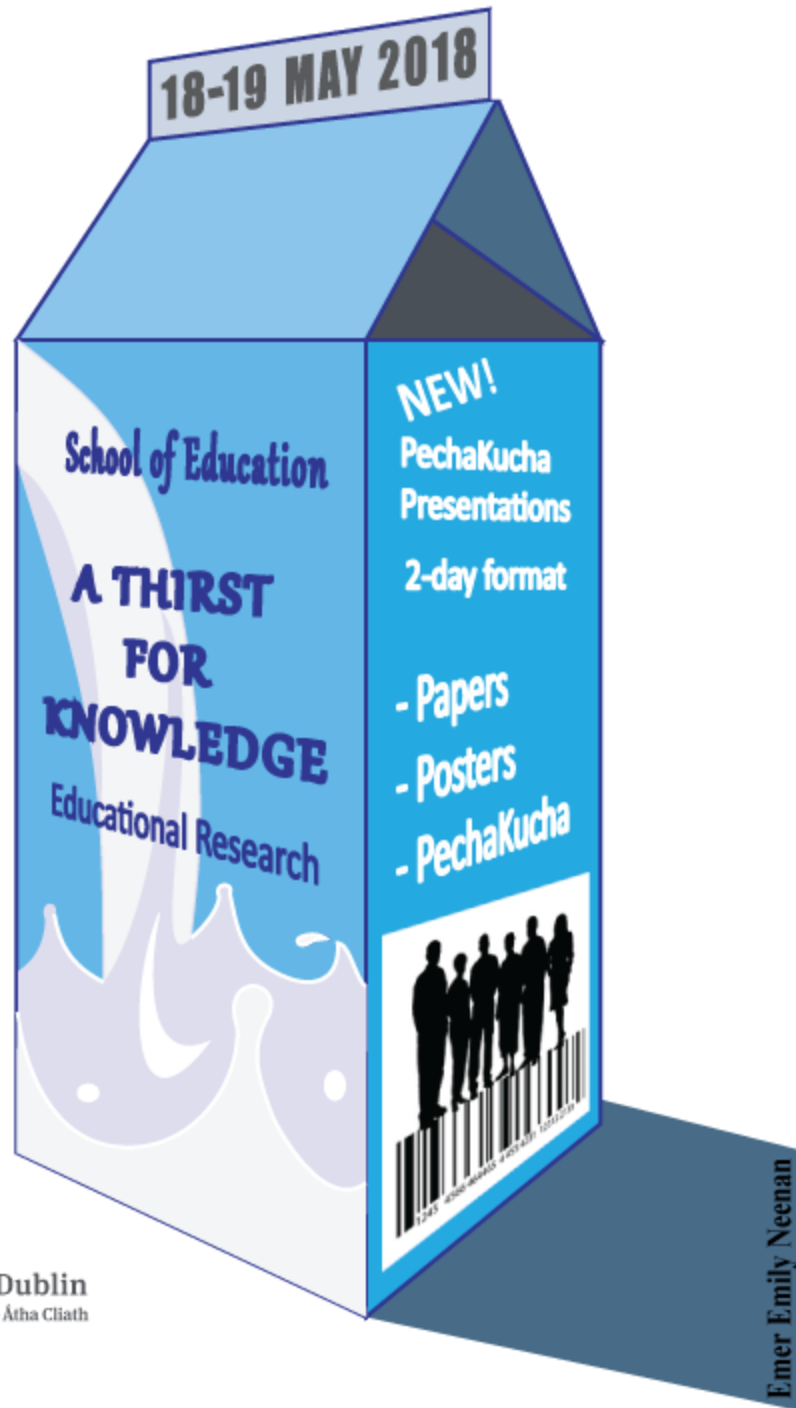


# 9th Annual School of Education Postgraduate Research Conference



Trinity College Dublin  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

## Welcome to the 9<sup>th</sup> Annual School of Education Postgraduate Research Conference!

Whether you're here to dive into the discussions of educational policy reform, or just dip your toe in the water to see how a postgraduate course at Trinity's School of Education would suit you, we hope you enjoy the conference!

