

Welcome to the 13<sup>th</sup> Annual Postgraduate Research Conference  
In keeping with sustainability – we have emailed the full booklet to all participants, however, here is a condensed version of schedule.





**Trinity College Dublin**  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

**13<sup>th</sup> Annual Postgraduate Research Conference**

**School of Education**

**Saturday 21<sup>st</sup> May  
10am – 4pm**

**Registration details on  
Twitter @PGRTCD**

**Email:  
PGRconference.tcd@gmail.com**

9.30am – 10.00am	Registration, Welcome Tea & Coffee, Poster Viewing & Networking Opportunity Location: TRISS Seminar Room (6002), Level 6, Arts Building, Trinity College Dublin
10.00am – 10.10am	Welcome by the Conference Chairperson - Lorraine Downey Location: TRISS Seminar Room (6002), Level 6, Arts Building, Trinity College Dublin
10.10am – 10.25am	Welcome by the Head of School – Professor Carmel O’Sullivan Location: TRISS Seminar Room (6002), Level 6, Arts Building, Trinity College Dublin

10.30am – 11.30am Early Career Researcher Paper Presentations Session 1		
Theme: Leadership & Policy Room: TRISS Seminar Room (6002) – Chair Stefania Gargioni	Theme: Literacy, Numeracy & STEM Room: B6002 – Chair Dr. Keith Johnston	Theme: Methodology & Assessment Room: 5025 – Chair Sylvia Healy
Laura Kinead (QUB)	Derek Maher (TCD)	Brenda Brady (QUB)
<i>Leadership Practices in Early Childhood Education and Care Settings</i>	<i>Delving Deep into the depths of domestication with a Delphi Study: Transition Year Mathematics &amp; Preparedness. The real picture.</i>	<i>Representing a research methodology using a Collage Technique for discussion at a social work research symposium</i>
Luke Sweeney (MIC)	Larissa Wellhöfer (Goethe-University, Frankfurt am Main)	Olan Sawangnuwatkul (QUB)
<i>Investigating the Mechanisms for Decision-making in Irish Primary Educational Policymaking</i>	<i>Google is not a problem: Analysing information processes in a problem-based beginner lab</i>	<i>Exploring Policy and Practice of Universities English Exit Examinations in Thailand</i>
Dr Annemarie Doran Kavanagh (Kilkenny Carlow ETB)	Clara Fiorentini (TCD)	Kehinde Akinwarere (TCD)
<i>Teacher wellbeing...It's our turn now!</i>	<i>What first, and why? Unpacking priorities for preschool literacy practice</i>	<i>Validating a university entrance examination in Nigeria: Journeying from conceptualisation to data collection and beyond.</i>

11.30am – 12.00pm Lightening Talks Chaired by Mags Amond – Location: TRISS Seminar Room (6002), Level 6, Arts Building, Trinity College Dublin				
Mags Amond (TCD)	Keitumeste Mabole (MU)	Clare Kilgallon (QUB)	Patricia Nicholl (QUB)	Jianzhou Ni (QUB)
<i>Why Are We Here? A nano presentation about the power of nano presentations</i>	<i>The Impact of Indigenous Knowledge in Enhancing Lifelong Learning amongst Marginalised Communities: The case of the San Communities in Botswana</i>	<i>The impact on and awareness of SEN pupils to teacher's Pathognomonic &amp; Interventionist beliefs and practices</i>	<i>A study of primary school teachers views and experiences of personal education plans for children in care in Northern Ireland.</i>	<i>Predicting the mental health symptoms of Chinese primary school students on academic performance in the post-epidemic era of Covid-19</i>