This year, as always, we have a refreshing array of events and presentations.

The conference launches on Friday afternoon with a veritable sea of workshop choices, from how to water the thorny rose of ethics, to not coming across too thirsty for attention when networking. From half five onward, drop over to the Atrium where our poster presenters will be hoping to make a splash with the judges and audience. And afterwards, join us for drinks and mouthwatering refreshments at the Pav.

Saturday morning and afternoon, we have a fluid series of paper presentations. Before lunch, we'll also be testing the waters with our brand-new PechaKucha session, which promises to really make some waves. Before we pour a celebratory round of drinks to toast another year's conference concluded, do please join us for The Good, The Bad and The Ugly, where we stir things up and sometimes pour oil on potentially troubled waters. The ripples from last year's discussion session went quite far indeed, so don't let yourself be adrift and uninvolved, come and stick your oar in.

We, the organising committee, would like to thank everyone at and outside of the School of Education who helped us get all our ducks in a row for this year's conference. We would particularly like to thank Victoria Bruce and Damian Murchan; the Trinity Long Room Hub, especially Emily and Eve; and our workshop speakers.

And, of course, thank *you* for coming. Without all our presenters and attendees, we'd be dead in the water!

### The Organising Committee

Andrew Gibson (who's taking to his new research topic like a duck to water)  
Shelli Ann Garland (who's from across the pond)  
Tanya Zubrzycki (whose still waters run deep)  
Emer Emily Neenan (who really likes puns)  
Fiona McKibben (who has a bubbly personality)  
Andrew Loxley (whose arguments hold water)

# 9<sup>th</sup> Annual Postgraduate Research Conference Programme

18<sup>th</sup> May 2018 | Registration at 1:30pm

1:30 pm	<b>Workshop Welcome and Registration - Arts Block Room 3104</b>
	<b><u>Workshop Session One</u></b>
2:00 - 3:30 pm	<p><b>Geraldine Fitzgerald</b> “<i>Publishing and Promoting your Research</i>” <i>TRiSS Seminar Room (Arts Block, 6th floor)</i></p> <p><b>Victoria Bruce &amp; Tanya Zubrzycki:</b> “<i>Balancing Life and your PhD</i>” <i>Executive Board Room</i> <i>(Arts Block, Nassau Entrance tunnel, to the left of large TV screen)</i></p> <p><b>Emer Emily Neenan:</b> “<i>Communicating Research to a Wider Audience</i>” <i>Room 3105 (Arts Block, 3rd floor)</i></p> <p><b>Michelle Share:</b> “<i>Creating Dynamic Posters</i>” <i>Room 3098 (Arts Block, 3rd floor)</i></p>
3:30 - 4:00 pm	<b>Break - Arts Block Room 3104 (Coffee, Tea, and Pastries)</b>
	<b><u>Workshop Session Two</u></b>
4:00 - 5:30 pm	<p><b>Carol-Ann O’Síoráin</b> “<i>The Thorn Among The Rose, an Issue of Ethics</i>” <i>Room 3098 (Arts Block, 3rd floor)</i></p> <p><b>Andrew Loxley:</b> “<i>Pacing Your PhD Journey</i>” <i>and</i> <i>"Viva 101"</i> <i>Room 3105 (Arts Block, 3rd floor)</i></p> <p><b>Conor McGuckin</b> “<i>Internal and External Networking</i>” <i>Executive Board Room</i> <i>(Arts Block, Nassau Entrance tunnel, to the left of large TV screen)</i></p>

<p>5:30 - 7:15 pm</p>	<p><b><u>POSTER Presentation and Judging Session</u></b> The Atrium (adjacent to the Dining Hall) Chaired by: Tanya Zubrzycki</p>
<p>judging: 6:00 - 6:30 pm</p>	<p><i>Rachael Byrne</i> <i>Playing with Music Education – Musical Play for Irish Primary Schools</i></p> <p><i>Sarah Cullen</i> <i>“I’m afraid of upsetting them further”: Student midwives education needs in relation to bereavement care, and their experience of attending a bereavement education workshop.</i></p> <p><i>Ebru Eren</i> <i>Gender and Science Relations: “Science Identity” Development of Women in Science</i></p> <p><i>Amy Fahy</i> <i>STEM Education: Irish Primary School Principals’ Perspectives</i></p> <p><i>Shelli Garland</i> <i>WIDE ROADS AND TIGHT ROPES: Navigating balance and expectation for effective partnerships in community based learning</i></p> <p><i>Vanessa Hogarty</i> <i>Lived experiences of students entering active labor market programmes in higher education</i></p> <p><i>Mary Hopkins</i> <i>How do I implement Kodály as a pedagogical methodology to develop music literacy in the first three years of post-primary education in the Republic of Ireland?</i></p> <p><i>Grace Lawlor</i> <i>CodePlus-CS Outreach for Girls delivered to the Bridge21 model of 21st Century Teaching and Learning</i></p> <p><i>Angeliki Lima</i> <i>Towards a critical adult education in prison. Participants’ views on motivations, educational process and outcomes through the lens of recognition and transformation. A comparative study between Ireland and Greece.</i></p> <p><i>Niav McEvoy</i> <i>An Exploration of the Transition Planning Experiences of Young Adults with ID Preparing to Exit the Irish Secondary School System.</i></p> <p><i>Mairead Minnock</i> <i>Investigating coteaching experiences among primary school student teachers in education disadvantage settings</i></p> <p><i>Marie Moran</i> <i>A Study of the Motivations and Expectations of Students Entering Higher Education, with a Focus on the Institute of Technology Sector in Ireland.</i></p> <p><i>Miriam O’Donoghue</i> <i>The Investigation of Communities and Collegiality in Student Engagement and Persistence in online Higher Education</i></p> <p><i>David Reilly</i> <i>Mentoring and decision making processes and outcomes</i></p> <p><i>Katherine Salvador</i> <i>Success in HE for Spanish speakers from South America in Trinity College</i></p>
<p>7:30 pm</p>	<p><b><u>Reception</u></b> The Pavillion Bar (the Pav), Trinity Cricket Pitch</p>

# 9<sup>th</sup> Annual Postgraduate Research Conference Programme

19<sup>th</sup> May 2018

9:30 am	REGISTRATION Trinity Long Room Hub
10:00 - 10:15 am	Welcome and opening address by Head of School Damian Murchan

10:15 - 11:30 am	<p style="text-align: center;"><b><u>PAPERS: From Toddlers to Teenagers</u></b> Neill Lecture Theatre, 2nd Floor, Trinity Long Room Hub Chaired by: Miriam O'Donoghue</p> <p><b>Rachel Murphy:</b> <i>'I was scared I wouldn't fit in and that the other kids wouldn't like me': A case study of how migrant children experience the transition to primary school in Ireland</i></p> <p style="text-align: center;"><b>Rachael Byrne:</b> <i>Musical play and play-based methodologies in music education</i></p> <p><b>Jennifer A. Kelly:</b> <i>What is the ongoing role of Euclidean geometry in modern maths education?</i></p> <p style="text-align: center;"><b>Fionnán Howard:</b> <i>The mathematical identity of science/engineering students during the transition from post-primary to third level education</i></p>
11:30 am	<b>Coffee Break</b> Ideas Space, 3rd Floor, Trinity Long Room Hub
12:00 - 1:30 pm	<p style="text-align: center;"><b><u>PECHAKUCHA! (ぺちやくちや!)</u></b> Neill Lecture Theatre, 2nd Floor, Trinity Long Room Hub Chaired by: Shelli Ann Garland</p> <ol style="list-style-type: none"><li>1. <b>Amy Fahy:</b> A case for facilitating Irish primary school principals to promote a STEM-rich school ethos</li><li>2. <b>Maeve O'Regan:</b> The part-time PhD student experience, interactive or solitary journey?</li><li>3. <b>Maria Kennedy:</b> A study of parental engagement with home literacy practices and school supports in an area of disadvantage</li><li>4. <b>Sarah Cullen:</b> Bereavement care education and training in clinical practice: Supporting the development of confidence in student midwives</li><li>5. <b>Mags Amond:</b> Hiding in plain sight: 50 shades of data</li><li>6. <b>Katherine Salvador:</b> title</li><li>7. <b>Sorcha Ryan:</b> title</li><li>8. <b>Orna Farrell:</b> Developing critical thinking through eportfolio based learning: an exploration of the experiences of non-traditional online distance learners</li></ol>