<p><b>12.00pm – 12.45pm Keynote Speaker: Dr. Emily E. Neenan</b>  Chair: Lorraine Downey – Location: TRISS Seminar Room (6002), Level 6, Arts Building, Trinity College Dublin</p> <p>My Thesis, Myself</p> <p>How does a research student  trying not to lose the  momentum, precarious  in a scary rush to finish up,  during a global catastrophe,  trying to catch some sleep,  find the time to rhyme a line  about her process?</p> <p>The process of writing a thesis is, by design, a taxing mental effort. It's complex and high-stakes, and therefore daunting. And on top of that, it's long; maybe the longest single piece of work you'll write in your life. Those of us who decide to pursue a doctorate can expect to spend a considerable amount of time with the thesis itself, just you and it, up late or up early, or at the kitchen table or on a park bench, or getting frustrated or getting upset, or flying through paragraphs or hitting blank-page walls. The standard approach to the writing of the thesis is to follow a map laid out by all the theses that came before, with a particular structure and format. This talk will discuss an alternative approach, from the first concepts to the finished, printed-and-bound thesis, using the example of my own strange but fun thesis.</p>
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<p><b>12.45pm – 1.45pm Lunch</b>  Location: Outside the TRISS Seminar Room (6002), Level 6, Arts Building, Trinity College Dublin</p>
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1.45pm – 2.45pm Early Career Researcher Paper Presentations Session 2		
<b>Theme: Teacher Education</b> Room: TRISS Seminar Room 6002 – Chair Amreen Bashir	<b>Theme: Diversity &amp; Early Year</b> Room B6002 – Chair Dr. Joanne Banks	<b>Theme: Languages &amp; Learning</b> Room 5025 – Chair Stefania Gargioni
<b>Elva Casey (Ahern) (TCD)</b> <i>Assessing, Identifying and Supporting High Achieving Students on School Placement</i>	<b>Kirsty Graham (QUB)</b> <i>Gender Non-Conformity within Primary Education</i>	<b>Qinyuan Li (TCD)</b> <i>Third Language Learning Strategies: Does Previous Language Learning Experience Affect the Learning of Chinese?</i>
<b>Meral Koldas (QUB)</b> <i>A comparison of the efficacy of traditional online training modules versus telehealth (live) training for individuals with no prior Verbal Behaviour (VB) training</i>	<b>Stella Wai-Wan Choy (TCD)</b> <i>Play-based group intervention to reduce anxiety for children with concurrent anxiety and autism spectrum disorders – A systematic literature review</i>	<b>Xie PingPing (QUB)</b> <i>Leveraging the wisdom of networking: Implications from Chinese International students' language learning practices in the UK</i>
<b>Katie Chapple (MIC)</b> <i>Perspectives on Enhancing a culture of learner voice in the post-primary school</i>	<b>Catriona Hodgers (TCD)</b> <i>Rebuilding Better Early Education</i>	

2.50pm – 3.20pm 'Begin Again, Begin Better' – lessons learned from Year 3 Doctorate of Education Students		
Chair: Derek Maher Location: TRISS Seminar Room (6002), Level 6, Arts Building, Trinity College Dublin		
<b>Maria Kennedy</b> <i>Primary School Teacher &amp; HSCL</i>	<b>Dr Sarah Dunne</b> <i>Post-Primary Art &amp; Music Teacher</i>	<b>Ciarán Bauer</b> <i>Educator TCD Bridge 21</i>

3.20pm – 4.00pm Supporting Early Career Researchers		
Room: TRISS Seminar Room (6002)	Room: 5025	Room: B6002
Dr. Andrew Loxley – The Viva Process	Dr. Joseph Roche – The Confirmation Process	Dr. Aibhín Bray – Survey Design

4.00pm Close of Conference 2022, Prize Presentations by Chairperson Lorraine Downey & Drinks Reception		
Location: TRISS Seminar Room (6002), Level 6, Arts Building, Trinity College Dublin		

Our Posters – Available throughout the Conference for Viewing		
Location: Outside TRISS Seminar Room (6002), Level 6, Arts Building, Trinity College Dublin		
<b>Poster 1:</b> <b>Maria Kennedy (TCD)</b> <i>Exploring the contribution that Parent Expert Groups in a DEIS school make to developing workshops to promote family learning, home school links and parental confidence</i>	<b>Poster 2:</b> <b>Mary Quirke (TCD)</b> <i>A Different View - Re-frame your Research using an 'Inclusion as Process' Approach</i>	<b>Poster 3:</b> <b>Tara McGowan (TCD)</b> <i>Universal Design for Learning and Inclusion of Neurodivergent Learners in Mainstream Classrooms.</i>
<b>Poster 4:</b> <b>Lorraine Downey (TCD)</b> <i>An investigation into the experiences of learners from linguistically diverse backgrounds enrolled in further education and training contexts.</i>	<b>Poster 5:</b> <b>Mairéad Déiseach (TCD)</b> <i>A measurable approach to the in-school whole-class teaching and learning of the violin.</i>	<b>Poster 6:</b> <b>Sylvia Healy (TCD)</b> <i>The role of informal public health education in the mitigation of infectious respiratory disease transmission.</i>
<b>Poster 7:</b> <b>Amreen Bashir (TCD)</b> <i>Efficacy of Mobile Learning for Primary Students in Resource-Constrained Environments</i>	<b>Poster 8:</b> <b>Orna Hanly (TCD)</b> <i>The design studio: a pedagogy and collaborative learning environment</i>	

Scan for Networking ----->