<p><b>1:30 - 2:30 pm</b></p>	<p style="text-align: center;"><b>Lunch</b> Ideas Space, 3rd Floor, Trinity Long Room Hub</p>
<p><b>2:30 - 3:45 pm</b></p>	<p style="text-align: center;"><b><u>PAPERS: Identity, Inclusion, Employment, and Education</u></b> Neill Lecture Theatre, 2nd Floor, Trinity Long Room Hub Chaired by: Mags Amond</p> <p style="text-align: center;"><b>Geraldine Maughan:</b> <i>Philosophical conceptualisation of self, identity and Personal Development</i></p> <p style="text-align: center;"><b>Katherine Salvador:</b> <i>Trinity College Dublin, a conscious coeducational institution: the experience of Spanish speakers from South America.</i></p> <p style="text-align: center;"><b>Vivian Rath:</b> <i>Barriers to drinking from the pool of knowledge</i></p> <p style="text-align: center;"><b>Vanessa Long Hogarty:</b> <i>First steps of the unemployed learner</i></p>
<p><b>4:00 pm</b></p>	<p style="text-align: center;"><b><u>The Good, The Bad, and The Ugly of Education Research</u></b> Ideas Space, 3rd Floor, Trinity Long Room Hub Chaired by: Emer Emily Neenan</p>
<p><b>5:00 pm</b></p>	<p style="text-align: center;"><b><u>Conclusion and Wine Reception</u></b> Ideas Space, 3rd Floor, Trinity Long Room Hub</p>

## **Biographical Details: Paper Presentations**

**Rachel Murphy** is a primary school teacher in a multi-cultural Dublin City school. She graduated with a B.A. in Psychology from UCD in 2004. She completed a Postgraduate Diploma in Primary School Teaching in 2009. She has recently completed an M.Ed in Foundation studies in TCD.

**Rachael Byrne** is a doctoral student in the School of Arts Education and Movement, Dublin City University. She is passionate about the provision of quality music education in Irish primary schools. A trained primary school teacher, Rachael was granted leave from her teaching post to study music education in the Kodály Institute, Kecskemét, Hungary. Since returning to Ireland, she has explored the potential to use play-based methodologies to support the teaching and learning of music in the Irish primary school context.

**Jennifer A. Kelly** has eighteen years teaching experience in Maths, Science, ICT and Music, holds a post of responsibility in School Development Planning in a post-primary DEIS school, has directed numerous shows and musicals, has organized a number of Maths Weeks as well as participated in Maker and startup events. She also has a doctorate (TCD) in music analysis and is currently a postgraduate M.Ed in Maths Education student. She is an advocate for those who face educational disadvantage and gender inequality.

**Fionnán Howard** is a first year PhD researcher in DCU working in mathematics education. He has had several years experience lecturing students of mathematics, engineering, science and prospective teachers in DIT, DCU and St. Patrick's College. He studied mathematics in Trinity for 6 years finishing with an MSc. in 2014.

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**Geraldine Maughan** is a lecturer, Social Care Worker & Marte Meo Therapist. Founder, Director & PI of ASCEND (Applied Social Care Education and practice in New Directions) research group at Limerick Institute of Technology. Her expertise is both practice and research based. Published nationally and internationally. Her PhD study is exploring the role of Personal Development modules for social care work graduates and their placement supervisors. Currently she sits on the research panel for Ombudsman for Children's Office and Limerick City Wide Youth Forum.

**Katherine Salvador** completed her doctoral research study in Trinity College Dublin under the supervision of Dr. David Limond. Alongside her doctoral study, she finished the Postgraduate Certificate in Innovation and Entrepreneurship while being a single parent for her two children who are now in second year in college. During her career, Katherine has explored creative and innovative ways to communicate research to outreach various audiences.

**Vivian Rath** is currently undertaking a PhD researching the social experiences of students with disabilities in higher education. Previous to that he completed an MSc in Business Management in UCD Smurfit Business School where he researched the employment of graduates with disabilities. He was a director of AHEAD, and a founding member of the national third level mental health campaign Pleasetalk.ie. His other research interests include the employment of people with disabilities, active citizenship and student mental health.

**Vanessa Hogarty** is a current PhD candidate with the School of Education, Trinity College Dublin. Her research explores labour activation programmes and higher education. She has a special interest in teaching methods for online learning in higher education. Graduate of the MSc in Applied Social Research. Currently on sabbatical as a full-time lecturer at Dublin Business School. The modules on which she teaches include social policy, quantitative analysis using SPSS, qualitative analysis using Nvivo, employability modules and undergraduate thesis supervision.

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## **Biographical Details: PechaKucha Presentations**

**Amy Fahy** is a D.Ed. student under the supervision of Dr. Colette Murphy. Her research seeks to help to fill the void in leadership research in Ireland by voicing Irish primary school principals' perspectives of STEM education. Amy is a practicing primary school teacher, STEM education officer with a Chinese-European culture exchange company and is assisting with the designing of a primary school nanoscience programme with the Amber Institute at Trinity College Dublin.

**Maeve O' Regan** is a second year part-time PhD student in the School of Education. Her supervisor is Dr Andrew Loxley. Her research explores how part-time PhD students' experience interaction with the academic environment, and the development of personal networks as factors which influence doctoral progression and quality of experience.

**Maria Kennedy** is a second year Masters in Education student. She is a qualified primary school teacher and has been teaching in a school in an area of disadvantage for four years. Maria is interested in literacy, in particular emergent literacy development. Her research explores the home literacy environments of young children from low socioeconomic backgrounds.

**Sarah Cullen** is a Clinical Midwife Specialist in Bereavement in the National Maternity Hospital. She completed a BSc in General Nursing in Trinity College Dublin, followed by a HDip in Midwifery in UCD. She recently completed a Masters by Research in UCD.

**Mags Amond** is a PhD Candidate in the School of Education, at Trinity College Dublin, supervised by Dr Keith Johnston and Dr Richard Millwood in the CRITE group. She has retired after a career as a second level teacher of natural science and computer science in Ireland. Research interests include self-organised and 'unconference' based teacher professional learning, personal learning networks and communities of practice, cooperative learning and technology enhanced learning.



**Katherine Salvador** submitted her doctoral research study in Trinity College Dublin under the supervision of Dr. David Limond. She successfully passed her Viva Voce in February 2018. Alongside her doctoral study, she finished the Postgraduate Certificate in Innovation and Entrepreneurship while being a single parent for her two children who are now in second year in college. Katherine believes in education as a tool for empowerment, progress and social justice.

**Sorcha Ryan** is a PME student at Trinity College, currently completing her second year of the course. She is training to become a post-primary teacher of French and Italian. Prior to starting the course, she worked with the Instructional Design team at Google and as a trainer for new employees (Nooglers). Sorcha completed her undergraduate studies in 2012 in French and Italian (TSM) at Trinity College, before doing a post-graduate diploma in EU Conference Interpreting at NUI Galway in 2013. She is passionate about all teaching, especially in the area of assessment (formative and summative) and how we can improve our assessment system for students.

**Orna Farrell** is a part time Phd student under the supervision of Dr. Aidan Seery. Her Phd research explores the experiences of online distance students' learning with an eportfolio and its potential impact on their development of critical thinking skills. Orna has recently submitted her thesis for examination and is awaiting her Viva Voce.

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## **Biographical Details: Organising Committee**

**Andrew Gibson** is currently researching a PhD on the sociology of the military and higher education with the School of Education, Trinity College Dublin, having received a postgraduate research studentship award. He has BA, BPhil, and MPhil degrees in the humanities, having studied Italian and German at Trinity College, Philosophy and English at NUI Maynooth, returning to Trinity to complete his MPhil in Early Modern History. He has taught and continues to teach in a number of institutions including Trinity College Dublin, Dublin Institute of Technology, Marino Institute of Education, and Boston College.

**Shelli Ann Garland** is a 2nd year PhD Candidate based in the Culture, & Academic Values in Education (CAVE) department within Trinity's School of Education, where she is researching the transformative and enduring influence that volunteering, community engagement, and community-based learning have on the active volunteer following their experience during 3rd level education. She is a proud mother of three grown boys, and grandma to one. In her spare time, she enjoys practicing yoga, swimming, traveling, baking, and walks in the country with her English Bulldog, Mugzy.

**Tanya Zubrzycki** is a PhD student in the School of Education researching changes to the academic profession in the Institutes of Technology sector in Ireland, considering the Technological Universities Act 2018. She has a Master's Degree from the University of Massachusetts, Boston. She works as a Research Assistant in Higher Education Research Centre, DCU focusing on lifelong learning and higher education.

**Emer Emily Neenan** is a Government of Ireland Postgraduate Scholar currently researching geoscience education and communication in Ireland as a member of the STEM-ERC research group at the Department of Education, TCD. Her research specifically examines the effect of geoscience outreach programs in Irish schools. She holds a Bachelor's degree in Geology and a MSc in Geophysics and has worked on a range of projects in geology, seismology, and science outreach and education. She explores alternative formats and styles of communicating research, and is writing her thesis in an epistolary format.

**Fiona McKibben** has been working in the School of Education as a Postgraduate Research Officer. Prior to that she had a teaching career in primary and second level education.

**Dr Andrew Loxley** is a sociologist by trade and PhD graduate from the University of Bath (1999). As an associate professor, he has been in TCD since 2002 and has recently been involved in a number of projects looking at the changing nature Irish higher education, in particular macro policy changes, the 'lived' student experience of higher education, and postdoctoral researchers' lives. He has scribbled a number of academic & scholarly tracts over the years which occasionally get read by other people. He is a founding member of the Cultures, Academic Values and Education (CAVE) research centre in the School of Education.

## **About The School of Education**

The School of Education is recognized nationally and internationally for offering high quality programmes based on a strong commitment to research-informed teaching. Reflecting an impressive track record of involvement in teacher education, the School of Education offers a range of courses for both new and current teachers. The School also offers a flourishing postgraduate programme at both Masters and Doctoral levels. The School plays a leading role in educational research in Ireland and has also developed a strong international profile. Our research covers a wide range of areas including arts and music education; research in early years; primary and post-primary education; higher education policy; psychology and inclusion in education; and science, mathematics, technology and innovation in education.

**The School has a thriving and vibrant research culture organised around two College Research Centres and four research groups.**

**The College Research Centres hosted in the School of Education are:**

- ❖ The Cultures, Academic Values in Education (**CAVE**) research centre focuses on the area of higher education both nationally and internationally.
- ❖ The Centre for Research in Information Technology in Education (**CRITE**) is a research centre collaboration between the School of Education and the School of Computer Science and Statistics.

**The research groups active within the School of Education are:**

- ❖ **Inclusion in Education and Society (IES)** has a high profile in special needs education, student voice, psychology of aggression and prejudices and related fields.’
- ❖ **Research in School Education (RISE)** is currently exploring areas such as learning environments, models of teaching, learning and assessment, and the work of Lev Vygotsky.
- ❖ **The Arts Education Research Group (AERG)** has a focus on music, drama and arts education in both formal and non-formal educational settings.
- ❖ **Science, Technology, Engineering, Mathematics: Education, Research and Communication (STEM-ERC)** is a new group which is developing a research agenda in the area of STEM learning, both formal and informal, across all sectors of education.

The School also has a large cohort of Doctoral students (PhD and DEd), engaged in a wide variety of research activities.

The School offers a diverse programme of events including workshops, lunchtime and evening seminars, and international conferences which, alongside its publications, have established the School as the leading centre for educational research in Ireland.